



Jesus is the Way – Paul’s Conversion

Acts 9

God Statement: God is the One True God

KEY VERSE: “Remember what happened in the past. Think about what took place long ago. I am God. There is no other God. I am God. There is no one like me.”
(Isaiah 46:9, NIRV)

CHECK-IN

Classroom Teacher

(until 15 minutes after the start of each service)

As kids check-in, please have them wash their hands or use hand sanitizer before entering your classroom. Then they can participate in the various activities and games in your classroom. 10 minutes after the start of your service time, ask the kids to clean up their activities and toys so you can begin the Explore Activity at 15 minutes after the start of service.

EXPLORE ACTIVITY

Classroom Teacher

(15 minutes)

The Explore Activity is a chance to get the kids thinking about the upcoming Bible story for the day. Encourage your kids to engage with the activity as they prepare for the lesson.

DISCUSS: God is the One True God

In today’s lesson, we are going to learn about how God is the One True God!

SAY:

We’ve got a new God Statement this week – God is the One True God! We had this same God Statement a few months ago. What do you think it means when we say God is the one true God? **Let kids respond.** Well, it means that God is the only God and we can trust that what He says is true.

Today, we are going to hear about a man named Saul in the New Testament of the Bible. Have you heard of Saul before? **Let kids respond.** Saul was a man who was doing

bad things to people who followed Jesus, but Jesus showed him the only way to live is to follow Jesus! Jesus is the way! Can you say that with me – Jesus is the way! And because of this, Saul became Paul. We’re going to hear more about what happened in large group later, but first let’s do an activity.

MAKE:

To get the kids thinking about the lesson, they can do this activity!

Paul Mini Book

Supplies: one book per child, markers/crayons

Say: *Today we get to learn about Paul. God did something for Paul and He changed Paul’s heart! Let’s color a book and read about this special story before our lesson today.*

Directions: pass out one mini book per child. Have them color the pages using markers or crayons. Read the story as children color.

LARGE GROUP

(25 minutes)

Each week, Large Group will consist of an introduction, worship, the Bible lesson, worship response, and the blessing.

WELCOME & EXPECTATIONS

Host

Depending on your age group, either find a designated space in your classroom or join the other classes for Large Group in the specified location.

As children enter into Large Group time, welcome and greet the children, telling them you’re excited to have them joining this evening/morning.

Expectations Slide

Once everyone has found their seat, the host will use the Large Group expectations slide to go over the rules. Encourage various children to take turns reading the rules.

**** After Expectations, transition the power point to the “Worship” slide.****

KEY VERSE

Host

Before you start worship, introduce/review the key Bible verse for the quarter. This is a great opportunity for you to talk about the importance of God’s Word and encourage the kids to work on memorizing the verse each week.

Use the Key Verse Motions Video on Plex (or sent in weekly email) to learn the motions prior to Large Group.

**“Remember what happened in the past. Think about what took place long ago. I am God. There is no other God. I am God. There is no one like me.”
(Isaiah 46:9, NIRV)**

**** After the Introduction, transition the power point to the Worship songs and invite the Worship Leader up front to lead the kids in worship.****

OPENING WORSHIP

Worship Leader

While the video is playing the opening worship songs, encourage the kids to sing and dance along. Don't forget to set the example by participating alongside them!

Kids may participate in the worship however they feel led. Encourage kids to find a way that helps them worship best but remind them that it's not time to goof off or talk to friends. If you have someone leading the worship up front, you can even invite a few kids to help.

TODAY'S WORSHIP SONGS:

- Waymaker
- Less Like Me
- Closing: Same God

**** After Worship, transition the power point into the Bible Story video where the kids will hear about the lesson for the day.****

BIBLE STORY

Lesson Video

Remind the group before starting the video to follow the expectations for Large Group.

THIS WEEK'S LESSON: Jesus is the Way – Paul's Conversion

Encourage kids to listen and engage with the lesson as they watch the teaching video.

**** After the video finishes, turn on soft worship music (with or without lyrics) to transition into Worship Response. This should be background music to help set the tone for a quiet reflection time with God.****

WORSHIP RESPONSE

Host

Worship Response is an opportunity for the kids to apply what they just learned and to respond to what God is doing in their life. *Have the kids sit in a place where they can be still and reflect independently.* Then read through the Worship Response prompts below as you lead the kids through the time.

Supplies: WRS Cards, pens/markers, twine/wire WR board, verse cards to be passed out in classrooms at checkout

Wow, can you imagine being in Ananias' shoes? God told him directly to go to a man who was known all over for being terrible and mean to people like Ananias. Show me with your thumbs (up, down, middle) how you would feel if you were Ananias.

The amazing part is that because Ananias was obedient to God, God used him to show Saul that Jesus is the only way. What happened when Ananias went to visit Saul? **Let kids respond – Saul was healed.**

Who remembers what Saul's new name is, the one we hear about in the New Testament? Paul! Paul wrote 13 of the books in the New Testament! That same guy who was being terrible and mean to Jesus' followers is the one who ended up being one of Jesus' greatest followers. Jesus really is the only way! Paul would never have changed his life without Jesus showing up and speaking to him.

CARDS ON THE BOARD ACTIVITY:

Take a moment and think about Ananias and Saul in our story today. Which one do you relate to today? Ananias – the one who had to be obedient to love someone he didn't like because God told him to? Or Saul – the one who needed to see that Jesus is the only way and change his life for God?

Your teachers are going to hand you a card. On one side it says "I will follow you, God. I choose to love: _____". If you feel like Ananias, take a moment to pray and ask God to reveal to you who you need to share God's love with this week.

On the other side, it says: "Jesus is the only way. Please forgive me for: _____". If you feel like Saul, burdened by your wrong choices, take a moment to pray and ask God to forgive you for your sins.

Once you've written down on your card, you may quietly come place the card on the twine/wire boards. As you do, thank God for sending Jesus, His Son, to be the way to life with Him.

As soft music plays in the background, encourage kids to quietly reflect and respond. After a few minutes (or when everyone is finished), gather everyone back together and say: Jesus is the only way, and He loves us so much that He paid the ultimate price. Let's praise Jesus for who He is and the gift He has given to us through His sacrifice.

Close in prayer.

*****After Worship Response, transition the power point to the closing Worship videos and invite the Worship Leader to come back up.*****

CLOSING WORSHIP**Worship Leader**

Play the closing worship song included in the power point and encourage the kids to sing and praise along.

This closing song is intended to be a transition for the kids to finish processing and reflecting on the lesson before transitioning to the small group time.

****After Worship or Bible Story, transition the power point to the “Compassion International” slide.****

COMPASSION & OFFERING**Host**

Before closing large group, take a moment to highlight and discuss each campus’ Compassion sponsor child. Explain a little about the Compassion child’s life and the impact their offering has for this child (info should be provided on cards in classroom). Then remind kids that if anyone brought offering, now is the time to come forward to donate.

Ask a child to come up and pray for the offering and their Compassion child.

****After Compassion & Offering, transition the power point to the “Announcement” slide. The host will discuss any current announcements.****

ANNOUNCEMENTS & SPECIAL MISSIONS FOCUS – Give A Goat RESULTS**Host**

Take this opportunity to cover any announcements and special missions focus for the kids, such as upcoming events or reminders, like bringing food donations for Feeding Families. Use the slides provided in the Power Point to display important announcements.

Are you all ready to find out if we reached our goal for the Give a Goat project? First, let’s hear some ways that you worked to bring in money. ***Let kids share for a few minutes.***

Then, announce the total for your campus – get this from your Kids staff person – and move the goats on your poster accordingly. .

Wow, God provided! He worked through each of you to help impact people all over the world through the gift of a goat!

Invite a couple kids to come up and pray for the families who will receive a goat through our giving and thank God for providing enough to reach our goal!

****After Announcements, transition the power point to the “Blessing” slide. The host will lead the class in receiving the blessing for the day.****

BLESSING

Host

Read the verse and blessing over the kids before closing Large Group. Encourage the kids to stand and open their hands to receive the blessing as a truth that they can take with them this week and hide in their hearts.

Remember, Jesus is the only way! He loves you so much that He sacrificed Himself for you. May you never forget who Jesus is.

SMALL GROUP

Classroom Teachers

(10 minutes)

Younger Kids:

This time is optional for younger kids, depending on if you feel like the kids are still listening and participating well.

1. **What did you learn about God from our story today?**
2. **Read/ Recap today’s story: Acts 9**
 - a. **What was Saul doing to believers in Jesus?** (He was chasing them down and putting them in jail. He was punishing them.)
 - b. **Who did God send to heal Saul? Was this person afraid to do what God had asked?** (Ananias. Yes, he was afraid because Saul had hurt so many people that loved and followed God.)
 - c. **What happened to Saul?** (He was healed! He decided to follow God)
3. **Jesus is the way and we should always choose Him. God is the one true God and He wants us to follow Him and live our lives for Him. What is one way you can grow closer to God?** (Reading your bible more? Praying for others? Telling a friend about Jesus?)
4. **Close small group in prayer.**

Older Kids:

Encourage the kids to utilize their personal Bibles or the classroom Bibles to read the Scripture as a group.

1. **What did you learn about God from our story today?**
2. **Read scripture: Acts 9: 1-2**
 - a. **What was Saul doing to believers in Jesus?** (He was chasing them down and putting them in jail. He was punishing them.)
3. **Read scripture: Acts 9:13-15**
 - a. **Who did God send to heal Saul? Was this person afraid to do what God had asked?** (Ananias. Yes, he was afraid because Saul had hurt so many people that loved and followed God.)
4. **Read scripture: Acts 9:17-19**
 - a. **What happened to Saul?** (He was healed! He decided to follow God)
5. **Jesus is the way and we should always choose Him. God is the one true God and He wants us to follow Him and live our lives for Him. What is one way you can grow closer to God?** (Reading your bible more? Praying for others? Telling a friend about Jesus?)

Close small group in prayer.

RESPOND ACTIVITY

Classroom Teacher

(10 minutes)

DISCUSS:

If you have extra time at the end of your lesson and small group time, the kids can participate in this activity.

PLAY: Bible Verse Scramble – Verse Identification Challenge

Supplies: 2 verse sets

Directions: Split the class into two groups. Make sure to have an LIT helper or adult that can read in each group. Give each group a bag with verse pieces inside. Help children race to complete the verse. Isaiah 46:9 “Remember what happened in the past. Think about what took place long ago. I am God”. See how many children can remember this key verse from March. Once they put it together, they can take turns in their groups, scrambling the words and putting them back in order.

Say: We are going to play a tricky game today! Let's see if we can remember our key verse from March. It was a part of our new key verse for this month! Let's see if we can unscramble and put together this verse with our team!

CHECK-OUT

Classroom Teacher

(end of service)

As parents arrive for check-out, the kids can continue participating in the Respond Activities or the classroom games and toys.