



Peter is Restored

John 21

God Statement: Jesus is the Way, the Truth, and the Life

KEY VERSE: “Jesus answered, “I am the way and the truth and the life. No one comes to the Father except through me.”

(John 14:6, NIRV)

CHECK-IN

Classroom Teacher

(until 15 minutes after the start of each service)

As kids check-in, please have them wash their hands or use hand sanitizer before entering your classroom. Then they can participate in the various activities and games in your classroom. 10 minutes after the start of your service time, ask the kids to clean up their activities and toys so you can begin the Explore Activity at 15 minutes after the start of service.

EXPLORE ACTIVITY

Classroom Teacher

(15 minutes)

The Explore Activity is a chance to get the kids thinking about the upcoming Bible story for the day. Encourage your kids to engage with the activity as they prepare for the lesson.

DISCUSS: Jesus is the Way, the Truth, and the Life

In today's lesson, we are going to learn about how Jesus is the way, the truth, and the life!

SAY:

Have you ever said you would do something (like clean your room or be kind to your brother/sister), but then you ended up doing the exact opposite? Turn to the person next to you and tell them about that time.

All of us have probably done something like that, because we all mess up and make mistakes. But you know what? I know someone who will always forgive us! Who will always forgive us when we ask for it? **Let kids respond – God/Jesus!** That's right, Jesus

always forgives us because He loves us so much. Today, we're going to hear about one of Jesus' disciples, Peter and the mistake he made when Jesus died. Do you think Jesus forgave Peter even though Peter didn't deserve it? **Let kids respond – yes!** You are right. Jesus is the way, the truth, and the life, and He wants all of us to have a relationship with Him!

After Jesus forgave Peter, He gave him a very special message. Let's do our craft to find out more about it.

MAKE:

To get the kids thinking about the lesson, they can do this activity!

Feed the Sheep Craft

Supplies: cardstock sheep page, cotton balls, glue, markers or crayons

Say: *Today we get to learn about Peter! He was told something special, that he should feed the sheep! He should spread God's word! Let's create a special craft before we learn more about Peter in our story today.*

Directions: Pass out one sheep page per child. Give each child 5-6 cotton balls. Have them tear up the cotton balls and glue them on the sheep. They can color the remaining parts of the page using markers or crayons.

LARGE GROUP

(25 minutes)

Each week, Large Group will consist of an introduction, worship, the Bible lesson, worship response, and the blessing.

WELCOME & EXPECTATIONS

Host

Depending on your age group, either find a designated space in your classroom or join the other classes for Large Group in the specified location.

As children enter into Large Group time, welcome and greet the children, telling them you're excited to have them joining this evening/morning.

Expectations Slide

Once everyone has found their seat, the host will use the Large Group expectations slide to go over the rules. Encourage various children to take turns reading the rules.

***** After Expectations, transition the power point to the "Worship" slide. *****

KEY VERSE

Host

Before you start worship, introduce/review the key Bible verse for the quarter. This is a great opportunity for you to talk about the importance of God’s Word and encourage the kids to work on memorizing the verse each week.

Use the Key Verse Motions Video on Plex (or sent in weekly email) to learn the motions prior to Large Group.

**“Jesus answered, ‘I am the way and the truth and the life. No one comes to the Father except through me.’”
(John 14:6, NIRV)**

****** After the Introduction, transition the power point to the Worship songs and invite the Worship Leader up front to lead the kids in worship. ******

OPENING WORSHIP

Worship Leader

While the video is playing the opening worship songs, encourage the kids to sing and dance along. Don’t forget to set the example by participating alongside them!

Kids may participate in the worship however they feel led. Encourage kids to find a way that helps them worship best but remind them that it’s not time to goof off or talk to friends. If you have someone leading the worship up front, you can even invite a few kids to help.

TODAY’S WORSHIP SONGS:

- The Way
- Waymaker
- Closing: Your Love Is Deep

****** After Worship, transition the power point into the Bible Story video where the kids will hear about the lesson for the day. ******

BIBLE STORY

Lesson Video

Remind the group before starting the video to follow the expectations for Large Group.

THIS WEEK’S LESSON: Peter is Restored

Encourage kids to listen and engage with the lesson as they watch the teaching video.

****** After the video finishes, turn on soft worship music (with or without lyrics) to transition into Worship Response. This should be background music to help set the tone for a quiet reflection time with God. ******

WORSHIP RESPONSE

Host

Worship Response is an opportunity for the kids to apply what they just learned and to respond to what God is doing in their life. *Have the kids sit in a place where they can be still and reflect independently.* Then read through the Worship Response prompts below as you lead the kids through the time.

Supplies: sheep die cuts, markers, wire/twine WRS stations

Even though Peter really messed up, Jesus still made things right with him after Jesus came back. Jesus asked Peter three times: Do you love me? And each time Peter said what? ***Let kids respond – yes!*** When Peter answered yes, Jesus gave him a very specific direction – to take care of and feed His sheep. Do you think Jesus meant real sheep? No... The sheep Jesus is talking about aren't actually sheep, but all God's people! That includes you and me!

Jesus wanted Peter and the other disciples to take what they had learned about Him and go and share it! Jesus tells us to do the same thing too. Show me on your face how you feel knowing that God loves you. ***Let kids respond with facial expressions.*** It's pretty special that Jesus loves us, and we can share that with others too!

SHEEP ON THE BOARD ACTIVITY:

You're each going to get a sheep to look at. As you look at it, think about someone you can show God's love to this week! Maybe you need to be kind to your brother or sister more. Maybe you could make your neighbor some cookies. Maybe you should draw a picture for your grown up. Whatever you think of to love someone this week, you can draw or write it down.

Then, when you're ready, go and pin it to the board on the side. As you pin it, say "Jesus loves you!" as you think about the person you will show love to this week!

Let kids respond for a few minutes while soft worship music plays in the background. Then close time in prayer.

******After Worship Response, transition the power point to the closing Worship videos and invite the Worship Leader to come back up.******

CLOSING WORSHIP

Worship Leader

Play the closing worship song included in the power point and encourage the kids to sing and praise along.

This closing song is intended to be a transition for the kids to finish processing and reflecting on the lesson before transitioning to the small group time.

****After Worship or Bible Story, transition the power point to the “Compassion International” slide.****

COMPASSION & OFFERING

Host

Before closing large group, take a moment to highlight and discuss each campus' Compassion sponsor child. Explain a little about the Compassion child's life and the impact their offering has for this child (info should be provided on cards in classroom). Then remind kids that if anyone brought offering, now is the time to come forward to donate.

Ask a child to come up and pray for the offering and their Compassion child.

****After Compassion & Offering, transition the power point to the “Announcement” slide. The host will discuss any current announcements.****

ANNOUNCEMENTS & SPECIAL MISSIONS FOCUS – Give A Goat with Compassion International

Host

Take this opportunity to cover any announcements and special missions focus for the kids, such as upcoming events or reminders, like bringing food donations for Feeding Families. Use the slides provided in the Power Point to display important announcements.

Woodmen Kids is focused on raising money to help give goats to people around the world through Compassion International and we've only got 2 more weeks to meet our goal! Do you know why people around the world might want a goat? **Let kids answer.**

If needed, show the Compassion Goat video provided in the PowerPoint.

Wow, a goat can give so many things to a family in poverty! It's not just a fun pet to have. It's a way to help show God's love to our friends all over the world! Each goat costs \$100, and we've set a goal to raise ____ goats for our campus! **(RR – 6 goats, MO – 4 goats, WH – 4 goats, SW – 2 goats)** Let's look at our tracker to see how many more goats we need to get to the other side to meet our goal! **(reference poster on the wall)**

What are some ways you could earn/raise money to donate to our Give a Goat project? **Let kids respond.** I can't wait to see how God shows up as we raise money! Don't forget, you can bring your donations/offering to large group time and we will track as our goats get closer to their new home **(reference poster on the wall).**

Invite a kid to come up and pray for the families who might receive a goat through our giving.

****After Announcements, transition the power point to the “Blessing” slide. The host will lead the class in receiving the blessing for the day.****

BLESSING

Host

Read the verse and blessing over the kids before closing Large Group. Encourage the kids to stand and open their hands to receive the blessing as a truth that they can take with them this week and hide in their hearts.

May you take the love that God gives you and share it with someone this week! God loves us!

SMALL GROUP

Classroom Teachers

(10 minutes)

Younger Kids:

This time is optional for younger kids, depending on if you feel like the kids are still listening and participating well.

1. **What did you learn about God from our story today?**
2. **Read/ Recap today’s story: John 21**
 - a. **What did Jesus ask Peter to do?** (to feed His sheep). **What does this mean?** (To spread the word of Jesus and to teach others about Jesus).
 - b. **Did Peter choose to follow Jesus and to help share Him with others?** (yes!)
 - c. **What is one way that Peter shared about Jesus?** (He wrote down some of the miracles of Jesus)
3. **Did Jesus forgive Peter? Yes! Then, Jesus told Peter to share with others about Jesus and to tell them about God! Who is someone you can tell about Jesus? What would you say?**

Close small group in prayer.

Older Kids:

Encourage the kids to utilize their personal Bibles or the classroom Bibles to read the Scripture as a group.

1. **What did you learn about God from our story today?**
2. **Read scripture: John 21:17**
 - a. **What did Jesus ask Peter to do?** (to feed His sheep).
 - b. **What does this mean?** (To spread the word of Jesus and to teach others about Jesus).
3. **Read scripture: John 21:24**
 - a. **What is one way that Peter shared about Jesus?** (He wrote down some of the miracles of Jesus)
4. **Did Jesus forgive Peter? Yes! Then, Jesus told Peter to share with others about Jesus and to tell them about God! Who is someone you can tell about Jesus? What would you say?**

Close small group in prayer.

RESPOND ACTIVITY

Classroom Teacher

(10 minutes)

DISCUSS:

If you have extra time at the end of your lesson and small group time, the kids can participate in this activity.

PLAY: Spread the Word Telephone

Supplies: none

Directions: Have children sit in a circle. Have them think about one truth about God that they want to share with someone else. Start with one child and have them whisper their truth to their neighbor. That child then whispers it to the person next to them and so on. When it get's back to the first child, see if the truth matches what they said at first! Play until all children have taken a turn. This can also be played in two groups if the class size is larger.

***Say:** Today we learned that we should spread the word of Jesus like Peter did! God restored him and told him to spread the word of Jesus! Let's play a fun game and share some truths we know about God!*

CHECK-OUT

***Classroom Teacher**
(end of service)*

As parents arrive for check-out, the kids can continue participating in the Respond Activities or the classroom games and toys.