



## Peter is Restored

John 21

### God Statement: God is the One True God

KEY VERSE:

**“Jesus said, “I am the way and the truth and the life.” John 14:6 NIRV**

## CHECK-IN

**(until 15 minutes after the start of each service)**

*Purpose: To build relationships with families and help parents feel comfortable leaving their child.*

*As parents check-in their child at your classroom, try to welcome them by name to help them feel secure in leaving their child in your care. Once you’ve completed each of the check-in procedures, welcome the child into your classroom and encourage him/her to play with the classroom toys and activities. If you have LITs in your classroom, this is a great time for them to help engage with the kids while you continue checking in the kids.*

*If a child brings money for offering, allow them to put the money in the class offering bank. Thank them for sharing with others.*

*If a child is upset or reluctant to enter the room, encourage him or her by offering toys, books or other fun items. If a child is still upset, let the parents know that we will text them if their child continues to be upset. Then, offer to carry the child into the classroom and try to calm the child with toys or other activities.*

*Use the “Connect” reminder (listed below) to help kids feel comfortable and safe in your class!*

## CONNECT WITH KIDS

*Purpose: Building relationships & prioritizing safety for our youngest children.*

Our goal, first and foremost, when serving babies and young toddlers is to prioritize building trusting relationships and the feeling of safety. We build trust with our littlest kids by meeting needs and helping them learn that church is a secure place where they are loved, known and safe.

The 4 Ss are a simple way to keep our hearts and minds focused on this:

When a child feels...(most of the time)

**SAFE:** physically and emotionally

**SEEN:** known and understood

**SOOTHED:** calmed and supported

They can become **SECURE.**

## EXPLORE ACTIVITY

(10 minutes)

*The Explore Activity is a chance to get the kids thinking about the upcoming Bible story for the day. Encourage your kids to engage with the activity as they prepare for the lesson.*

### DISCUSS: Peter is Restored

In today's lesson, we are going to learn about how Jesus' friend, Peter, said he didn't know Jesus. Then Jesus forgave him.

**Say:** Sometimes we say the wrong thing. Jesus' friend, Peter, pretended that Jesus was not his friend. He told people, "NO, I don't know Him."

**Say:** We will learn more about this during our story time. Right now, let's learn our verse with a game.

### Activity: Following Jesus' Footsteps

**Supplies:** paper footprints printed with one word on each, "Jesus said, I am the way, the truth and the life."

**Directions:** Let's say this verse together as you walk on the footprints:

One word for each step: "Jesus said, I am the way, the truth and the life."

**Say:** Good walking. That verse is from the Bible. Jesus said these words.

**While you are working with each child:**

- Can you step one foot on each footprint?
- Let's say the verse together as you step.
- Jesus is the way, the truth, and the life!

## CLEAN UP

(5 minutes)

*Have the children begin cleaning up as you transition into Large Group time. All the toys should be put away by the end of clean up time.*

*Try singing: "Clean up, clean up, everybody do your share. Clean up, clean up, everybody everywhere."*

## LARGE GROUP

(15 minutes)

*After clean up, have your class gather around the story time rug/blanket/squares and Hamilton's house for Large Group time. .*

### WELCOME & PRAYER

Tell the kids you are so excited to have them joining you this morning and give them a brief explanation of Large Group and the expectations of them during this time. After going over the expectations, pray to open large group time.

**Offering – ask:** Did anyone bring money for an offering today? This money is used to help other people. You may put your money in the class offering bank.

## WORSHIP

*Purpose: Engage our youngest children through the power of music!*

Use the Little Kids music videos on Plex to sing some simple songs with your class. To access these videos, go to Plex > Videos > EC > Babies folder.

This month, focus on singing these songs:

- He is Alive!
- King of Me
- Hosana Rock
- Happy Day

## READ A BIBLE STORY

*Purpose: Engage our youngest children in a meaningful way by teaching God's word!*

This week, tell this story about Peter and Jesus.

**BIG IDEA:**

**Peter said he didn't know Jesus. That made Jesus feel sad.  
We know Jesus. That makes Jesus feel happy.**

As you read, try to engage the child(ren) even more by pointing to the pictures as you read, allowing the kids to turn the page or repeating key words and phrases. It's ok if you don't read every word on the page! Kids have very short attention spans (1 minute for each year of age) so try to keep your interactions short and don't get discouraged if a child loses focus!

## BIBLE STORY (5-7 minutes)

(John 21)

**THIS WEEK'S LESSON:** Use the story below to tell the kids about how Peter is Restored.

*Invite Hamilton to come out and see the class. Hamilton is holding his little Bible*

**Say:** Hi Hamilton. Do you love Jesus? *Hamilton nods emphatically.*

We're going to hear about Peter who said he didn't even know Jesus. That made Jesus sad.

**Read the story below.**

- Peter was a great friend of Jesus.
- Peter loved Jesus but he was afraid of the people who would hurt Jesus.
- He said he didn't even know Jesus. He said it 3 times!
  - Can you count with me? 1, 2, 3! Good counting.
- "Number 1. Peter, do you know Jesus?"
- Peter said "NO!"
- "Number 2. Peter, do you know Jesus?"
- Peter said "NO!"
- "Number 3. Peter, do you know Jesus?"
- Peter said "NO!"
  - Three times! Can you count with me? 1, 2, 3! Good counting.
- Then Jesus died. Peter was very sad.
- When Jesus came back to life, He found Peter.
  - Can you count with me? 1, 2, 3! Good counting.
- "Number 1. Jesus asked, 'Peter, do you love me?'"
- Peter said, "YES!"
- "Number 2. Jesus asked, 'Peter, do you love me?'"
- Peter said, "YES!"
- "Number 3. Jesus asked, 'Peter, do you love me?'"
- Peter said, "YES!"
  - Let's count to 3 one more time. 1, 2, 3! Very good counting!
- Jesus was sad that Peter said he didn't know him.
- And Jesus forgave Peter.
- Jesus will forgive us when we ask for forgiveness.

Hamilton, thanks for helping us with this story. See you next time. Bye Hamilton!

### **SAY IT OUT LOUD! (30 seconds)**

*This is the opportunity to remind the children of the God Statement for the day. Even if they struggle to pay attention during the lesson, this part is important to do every week.*

We are learning that God is the One True God! (Have the kids shout it out together multiple times).

### **WORSHIP RESPONSE (2 minutes)**

Worship Response is an opportunity for the kids to apply what they just learned and to respond to what God is doing in their life. *Have the kids sit in a place where they can be still and reflect independently.* Then read through the Worship Response prompts below as you lead the kids through the time.

**Say:** Do you ever do wrong things? What is something wrong that kids do? *Let kids answer.* What can you do when you do wrong things? Yes, you can tell Jesus about it and say you're sorry. Jesus will forgive you just like He forgave His friend, Peter.

Let's pray right now. Thank you, God that you forgive us when we ask.

### **BLESSING (1 minute)**

*Read the verse and blessing over the kids before closing Large Group. Encourage the kids to stand and open their hands to receive the blessing as a truth that they can take with them this week and hide in their hearts.*

**Say:** Friends, always remember that you can ask God to forgive you, and He will!

## **CLOSING ACTIVITIES**

**(Until parents pickup)**

### **PLAY: Color Sheet**

**Supplies:** *Colored sheet of Peter and Jesus*

**Directions:** Color the picture

**Talk about the different colors and the way the people are dressed.**

**Remind the kids that they can ask God to forgive them when they do something wrong. He will forgive them. He loves them.**

## PLAY!

*Purpose: Engage our youngest children by playing games and having fun!*

While your class can participate in free play for most of the remaining classroom time, please try to lead at least one structured activity with your class. This is a great opportunity to introduce kids to classroom games and encourage interaction and participation with others.

### **Suggestions of activities:**

- Hide an object and let kids find it
- Name and count parts of the body
- Discuss colors & numbers
- Turn on music and play freeze dance
- Have kids follow simple instructions (hop, sit down, clap, etc.)
- Read a board book
- Build a tower and let kids knock it down
- Play with a ball

## CHECK-OUT

### **(end of service)**

As parents arrive for check-out, the kids can continue participating in free play. Follow the check-out procedures for your classroom, making sure to send all of the child's belongings (diaper bag, bottle/sippy cup, pacifier, blanket, etc.) with the parent.

Give the parent encouragement about how the child did in your class and say "Bye (child's name)!"