



## God is With Us

Daniel 1-3

### God Statement: God is the One True God

KEY VERSE:

**"Remember what happened in the past. I am God." (Isaiah 46:9, NIRV)**

## CHECK-IN

*Purpose: To build relationships with families and help parents feel comfortable leaving their child.*

As parents check-in their child at your classroom, try to welcome them by name to help them feel secure in leaving their child in your care. Once you've completed each of the check-in procedures, welcome the child into your classroom and encourage him/her to play with the classroom toys and activities. If you have LITs in your classroom, this is a great time for them to help engage with the kids while you continue checking in the kids.

If a child is upset or reluctant to enter the room, encourage him or her by offering toys, books or other fun items. If a child is still upset, let the parents know that we will text them if their child continues to be upset. Then, offer to carry the child into the classroom and try to calm the child with toys or other activities.

Use the "Connect" reminder (listed below) to help kids feel comfortable and safe in your class!

## CONNECT WITH KIDS

*Purpose: To build relationships & prioritize safety for our youngest children.*

Our goal, first and foremost, when serving babies and young toddlers is to prioritize building trusting relationships and the feeling of safety. We build trust with our littlest kids by meeting needs and helping them learn that church is a secure place where they are loved, known and safe.

**The 4 S's are a simple way to keep our hearts and minds focused on this:**

When a child feels...(most of the time)

**SAFE:** physically and emotionally

**SEEN:** known and understood

**SOOTHED:** calmed and supported

They can become **SECURE.**

## WORSHIP TIME

*Purpose: Engage our youngest children through the power of music!*

Use the Little Kids music videos on Plex to sing some simple songs with your class. To access these videos, go to Plex > Videos > EC > Babies folder.

This month, focus on singing these songs:

- My God is so Big
- Only God Can Do
- Happy
- God can do Anything

## READ THE BIBLE STORY

*Purpose: Engage our youngest children in a meaningful way by teaching God's word!*

Read the Bible story provided. Try to engage the child(ren) as you share the story by showing pictures and repeating key words and phrases. It's ok if you don't read every word of the story! Kids have very short attention spans (1 minute for each year of age) so try to keep your interactions short and don't get discouraged if a child loses focus!

**THIS WEEK'S LESSON: Furnace of Fire**  
(Summarized from Bible-Time Stories and Rhymes)

### BIBLE STORY:

Bring Hamilton (the hedgehog puppet) out and allow the kids to interact with him before you begin the story (they can feel his soft fur, give him high fives, give him a hug, etc.). Use Hamilton to help keep the kids engaged while you share the story (he can read parts of the story, do the hand motions, ask the kids questions, etc.).

### Share about the Furnace of Fire:

- This week we are going to learn about 3 men who loved and listened to God.
- These 3 men's names were Shadrach, Meshach and Abednego.
  - Can you help Hamilton and I count to 3? Ready, 1...2...3...
- There was also a king who wanted everyone to worship Him.
- But God is the One True God, and we are told to not worship anything else.
  - **Have Hamilton point up to the sky for God.**
- One day this king made a tall statue and told everyone to bow down to it.
- When Shadrach, Meshach and Abednego didn't bow down to this statue the king got mad and told the guards to throw them into very hot fire.
  - **Have Hamilton hide behind you.**
- But the three men knew that God was the one true God, and He would be with them and would save them.

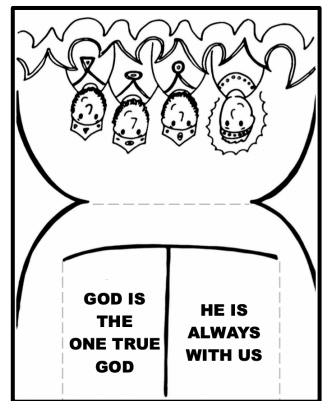
- When the king threw the 3 men in the fire the people noticed there was a 4th person in there with them.
- That was God!
  - **Have Hamilton do a happy dance.**
- God was with them and protected Shadrach, Meshach and Abednego.
- God is the One True God!
  - Point up to God when we say God, and then hold out 1 finger when we say He is the One True God

## LEAD AN ACTIVITY

*Purpose: Engage our youngest children by doing a variety of learning activities!!*

### TODAY'S ACTIVITY: FURNACE OF FIRE COLORING SHEET

*Work one on one with each child as they work on their fine motor skills while making this craft. Help each child participate in coloring their own craft to help them remember the truth we learned about today.*



### ACTIVITY INSTRUCTIONS:

- Before starting, find a clear space to work where other kids cannot get into the supplies. Make sure you have supplies ready before starting!
- Bring each child over to work on the project one at a time.
- Give them the pre-assembled furnace craft.
- Give them 1 or 2 options of fire color crayons and assist them with coloring, as needed.
- Write the name of the child along with the date and the location (Woodmen Kids) on the child's craft so the parent(s) can keep it as a keepsake.

## BLESSING

*Purpose: To read a blessing or verse over the kids.*

***Encourage/show the kids how to hold their hands open to receive the blessing. This is a truth that they can take with them and hide in their hearts.***

### TODAY'S BLESSING:

“(Child’s name) may you always remember that God is the One True God. He goes before you and has an amazing plan for you. May you know that He loves you so much! Amen.

## PLAY!

*Purpose: Engage our youngest children by playing games and having fun!*

While your class can participate in free play for most of the remaining classroom time, please try to lead at least one structured activity. This is a great opportunity to introduce kids to classroom games and encourage interaction and participation with others.

### **Suggestions of activities for Babies & Younger 1 Year Old's:**

- Play Peek-A-Boo
- Read a board book
- Build a tower and let kids knock it down
- Play with a ball
- Roll a large car back and forth
- Take turns putting toys in a bin or bucket

### **Suggestions of activities for Older 1 Year Old's:**

- Hide an object and let kids find it
- Name and count parts of the body
- Discuss colors & numbers
- Turn on music and play freeze dance
- Have kids follow simple instructions (hop, sit down, clap, etc.)

## CHECK-OUT

### **(end of service)**

As parents arrive for check-out, the kids can continue participating in free play. Follow the check-out procedures for your classroom, making sure to send all of the child's belongings (diaper bag, bottle/sippy cup, pacifier, blanket, etc.) with the parent. Give the parent encouragement about how the child did in your class and say "Bye (child's name)!"