



## Jesus' Resurrection – Jesus Saves

Matthew 27-28

### God Statement: Jesus Saves

**KEY VERSE:** "He has saved us from the kingdom of darkness. He has brought us into the kingdom of the Son he loves. Because of what the Son has done, we have been set free. Because of him, all our sins have been forgiven."  
(Colossians 1:13-14, NIRV)

## CHECK-IN

*Classroom Teacher*

**(until 15 minutes after the start of each service)**

*As kids check-in, please have them wash their hands or use hand sanitizer before entering your classroom. Then they can participate in the various activities and games in your classroom. 10 minutes after the start of your service time, ask the kids to clean up their activities and toys so you can begin the Explore Activity at 15 minutes after the start of service.*

## EXPLORE ACTIVITY

*Classroom Teacher*

**(15 minutes)**

*The Explore Activity is a chance to get the kids thinking about the upcoming Bible story for the day. Encourage your kids to engage with the activity as they prepare for the lesson.*

### **DISCUSS: Jesus Saves!**

In today's lesson, we are going to learn about how Jesus Saves!

**SAY:** Do you remember what "saves" means? **Let kids respond.** That's right! We learned last week, that "saves" means to rescue or protect. It means to keep safe!

Do you remember who saved each one of us? **Let kids respond – Jesus/God!** That's right! God sent His son to rescue us/to save us! Do you remember why God sent His son to rescue us? What was He sent to rescue us from? **Let kids respond** That's right. God sent Jesus to die for our sins. Jesus came to die on the cross for you, for me, for all of us!

### MAKE: Empty Tomb

To get the kids thinking about the lesson, they can do this activity!

**Supplies:** empty tomb page (with opening tomb and brad attached), Jesus Saves sticker, Jesus sticker, markers/crayons

**Directions:** Pass out one tomb page per child. Allow them to color their tombs using markers and crayons. Give each child a Jesus sticker to place outside the tomb and a "Jesus Saves" sticker to put at the top.

**SAY:** Friends! Today is such a special day! We get to remember how Jesus came to die for us and to save us from our sins. We learned that Jesus died and was buried in the tomb for three days, but on the third day, something wonderful happened! Let's make a craft to see what our story will be about today.



# LARGE GROUP

**(25 minutes)**

*Each week, Large Group will consist of an introduction, worship, the Bible lesson, worship response, and the blessing.*

## WORSHIP & LARGE GROUP RULES

***Worship Leader & Host***

### WORSHIP

*While the video is playing the opening worship songs, encourage the kids to sing and dance along. Don't forget to set the example by participating alongside them!*

Feel free to modify your worship time for what works best for your age group. You can find different ways to encourage the kids to participate by giving them instruments or showing them simple hand motions. You can also limit how many songs you choose to play, if it seems like the kids are not able to stay focused the entire time.

#### TODAY'S WORSHIP SONGS:

- The Way
- Happy Day

### LARGE GROUP RULES

Once everyone has found their seat, play Large Group Rules video in the PowerPoint provided. If needed, reinforce the rules after the video plays.

*\*\*\* After Worship & Large Group Rules, transition the PowerPoint to the Mail Time & Wardrobe of Wonder slides. \*\*\**

## MAIL TIME & WARDROBE OF WONDER

***Host***

### MAIL TIME!

*Find the Mail Time envelope in your curriculum supplies.*

Pick one child to hide the envelope and another child to find it. Give the first child about 30 seconds to hide the envelope while the other child closes his/her eyes. After the envelope is hidden, the second child can search for the envelope while the class says "hot" or "cold" to give them clues if they're getting closer or further away.

Have the two kids stand in front of the class and hold the verse page (inside the envelope) so everyone can see it.

*\*\*\*Use the Key Verse Motions Video on Plex (or sent in weekly email) to learn the motions prior to Large Group.\*\*\**

***"He has saved us from the kingdom of darkness. He has brought us into the kingdom of the Son he loves. Because of what the Son has done, we have been set free. Because of him, all our sins have been forgiven."  
(Colossians 1:13-14, NIRV)***

## **WARDROBE OF WONDER**

*The Wardrobe of Wonder is an opportunity to get the younger kids engaged in the lesson by playing a guessing game to determine what the "What's It" is inside the wardrobe each week.*

Choose one child to "spy" on the What's It by peeking inside the wardrobe. Remind the other children to look away and to not peek. Have the peeker whisper the identity of the What's It in the host's ear to ensure he/she saw it correctly.

### **What's It: A Crown**

Now, invite the class to raise their hand and guess the identity of the What's It by asking yes-or-no questions about it. Allow the child who peeked to help answer the questions. Accept around three questions and then three guesses. You can allow the kids to whisper their guess to their neighbor to allow for more sharing before you reveal the item. Retrieve the What's It from the wardrobe and allow the class to look at it/pass it around. Thank the volunteer and allow them to sit back down.

**SAY:** What do you guys see? It's a crown! Who usually wears crowns? ***Let kids respond.*** That's right, people of royalty like kings and queens. Do you know why we might have a crown in our wardrobe? ***Let kids respond.*** These are all great answers! We have a crown because Jesus is King! He is risen! We have a huge reason to celebrate our king today! There is so much to learn and celebrate today so lets dive into God's true and amazing Word!

***\*\*\* After the Mail Time & Wardrobe of Wonder, Younger Kids classes transition to the Bible Story video where the kids will hear about the lesson for the day. \*\*\****

## **BIBLE STORY**

### **Lesson Video**

Remind the group before starting the video to follow the expectations for Large Group.

### **THIS WEEK'S LESSON: Jesus' Resurrection – Jesus Saves**

Encourage kids to listen and engage with the lesson as they watch the teaching video.

***\*\*\*After the video finishes, turn on soft worship music (with or without lyrics) to transition into Worship Response. This should be background music to help set the tone for a quiet reflection time with God.\*\*\****

## WORSHIP RESPONSE

### Host

Worship Response is an opportunity for the kids to apply what they just learned and to respond to what God is doing in their life. *Have the kids sit in a place where they can be still and reflect independently.* Then read through the Worship Response prompts below as you lead the kids through the time.

### DO: Celebration Day Cards

#### Supplies: Paper Crowns, Celebration Day Cards

**SAY:** Last week we saw how God fulfilled His promise. Jesus went to the cross to die for you and me. He took on all the sins of the world- yours and mine. Today we saw that something miraculous happened in the tomb Jesus was placed in. Jesus rose from the grave for you and me and He is alive! Let's think about His great love for us as we move toward the cross.

**DIRECTIONS:** The kids will think about how Jesus is the true king. He is God's son that died for us on the cross and rose again. He is alive! The kids will start out by wearing a paper crown. Then they will lay it down at the foot of the cross to represent that it's not about us. It is about Jesus. Jesus is the true King. Invite kids who haven't accepted Christ to come to Him. (Ask kids if they would like to accept His free gift of salvation.) Take time to talk to kids who would like to accept Jesus as their Savior.

**SAY:** Let's take a moment and thank God for His son, Jesus, who is very much alive! **(Pass out Celebration Day Cards)** Let these Celebration Cards remind you of Jesus and His great love for you. He is alive!

*Close time in prayer.*

*\*\*\*After Worship Response, transition the power point to the Offering slides.\*\*\**

## OFFERING

### Host

Before closing large group, take a moment to explain that every week, we provide an opportunity for our Woodmen Kids to participate in tithing. We believe God is our provider, and it is our privilege to give back to God what He has so graciously given us. Then, remind kids that if anyone brought an offering, now is the time to come forward to donate.

*Ask a child to come up and pray for the offering.*

*\*\*\*After Offering, transition the power point to the "Announcement" slide. The host will discuss any current announcements.\*\*\**

## ANNOUNCEMENTS & SPECIAL MISSIONS FOCUS – Feeding Families

### *Host*

*Take this opportunity to cover any announcements and special missions focus for the kids, such as upcoming events or reminders, like bringing food donations for Feeding Families. Use the slides provided in the Power Point to display important announcements.*

*\*\*\*After Announcements, transition the power point to the “Blessing” slide. The host will lead the class in receiving the blessing for the day.\*\*\**

## BLESSING

### *Host*

*Read the verse and blessing over the kids before closing Large Group. Encourage the kids to stand and open their hands to receive the blessing as a truth that they can take with them this week and hide in their hearts.*

**SAY:** *May you know that Jesus is alive and He loves you. May you know that Jesus is the Savior of the world.*

## SMALL GROUP

### *Classroom Teachers*

**(10minutes)**

#### **Younger Kids 4-K:**

*The Small Group discussion is a chance for the kids to discuss what they've just learned and to challenge them to think deeper. If children need a quick break before doing questions, have them do some jumping jacks or exercises before doing small group questions to help them refocus.*

1. **What did you learn about God from our story today?** (Jesus Saves.)
2. **Read/ Recap today's story: Matthew 28:16-20**
  - **Did some of the disciples have doubts that Jesus was risen?** (Yes.)
  - **What did Jesus show them to prove it was Him?** (The holes in His hands.)
  - **What commandment did Jesus give the disciples?** (The Great Commission; to go and make disciples, telling others about Jesus, "Go, Share, Teach.")
3. **After Jesus was risen, he gave us the commandment of the Great Commission, to go and tell others about Jesus. Sometimes this can be scary to do, but we have great news to share that Jesus saves!** Spend a couple of minutes discussing as a group. Be vulnerable with your students and share how God is at work in your life.
  - **How can you tell others about Jesus. What can you say?**
  - **This week ask God to show you one person you can share the good news of Jesus with.**

**Close small group in prayer.** *Take a few minutes to share prayer requests as a group. This is a great time to write requests down on the prayer tags for leaders to take home!*

## RESPOND ACTIVITY

*Classroom Teacher*

**(10 minutes)**

### **DISCUSS:**

If you have extra time at the end of your lesson and small group time, the kids can participate in this activity.

### **PLAY: He is Risen Freeze Dance!**

**Supplies:** none

**Directions:** Have kids find a space around the room to dance. Turn on music using PLEX and tell kids to dance. When you pause the music, have them freeze. If they move, they sit down. If they remained frozen they continue to dance when you play the music again. When you start the music again, have the kids yell “He is risen!” and continue to play the game. Continue to play until you have a winner. As they dance, tell them to sing and worship God for all He has done. That He sent His son to die for their sins and that Jesus rose from the dead. He is risen!

**SAY:** Today we got to learn about how Jesus died and rose again for you, me, and everyone we know! He died for our sins and we get to have a relationship with God because of Jesus. Let’s sing, dance, and worship God through a freeze dance game.

## CHECK-OUT

*Classroom Teacher*

**(end of service)**

*As parents arrive for check-out, the kids can continue participating in the Respond Activities or the classroom games and toys.*