



God Tells Noah to Build an Ark

Genesis 6-8

God Statement: God is Our Promise Keeper

KEY VERSE:

All Kids: “The Lord will keep all his promises. He is faithful in everything he does.”
(Psalm 145:13, NIRV)

CHECK-IN

Classroom Teacher

(until 15 minutes after the start of each service)

As kids check-in, please have them wash their hands or use hand sanitizer before entering your classroom. Then they can participate in the various activities and games in your classroom. 10 minutes after the start of your service time, ask the kids to clean up their activities and toys so you can begin the Explore Activity at 15 minutes after the start of service.

EXPLORE ACTIVITY

Classroom Teacher

(15 minutes)

The Explore Activity is a chance to get the kids thinking about the upcoming Bible story for the day. Encourage your kids to engage with the activity as they prepare for the lesson.

DISCUSS: God is Our Promise Keeper

In today's lesson, we are going to continue learning about how God is Our Promise Keeper.

All Kids:

Who can tell me what our God Statement is right now? (God is Our Promise Keeper)

Last week we talked about Adam & Eve, but we also looked at the first time man sinned.

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What does it mean to sin? (to do something that does not honor God) The good news is we also learned that God has had a plan from the very beginning for His people. Do you remember the big word we learned last week? Protevangelium! That's hard to say, let's say it together... Protevangelium! What does that mean?

This week, we're going to look at the first part of Noah's story found in Genesis. We will hear about God's command to Noah and see how Noah trusted that God is Our Promise Keeper! But first, let's do an activity!

MAKE:

To get the kids thinking about the lesson, they can do this activity!

ALL Kids: Make a Rainstorm!

Supplies: none

Say: *Today we are going to learn about a huge storm! Before we dive into our lesson, let's talk about what a storm sounds like and make noises to create our own storm.*

Directions: Ask children what types of noises they would hear in a storm (thumping, raining, blowing winds). Then have them try to create these noises all at once to make one big storm! Talk about what they feel during a storm and how things sound after the storm ends.

LARGE GROUP

(25 minutes)

Each week, Large Group will consist of an introduction, worship, the Bible lesson, worship response, and the blessing.

YOUNGER KIDS ONLY (OLDER KIDS SECTION STARTS FURTHER DOWN)

WORSHIP & CHLOE'S RULES

Worship Leader & Host

WORSHIP

While the video is playing the opening worship songs, encourage the kids to sing and dance along. Don't forget to set the example by participating alongside them!

Feel free to modify your worship time for what works best for your age group. You can find different ways to encourage the kids to participate by giving them instruments or showing them simple hand motions. You can also limit how many songs you choose to play, if it seems like the kids are not able to stay focused the entire time.

CHLOE'S RULES

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Once everyone has found their seat, play Chloe’s Rules in the PowerPoint provided. If needed, reinforce the rules after the video plays.

**** After Worship & Chloe’s Rules, transition the PowerPoint to the Mail Time & Wardrobe of Wonder slides. ****

MAIL TIME & WARDROBE OF WONDER

Host

MAIL TIME!

Find the Mail Time envelope in your curriculum supplies.

Pick one child to hide the envelope and another child to find it. Give the first child about 30 seconds to hide the envelope while the other child closes his/her eyes. After the envelope is hidden, the second child can search for the envelope while the class says “hot” or “cold” to give them clues on if they’re getting closer or further away.

Have the two kids stand in front of the class and hold the verse page (inside the envelope) so everyone can see it.

Use the Key Verse Motions Video on Plex (or sent in weekly email) to learn the motions prior to Large Group.

“The Lord will keep all his promises. He is faithful in everything he does.” Psalm 145:13, NIRV

WARDROBE OF WONDER

The Wardrobe of Wonder is an opportunity to get the younger kids engaged in the lesson by playing a guessing game to determine what the “What’s It” is inside the wardrobe each week.

Choose one child to “spy” on the What’s It by peeking inside the wardrobe. Remind the other children to look away and not peek. Have the peeker whisper the identity of the What’s It in the host’s ear to ensure he/she saw it correctly.

What’s It: Boat

Now, invite the class to raise their hand and guess the identity of the What’s It by asking yes-or-no questions about it. Allow the child who peeked to help answer the questions. Once the children have guessed correctly, retrieve the What’s It from the wardrobe and allow the class to look at it/pass it around. Thank the volunteer and allow them to sit back down.

ASK:

Yay! This is a fun one today! Have any of you ever been on a **boat** before? What do boats help us do? They help us stay safe/floating on water! That’s right! Why

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do you think we have a boat in our wardrobe today? Those are all great ideas, let's get ready to hear more about it. Do you know what time it is? It's time for us to dive into God's Word together!

**** After the Mail Time & Wardrobe of Wonder, Younger Kids classes transition to the Bible Story video where the kids will hear about the lesson for the day. SKIP TO BIBLE STORY SECTION AFTER. ****

OLDER KIDS

WELCOME & EXPECTATIONS

Host

Depending on your age group, either find a designated space in your classroom or join the other classes for Large Group in the specified location.

As children enter into Large Group time, welcome and greet the children, telling them you're excited to have them joining this evening/morning.

Expectations Slide

Once everyone has found their seat, the host will use the Large Group expectations slide to go over the rules. Encourage various children to take turns reading the rules.

**** After Expectations, transition the power point to the Key Verse slides.. ****

KEY VERSE

Host

Before you start worship, introduce/review the key Bible verse for the quarter. This is a great opportunity for you to talk about the importance of God's Word and encourage the kids to work on memorizing the verse each week.

Use the Key Verse Motions Video on Plex (or sent in weekly email) to learn the motions prior to Large Group.

**** After the Introduction, transition the power point to the Worship songs and invite the Worship Leader up front to lead the kids in worship. ****

OPENING WORSHIP

Worship Leader

While the video is playing the opening worship songs, encourage the kids to sing and dance along. Don't forget to set the example by participating alongside them!

Kids may participate in the worship however they feel led. Encourage kids to find a way that helps them worship best but remind them that it's not time to goof off or talk to friends. If you have someone leading the worship up front, you can even invite a few kids to help.

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**** After Worship, transition the power point into the Bible Story video where the kids will hear about the lesson for the day.****

ALL KIDS

BIBLE STORY

Lesson Video

Remind the group before starting the video to follow the expectations for Large Group.

THIS WEEK'S LESSON: God Tells Noah to Build an Ark

Encourage kids to listen and engage with the lesson as they watch the teaching video.

****After the video finishes, turn on soft worship music (with or without lyrics) to transition into Worship Response. This should be background music to help set the tone for a quiet reflection time with God.****

WORSHIP RESPONSE

Host

Worship Response is an opportunity for the kids to apply what they just learned and to respond to what God is doing in their life. *Have the kids sit in a place where they can be still and reflect independently.* Then read through the Worship Response prompts below as you lead the kids through the time.

YOUNGER KIDS:

Supplies: none

So, the world was a big mess back in Noah's day, wasn't it? All the people were sinning.

- What does it mean to sin? Do we sin today? Yes, we sure do.
- Can you tell me a few sins? **Let kids answer.**
- Can we not sin? What are something things we could do to not sin? **Let kids answer.**
- What makes us sin? **Let kids answer.**

Let's think about some things. **Have kids close their eyes/cover their faces if needed to help them reflect quietly as you ask the following questions.**

- What do you watch? What video games do you play?
- What movies do you see? What do you read? What do you talk about?
- What do you think about?
- Maybe some of those things encourage you to sin.
- Maybe you get angry and impatient. Maybe you think about things you shouldn't be thinking about.
- But you know what? Every time you sin, you can run back to Jesus! He always loves you and forgives you.

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There is a verse in the Bible that tells us what to think about: **Philippians 4:8 NIRV**

“Always think about what is true. Think about what is noble, right and pure. Think about what is lovely and worthy of respect. If anything is excellent or worthy of praise, think about those kinds of things.”

How could you do this? Let’s read it again and be listening to God to see if He has an idea for you. ***Again, have kids close eyes as you read this verse to help focus as needed.***

Read verse slowly, pausing after each adjective.

“Always think about what is true. Think about what is noble, right and pure. Think about what is lovely and worthy of respect. If anything is excellent or worthy of praise, think about those kinds of things.”

Did anyone get an idea from God? ***Let kids share. Allow a few minutes for kids to share about their ideas from God. If it’s quiet after a few moments, ask:***

- How can you think about what is true? What is noble, right and pure? What is lovely? What is worthy of respect? How about excellent or worthy of praise? ***Let kids share their ideas.***

Close worship response time in prayer.

OLDER KIDS:

Supplies: none

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- Can you tell me a few sins? ***Let kids answer.***
- Can we not sin? What are something things we could do to not sin? ***Let kids answer.***
- What makes us sin? ***Let kids answer.***

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- But you know what? Every time you sin, you can run back to Jesus! He always loves you and forgives you.

There is a verse in the Bible that tells us what to think about: **Philippians 4:8 NIRV**. Let's all look this verse up together. **Allow kids to get their Bibles/classroom Bibles and look up the verse to follow along as you read.**

"Always think about what is true. Think about what is noble, right and pure. Think about what is lovely and worthy of respect. If anything is excellent or worthy of praise, think about those kinds of things."

How could you do this? Let's read it again and be listening to God to see if He has an idea for you. **Again, have kids close eyes as you read this verse to help focus as needed.**

Read verse slowly, pausing after each adjective.

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Did anyone get an idea from God? **Let kids share. Allow a few minutes for kids to share about their ideas from God. If it's quiet after a few moments, ask:**

- How can you think about what is true? What is noble, right and pure? What is lovely? What is worthy of respect? How about excellent or worthy of praise? **Let kids share their ideas.**

Close worship response time in prayer.

******After Worship Response, transition the power point to the closing Worship videos and invite the Worship Leader to come back up.******

CLOSING WORSHIP (Older Kids ONLY)

Worship Leader

Play the closing worship song included in the power point and encourage the kids to sing and praise along.

Older Kids:

This closing song is intended to be a transition for the kids to finish processing and reflecting on the lesson before transitioning to the small group time.

******After Worship or Bible Story, transition the power point to the "Compassion International" slide.******

COMPASSION & OFFERING

Host

Before closing large group, take a moment to highlight and discuss each campus' Compassion sponsor child. Explain a little about the Compassion child's life and the impact their offering has for this child (info should be provided on cards in classroom). Then remind kids that if anyone brought offering, now is the time to come forward to donate.

Ask a child to come up and pray for the offering and their Compassion child.

******After Compassion & Offering, transition the power point to the "Announcement" slide. The host will discuss any current announcements.******

ANNOUNCEMENTS

Host

Take this opportunity to cover any announcements for the kids, such as upcoming events or reminders, like bringing food donations for Feeding Families. Use the slides provided in the Power Point to display important announcements.

******After Announcements, transition the power point to the "Blessing" slide. The host will lead the class in receiving the blessing for the day.******

BLESSING

Host

All Kids:

Read the verse and blessing over the kids before closing Large Group. Encourage the kids to stand and open their hands to receive the blessing as a truth that they can take with them this week and hide in their hearts.

Read: "The Lord will keep all his promises. He is faithful in everything he does." Psalm 145:13, NIRV

Kids, may you always remember that God made a way from the very beginning of time to forgive your sins because He is our Promise Keeper. He sent Jesus to die for you and for me! And... He didn't stay dead! He is alive and loves you!

SMALL GROUP

Classroom Teachers

(10 minutes)

The Small Group discussion is a chance for the kids to discuss what they've just learned and to challenge them to think deeper.

Younger Kids:

This time is optional for younger kids, depending on if you feel like the kids are still listening and participating well.

- 1. What did God tell Noah to do? (build an ark)**
- 2. What is an ark? (a really big boat)**
- 3. God made Noah a promise when He told him to build the ark. Does anyone remember what it was? (to keep him, his family, and 2 of every animal safe) Let's name some of the animals that might have been on the ark with Noah!**
- 4. Does God always keep his promises? (Yes! Because He is our Promise Keeper!)**
- 5. Can we trust God to protect us like Noah did? (Yes!) How does that make you feel to know that we can trust God?**

Closing Prayer: Heavenly Father, thank you being a promise keeper. Thank you for making a way to protect Noah and the animals and for making a way for us to have life with you through Jesus. You are good! Amen.

Older Kids:

Encourage the kids to utilize their personal Bibles or the classroom Bibles to read the Scripture as a group.

- 1. Read Genesis 6:14-17.**

What did God command Noah to do? (Build an ark) What did we learn about building arks in our video today? (it's not easy)

- 2. Read Genesis 6:18-20.**

What is a covenant? (A special promise) What was the promise God made with Noah? (to keep him, his family, and 2 of every animal safe)

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Does God always keep his promises? Where else do we see in the Big God Story that God keeps his promises? (Promised to send Jesus for us)

3. Read Genesis 6:22.

If you were Noah, would you obey God's command and trust his plan to build an ark? Why or why not? How would the situation make you feel?

4. Let's read Phillippians 4:8 again. *Have one of the kids read this verse.*

Did you have any ideas during Worship Response that you didn't get to share? How can we think about these things more in our day-to-day?

How can we listen to God more intentionally to follow His plans? (read our Bible, pray, listen while we pray, etc.)

Allow kids to share prayer requests and then close out small group time in prayer.

RESPOND ACTIVITY

Classroom Teacher
(10 minutes)

MAKE:

If you have extra time at the end of your lesson and small group time, the kids can participate in this activity.

ALL Kids: Noah's Ark Activity Page

Supplies: activity page per child, markers or crayons

Directions: Pass out Noah's Ark activity page and crayons/markers for kids to color. This can also be sent home if there is not enough time to complete it in class.

Say: *It's so exciting to remember that our God is our creator! What an amazing story of Noah and the Ark. Noah was given a very big task and had to trust God to protect him, his family, and all of the animals they took with them. Can you imagine building an ark?? Let's work on an activity page to remind of this great task that God gave Noah!*

CHECK-OUT

Classroom Teacher
(end of service)

As parents arrive for check-out, the kids can continue participating in the Respond Activities or the classroom games and toys.