



God is the One True God – Writing on the Wall

Daniel 5

God Statement: God is the One True God

KEY VERSE: “Remember what happened in the past. Think about what took place long ago. I am God”
(Isaiah 46:9a, NIRV)

CHECK-IN

Classroom Teacher

(until 15 minutes after the start of each service)

As kids check-in, please have them wash their hands or use hand sanitizer before entering your classroom. Then they can participate in the various activities and games in your classroom. 10 minutes after the start of your service time, ask the kids to clean up their activities and toys so you can begin the Explore Activity at 15 minutes after the start of service.

EXPLORE ACTIVITY

Classroom Teacher

(15 minutes)

The Explore Activity is a chance to get the kids thinking about the upcoming Bible story for the day. Encourage your kids to engage with the activity as they prepare for the lesson.

DISCUSS: God is the One True God

In today’s lesson, we are going to learn about how God is the one true God!

SAY:

I have a couple questions for you before we get started with our activity. Are you ready? If you know the answer, stand up and I’ll call on you.

- Who created the whole world?
- Who is the only one who knows everything all the time?
- Who is with us all the time?
- Who is never changing, always the same?

God is all of those things! God is our creator, God is all-knowing, God is all-present, God is constant!

You know why I asked those questions? We've been talking about how God is the one true God. What do you think that means? **Let kids respond.** All those things we just listed about God are what show us that He really is the one true God! And where can we find proof of that? What is that really important book we talk about all the time called? **Let kids respond – the Bible!** The Bible is the Big God Story, and in the Bible, we can see how God is the ONE true God. Today, we're going to hear about some people who didn't really trust that God was the one true God, but first, let's play a game.

PLAY:

To get the kids thinking about the lesson, they can do this activity!

Old Testament Books of the Bible Card Race

Supplies: 2 bags of Old Testament books of the Bible cards and mat

Say: *God is the one true God! Did you know that God knows EVERYTHING? He is the one TRUE God and when we follow and obey Him, he takes care of us. One of the things God calls us to do is learn and remember His word (the Bible!). Let's see if we can remember the Old Testament Books of the Bible!*

Directions: Split the class into two teams. Have an LIT or helper sit in each group. Give each helper a bag with Old Testament matching cards and a number mat. Have the helper flip over the cards face down and shuffle them around. Allow the children to flip over one card at a time and match them to the corresponding number on the chart. The LIT or helper can then read the cards in order. The first team to finish wins.

LARGE GROUP

(25 minutes)

Each week, Large Group will consist of an introduction, worship, the Bible lesson, worship response, and the blessing.

WORSHIP & LARGE GROUP RULES

Worship Leader & Host

WORSHIP

While the video is playing the opening worship songs, encourage the kids to sing and dance along. Don't forget to set the example by participating alongside them!

Feel free to modify your worship time for what works best for your age group. You can find different ways to encourage the kids to participate by giving them instruments or showing

them simple hand motions. You can also limit how many songs you choose to play, if it seems like the kids are not able to stay focused the entire time.

TODAY'S WORSHIP SONGS:

- When I Look
- Same God

LARGE GROUP RULES

Once everyone has found their seat, play Large Group Rules video in the PowerPoint provided. If needed, reinforce the rules after the video plays.

**** After Worship & Large Group Rules, transition the PowerPoint to the Mail Time & Wardrobe of Wonder slides.****

MAIL TIME & WARDROBE OF WONDER

Host

MAIL TIME!

Find the Mail Time envelope in your curriculum supplies.

Pick one child to hide the envelope and another child to find it. Give the first child about 30 seconds to hide the envelope while the other child closes his/her eyes. After the envelope is hidden, the second child can search for the envelope while the class says "hot" or "cold" to give them clues if they're getting closer or further away.

Have the two kids stand in front of the class and hold the verse page (inside the envelope) so everyone can see it.

Use the Key Verse Motions Video on Plex (or sent in weekly email) to learn the motions prior to Large Group.

**"Remember what happened in the past. Think about what took place long ago. I am God."
(Isaiah 46:9a, NIRV)**

WARDROBE OF WONDER

The Wardrobe of Wonder is an opportunity to get the younger kids engaged in the lesson by playing a guessing game to determine what the "What's It" is inside the wardrobe each week.

Choose one child to "spy" on the What's It by peeking inside the wardrobe. Remind the other children to look away and to not peek. Have the peeker whisper the identity of the What's It in the host's ear to ensure he/she saw it correctly.

What's It: WALL

Now, invite the class to raise their hand and guess the identity of the What's It by asking yes-or-no questions about it. Allow the child who peeked to help answer the questions. Once the

children have guessed correctly, retrieve the What's It from the wardrobe and allow the class to look at it/pass it around. Thank the volunteer and allow them to sit back down.

ASK:

Well, this is an interesting What's It today. What is it? A **wall**, that's right! Hmm... I wonder what this has to do with our story today. What do you think? *Let kids respond.* Let's find out! Do you know what time it is? It's time for us to dive into God's Word together!

**** After the Mail Time & Wardrobe of Wonder, Younger Kids classes transition to the Bible Story video where the kids will hear about the lesson for the day.****

BIBLE STORY**Lesson Video**

Remind the group before starting the video to follow the expectations for Large Group.

THIS WEEK'S LESSON: God is the One True God – Writing on the Wall

Encourage kids to listen and engage with the lesson as they watch the teaching video.

****After the video finishes, turn on soft worship music (with or without lyrics) to transition into Worship Response. This should be background music to help set the tone for a quiet reflection time with God.****

WORSHIP RESPONSE**Host**

Worship Response is an opportunity for the kids to apply what they just learned and to respond to what God is doing in their life. *Have the kids sit in a place where they can be still and reflect independently.* Then read through the Worship Response prompts below as you lead the kids through this time.

Supplies: none

Unfortunately, King Belshazzar did not honor or believe who God was, even after God used Daniel to warn the king of His judgement. God really is the one true God and He deserves all of our praise and all the glory. Why does God deserve glory and praise? We're going to think about that question today.

GOD STATEMENT ACTIVITY:

Let's take some time now to think about words we can use to describe God. Words like God is powerful, God is loving, God is kind. Think about ways God has shown up in your own life – maybe He brought you comfort when you were scared (God is comforter), maybe He made you feel peace when you were worried (God is peace). As you think of a word, touch your head and I will call on you to share.

As soft worship music plays, allow kids a few moments to think about their words. Then, call on kids who have their hands on their heads.

Once everyone who wants to share has, say: God is the one true God, and He loves us each so much! God deserves all of our praise and glory! That's why we paused to think about who God is today!

Close time in prayer.

****After Worship Response, transition the power point to the Compassion & Offering slides.****

COMPASSION & OFFERING

Host

Before closing large group, take a moment to highlight and discuss each campus' Compassion sponsor child. Explain a little about the Compassion child's life and the impact their offering has for this child (info should be provided on cards in classroom). Then remind kids that if anyone brought offering, now is the time to come forward to donate.

Ask a child to come up and pray for the offering and their Compassion child.

****After Compassion & Offering, transition the power point to the "Announcement" slide. The host will discuss any current announcements.****

ANNOUNCEMENTS & SPECIAL MISSIONS FOCUS – ACTS Feeding Families

Host

Take this opportunity to cover any announcements and special missions focus for the kids, such as upcoming events or reminders, like bringing food donations for Feeding Families. Use the slides provided in the Power Point to display important announcements.

Remind kids how one of our ongoing mission focuses is ACTs Feeding Families. Hold up a green Feeding Families bag or a food donation list to share about the important role families can play by providing food donations regularly to people right here in our own community.

OPTIONAL: Use the Feeding Families promo video provided in the PowerPoint to show kids the impact Feeding Families has.

Invite a kid to come up and pray for the families who receive food through Feeding Families.

****After Announcements, transition the power point to the "Blessing" slide. The host will lead the class in receiving the blessing for the day.****

BLESSING**Host**

Read the verse and blessing over the kids before closing Large Group. Encourage the kids to stand and open their hands to receive the blessing as a truth that they can take with them this week and hide in their hearts.

May God show you that He is the one true God. May you trust that He is good and He loves you!

SMALL GROUP**Classroom Teachers****(10 minutes)****Younger Kids:**

This time is optional for younger kids, depending on if you feel like the kids are still listening and participating well.

1. **What did you learn about God from our story today?**
2. **Read/ Recap today's story: Daniel 5**
 - a. **What happened when they worshipped false Gods? What appeared?** (A hand came and wrote on the wall)
 - b. **Who was able to tell Belshazzar what the writing on the wall meant?** (Daniel)
 - c. **What was God's warning to King Belshazzar?** (That he should not be proud and arrogant. That God has numbered his days and will divide his kingdom).
3. **God asks us to be humble and to only worship Him and not false Gods. Sometimes we get distracted by things happening around us. Have you ever gotten distracted and not been able to focus on God before? What is one way you can spend more time with God?**

Close small group in prayer.

RESPOND ACTIVITY

Classroom Teacher

(10 minutes)

DISCUSS:

If you have extra time at the end of your lesson and small group time, the kids can participate in this activity.

MAKE: Wall Coloring Page

Supplies: 1 coloring page per child

Directions: Pass out coloring page and crayons, etc. for kids to color. This can also be sent home if there is not enough time in class to complete.

Say: *God is the one true God! He can do things that we cannot do and He warns us to not be too prideful. In our story today, God gave a warning that we shouldn't worship other God's by writing a message on a wall! Let's color a picture to remind us that God is truly the one true God!*

CHECK-OUT

Classroom Teacher

(end of service)

As parents arrive for check-out, the kids can continue participating in the Respond Activities or the classroom games and toys.