



## Peter is Restored

John 21

### God Statement: Jesus is the Way, the Truth, and the Life

**KEY VERSE:** “Jesus answered, “I am the way and the truth and the life. No one comes to the Father except through me.”

(John 14:6, NIRV)

## CHECK-IN

*Classroom Teacher*

**(until 15 minutes after the start of each service)**

*As kids check-in, please have them wash their hands or use hand sanitizer before entering your classroom. Then they can participate in the various activities and games in your classroom. 10 minutes after the start of your service time, ask the kids to clean up their activities and toys so you can begin the Explore Activity at 15 minutes after the start of service.*

## EXPLORE ACTIVITY

*Classroom Teacher*

**(15 minutes)**

*The Explore Activity is a chance to get the kids thinking about the upcoming Bible story for the day. Encourage your kids to engage with the activity as they prepare for the lesson.*

### **DISCUSS: Jesus is the Way, the Truth, and the Life**

In today’s lesson, we are going to learn about how Jesus is the way, the truth, and the life!

**SAY:**

Have you ever said you would do something (like clean your room or be kind to your brother/sister), but then you ended up doing the exact opposite? Turn to the person next to you and tell them about that time.

All of us have probably done something like that, because we all mess up and make mistakes. But you know what? I know someone who will always forgive us! Who will

always forgive us when we ask for it? **Let kids respond – God/Jesus!** That’s right, Jesus always forgives us because He loves us so much. Today, we’re going to hear about one of Jesus’ disciples, Peter and the mistake he made when Jesus died. Do you think Jesus forgave Peter even though Peter didn’t deserve it? **Let kids respond – yes!** You are right. Jesus is the way, the truth, and the life, and He wants all of us to have a relationship with Him!

After Jesus forgave Peter, He gave him a very special message. Let’s do our craft to find out more about it.

### **MAKE:**

To get the kids thinking about the lesson, they can do this activity!

#### **Feed the Sheep Craft**

**Supplies:** cardstock sheep page, cotton balls, glue, markers or crayons

**Say:** *Today we get to learn about Peter! He was told something special, that he should feed the sheep! He should spread God’s word! Let’s create a special craft before we learn more about Peter in our story today.*

**Directions:** Pass out one sheep page per child. Give each child 5-6 cotton balls. Have them tear up the cotton balls and glue them on the sheep. They can color the remaining parts of the page using markers or crayons.

## **LARGE GROUP**

**(25 minutes)**

*Each week, Large Group will consist of an introduction, worship, the Bible lesson, worship response, and the blessing.*

### **WORSHIP & LARGE GROUP RULES**

**Worship Leader & Host**

#### **WORSHIP**

*While the video is playing the opening worship songs, encourage the kids to sing and dance along. Don’t forget to set the example by participating alongside them!*

Feel free to modify your worship time for what works best for your age group. You can find different ways to encourage the kids to participate by giving them instruments or showing them simple hand motions. You can also limit how many songs you choose to play, if it seems like the kids are not able to stay focused the entire time.

#### **TODAY’S WORSHIP SONGS:**

- The Way

- Happy Day

### LARGE GROUP RULES

Once everyone has found their seat, play Large Group Rules video in the PowerPoint provided. If needed, reinforce the rules after the video plays.

*\*\*\* After Worship & Large Group Rules, transition the PowerPoint to the Mail Time & Wardrobe of Wonder slides.\*\*\**

### MAIL TIME & WARDROBE OF WONDER

*Host*

#### MAIL TIME!

*Find the Mail Time envelope in your curriculum supplies.*

Pick one child to hide the envelope and another child to find it. Give the first child about 30 seconds to hide the envelope while the other child closes his/her eyes. After the envelope is hidden, the second child can search for the envelope while the class says “hot” or “cold” to give them clues if they’re getting closer or further away.

Have the two kids stand in front of the class and hold the verse page (inside the envelope) so everyone can see it.

*Use the Key Verse Motions Video on Plex (or sent in weekly email) to learn the motions prior to Large Group.*

**“Jesus answered, ‘I am the way and the truth and the life. No one comes to the Father except through me.’”  
(John 14:6, NIRV)**

### WARDROBE OF WONDER

*The Wardrobe of Wonder is an opportunity to get the younger kids engaged in the lesson by playing a guessing game to determine what the “What’s It” is inside the wardrobe each week.*

Choose one child to “spy” on the What’s It by peeking inside the wardrobe. Remind the other children to look away and to not peek. Have the peeker whisper the identity of the What’s It in the host’s ear to ensure he/she saw it correctly.

#### What’s It: SHEEP

Now, invite the class to raise their hand and guess the identity of the What’s It by asking yes-or-no questions about it. Allow the child who peeked to help answer the questions. Once the children have guessed correctly, retrieve the What’s It from the wardrobe and allow the class to look at it/pass it around. Thank the volunteer and allow them to sit back down.

**ASK:**

Well, this looks familiar. Where else did we see this today? In our craft, that's right! What sound does a **sheep** make? **Let kids respond.** I wonder what this has to do with our story today. Maybe it's about that special message Jesus told Peter! Let's find out! Do you know what time it is? It's time for us to dive into God's Word together!

*\*\*\* After the Mail Time & Wardrobe of Wonder, Younger Kids classes transition to the Bible Story video where the kids will hear about the lesson for the day.\*\*\**

## BIBLE STORY

### Lesson Video

Remind the group before starting the video to follow the expectations for Large Group.

### **THIS WEEK'S LESSON: Peter is Restored**

Encourage kids to listen and engage with the lesson as they watch the teaching video.

*\*\*\*After the video finishes, turn on soft worship music (with or without lyrics) to transition into Worship Response. This should be background music to help set the tone for a quiet reflection time with God.\*\*\**

## WORSHIP RESPONSE

### Host

Worship Response is an opportunity for the kids to apply what they just learned and to respond to what God is doing in their life. *Have the kids sit in a place where they can be still and reflect independently.* Then read through the Worship Response prompts below as you lead the kids through this time.

**Supplies:** sheep die cuts, markers, wire/twine WRS stations

Even though Peter really messed up, Jesus still made things right with him after Jesus came back. Jesus asked Peter three times: Do you love me? And each time Peter said what? **Let kids respond – yes!** When Peter answered yes, Jesus gave him a very specific direction – to take care of and feed His sheep. Do you think Jesus meant real sheep? No... The sheep Jesus is talking about aren't actually sheep, but all God's people! That includes you and me!

Jesus wanted Peter and the other disciples to take what they had learned about Him and go and share it! Jesus tells us to do the same thing too. Show me on your face how you feel knowing that God loves you. **Let kids respond with facial expressions.** It's pretty special that Jesus loves us, and we can share that with others too!

### **SHEEP ON THE BOARD ACTIVITY:**

You're each going to get a sheep to look at. As you look at it, think about someone you can show God's love to this week! Maybe you need to be kind to your brother or sister more. Maybe you could make your neighbor some cookies. Maybe you should draw a

picture for your grown up. Whatever you think of to love someone this week, you can draw or write it down.

Then, when you're ready, go and pin it to the board on the side. As you pin it, say "Jesus loves you!" as you think about the person you will show love to this week!

***Let kids respond for a few minutes while soft worship music plays in the background. Then close time in prayer.***

***\*\*\*After Worship Response, transition the power point to the Compassion & Offering slides.\*\*\****

## COMPASSION & OFFERING

### **Host**

Before closing large group, take a moment to highlight and discuss each campus' Compassion sponsor child. Explain a little about the Compassion child's life and the impact their offering has for this child (info should be provided on cards in classroom). Then remind kids that if anyone brought offering, now is the time to come forward to donate.

***Ask a child to come up and pray for the offering and their Compassion child.***

***\*\*\*After Compassion & Offering, transition the power point to the "Announcement" slide. The host will discuss any current announcements.\*\*\****

## ANNOUNCEMENTS & SPECIAL MISSIONS FOCUS – Give A Goat with Compassion International

### **Host**

*Take this opportunity to cover any announcements and special missions focus for the kids, such as upcoming events or reminders, like bringing food donations for Feeding Families. Use the slides provided in the Power Point to display important announcements.*

Woodmen Kids is focused on raising money to help give goats to people around the world through Compassion International and we've only got 2 more weeks to meet our goal! Do you know why people around the world might want a goat? ***Let kids answer.***

***If needed, show the Compassion Goat video provided in the PowerPoint.***

Wow, a goat can give so many things to a family in poverty! It's not just a fun pet to have. It's a way to help show God's love to our friends all over the world! Each goat costs \$100, and we've set a goal to raise \_\_\_\_ goats for our campus! ***(RR – 6 goats, MO – 4 goats, WH – 4 goats, SW – 2 goats)*** Let's look at our tracker to see how many more goats we need to get to the other side to meet our goal! ***(reference poster on the wall)***

What are some ways you could earn/raise money to donate to our Give a Goat project? **Let kids respond.** I can't wait to see how God shows up as we raise money! Don't forget, you can bring your donations/offering to large group time and we will track as our goats get closer to their new home (**reference poster on the wall**).

**Invite a kid to come up and pray for the families who might receive a goat through our giving.**

**\*\*\*After Announcements, transition the power point to the "Blessing" slide. The host will lead the class in receiving the blessing for the day.\*\*\***

## **BLESSING**

### **Host**

*Read the verse and blessing over the kids before closing Large Group. Encourage the kids to stand and open their hands to receive the blessing as a truth that they can take with them this week and hide in their hearts.*

**May you take the love that God gives you and share it with someone this week! God loves us!**

## SMALL GROUP

*Classroom Teachers*

(10 minutes)

### Younger Kids:

This time is optional for younger kids, depending on if you feel like the kids are still listening and participating well.

1. **What did you learn about God from our story today?**
2. **Read/ Recap today's story: John 21**
  - a. **What did Jesus ask Peter to do?** (to feed His sheep). **What does this mean?** (To spread the word of Jesus and to teach others about Jesus).
  - b. **Did Peter choose to follow Jesus and to help share Him with others?** (yes!)
  - c. **What is one way that Peter shared about Jesus?** (He wrote down some of the miracles of Jesus)
3. **Did Jesus forgive Peter? Yes! Then, Jesus told Peter to share with others about Jesus and to tell them about God! Who is someone you can tell about Jesus? What would you say?**

Close small group in prayer.

## RESPOND ACTIVITY

*Classroom Teacher*

(10 minutes)

### DISCUSS:

If you have extra time at the end of your lesson and small group time, the kids can participate in this activity.

### PLAY: Spread the Word Telephone

**Supplies:** none

**Directions:** Have children sit in a circle. Have them think about one truth about God that they want to share with someone else. Start with one child and have them whisper their truth to their neighbor. That child then whispers it to the person next to them and so on. When it get's back to the first child, see if the truth matches what they said at first!

Play until all children have taken a turn. This can also be played in two groups if the class size is larger.

**Say:** *Today we learned that we should spread the word of Jesus like Peter did! God restored him and told him to spread the word of Jesus! Let's play a fun game and share some truths we know about God!*

## CHECK-OUT

**Classroom Teacher**

**(end of service)**

*As parents arrive for check-out, the kids can continue participating in the Respond Activities or the classroom games and toys.*