



God is the One True God – Writing on the Wall

Daniel 5

God Statement: God is the One True God

KEY VERSE: “Remember what happened in the past. Think about what took place long ago. I am God”
(Isaiah 46:9a, NIRV)

CHECK-IN

Classroom Teacher

(until 15 minutes after the start of each service)

As kids check-in, please have them wash their hands or use hand sanitizer before entering your classroom. Then they can participate in the various activities and games in your classroom. 10 minutes after the start of your service time, ask the kids to clean up their activities and toys so you can begin the Explore Activity at 15 minutes after the start of service.

EXPLORE ACTIVITY

Classroom Teacher

(15 minutes)

The Explore Activity is a chance to get the kids thinking about the upcoming Bible story for the day. Encourage your kids to engage with the activity as they prepare for the lesson.

DISCUSS: God is the One True God

In today's lesson, we are going to learn about how God is the one true God!

SAY:

I have a couple questions for you before we get started with our activity. Are you ready? If you know the answer, stand up and I'll call on you.

- Who created the whole world?
- Who is the only one who knows everything all the time?
- Who is with us all the time?
- Who is never changing, always the same?

God is all of those things! God is our creator, God is all-knowing, God is all-present, God is constant!

You know why I asked those questions? We've been talking about how God is the one true God. What do you think that means? **Let kids respond.** All those things we just listed about God are what show us that He really is the one true God! And where can we find proof of that? What is that really important book we talk about all the time called? **Let kids respond – the Bible!** The Bible is the Big God Story, and in the Bible, we can see how God is the ONE true God. Today, we're going to hear about some people who didn't really trust that God was the one true God, but first, let's play a game.

PLAY:

To get the kids thinking about the lesson, they can do this activity!

Old Testament Books of the Bible Cube Race

Supplies: 2 bags of Old Testament books of the Bible cubes

Say: *God is the one true God! Did you know that God knows EVERYTHING? He is the one TRUE God and when we follow and obey Him, he takes care of us. One of the things God calls us to do is learn and remember His word (the Bible!). Let's see if we can remember the Old Testament Books of the Bible!*

Directions: Have children get into groups of 4-5. Each group will get a chance to race against another group. Give two groups, block bags. Set a timer and see how quickly each team can finish stacking the blocks in order from beginning to end (the books of the Old Testament need to be in order). Have children help their teams to remember what order the books of the Old Testament go in.

LARGE GROUP

(25 minutes)

Each week, Large Group will consist of an introduction, worship, the Bible lesson, worship response, and the blessing.

WELCOME & EXPECTATIONS

Host

Depending on your age group, either find a designated space in your classroom or join the other classes for Large Group in the specified location.

As children enter into Large Group time, welcome and greet the children, telling them you're excited to have them joining this evening/morning.

Expectations Slide

Once everyone has found their seat, the host will use the Large Group expectations slide to go over the rules. Encourage various children to take turns reading the rules.

**** After Expectations, transition the power point to the “Worship” slide.****

KEY VERSE

Host

Before you start worship, introduce/review the key Bible verse for the quarter. This is a great opportunity for you to talk about the importance of God’s Word and encourage the kids to work on memorizing the verse each week.

Use the Key Verse Motions Video on Plex (or sent in weekly email) to learn the motions prior to Large Group.

**“Remember what happened in the past. Think about what took place long ago. I am God.”
(Isaiah 46:9a, NIRV)**

**** After the Introduction, transition the power point to the Worship songs and invite the Worship Leader up front to lead the kids in worship.****

OPENING WORSHIP

Worship Leader

While the video is playing the opening worship songs, encourage the kids to sing and dance along. Don’t forget to set the example by participating alongside them!

Kids may participate in the worship however they feel led. Encourage kids to find a way that helps them worship best but remind them that it’s not time to goof off or talk to friends. If you have someone leading the worship up front, you can even invite a few kids to help.

TODAY’S WORSHIP SONGS:

- Salvation in Me
- Same God
- Closing: Battle Belongs

**** After Worship, transition the power point into the Bible Story video where the kids will hear about the lesson for the day.****

BIBLE STORY

Lesson Video

Remind the group before starting the video to follow the expectations for Large Group.

THIS WEEK’S LESSON: God is the One True God – Writing on the Wall

Encourage kids to listen and engage with the lesson as they watch the teaching video.

****After the video finishes, turn on soft worship music (with or without lyrics) to transition into Worship Response. This should be background music to help set the tone for a quiet reflection time with God.****

WORSHIP RESPONSE

Host

Worship Response is an opportunity for the kids to apply what they just learned and to respond to what God is doing in their life. *Have the kids sit in a place where they can be still and reflect independently.* Then read through the Worship Response prompts below as you lead the kids through the time.

Supplies: chalkboard WR stations, chalk

Unfortunately, King Belshazzar did not honor or believe who God was, even after God used Daniel to warn the king of His judgement. God really is the one true God and He deserves all of our praise and all the glory. Why does God deserve glory and praise? We're going to think about that question today.

GOD STATEMENT ACTIVITY:

Let's take some time now to think about words we can use to describe God. Words like God is powerful, God is loving, God is kind. Think about ways God has shown up in your own life – maybe He brought you comfort when you were scared (God is comforter), maybe He made you feel peace when you were worried (God is peace). As you think of a word, quietly go up to one of the chalkboards around the room and write it below the prompt: "God is..."

Once you've done that, find your seat quietly and talk to God for a few moments until everyone is done.

As soft worship music plays, allow kids a few moments to think about their words. Then, release them to go write on the chalkboards.

Once everyone who wants to share has, say: God is the one true God, and He loves us each so much! Would anyone like to share what word they thought of for God? ***Let a few kids share.*** God deserves all of our praise and glory! That's why we paused to think about who God is today!

Close time in prayer.

****After Worship Response, transition the power point to the closing Worship videos and invite the Worship Leader to come back up.****

CLOSING WORSHIP

Worship Leader

Play the closing worship song included in the power point and encourage the kids to sing and praise along.

This closing song is intended to be a transition for the kids to finish processing and reflecting on the lesson before transitioning to the small group time.

****After Worship or Bible Story, transition the power point to the “Compassion International” slide.****

COMPASSION & OFFERING

Host

Before closing large group, take a moment to highlight and discuss each campus' Compassion sponsor child. Explain a little about the Compassion child's life and the impact their offering has for this child (info should be provided on cards in classroom). Then remind kids that if anyone brought offering, now is the time to come forward to donate.

Ask a child to come up and pray for the offering and their Compassion child.

****After Compassion & Offering, transition the power point to the “Announcement” slide. The host will discuss any current announcements.****

ANNOUNCEMENTS & SPECIAL MISSIONS FOCUS – ACTS Feeding Families

Host

Take this opportunity to cover any announcements and special missions focus for the kids, such as upcoming events or reminders, like bringing food donations for Feeding Families. Use the slides provided in the Power Point to display important announcements.

Remind kids how one of our ongoing mission focuses is ACTs Feeding Families. Hold up a green Feeding Families bag or a food donation list to share about the important role families can play by providing food donations regularly to people right here in our own community.

OPTIONAL: Use the Feeding Families promo video provided in the PowerPoint to show kids the impact Feeding Families has.

Invite a kid to come up and pray for the families who receive food through Feeding Families.

****After Announcements, transition the power point to the “Blessing” slide. The host will lead the class in receiving the blessing for the day.****

BLESSING**Host**

Read the verse and blessing over the kids before closing Large Group. Encourage the kids to stand and open their hands to receive the blessing as a truth that they can take with them this week and hide in their hearts.

May God show you that He is the one true God. May you trust that He is good and He loves you!

SMALL GROUP**Classroom Teachers****(10 minutes)****Younger Kids:**

This time is optional for younger kids, depending on if you feel like the kids are still listening and participating well.

1. **What did you learn about God from our story today?**
2. **Read/ Recap today's story: Daniel 5**
 - a. **What happened when they worshipped false Gods? What appeared?** (A hand came and wrote on the wall)
 - b. **Who was able to tell Belshazzar what the writing on the wall meant?** (Daniel)
 - c. **What was God's warning to King Belshazzar?** (That he should not be proud and arrogant. That God has numbered his days and will divide his kingdom).
3. **God asks us to be humble and to only worship Him and not false Gods. Sometimes we get distracted by things happening around us. Have you ever gotten distracted and not been able to focus on God before? What is one way you can spend more time with God?**

Close small group in prayer.

Older Kids:

Encourage the kids to utilize their personal Bibles or the classroom Bibles to read the Scripture as a group.

1. **What did you learn about God from our story today?**
2. **Read scripture: Daniel 5:4-6**

- a. **What happened when they worshipped false Gods? What appeared?** (A hand came and wrote on the wall)
3. **Read scripture: Daniel 5: 13, 24-28**
 - a. **Who was able to tell Belshazzar what the writing on the wall meant?** (Daniel)
 - b. **What was God’s warning to King Belshazzar?** (That he should not be proud and arrogant. That God has numbered his days and will divide his kingdom).
 4. **God asks us to be humble and to only worship Him and not false Gods. Sometimes we get distracted by things happening around us. Have you ever gotten distracted and not been able to focus on God before? What is one way you can spend more time with God?**

Close small group in prayer.

RESPOND ACTIVITY

Classroom Teacher
(10 minutes)

DISCUSS:

If you have extra time at the end of your lesson and small group time, the kids can participate in this activity.

MAKE: Wall Coloring Page

Supplies: 1 coloring page per child

Directions: Pass out coloring page and crayons, etc. for kids to color. This can also be sent home if there is not enough time in class to complete.

Say: *God is the one true God! He can do things that we cannot do and He warns us to not be too prideful. In our story today, God gave a warning that we shouldn’t worship other God’s by writing a message on a wall! Let’s color a picture to remind us that God is truly the one true God!*

CHECK-OUT

Classroom Teacher
(end of service)

As parents arrive for check-out, the kids can continue participating in the Respond Activities or the classroom games and toys.