



## The Last Supper

Matthew 26

**God Statement: Jesus is the Way, the Truth, and the Life**

KEY VERSE:

**“Jesus Said, I am the way, the truth, and the life.” (John 14:6, NIRV)**

### CHECK-IN

*Purpose: To build relationships with families and help parents feel comfortable leaving their child.*

As parents check-in their child at your classroom, try to welcome them by name to help them feel secure in leaving their child in your care. Once you’ve completed each of the check-in procedures, welcome the child into your classroom and encourage him/her to play with the classroom toys and activities. If you have LITs in your classroom, this is a great time for them to help engage with the kids while you continue checking in the kids.

If a child is upset or reluctant to enter the room, encourage him or her by offering toys, books or other fun items. If a child is still upset, let the parents know that we will text them if their child continues to be upset. Then, offer to carry the child into the classroom and try to calm the child with toys or other activities.

Use the “Connect” reminder (listed below) to help kids feel comfortable and safe in your class!

### CONNECT WITH KIDS

*Purpose: To build relationships & prioritize safety for our youngest children.*

Our goal, first and foremost, when serving babies and young toddlers is to prioritize building trusting relationships and the feeling of safety. We build trust with our littlest kids by meeting needs and helping them learn that church is a secure place where they are loved, known and safe.

**The 4 S’s are a simple way to keep our hearts and minds focused on this:**

When a child feels...(most of the time)

**SAFE:** physically and emotionally

**SEEN:** known and understood

**SOOTHED:** calmed and supported

They can become **SECURE.**

## WORSHIP TIME

*Purpose: Engage our youngest children through the power of music!*

Use the Little Kids music videos on Plex to sing some simple songs with your class. To access these videos, go to Plex > Videos > EC > Babies folder.

This month, focus on singing these songs:

- He is Alive!
- King of Me
- Hosana Rock
- Happy Day

## READ THE BIBLE STORY

*Purpose: Engage our youngest children in a meaningful way by teaching God's word!*

Read the Bible story provided. Try to engage the child(ren) as you share the story by showing pictures and repeating key words and phrases. It's ok if you don't read every word of the story! Kids have very short attention spans (1 minute for each year of age) so try to keep your interactions short and don't get discouraged if a child loses focus!

### THIS WEEK'S LESSON: THE LAST SUPPER

*(Summarized from Matthew 26, The Last Supper)*

#### BIBLE STORY:

Bring Hamilton (the hedgehog puppet) out and allow the kids to interact with him before you begin the story (they can feel his soft fur, give him high fives, give him a hug, etc.). Use Hamilton to help keep the kids engaged while you share the story (he can read parts of the story, do the hand motions, ask the kids questions, etc.).

#### Share about the story of The Last Supper:

- Do you like eating food?
- Well today we are learning about a special dinner that Jesus had with His friends.
- Jesus knew that He would have to leave soon so he planned a special dinner.
- Together Jesus and His friends ate some yummy food like bread.
  - Can you pretend to eat?
  - **Hamilton, can you show our friends how you pretend to eat? Have Hamilton to pretend to shovel food in his mouth fast.**
- Jesus and His friends also had some yummy drinks.
  - Can you pretend to drink?
  - **Hamilton can you show our friends how you pretend to drink? Have Hamilton bring his hands to his face and lean him back like he is drinking.**
- Just like Jesus had a special dinner we have special dinners too.

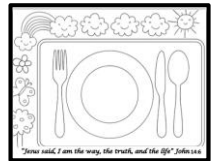
- **Hamilton have you ever had a special dinner? *Have Hamilton nod his head.* That is so fun! Special dinners are my favorite.**
- We usually decorate the tables and use fancy plates for our special occasions.
- Remember the special decoration we made? Do you remember what it was?
  - Yes, the place mat!
- Jesus had the special dinner to remind his friends that God has a plan and that when Jesus leaves God still has an amazing plan.
- That’s because... Jesus is the Way, the Truth, and the Life!

## LEAD AN ACTIVITY

*Purpose: Engage our youngest children by doing a variety of learning activities!!*

### TODAY’S ACTIVITY: DECORATE AN EASTER PLACEMAT

*Work one on one with each child as they work on their fine motor skills and imagination as they partake in today’s activity. Help each child participate in this activity to help them remember the truth we learned about today.*



### ACTIVITY INSTRUCTIONS:

- Before starting, find a clear space to work where other kids cannot get into the supplies. Make sure you have supplies ready before starting!
- Bring each child over individually to color their craft.
- Give them 1 or 2 options of color crayons and assist them with coloring on the paper, as needed.
- Write the name of the child along with the date and the location (Woodmen Kids) on the child’s craft so the parent(s) can keep it as a keepsake.

## BLESSING

*Purpose: To read a blessing or verse over the kids.*

***Encourage/show the kids how to hold their hands open to receive the blessing. This is a truth that they can take with them and hide in their hearts.***

### TODAY’S BLESSING:

“(Child’s name) may you always remember that God loves you so much that he sent Jesus to us to be the savior of the world. May you never forget that Jesus is the way, the Truth and the Life.

## PLAY!

*Purpose: Engage our youngest children by playing games and having fun!*

While your class can participate in free play for most of the remaining classroom time, please try to lead at least one structured activity. This is a great opportunity to introduce kids to classroom games and encourage interaction and participation with others.

### **Suggestions of activities for Babies & Younger 1 Year Old's:**

- Play Peek-A-Boo
- Read a board book
- Build a tower and let kids knock it down
- Play with a ball
- Roll a large car back and forth
- Take turns putting toys in a bin or bucket

### **Suggestions of activities for Older 1 Year Old's:**

- Hide an object and let kids find it
- Name and count parts of the body
- Discuss colors & numbers
- Turn on music and play freeze dance
- Have kids follow simple instructions (hop, sit down, clap, etc.)

## CHECK-OUT

### **(end of service)**

As parents arrive for check-out, the kids can continue participating in free play. Follow the check-out procedures for your classroom, making sure to send all of the child's belongings (diaper bag, bottle/sippy cup, pacifier, blanket, etc.) with the parent. Give the parent encouragement about how the child did in your class and say "Bye (child's name)!"