



# Lesson 44

4s-K

## THE BODY OF CHRIST (SPIRITUAL GIFTS)

June 21 & 22

**THE HOLY SPIRIT  
INSPIRES US**



### LESSON GOAL:

**Background:** In this passage, Paul reminds those who believe in Christ that each person has been given special gifts through the Holy Spirit. He compares the church to a body, where each body part represents each member of the church. Together, all the body parts must work together for the body to work properly. In the same way, each member of the church is created unique but all are unified through the Holy Spirit.

**Lesson Goal:** For kids to understand that everyone who believes in Jesus is given special gifts through the Holy Spirit. Each one of us has an important role in the Body of Christ.

**1 Corinthians 12:4-31**

### ANNOUNCEMENTS:

**Faith Foundations Class**

July 7, 14 & 21

6:30pm-Monument Campus

**THEME FOR THIS SERIES:**  
Baker Show



### KEY VERSE:

"The whole law is fulfilled by obeying this one command. **"Love your neighbor as you love yourself."**

**Galatians 5:14, NIRV**

### MISSION FOCUS:

#### CHURCH IN A BOX

We are raising money to supply church planters in South Asia with graduation kits, equipping them for the work of ministry ahead. A "church planter" is a leader entrusted with the responsibility of starting new churches.

The "Church in a Box" campaign provides these planters in South Asia with the four essential "B's" – a blanket, a bongo, a bicycle, and a box of Bibles to help them begin their ministry.

**Our goal is to provide 20 kits, totaling \$11,000.**



5:45-6:10pm  
8:45-9:10am  
10:45-11:10am

## CHECK-IN

The goal of check-in is to greet parents/guardians and children by name and help them feel known and welcome.

### **SAY:**

I'm so glad to see you today, **(insert child/parent name)**! You can play with the classroom activities until we begin Explore time.

6:10-6:25pm  
9:10-9:25am  
11:10-11:25am

## EXPLORE

The goal of Explore is to help kids connect relationally and think about the Bible story. It should be completed in small groups of 5-7 kids per one Ministry Partner.



### **DISCUSS: The Holy Spirit Inspires Us!**

Help kids connect relationally and to the daily lesson by participating in the Bag of Wonder activity together.

**Bag of Wonder:** Body parts puzzle

### **SAY:**

We are going to take turns passing around this Bag of Wonder! It has something inside that helps us think about our lesson today. You can hold it, smell it, shake it, touch it...but no peeking inside! What do you think it could be? You each get 1 guess!



### **DO:**

Pass the Bag of Wonder around until each child has had a turn holding it and guessing what's in the bag. Offer hints to help the kids guess the item.

### **SAY:**

I *wonder* why this item is in our Bag of Wonder today! Our lesson is about how **The Holy Spirit Inspires Us**. This true story comes from the Bible in **1 Corinthians 12:4-31!** (*Open your Bible to show the kids the verse is in the Bible then read the explanation below*).

**CONNECTION:** God has created each of us unique with special talents. But all of us work together to make up the body of Christ.



## CONNECT: Why Does It Matter?

Help kids prepare for the lesson by thinking through the Big 3 questions and how the lesson relates to them, personally.



### SAY:

**Let's answer THE BIG 3 questions for today's lesson & talk about how it applies to our lives!**

**1. Who was our story about today?**

God and us

**2. What was the problem?**

We each have an important role in the body of Christ (the church)

**3. What did God do?**

God gave us each unique gifts through the Holy Spirit to serve and love others as part of the church

Encourage kids to think about why this matters and how they can apply it to their own life as they listen to the story!



## MAKE: Puzzle piece frame

Help kids think about the lesson further and have fun by doing this activity!

**Supplies:** frame, puzzle pieces, markers/crayons/pencils, glue, God statement sticker



### DO:

Pass out one frame per child. Have them decorate their frames and add puzzle pieces to their frames. Then, add the God statement sticker to the front of the frame. Tell kids to think about how God can use them! Then, encourage them to take a picture at home of them using a gift God has given to them to add it to their frames.



### SAY:

The Holy Spirit Inspires Us! God gives us all special gifts. Today we get to learn about spiritual gifts and how they are a part of God's plan! We each have a "piece" to play in God's plan too. Let's make a special frame to remind us of this truth!



## CLEAN UP: Transition to Large Group

Ask kids to clean up the activity or save it to finish for the end of class. Then, ask kids to line up and/or transition to Large Group.



6:25-6:50pm  
9:25-9:50am  
11:25-11:50am

# LARGE GROUP

The goal of Large Group is to help kids grow in their relationship with God by participating in Worship and hearing an engaging Bible story.



## EXPECTATIONS

As kids transition to Large Group time, play the expectations video.



## HOST MOMENT

After the Large Group expectations video is finished, the Host should welcome the kids in an engaging way and share the daily host content.



### SAY:

Welcome! We're so glad you're here today! Let's take a few minutes to look at our Missions project for the day and our Key Verse.

### MISSION FOCUS

Introduce or share an update about the current mission focus.

### KEY VERSE

Introduce the key verse then have the kids watch the Key Verse video.

### PRAY FOR WORSHIP & BIBLE LESSON



## WORSHIP

Invite your Worship Leader to come up and play the worship song videos. Encourage kids to participate and be respectful to others.

**SONG 1:** I Could Sing of Your Love

**SONG 2:** Nobody



## LESSON VIDEO

Play the daily Bible lesson video.



## WORSHIP RESPONSE

Lead the kids through a quiet time of responding to what God is teaching them.



## BLESSING

As Large Group ends, speak this blessing over the kids.

*May you use your special gifts God has given you to love others this week!  
May you listen to the Holy Spirit!*



## TRANSITION

After the blessing, the Host should dismiss the kids to return quietly to their classroom (if applicable) and transition to Respond.

# WORSHIP RESPONSE



## REFLECT: The Holy Spirit Inspires Us!

Help kids reflect on the lesson by providing a quiet space for the Holy Spirit to work in their hearts as they think about how it applies to them personally.

### Worship Response Station

**Supplies:** “gifts from the Spirit” cards



#### SAY:

When we believe in Jesus, we are given special gifts through the Holy Spirit! Each person has a unique role in the body of Christ, the church, to use those gifts to love and serve others. Each role plays a very important part, and together we are all one unified body through the Holy Spirit! The Holy Spirit inspires us!



#### DO:

- Ask the kids to quietly participate in the following activity. Say:
  - ***God made each of us with special gifts and skills to love others! Let's look at some of the gifts and act them out together.***
    - Use the cards to show kids different gifts we can have and invite the kids to act out the gifts.
  - ***If everyone in this room was only good at the same gift, would that be very helpful to those around us? Let kids respond. No! We need each gift to help love God and others well!***
  - ***Let's practice listening to the Holy Spirit this week to help us love others!***
  - ***God loves us and uses each of us to share His love!***
- Close the time by praying over the kids.



## BLESSING

As Large Group ends, speak this blessing over the kids.



#### SAY:

*May you use your special gifts God has given you to love others this week!  
May you listen to the Holy Spirit!*

6:50-7:10pm  
9:50-10:10am  
11:50am-12:10pm

# RESPOND

The goal of Respond is for kids to think about the lesson and how it applies to them. It should be completed in small groups of 5-7 kids per one Ministry Partner.



## APPLY: Why Does it Matter?

Help kids process what they learned in the lesson by answering the Big 3 questions you asked at the beginning of class.



### SAY:

**Let's answer THE BIG 3 questions for today's lesson & talk about how it applies to our lives!**

**1. Who was our story about today?**

God and us

**2. What was the problem?**

We each have an important role in the body of Christ (the church)

**3. What did God do?**

God gave us each unique gifts through the Holy Spirit to serve and love others as part of the church

**4. Why does this matter to me?**

I can remember that each gift matters as part of the body of Christ and use my gift to serve and love others

**5. How can I apply this to my own life?**

Example: I can ask the Holy Spirit to show me how to love others; I can read about the different gifts from the Holy Spirit in the Bible with my grownup



## PRAY: Connect Relationally

Help kids understand the power of praying together. Use the Prayer Tags from Check-In to write down prayer requests to take home and pray for during the week.



### SAY:

Does anyone have a prayer request they'd like to share? You can also share with a leader privately, if you don't want to share aloud.



### DO:

Invite kids to pray for each other, then the leader closes in prayer.

As parents  
arrive after  
service

# CHECK-OUT

The goal of check-out is to re-connect kids with their parent and communicate any upcoming events or announcements as families leave.



### DO:

Encourage kids to finish their activities or play classroom games until their parent comes to pick them up.

As kids get picked up, mention any announcements while handing their parent the announcement card and the weekly **Lesson Card**.