



Road to Emmaus

Luke 24 & Acts 2

God Statement: Jesus is the Way, the Truth, and the Life

KEY VERSE: "Jesus answered, "I am the way and the truth and the life. No one comes to the Father except through me."

(John 14:6, NIRV)

CHECK-IN

Classroom Teacher

(until 15 minutes after the start of each service)

As kids check-in, please have them wash their hands or use hand sanitizer before entering your classroom. Then they can participate in the various activities and games in your classroom. 10 minutes after the start of your service time, ask the kids to clean up their activities and toys so you can begin the Explore Activity at 15 minutes after the start of service.

EXPLORE ACTIVITY

Classroom Teacher

(15 minutes)

The Explore Activity is a chance to get the kids thinking about the upcoming Bible story for the day. Encourage your kids to engage with the activity as they prepare for the lesson.

DISCUSS: Jesus is the Way, the Truth, and the Life

In today's lesson, we are going to learn about how Jesus is the way, the truth, and the life!

SAY:

What holiday did we just celebrate? **Let kids respond – Easter!** And why do we celebrate Easter? **Let kids respond.** Because that's when Jesus died on the cross and rose again, conquering death once and for all. Who remembers our God Statement right now? I'll give you a hint: it has 3 parts and it starts with Jesus. **Let kids guess.** Jesus is the way, the truth, and the life! What do you think that means? **Let kids respond.**

Today, we're going to hear about what happened after Jesus rose from the grave. Imagine you were one of Jesus' closest friends, His disciples, right after Jesus has died. Show me with your face how you might feel. You'd probably be pretty sad, upset, and maybe even angry. Now, imagine you're gathered in a room and out of nowhere, Jesus just appears right beside you. Show me with your face how you would react. Maybe shocked, scared, overjoyed, crying? Well today, we're going to hear just what happened when Jesus appeared to His disciples after He rose from the grave, but first, let's make a craft.

MAKE:

To get the kids thinking about the lesson, they can do this activity!

Road to Emmaus Stick Craft

Supplies: popsicle stick, people cut outs, scene page, glue, markers



Say: *Today we get to learn about a special story about the road to Emmaus. We should always follow Jesus and today we get to learn more about those who did just that! First, let's create a craft to help us prepare for our story!*

Directions: Pass out one scene page, group of people, and stick per child. Have them color the people and scene. Glue or tape the popsicle stick on the back of the people group. Children can put the stick through the slice in the scene page to move the people up and down the road.

LARGE GROUP

(25 minutes)

Each week, Large Group will consist of an introduction, worship, the Bible lesson, worship response, and the blessing.

WELCOME & EXPECTATIONS

Host

Depending on your age group, either find a designated space in your classroom or join the other classes for Large Group in the specified location.

As children enter into Large Group time, welcome and greet the children, telling them you're excited to have them joining this evening/morning.

Expectations Slide

Once everyone has found their seat, the host will use the Large Group expectations slide to go over the rules. Encourage various children to take turns reading the rules.

**** After Expectations, transition the power point to the “Worship” slide.****

KEY VERSE

Host

Before you start worship, introduce/review the key Bible verse for the quarter. This is a great opportunity for you to talk about the importance of God’s Word and encourage the kids to work on memorizing the verse each week.

Use the Key Verse Motions Video on Plex (or sent in weekly email) to learn the motions prior to Large Group.

**“Jesus answered, ‘I am the way and the truth and the life. No one comes to the Father except through me.’”
(John 14:6, NIRV)**

**** After the Introduction, transition the power point to the Worship songs and invite the Worship Leader up front to lead the kids in worship.****

OPENING WORSHIP

Worship Leader

While the video is playing the opening worship songs, encourage the kids to sing and dance along. Don’t forget to set the example by participating alongside them!

Kids may participate in the worship however they feel led. Encourage kids to find a way that helps them worship best but remind them that it’s not time to goof off or talk to friends. If you have someone leading the worship up front, you can even invite a few kids to help.

TODAY’S WORSHIP SONGS:

- Glorious Day
- Waymaker
- Closing: Your Love Is Deep

**** After Worship, transition the power point into the Bible Story video where the kids will hear about the lesson for the day.****

BIBLE STORY

Lesson Video

Remind the group before starting the video to follow the expectations for Large Group.

THIS WEEK’S LESSON: Road to Emmaus

Encourage kids to listen and engage with the lesson as they watch the teaching video.

****After the video finishes, turn on soft worship music (with or without lyrics) to transition into Worship Response. This should be background music to help set the tone for a quiet reflection time with God.****

WORSHIP RESPONSE

Host

Worship Response is an opportunity for the kids to apply what they just learned and to respond to what God is doing in their life. *Have the kids sit in a place where they can be still and reflect independently.* Then read through the Worship Response prompts below as you lead the kids through the time.

Supplies: chalkboard WRS station, chalk

Prepare Ahead: Write “Jesus is the Life” on the top of the boards

Can you imagine how it must have felt to be those two men when they realized that they had been walking next to Jesus, all along? **Let kids respond.** And then they immediately knew they had to go tell the disciples!

Jesus is alive! Jesus died on the cross, then He was buried, and then rose FROM THE DEAD. Do you remember what Jesus showed His disciples to help them believe it was really Him? **Let kids respond – His hands/feet.** He showed them the scars on his hands and feet.

CHALKBOARD RESPONSE ACTIVITY:

Let’s take a moment to think about this good news that Jesus is alive! When you’re ready, you can go up to a chalkboard and write/draw how you feel knowing that Jesus is alive!

Let kids respond on their own for a few minutes while soft worship music plays in the background. Then, invite them all back together and say:

Jesus is the way, the truth, and the life! Let’s say that together: Jesus is the way, the truth, and the life. That is such good news! Let’s pray and thank Jesus!

Close time in prayer.

****After Worship Response, transition the power point to the closing Worship videos and invite the Worship Leader to come back up.****

CLOSING WORSHIP**Worship Leader**

Play the closing worship song included in the power point and encourage the kids to sing and praise along.

This closing song is intended to be a transition for the kids to finish processing and reflecting on the lesson before transitioning to the small group time.

****After Worship or Bible Story, transition the power point to the “Compassion International” slide.****

COMPASSION & OFFERING**Host**

Before closing large group, take a moment to highlight and discuss each campus' Compassion sponsor child. Explain a little about the Compassion child's life and the impact their offering has for this child (info should be provided on cards in classroom). Then remind kids that if anyone brought offering, now is the time to come forward to donate.

Ask a child to come up and pray for the offering and their Compassion child.

****After Compassion & Offering, transition the power point to the “Announcement” slide. The host will discuss any current announcements.****

ANNOUNCEMENTS & SPECIAL MISSIONS FOCUS – Give A Goat with Compassion International**Host**

Take this opportunity to cover any announcements and special missions focus for the kids, such as upcoming events or reminders, like bringing food donations for Feeding Families. Use the slides provided in the Power Point to display important announcements.

From now until April 30, Woodmen Kids is focused on raising money to help give goats to people around the world through Compassion International. Do you know why people around the world might want a goat? ***If kids answer, skip the video portion.*** Well, let's check out this video to see what impact a goat can have on a family in poverty/who is poor.

Show the Compassion Goat video provided in the PowerPoint.

Wow, a goat can give so many things to a family in poverty! It's not just a fun pet to have. It's a way to help show God's love to our friends all over the world!

Each goat costs \$100, and we've set a goal to raise ____ goats for our campus! ***(RR – 6 goats, MO – 4 goats, WH – 4 goats, SW – 2 goats)*** Do you think we can meet our goal this month?

What are some ways you could earn/raise money to donate to our Give a Goat project? **Let kids respond.** I can't wait to see how God shows up as we raise money! Each week, you can bring your donations/offering to large group time and we will track as our goats get closer to their new home (**reference poster on the wall**). Let's see how far we are! Okay, we've only got a couple more weeks to meet our goal!

Invite a kid to come up and pray for the families who might receive a goat through our giving.

****After Announcements, transition the power point to the "Blessing" slide. The host will lead the class in receiving the blessing for the day.****

BLESSING

Host

Read the verse and blessing over the kids before closing Large Group. Encourage the kids to stand and open their hands to receive the blessing as a truth that they can take with them this week and hide in their hearts.

May you find joy knowing that Jesus is alive! He lives and He loves you!

SMALL GROUP

Classroom Teachers

(10 minutes)

Younger Kids:

This time is optional for younger kids, depending on if you feel like the kids are still listening and participating well.

1. **What did you learn about God from our story today?**
2. **Read/ Recap today's story: Luke 24**
 - a. **Where were Jesus' followers going?** (They were walking to Emmaus)
 - b. **Who walked with them and talked with them on the way?** (Jesus!)
 - c. **When Jesus revealed who He was, what did Jesus tell them would come?** (The Holy Spirit).
3. **At first the followers did not recognize Jesus as He walked with them, but He was with them all along! Have you ever felt sad and lonely before? Did you know that Jesus is with you, even if we cannot see Him? He gave us the Holy Spirit and Jesus is always**

with us and we can talk to Him, always. What is something you would like to share with God today?

Close small group in prayer.

Older Kids:

Encourage the kids to utilize their personal Bibles or the classroom Bibles to read the Scripture as a group.

1. **What did you learn about God from our story today?**
2. **Read scripture: Luke 24:13-16**
 - a. **Where were Jesus' followers going?** (They were walking to Emmaus)
 - b. **Who walked with them and talked with them on the way?** (Jesus!)
 - c. **Did they recognize who Jesus was?** (no!)
3. **Read scripture: Luke 24: 45-49**
 - a. **When Jesus revealed who He was, what did Jesus tell them would come?** (The Holy Spirit).
4. **At first the followers did not recognize Jesus as He walked with them, but He was with them all along! Have you ever felt sad and lonely before? Did you know that Jesus is with you, even if we cannot see Him? He gave us the Holy Spirit and Jesus is always with us and we can talk to Him, always. What is something you would like to share with God today?**

Close small group in prayer.

RESPOND ACTIVITY

Classroom Teacher
(10 minutes)

DISCUSS:

If you have extra time at the end of your lesson and small group time, the kids can participate in this activity.

PLAY: *Where is Jesus?*

Supplies: 1 Jesus cutout

Directions: Have children take turns hiding the Jesus cut out and playing hot and cold to find it. Pick one child to hide the Jesus and one to find it. The finder goes to the front of the room and closes their eyes. The hider will hide the Jesus and then sit down. The Finder then looks around the room as everyone says “hot” or “cold” if the child gets closer or further away from the Jesus. When they find it, have them be the next ‘hider’ and pick a new child to be the ‘finder’.

Say: *We should always follow Jesus. He is the way, the truth, and the life! Let’s play a fun game to remind us to always seek and find Jesus!*

CHECK-OUT

Classroom Teacher

(end of service)

As parents arrive for check-out, the kids can continue participating in the Respond Activities or the classroom games and toys.