



## Jesus is Healer

Luke 5: 17-26

### God Statement: Jesus is Awesome

**“God so loved the world that he gave his one and only Son.”**

**-John 3:16-17, NIRV-**

## CHECK-IN

**(until 15 minutes after the start of each service)**

***Purpose: To build relationships with families and help parents feel comfortable leaving their child.***

*As parents check-in their child at your classroom, try to welcome them by name to help them feel secure in leaving their child in your care. Once you’ve completed each of the check-in procedures, welcome the child into your classroom and encourage him/her to play with the classroom toys and activities. If you have LITs in your classroom, this is a great time for them to help engage with the kids while you continue checking in the kids.*

*If a child brings money for offering, allow them to put the money in the class offering bank. Thank them for sharing with others.*

*If a child is upset or reluctant to enter the room, encourage him or her by offering toys, books or other fun items. If a child is still upset, let the parents know that we will text them if their child continues to be upset. Then, offer to carry the child into the classroom and try to calm the child with toys or other activities.*

*Use the “Connect” reminder (listed below) to help kids feel comfortable and safe in your class!*

## CONNECT WITH KIDS

*Purpose: Building relationships & prioritizing safety for our youngest children.*

Our goal, first and foremost, when serving babies and young toddlers is to prioritize building trusting relationships and the feeling of safety. We build trust with our littlest kids by meeting needs and helping them learn that church is a secure place where they are loved, known and safe.

**The 4 Ss are a simple way to keep our hearts and minds focused on this:**

When a child feels...*(most of the time)*

**SAFE:** physically and emotionally

**SEEN:** known and understood

**SOOTHED:** calmed and supported

They can become **SECURE.**

## EXPLORE ACTIVITY

**(10 minutes)**

*The Explore Activity is a chance to get the kids thinking about the upcoming Bible story for the day. Encourage your kids to engage with the activity as they prepare for the lesson.*

### **DISCUSS:**

In today's lesson, we are going to learn about how Jesus is Healer. Jesus heals us.

**SAY:** In today's lesson, we are going to learn about how Jesus is Healer. Have you ever been sick? What happened? Was your nose runny? Did you have a fever? Were you sleepy? Are you better now? Jesus is Healer. He heals you.

### **DO: Roll up your mat and walk**

**Supplies:** construction paper for each kid in class

#### **Directions:**

- Let each kid pick their mat.
- Show them how to roll their mat, starting on the short side.
- Play a game.

**SAY:** Follow my directions. Put your mat on the floor. Sit on your mat. Stand up. Roll up your mat. Walk to the other side of the room. Let's wait until our story to hear about a man with a mat.

- Repeat as desired.

## CLEAN UP

(5 minutes)

*Have the children begin cleaning up as you transition into Large Group time. All the toys should be put away by the end of clean up time.*

*Try singing: “Clean up, clean up, everybody do your share. Clean up, clean up, everybody everywhere.”*

## LARGE GROUP

(15 minutes)

*After clean up, have your class gather around the story time rug/blanket/squares and Hamilton’s house for Large Group time.*

### WELCOME & PRAYER

Tell the kids you are so excited to have them joining you this morning and give them a brief explanation of Large Group and the expectations of them during this time. After going over the expectations, pray to open large group time.

**Offering – ask:** Did anyone bring money for an offering today? This money is used to help other people. You may put your money in the class offering bank.

## WORSHIP

*Purpose: Engage our youngest children through the power of music!*

Use the Little Kids music videos on Plex to sing some simple songs with your class. To access these videos, go to **Plex > Videos > EC > 2s/3s folder**. Choose some songs to sing.

- God Can Do Anything
- Looking at My Heart

## READ THE BIBLE STORY

*Purpose: Engage our youngest children in a meaningful way by teaching God’s word!*

This week, read about a Bible story from Luke 5.

Read the Bible story below. Try to engage the child(ren) as you share the story by showing pictures and repeating key words and phrases. It’s ok if you don’t read every word of the story! Kids have very short attention spans (1 minute for each year of age) so try to keep your interactions short and don’t get discouraged if a child loses focus!

**THIS WEEK'S LESSON: Jesus Heals the Paralytic**

(Summarized from Luke 5 and True Way Kids)

**BIBLE STORY:**

Bring Hamilton (the hedgehog puppet) out and allow the kids to interact with him before you begin the story (they can feel his soft fur, give him high fives, give him a hug, etc.). Use Hamilton to help keep the kids engaged while you share the story (he can do the hand motions, ask the kids questions, etc.).

*Invite Hamilton to come out and see the class. Hamilton is holding a paper mat.*

**SAY:** Hi Hamilton, what do you have there? *Hamilton shows us.* That's a little mat, for sleeping or sitting. It's just like the ones we rolled up earlier! Today in our true Bible story, Jesus helps a man who has a mat to lay on because he can't walk. Let's listen! *Hamilton nods.*

*Share the story of the paralytic using the story cards in your folder.*

**SAY:**

- One day, Jesus went to a town.
  - Let's pretend we're walking to the same town Jesus was! Stand up and walk in place.
- Everybody wanted to meet and listen to Jesus.
  - We want to listen to Jesus, too! Let's sit down and listen to the rest of the story.
- The house where Jesus stayed was full of people.
- Outside, there was a man who couldn't walk.
- His friends were very kind and carried him on a mat to meet Jesus.
  - **Just like your mat, Hamilton!**
- But the house was too full.
- They couldn't go in.
- They had an idea.
- The men climbed onto the roof and made a hole in the roof!
- Then, they lowered their friend down to Jesus.
- Jesus was happy the man and his friends had trusted Him to help the man.
- Jesus said to the man, "Your sins are forgiven. Get up, take your mat, and go home."
  - That's just like what we did! We picked up our mat and went home.
- But remember, the man couldn't walk. How was he supposed to take his mat and walk home?
- When Jesus forgave the man's sins, He healed him!
- The man stood up and walked home!
- Jesus is Healer!

**SAY IT OUT LOUD! (30 seconds)**

*This is the opportunity to remind the children of the God Statement for the day. Even if they struggle to pay attention during the lesson, this part is important to do every week.*

**SAY:** Today our God statement is Jesus is Healer. We are going to say our God statement in fun ways to help us remember it.

- Have the kids say it in a fun voice.
- Have them say it in a whisper.
- Have them say it in a loud voice.

**WORSHIP RESPONSE (2 minutes)**

*Worship Response is an opportunity for the kids to apply what they just learned and to respond to what God is doing in their life. Have the kids sit in a place where they can be still and reflect independently. Then read through the Worship Response prompts below as you lead the kids through the time.*

**SAY:** In our Bible story today, we heard that Jesus healed a man and forgave his sins!

What are some sins that kids do? **(wait for responses)**

Yes, hit, sneak a snack, not listen to a grown up.

But we can ask Jesus to forgive us, just like he forgave the man who couldn't walk.

Let's ask Jesus to forgive us when we sin.

Let's say, "Jesus please forgive me...when I sin."

And now we're forgiven!

Let's say, "Thank you, Jesus!"

**BLESSING (1 minute)**

*Read the verse and blessing over the kids before closing Large Group. Encourage the kids to stand and open their hands to receive the blessing as a truth that they can take with them this week and hide in their hearts.*

**SAY:** Friends, may you always remember that Jesus is Healer. He loves to take care of you and keeps you safe.

**RESPOND ACTIVITY**

**(15 minutes)**

If you have extra time at the end of your lesson and small group time, the kids can participate in this activity.

**PLAY: Carry your Friend**

**Supplies:** towel or small blanket (in the classroom), small toy like a stuffed animal or doll (in the classroom)

**Directions:**

- Show the kids how to partner up to carry the doll, one kid or teacher or LIT on each corner.
- Center the doll in the middle and carefully carry the doll around the room.

**SAY:** You are carrying your friend.

Would you carry your friend to see Jesus?

Yes, I'm sure you would.

## PLAY!

*Purpose: Engage our youngest children by playing games and having fun!*

While your class can participate in free play for most of the remaining classroom time, please try to lead at least one structured activity with your class. This is a great opportunity to introduce kids to classroom games and encourage interaction and participation with others.

**Suggestions of activities:**

- Hide an object and let kids find it
- Name and count parts of the body
- Discuss colors & numbers
- Turn on music and play freeze dance
- Have kids follow simple instructions (hop, sit down, clap, etc.)
- Read a board book
- Build a tower and let kids knock it down
- Play with a ball

## CHECK-OUT

**(end of service)**

As parents arrive for check-out, the kids can continue participating in free play. Follow the check-out procedures for your classroom, making sure to send all of the child's belongings (diaper bag, bottle/sippy cup, pacifier, blanket, etc.) with the parent.

Give the parent encouragement about how the child did in your class and say "Bye (child's name)!"