



Jesus Heals the Paralytic – Jesus is Healer

Luke 5:17-26

God Statement: Jesus is Awesome

KEY VERSE: "God so loved the world that He gave His one and only son."
(John 3:16-17, NIRV)

CHECK-IN

Classroom Teacher

(until 15 minutes after the start of each service)

As kids check-in, please have them wash their hands or use hand sanitizer before entering your classroom. Then they can participate in the various activities and games in your classroom. 10 minutes after the start of your service time, ask the kids to clean up their activities and toys so you can begin the Explore Activity at 15 minutes after the start of service.

EXPLORE ACTIVITY

Classroom Teacher

(15 minutes)

The Explore Activity is a chance to get the kids thinking about the upcoming Bible story for the day. Encourage your kids to engage with the activity as they prepare for the lesson.

DISCUSS: Jesus is Healer!

In today's lesson, we are going to learn about how Jesus is Healer!

SAY: Have you ever had an injury or an illness before? Maybe a broken bone? A scrape or cut? The Flu? **Let kids respond.** Injuries can be painful! Did it take you a long time to heal from that injury? How about the illnesses? **Let a few kids respond.** Sometimes it takes a long time for our bodies to heal from an injury or illness. Sometimes people get injuries and illnesses that don't heal. That can be sad too.

Do you know who can heal ANYTHING? ***Let kids respond – Jesus/God!*** That's right! Jesus can heal anyone and anything. Sometimes we do not understand why He heals some people and not other people, but we know God always has a plan! Jesus healed many people. We get to learn about one of those people in our story today! But first, let's work on a special activity.

MAKE: Jesus Heals the Paralytic Book

To get the kids thinking about the lesson, they can do this activity!

Supplies: Booklet (one per child), markers and crayons

Directions: Pass out one booklet per child. Have them color the pages while you read through the pages and talk about how Jesus healed the paralytic!

SAY: Today we get to learn about someone that Jesus healed while He was here on Earth. I can't wait to learn about this exciting story. What does it mean to be healed? Have you ever been healed of something before? Let's read our booklet and talk about this while we color.

LARGE GROUP

(25 minutes)

Each week, Large Group will consist of an introduction, worship, the Bible lesson, worship response, and the blessing.

WORSHIP & LARGE GROUP RULES

Worship Leader & Host

WORSHIP

While the video is playing the opening worship songs, encourage the kids to sing and dance along. Don't forget to set the example by participating alongside them!

Feel free to modify your worship time for what works best for your age group. You can find different ways to encourage the kids to participate by giving them instruments or showing them simple hand motions. You can also limit how many songs you choose to play, if it seems like the kids are not able to stay focused the entire time.

TODAY'S WORSHIP SONGS:

- Your Love for Me
- Let the People Sing

LARGE GROUP RULES

Once everyone has found their seat, play Large Group Rules video in the PowerPoint provided. If needed, reinforce the rules after the video plays.

**** After Worship & Large Group Rules, transition the PowerPoint to the Mail Time & Wardrobe of Wonder slides. ****

MAIL TIME & WARDROBE OF WONDER

Host

MAIL TIME!

Find the Mail Time envelope in your curriculum supplies.

Pick one child to hide the envelope and another child to find it. Give the first child about 30 seconds to hide the envelope while the other child closes his/her eyes. After the envelope is hidden, the second child can search for the envelope while the class says "hot" or "cold" to give them clues if they're getting closer or further away.

Have the two kids stand in front of the class and hold the verse page (inside the envelope) so everyone can see it.

****Use the Key Verse Motions Video on Plex (or sent in weekly email) to learn the motions prior to Large Group.****

***"God so loved the world that He gave His one and only Son."
(John 3:16-17, NIRV)***

WARDROBE OF WONDER

The Wardrobe of Wonder is an opportunity to get the younger kids engaged in the lesson by playing a guessing game to determine what the "What's It" is inside the wardrobe each week.

Choose one child to "spy" on the What's It by peeking inside the wardrobe. Remind the other children to look away and to not peek. Have the peeker whisper the identity of the What's It in the host's ear to ensure he/she saw it correctly.

What's It: A Toy Stretcher

Now, invite the class to raise their hand and guess the identity of the What's It by asking yes-or-no questions about it. Allow the child who peeked to help answer the questions. Accept around three questions and then three guesses. You can allow the kids to whisper their guess to their neighbor to allow for more sharing before you reveal the item. Retrieve the What's It from the wardrobe and allow the class to look at it/pass it around. Thank the volunteer and allow them to sit back down.

SAY: What do you guys see? It's a toy stretcher! Has anybody seen one of these before? **Let kids respond.** What is a stretcher usually used for? **Let kids respond.** Those are all great answers. A stretcher is usually used to help transport someone when they are really hurt and can't or shouldn't walk. Can you think of a story from the Bible where someone was hurt? Well today we are going to learn about a man who couldn't walk and an amazing miracle that Jesus did. So, let's dive into God's true and awesome Word!

***** After the Mail Time & Wardrobe of Wonder, Younger Kids classes transition to the Bible Story video where the kids will hear about the lesson for the day.*****

BIBLE STORY

Lesson Video

Remind the group before starting the video to follow the expectations for Large Group.

THIS WEEK'S LESSON: *Jesus Heals the Paralytic – Jesus is Healer*

Encourage kids to listen and engage with the lesson as they watch the teaching video.

*****After the video finishes, turn on soft worship music (with or without lyrics) to transition into Worship Response. This should be background music to help set the tone for a quiet reflection time with God.*****

WORSHIP RESPONSE**Host**

Worship Response is an opportunity for the kids to apply what they just learned and to respond to what God is doing in their life. *Have the kids sit in a place where they can be still and reflect independently.* Then read through the Worship Response prompts below as you lead the kids through the time.

DO: Because of our Faith Jesus Heals

Supplies: A Piece of Paper

SAY: Has there ever been a time where you wanted someone to be healed so badly? Maybe it wasn't the healing of a bone or an illness, maybe it was a healing of a friendship or a relationship. Today we talked about the man who couldn't walk, but had so much faith in Jesus that Jesus physically healed him.

We can experience this in our own lives too. We know that Jesus is healer. God sent His one and only Son to us to heal and fix what was broken. And when you have faith in Jesus, He helps heal all the brokenness we find in ourselves.

DIRECTIONS: Hand each child a blank piece of paper. Ask the kids to quietly draw or write something that they are praying for healing for on one side of the sheet. On the other side of the sheet have them write the word FAITH.

SAY: We can have faith that Jesus is a healer. Faith is kind of a hard word to understand but think of faith like trust. We can trust that Jesus is who He says He is. Jesus answers prayers and brings peace and healing to our hearts even when it's hard to see.

As you go home today, place your paper somewhere you will see it every day. As you go throughout your week, look at the piece of paper and think of how you can trust Jesus to heal the situations that you are going through.

Close time in prayer.

******After Worship Response, transition the power point to the Offering slides.******

OFFERING**Host**

Before closing large group, take a moment to explain that every week, we provide an opportunity for our Woodmen Kids to participate in tithing. We believe God is our provider, and it is our privilege to give back to God what He has so graciously given us. Then, remind kids that if anyone brought an offering, now is the time to come forward to donate.

Ask a child to come up and pray for the offering.

****After Offering, transition the power point to the “Announcement” slide. The host will discuss any current announcements.****

ANNOUNCEMENTS & SPECIAL MISSIONS FOCUS – Feeding Families

Host

Take this opportunity to cover any announcements and special missions focus for the kids, such as upcoming events or reminders, like bringing food donations for Feeding Families. Use the slides provided in the Power Point to display important announcements.

SAY: Let’s say you are visiting a zoo with family or friends and a zookeeper looks at you and asks you to take care of the animals while they go to lunch. Would you know what you were doing? **Pause.** Could you *really* take care of the animals and make sure they have what they need?

How do you think zookeepers learn to do their job? **Pause.** How about astronauts? Or even your leaders here at Children’s Church? **Let the kids respond.** That’s right! We all have to train to understand our jobs and to know how to do our jobs best.

Did you know that God cares about how *we* care for the work He gives us to do! And because He cares, He also prepares us to do His work. That’s why the organization we are focusing on for our current mission focus, ELIC, is dedicated to not only finding teachers to be placed in universities but also training them.

By training Christian English teachers to be sent to unreached countries, English Language Institute/China (ELIC) is ensuring that these teachers can establish lasting relationships. They do this by sharing personal and eternal values with the eager students in their long-term teaching program in Uzbekistan.

What does this have to do with you?

You and I can partner with God to pray for 4 things...

1. For the teachers as they settle into their new living environments
2. For great relationships as teachers get to know the people and the community
3. For opportunities for the teachers to share the love of Jesus with students
4. For favor with ELIC partners and friends in Uzbekistan

Invite someone to pray for the teachers being sent to unreached countries, specifically in Uzbekistan.

****After Announcements, transition the power point to the “Blessing” slide. The host will lead the class in receiving the blessing for the day.****

BLESSING

Host

Read the verse and blessing over the kids before closing Large Group. Encourage the kids to stand and open their hands to receive the blessing as a truth that they can take with them this week and hide in their hearts.

SAY: *May you remember that Jesus is Healer. He loves you so much and wants you to have faith and trust in Him that he will heal and bring peace.*

SMALL GROUP

Classroom Teachers

(10minutes)

Younger Kids 4-K:

The Small Group discussion is a chance for the kids to discuss what they've just learned and to challenge them to think deeper. If children need a quick break before doing questions, have them do some jumping jacks or exercises before doing small group questions to help them refocus.

1. **What did you learn about God from our story today?** (Jesus is Healer.)

2. **Read/ Recap today's story: Luke 5:17-26**
 - **What was Jesus able to do because the Lord had given Him the ability to do so?** (Heal the sick.)

 - **What did Jesus say to the man who couldn't walk?** (Your sins are forgiven.)

 - **Was the man who couldn't walk healed?** (Yes, and everyone was amazed and started to praise God.)

3. **Jesus is healer and He is worthy of praise. After healing the man who couldn't walk, everyone saw that Jesus was the son of God and worthy of praise. What has Jesus done in your life that has shown He is worthy of praise? How do you show your praise to Jesus?** Spend a couple of minutes discussing as a group. Be vulnerable with your students and share how God is at work in your life.

Close small group in prayer. *Take a few minutes to share prayer requests as a group. This is a great time to write requests down on the prayer tags for leaders to take home!*

RESPOND ACTIVITY

Classroom Teacher

(10 minutes)

DISCUSS:

If you have extra time at the end of your lesson and small group time, the kids can participate in this activity.

PLAY: Chatterbox Game

Supplies: 2 sets of story cards

Directions: Split the class into two teams. Have each team get in a line. Mix up the story cards and place them in a row face down on the other side of the room. Have one person from each team run up to the line and turn over two cards. If it is a match, they get to take the match back to their teams. If not, have them flip the cards back over face down and run back to their team for the next person to try and get a match. Once all matches have been found, count them up and see which team wins. Then look at each match and have children say what they see in each picture.

SAY: Jesus heals! Today we got to learn about how Jesus healed the paralytic. Let's play a special relay race game to help us remember our story today.

CHECK-OUT

Classroom Teacher

(end of service)

As parents arrive for check-out, the kids can continue participating in the Respond Activities or the classroom games and toys.