

# Jesus' Resurrection

Matthew 27-28

God Statement: Jesus is the Way, the Truth, and the Life

**KEY VERSE:** "Jesus answered, "I am the way and the truth and the life. No one comes to the Father except through me."

(John 14:6, NIRV)

## **CHECK-IN**

Classroom Teacher

(until 15 minutes after the start of each service)

As kids check-in, please have them wash their hands or use hand sanitizer before entering your classroom. Then they can participate in the various activities and games in your classroom. 10 minutes after the start of your service time, ask the kids to clean up their activities and toys so you can begin the Explore Activity at 15 minutes after the start of service.

## **EXPLORE ACTIVITY**

Classroom Teacher (15 minutes)

The Explore Activity is a chance to get the kids thinking about the upcoming Bible story for the day. Encourage your kids to engage with the activity as they prepare for the lesson.

## DISCUSS: Jesus is the Way, the Truth, and the Life

In today's lesson, we are going to learn about how Jesus is the way, the truth, and the life!

#### SAY:

Do you know what today is? It's a very special day of celebration. *Let kids respond* – *Easter!* Do you know why Easter is such a special day of celebration? *Let kids respond.* Is it because of all the yummy candy and Easter eggs? Is it because we get to wear pretty outfits at church? No! It's because Jesus is risen! We get to celebrate that Jesus rose from the dead!

Jesus is the way, the truth, and the life! Let's say that together: Jesus is the way, the truth, and the life! Before we do our first activity, let's pray and thank Jesus for dying on the cross and rising from the dead for us – because He loves us!

Invite a kid to pray to open the time together or pray for the class.

#### MAKE:

To get the kids thinking about the lesson, they can do this activity!

#### He is Risen Sticker Frame

**Supplies:** One colored frame per child, He is Risen sticker, one sticker sheet per child, markers

**Say:** Today we get to learn about how Jesus died for our sins and rose again. He is Risen! He is Alive! Let's create a picture to get us ready for our story today.

**Directions:** Pass out one frame per child and one sticker page per child. Have them create a scene in the frame using the Easter Resurrection Story Stickers. Children can color their frames using markers or crayons as well. Pass out one He is Risen sticker to each child to put on the front of their frame.

## LARGE GROUP

## (25 minutes)

Each week, Large Group will consist of an introduction, worship, the Bible lesson, worship response, and the blessing.

## **WORSHIP & LARGE GROUP RULES**

Worship Leader & Host

#### **WORSHIP**

While the video is playing the opening worship songs, encourage the kids to sing and dance along. Don't forget to set the example by participating alongside them!

Feel free to modify your worship time for what works best for your age group. You can find different ways to encourage the kids to participate by giving them instruments or showing them simple hand motions. You can also limit how many songs you choose to play, if it seems like the kids are not able to stay focused the entire time.

## **TODAY'S WORSHIP SONGS:**

- The Way
- This Little Light

#### **LARGE GROUP RULES**

Once everyone has found their seat, play Large Group Rules video in the PowerPoint provided. If needed, reinforce the rules after the video plays.

\*\*\* After Worship & Large Group Rules, transition the PowerPoint to the Mail Time & Wardrobe of Wonder slides.\*\*\*

#### MAIL TIME & WARDROBE OF WONDER

Host

## **MAIL TIME!**

Find the Mail Time envelope in your curriculum supplies.

Pick one child to hide the envelope and another child to find it. Give the first child about 30 seconds to hide the envelope while the other child closes his/her eyes. After the envelope is hidden, the second child can search for the envelope while the class says "hot" or "cold" to give them clues if they're getting closer or further away.

Have the two kids stand in front of the class and hold the verse page (inside the envelope) so everyone can see it.

Use the Key Verse Motions Video on Plex (or sent in weekly email) to learn the motions prior to Large Group.

"Jesus answered, 'I am the way and the truth and the life. No one comes to the Father except through me."

(John 14:6, NIRV)

## **WARDROBE OF WONDER**

The Wardrobe of Wonder is an opportunity to get the younger kids engaged in the lesson by playing a quessing game to determine what the "What's It" is inside the wardrobe each week.

Choose one child to "spy" on the What's It by peeking inside the wardrobe. Remind the other children to look away and to not peek. Have the peeker whisper the identity of the What's It in the host's ear to ensure he/she saw it correctly.

### What's It: EMPTY TOMB

Now, invite the class to raise their hand and guess the identity of the What's It by asking yesor-no questions about it. Allow the child who peeked to help answer the questions. Once the children have guessed correctly, retrieve the What's It from the wardrobe and allow the class to look at it/pass it around. Thank the volunteer and allow them to sit back down.

#### ASK:

Woah! What do you think this is? **An empty tomb!** Who do you think was in it? Jesus! I wonder what this has to do with our story today. Let's find out! Do you know what time it is? It's time for us to dive into God's Word together!

\*\*\* After the Mail Time & Wardrobe of Wonder, Younger Kids classes transition to the Bible Story video where the kids will hear about the lesson for the day.\*\*\*

## **BIBLE STORY**

#### Lesson Video

Remind the group before starting the video to follow the expectations for Large Group.

## THIS WEEK'S LESSON: Jesus' Resurrection

Encourage kids to listen and engage with the lesson as they watch the teaching video.

\*\*\*After the video finishes, turn on soft worship music (with or without lyrics) to transition into Worship Response. This should be background music to help set the tone for a quiet reflection time with God.\*\*\*

#### **WORSHIP RESPONSE**

#### Host

Worship Response is an opportunity for the kids to apply what they just learned and to respond to what God is doing in their life. Have the kids sit in a place where they can be still and reflect independently. Then read through the Worship Response prompts below as you lead the kids through this time.

Supplies: worship song in PowerPoint, ribbons/musical instruments if available

When Jesus died on the cross, the people were very sad. Can you show me your sad face?

But the good news is that Jesus didn't stay dead! God had a plan and 3 days later, Jesus rose from the dead. By doing this, Jesus showed us that He really is God! And Jesus is the way, the truth, and the life! Let's say that together: **Jesus is the way, the truth, and the life.** 

#### PRAISE & WORSHIP ACTIVITY:

Jesus is the hope that everyone was waiting for. He is the way for us to get to God! And Jesus is alive! That makes me very happy! Can you show me your happy face?

Let's celebrate that Jesus is alive by worshipping God through singing and dancing together!

Pass out ribbons or instruments if available in the classroom. Play last worship song "Happy Day" in the PowerPoint

Close time in prayer after song is over.

\*\*\*After Worship Response, transition the power point to the Compassion & Offering slides. \*\*\*

## **COMPASSION & OFFERING**

## Host

Before closing large group, take a moment to highlight and discuss each campus' Compassion sponsor child. Explain a little about the Compassion child's life and the impact their offering has for this child (info should be provided on cards in classroom). Then remind kids that if anyone brought offering, now is the time to come forward to donate.

Ask a child to come up and pray for the offering and their Compassion child.

\*\*\*After Compassion & Offering, transition the power point to the "Blessing" slide. The host will lead the class in receiving the blessing for the day.\*\*\*

#### **BLESSING**

### Host

Read the verse and blessing over the kids before closing Large Group. Encourage the kids to stand and open their hands to receive the blessing as a truth that they can take with them this week and hide in their hearts.

May you believe that Jesus is alive! May you know that He is the way, the truth, and the life, and He loves you so much!

# **SMALL GROUP**

Classroom Teachers (10 minutes)

## **Younger Kids:**

This time is optional for younger kids, depending on if you feel like the kids are still listening and participating well.

- 1. What did you learn about God from our story today?
- 2. Read/ Recap today's story: Matthew 28 Easter
  - a. What happened when Mary and Mary Magdalene went to the tomb to see Jesus' body? (An Angel told them Jesus was alive and was not there)
  - b. Where does Jesus say He will always be? (With us!)

3. Jesus died for our sins and then rose from the grave! He is Risen! Jesus told His disciples to spread the word and told them to share His truth with others. He is the way, the truth, and the life! Who is someone you can share Jesus with?

Close small group in prayer.

# **RESPOND ACTIVITY**

Classroom Teacher (10 minutes)

#### **DISCUSS:**

If you have extra time at the end of your lesson and small group time, the kids can participate in this activity.

## **PLAY: Resurrection Bingo**

Supplies: Resurrection bingo set

**Directions:** Pass out one bingo card per child. Set out the clear bingo dots in front of the children. Play bingo by pulling out one card from the bag and reading off the item "B-crown of thorns, I-Jesus, O-Cross" etc. Play until someone gets 5 in a row and says "bingo!".

**Say:** Today we got to learn about How Jesus died for us and He rose again! Jesus died for us and He died for our sins. He is the way, the truth, and the life! Let's play a fun game to help us remember how special this lesson is!

## **CHECK-OUT**

Classroom Teacher (end of service)

As parents arrive for check-out, the kids can continue participating in the Respond Activities or the classroom games and toys.