



## God Sees Our Heart – God Sees Our Heart

Matthew 6:5-15

### God Statement: Jesus is Awesome

**KEY VERSE:** "God so loved the world that He gave His one and only Son. Anyone who believes in Him will not die but will have eternal life."

(John 3:16-17, NIRV)

## CHECK-IN

*Classroom Teacher*

**(until 15 minutes after the start of each service)**

*As kids check-in, please have them wash their hands or use hand sanitizer before entering your classroom. Then they can participate in the various activities and games in your classroom. 10 minutes after the start of your service time, ask the kids to clean up their activities and toys so you can begin the Explore Activity at 15 minutes after the start of service.*

## EXPLORE ACTIVITY

*Classroom Teacher*

**(15 minutes)**

*The Explore Activity is a chance to get the kids thinking about the upcoming Bible story for the day. Encourage your kids to engage with the activity as they prepare for the lesson.*

### DISCUSS: God Sees Our Hearts!

In today's lesson, we are going to learn about how God sees our hearts!

**SAY:** Have you ever done something nice for someone else? Maybe you did something for a friend or for your parent or teacher? Did you want them to reward you for doing something nice? Or want everyone to know about the good thing you did? **Let kids respond.** Sometimes when we do things for others, we don't get rewarded for it. When we do things, we don't always get recognized for helping or serving or doing the right thing. How does that make you feel? **Let a few kids respond.** It can be hard sometimes

to do the right thing, even though we won't get anything in return, but this is exactly what God calls us to do! He calls us to be obedient and do the right thing, even if others do not see it or reward us for it.

Do you know who sees our hearts? **Let kids respond – Jesus/God!** That's right! God is always with us and He always sees our hearts. This means that even though we may not always get "recognized" or "rewarded" for doing the right thing, He sees our hearts and He knows when we do these good things. We are being obedient to God even when we are not recognized for doing so. I am so excited to learn more about this in our lesson today. First, let's make a special craft to remind us that "God sees our hearts".

### **MAKE: Heart Accordion Craft**

To get the kids thinking about the lesson, they can do this activity!

**Supplies:** two paper heart halves per child, paper strip with "God sees our hearts" on it, markers, glue

**Directions:** Pass out two heart halves per child. Have them take their "God sees our hearts" paper strip and fold it back and forth to make an accordion. Help children glue each end to a heart half. Allow them to decorate with markers if there is time remaining.

**SAY:** God sees our hearts! God knows everything about us. He knows the good things and bad things and he sees our hearts. Let's make a special craft to remind us of this truth before we jump into our lesson today.



# LARGE GROUP

(25 minutes)

*Each week, Large Group will consist of an introduction, worship, the Bible lesson, worship response, and the blessing.*

## WORSHIP & LARGE GROUP RULES

### *Worship Leader & Host*

#### WORSHIP

*While the video is playing the opening worship songs, encourage the kids to sing and dance along. Don't forget to set the example by participating alongside them!*

Feel free to modify your worship time for what works best for your age group. You can find different ways to encourage the kids to participate by giving them instruments or showing them simple hand motions. You can also limit how many songs you choose to play, if it seems like the kids are not able to stay focused the entire time.

#### TODAY'S WORSHIP SONGS:

- Superhero
- King of my Heart

#### LARGE GROUP RULES

Once everyone has found their seat, play Large Group Rules video in the PowerPoint provided. If needed, reinforce the rules after the video plays.

*\*\*\* After Worship & Large Group Rules, transition the PowerPoint to the Mail Time & Wardrobe of Wonder slides. \*\*\**

#### MAIL TIME & WARDROBE OF WONDER

##### *Host*

#### MAIL TIME!

*Find the Mail Time envelope in your curriculum supplies.*

Pick one child to hide the envelope and another child to find it. Give the first child about 30 seconds to hide the envelope while the other child closes his/her eyes. After the envelope is hidden, the second child can search for the envelope while the class says "hot" or "cold" to give them clues if they're getting closer or further away.

Have the two kids stand in front of the class and hold the verse page (inside the envelope) so everyone can see it.

*\*\*\*Use the Key Verse Motions Video on Plex (or sent in weekly email) to learn the motions prior to Large Group.\*\*\**

***"God so loved the world that He gave His one and only Son. Anyone who believes in Him will not die but will have eternal life."  
(John 3:16-17, NIRV)***

## **WARDROBE OF WONDER**

*The Wardrobe of Wonder is an opportunity to get the younger kids engaged in the lesson by playing a guessing game to determine what the "What's It" is inside the wardrobe each week.*

Choose one child to "spy" on the What's It by peeking inside the wardrobe. Remind the other children to look away and to not peek. Have the peeker whisper the identity of the What's It in the host's ear to ensure he/she saw it correctly.

### **What's It: A Heart**

Now, invite the class to raise their hand and guess the identity of the What's It by asking yes-or-no questions about it. Allow the child who peeked to help answer the questions. Accept around three questions and then three guesses. You can allow the kids to whisper their guess to their neighbor to allow for more sharing before you reveal the item. Retrieve the What's It from the wardrobe and allow the class to look at it/pass it around. Thank the volunteer and allow them to sit back down.

**SAY:** What do you guys see? It's a heart! I am sure we've seen a heart in our What's It many times before. Now I have a question. Where is your heart? **Let kids respond.** That's right, it's hidden and protected in your body. Can you see your heart? **Let kids respond.** We can't see our heart physically, but we can kind of tell what's in someone's heart based on how they are acting and the words they are saying. There is only one person who can truly see our heart and what's in it. That's God! So, let's dive into His true Word today to discover more about this awesome truth that God Sees Our Heart.

**\*\*\* After the Mail Time & Wardrobe of Wonder, Younger Kids classes transition to the Bible Story video where the kids will hear about the lesson for the day.\*\*\***

## **BIBLE STORY**

### **Lesson Video**

Remind the group before starting the video to follow the expectations for Large Group.

### **THIS WEEK'S LESSON: God Sees Our Heart – God Sees Our Heart**

Encourage kids to listen and engage with the lesson as they watch the teaching video.

**\*\*\*After the video finishes, turn on soft worship music (with or without lyrics) to transition into Worship Response. This should be background music to help set the tone for a quiet reflection time with God.\*\*\***

**WORSHIP RESPONSE****Host**

Worship Response is an opportunity for the kids to apply what they just learned and to respond to what God is doing in their life. *Have the kids sit in a place where they can be still and reflect independently.* Then read through the Worship Response prompts below as you lead the kids through the time.

**DO: God Sees Our Heart**

**Supplies:** journal (1 per child), Heart Stickers, markers

**SAY:** God Sees Our Heart. Today we were able to dive into His word and learn what that means. There are so many times in my life where I want to do something for show. Sometimes I do things to get other people's attention and to please them, but today I learned that's not what being a Christian is all about. I shouldn't help others because I want people to see. I should help others because it's what I am called to do. It's what we are all called to do.

**DIRECTIONS:** Hand each child a journal, marker, and some stickers. On the front of the journal have each child write "God Sees My Heart". Have each child decorate their journal with some heart stickers.

**SAY:** Using your journal, I want to encourage you to take some time each day to pray and listen to God. Jot down what he is saying to you. If you don't hear God, that's ok. Write down how he is working in your heart right now. I also want to encourage you to ask God what your heart looks like. Is there some sadness or anger in your heart?

God Sees Your Heart and wants you to spend time with Him so he can continue to help you grow and work inside your heart. If you have questions or need help when you're spending time with God, talk to a grown up. Share what God is doing and ask them to share with you as well.

***Close time in prayer.***

***\*\*\*After Worship Response, transition the power point to the Offering slides.\*\*\****

**OFFERING****Host**

Before closing large group, take a moment to explain that every week, we provide an opportunity for our Woodmen Kids to participate in tithing. We believe God is our provider, and it is our privilege to give back to God what He has so graciously given us. Then, remind kids that if anyone brought an offering, now is the time to come forward to donate.

***Ask a child to come up and pray for the offering.***

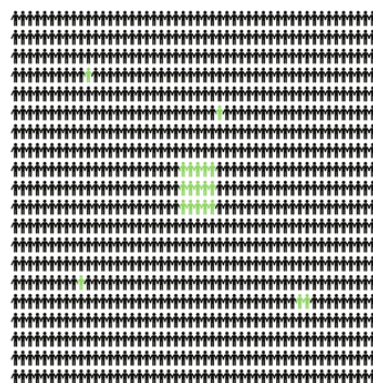
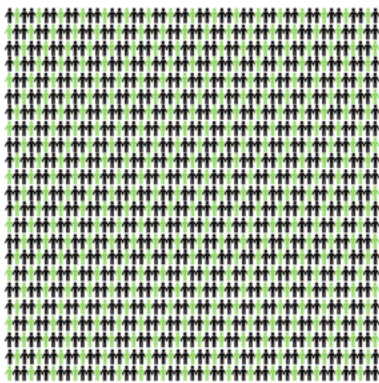
*\*\*\*After Offering, transition the power point to the “Announcement” slide. The host will discuss any current announcements.\*\*\**

## ANNOUNCEMENTS & SPECIAL MISSIONS FOCUS – Feeding Families

### Host

Take this opportunity to cover any announcements and special missions focus for the kids, such as upcoming events or reminders, like bringing food donations for Feeding Families. Use the slides provided in the Power Point to display important announcements.

**SAY:** Who can tell me what is different about these two images? (point to the images on the screen)



**SAY:** One image has a lot of green AND black icons of people and the other has very little green icons of people.

What if I told you that the green icons represent or are a symbol of individuals who are Christian?

The first image is an American People Group, and the second image is an Unreached People Group.

**SAY:** What do you think it would be like to go to a country where there was, like the second image, only a small group of people who are Christians? In Uzbekistan, over 95% of the 35 million people (about twice the population of New York) there are unreached. These people have no access to a church, a Bible, or other Christians to teach them about God.

ELIC is equipping Christian English teachers to go to unreached countries to establish lasting relationships as they share personal and eternal values with eager students.

Let's continue to pray for ELIC and their mission to change lives by investing in people around the globe.

**Invite someone to pray.**

*\*\*\*After Announcements, transition the power point to the “Blessing” slide. The host will lead the class in receiving the blessing for the day.\*\*\**

## **BLESSING**

### **Host**

*Read the verse and blessing over the kids before closing Large Group. Encourage the kids to stand and open their hands to receive the blessing as a truth that they can take with them this week and hide in their hearts.*

**SAY:** *May you remember that God Sees Your Heart. May you know that our Heavenly Father loves you so much. He wants you to spend time with Him and continue to learn from Him.*

## **SMALL GROUP**

### **Classroom Teachers** **(10inutes)**

#### **Younger Kids 4-K:**

*The Small Group discussion is a chance for the kids to discuss what they’ve just learned and to challenge them to think deeper. If children need a quick break before doing questions, have them do some jumping jacks or exercises before doing small group questions to help them refocus.*

- 1. What did you learn about God from our story today? (God Sees Our Heart)**
- 2. Read/ Recap today’s story: Matthew 6:5-8**
  - What can God see? (Our Hearts)**
  - Does God know exactly what we need before we ask Him? (Yes)**
  - What is prayer? (Talking to God)**
- 3. God sees our hearts. He wants us to spend time with Him. He wants our hearts to be pure and of good intentions. Today’s lesson helped show us how we should pray. How can you spend time with God this week and help your heart to be fixed on Him? Spend a couple of minutes discussing as a group. Be vulnerable with your students and share how God is at work in your life.**

**Close small group in prayer.** *Take a few minutes to share prayer requests as a group. This is a great time to write requests down on the prayer tags for leaders to take home!*

## RESPOND ACTIVITY

*Classroom Teacher*

(10 minutes)

### **DISCUSS:**

If you have extra time at the end of your lesson and small group time, the kids can participate in this activity.

#### **PLAY: Pass the Heart**

**Supplies:** 1 small heart

**Directions:** Have children get into a circle and face the center of the circle. Pick one child to be in the middle. Have the child in the middle close their eyes. Take the heart and place it behind your back. When the music starts, pass the heart around the circle. Make sure kids pass it behind their backs. When the music stops, have the child in the middle guess who has the heart. (Give the child in the middle three tries to guess where the heart is.) You can then pick a different child to be in the middle. Play a few rounds and then collect the heart.

**SAY:** God sees our heart! He knows what is in our hearts, the good things and the bad things too! Let's play a game to help us remember our story today.

## CHECK-OUT

*Classroom Teacher*

(end of service)

*As parents arrive for check-out, the kids can continue participating in the Respond Activities or the classroom games and toys.*