



God Tells Noah to Build an Ark

Genesis 6-8

God Statement: God is Our Promise Keeper

KEY VERSE:

“The Lord will keep all His promises.” Psalm 145:13a, NIRV

CHECK-IN

(until 15 minutes after the start of each service)

As kids check-in, please have them wash their hands or use hand sanitizer before entering your classroom. Then they can participate in the various activities and games in your classroom. 10 minutes after the start of your service time, ask the kids to clean up their activities and toys so you can begin the Explore Activity at 15 minutes after the start of service.

EXPLORE ACTIVITY

(10 minutes)

The Explore Activity is a chance to get the kids thinking about the upcoming Bible story for the day. Encourage your kids to engage with the activity as they prepare for the lesson.

DISCUSS: God is our Promise Keeper

In today's lesson, we are going to learn about how God wants us to obey Him.

God made all of us. He loves us. He wants the best for us and He wants us to obey Him. Can you think of a time someone made you a promise? Did they keep it? What is a promise you have kept before? God will always take care of us and keep the promises He makes. We get to learn about a very special promise today. What do you think it is?

Lesson 3, September 18th & 19th

MAKE: Noah's Ark Coloring Sheet

Supplies: coloring sheet, crayons or markers

Directions: To get the kids thinking about the lesson, let them color the animals going on to the ark.

Say: Wow, God made so many animals when he created the world! Let's name some of the animals on the ark! Would you be a little nervous to be on a boat with a lion or a bear? Or a snake? Which animal would be your favorite on the ark?

CLEAN UP

(5 minutes)

Have the children begin cleaning up as you transition into Large Group time. All the toys should be put away by the end of clean up time.

Try singing: "Clean up, clean up, everybody do your share. Clean up, clean up, everybody everywhere."

LARGE GROUP

(15 minutes)

After clean up, have your class gather around the story time rug/blanket/squares and Hamilton's house for Large Group time. .

WELCOME & PRAYER

Tell the kids you are so excited to have them joining you this morning and give them a brief explanation of Large Group and the expectations for them during this time. After going over the expectations, pray to open large group time.

WORSHIP (5-7 minutes)

Before starting the lesson, open Large Group time by singing a few familiar songs and using instruments. Find these songs on Plex, videos, EC, 2s3s folder.

*Sing **Jesus Loves Me** , **My Friend Noah Built a Boat***

BIBLE STORY (5-7 minutes)

THIS WEEK'S LESSON: God Tells Noah to Build an Ark

Using the props and Hamilton puppet, tell the story for the day. Make sure to keep it brief and engaging by asking the kids questions throughout and using Hamilton to keep their attention.

Say: Hamilton! You're an animal. What kind of animal are you? (**Hamilton whispers in your ear.**) Friends, does anyone know what kind of animal Hamilton is? He is a

Lesson 3, September 18th & 19th

hedgehog! Do you think hedgehogs went on the ark? Yes, I think they did. Can you name some other animals?

Let the kids name all the animals. Make a circle and let them act out animals and guess what they are. They can make the sound an animal makes, too.

Say: Well, God told Noah that He was going to send a flood to clean up all the earth. God would send two of all the animals to Noah to get on the ark so they could be saved.

Read the story of Noah and the animals from your classroom Kid's Bible.

Say: God had a plan to clean up and save the world. He is a promise keeper, and He always keeps His promises.

SAY IT OUT LOUD! (30 seconds)

This is the opportunity to remind the children of the God Statement for the day. Even if they struggle to pay attention during the lesson, this part is important to do every week.

We are learning that God is our Promise Keeper. *Point to the large poster that will be on the wall in your class all quarter: "God is our Promise Keeper" (Have the kids shout it out together multiple times)*

WORSHIP RESPONSE (2 minutes)

Worship Response is an opportunity for the kids to apply what they just learned and to respond to what God is doing in their life. *Have the kids sit in a place where they can be still and reflect independently.* Then read through the Worship Response prompts below as you lead the kids through the time.

Encourage class to sit quietly. Let's tell God 'thank you' for the animals. What is your favorite animal? ***Let each child answer.*** After each child tells you their favorite animal, lead the kids to say, "Thank you God for _____!"

Pray to close Large Group time out.

BLESSING (1 minute)

Read the verse and blessing over the kids before closing Large Group. Encourage the kids to stand and open their hands to receive the blessing as a truth that they can take with them this week and hide in their hearts.

Let's say our verse: "The Lord will keep all His promises."

Friends, remember God made the animals and God made YOU. He loves the animals and takes care of them and He loves YOU and takes care of YOU too!

Lesson 3, September 18th & 19th

CLOSING ACTIVITIES

(Until parents pickup)

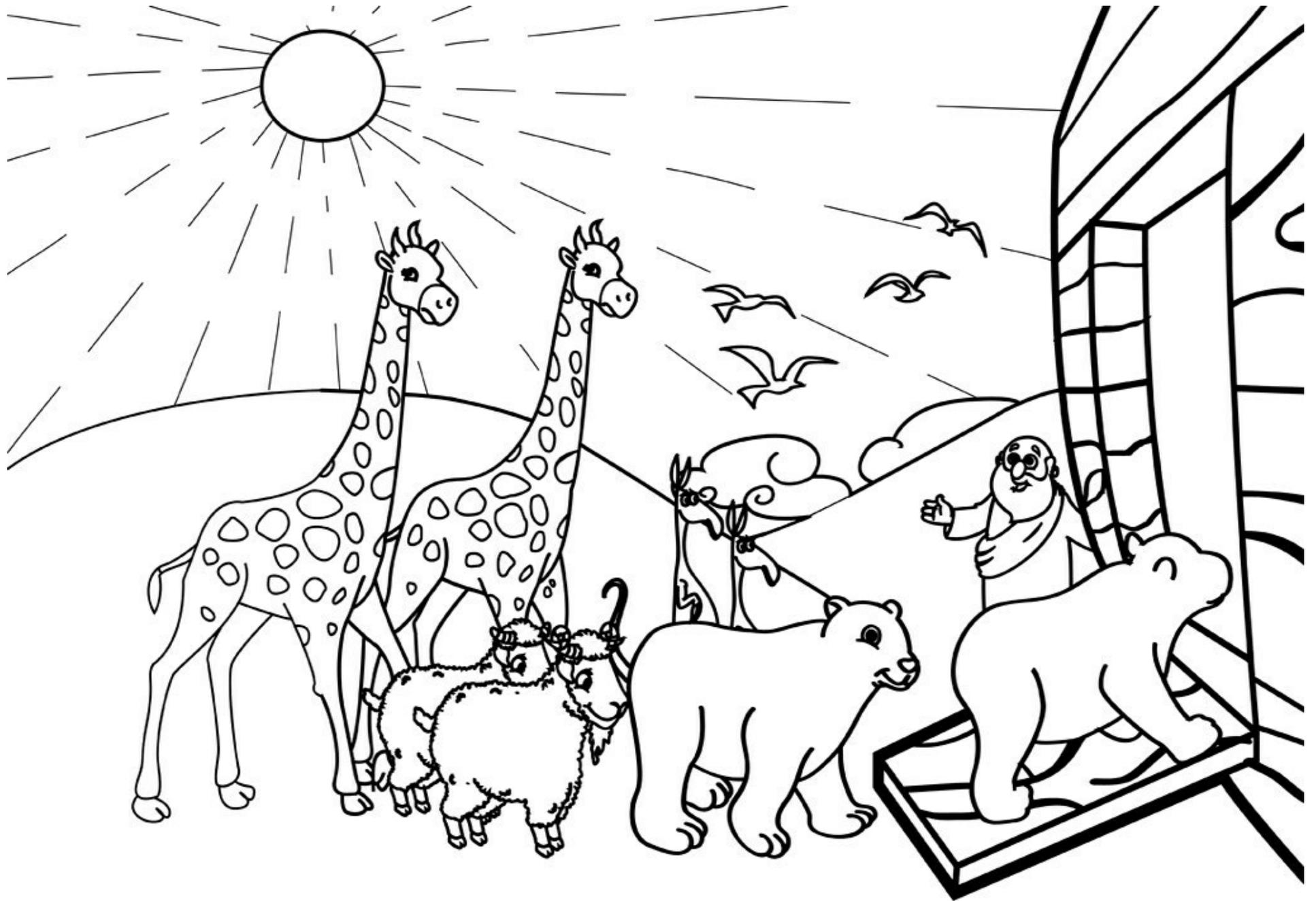
PLAY: Classroom Activities

Children can play with classroom activities until parents pick up.

CHECK-OUT

(end of service)

As parents arrive for check-out, the kids can continue playing with the classroom games and toys.



God is Our Promise Keeper!
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