



## Lesson 43

2s & 3s

# NEW LIFE IN CHRIST

June 14 & 15

**GOD IS GRACE**



## LESSON GOAL:

**Background:** In this passage, Paul explains that as humans, we are all born sinful - he says we are "dead in our sins." But God showed mercy and grace towards us by sending Jesus to die on the cross to save us from our sins. There's nothing we have to do to earn this gift from God, but we can choose to accept it by inviting Jesus into our hearts.

**Lesson Goal:** For kids to understand that we are all born "dead in our sins." We are separated from God. But God offers us the gift of salvation through Jesus Christ and with Him, we have new life!

**Ephesians 2:8-10**

## ANNOUNCEMENTS:

### Faith Foundations Class

July 7, 14 & 21  
6:30pm-Monument Campus

## KEY VERSE:



"The whole law is fulfilled by obeying this one command. **"Love your neighbor as you love yourself."**

**Ephesians 5:14, NIRV**

## MISSION FOCUS:

### Church In A Box

This month, we are helping friends in South Asia tell people about Jesus! We are giving them a special gift called a graduation kit to help them. This kit includes a blanket, a box of Bibles, a bongo (or drum), and a bicycle.

Our goal is to help 20 church planters, or leaders, get ready to tell others about God's love.

We want to raise **\$11,000**. Wow! That's a lot! Can you help us reach our goal? Let's pray for these leaders as they prepare to share God's love.



5:45-6:10pm  
8:45-9:10am  
10:45-11:10am

# CHECK-IN

The goal of check-in time is to greet parents/guardians and children by name and help them feel known and welcome by creating a welcoming environment.



## WELCOME FAMILIES

As kids arrive to check-in, greet them and help them feel safe, seen and secure.

### SAY:

I'm so glad to see you today, **(insert child/parent name)**! You can play with the classroom activities until we begin Explore time.

**(Insert parent name)**, do you have a diaper bag or any other specific instructions for today? *(Respond accordingly)* Enjoy service!

### DO:

Help kids feel **SAFE** (physically & emotionally), **SEEN** (known & understood) and **SOOTHED** (calmed & supported) so they can become **SECURE** in your classroom.



## FREE PLAY

The goal of free play is to create space for toddlers to get adapted to the classroom so they can connect with the Ministry Partners and other kids.

### DO:

As kids play with the classroom toys and games, take time to connect on their level. Initiate conversation by relating to something the child is doing, something you notice about him/her or an overview of what they can expect during class. The goal is to help them feel safe and connected.

### Examples:

- That's a nice red shirt you're wearing! Is red your favorite color?
- I see you're holding a yellow lego. What are you building?
- I see that you're sad. Your grown ups went to church but they'll be back soon.
- We're going to learn about Jesus here. When we clean up our toys, we're going to do a craft.

6:10-6:25pm  
9:10-9:25am  
11:10-11:25am

# EXPLORE

The goal of Explore is to help kids connect relationally and think about the Bible story. It should be completed in small groups of 5-7 kids per one Ministry Partner.



## MAKE: Cross Craft

Help kids think about the lesson further and have fun by doing this activity!

**Supplies:** cross, markers/crayons, God statement sticker



### DO:

Pass out 1 cross per child. Have them color their cross using markers or crayons, then attach the string to the top. Add the God statement sticker to the front of the cross.



### SAY:

God is grace! God gave us all mercy and grace when He sent His son, Jesus to die for our sins. We are all sinners, but God loves us so much and He wants us to accept His gift of grace. Let's make a special craft to prepare us for our lesson today.



## CONNECT: Why Does It Matter?

Help kids prepare for the lesson by discussing the Big 3 questions.



### SAY:

**Answer THE BIG 3 questions to help kids prepare for the lesson**

**1. Who is our story about today?**

God and people (us)

**2. What is the problem?**

We are all born sinful and our sin separates us from God

**3. What will God do?**

God offered us grace (something we do not deserve) by sending Jesus to die on the cross and rise from the dead - saving us from our sins.



## CLEAN UP: Transition to Large Group

Ask kids to clean up the activity or save it to finish for the end of class. Then, ask kids to transition to Large Group by sitting quietly in the designated story area.



### SAY:

Let's all work together to clean up so we can hear our Bible story for the day. We can sing a song as we clean!

**Sing:** "Clean up, clean up, everybody do your share. Clean up, clean up, everybody everywhere."



## Craft Example



6:25-6:40pm  
9:25-9:40am  
11:25-11:40am

# LARGE GROUP

The goal of Large Group is to help kids grow in their relationship with God through Worship, an engaging Bible story and a time of response.



## EXPECTATIONS

As you begin Large Group, play the Church Today Expectations video  
(Plex > Videos > EC > 2s & 3s)



### SAY:

We're glad to be at church today.  
We will listen, we will pray.  
We'll sit quietly in our spot.  
We'll tell Jesus we love Him a lot!



### DO:

PRAY before transitioning to worship.



## WORSHIP

Use the Little Kids music videos on Plex to sing some simple songs with your class.  
To access these videos, go to Plex > Videos > EC > 2s/3s folder.

**SONG 1:** This is My Commandment

**SONG 2:** Peace Like a River

**SONG 3:** Fishers of Men



## BIBLE STORY

Use the Hamilton puppet to help read the Bible story (see script on page 4). Use the flipbook provided.



## WORSHIP RESPONSE

Help kids reflect on the lesson by providing a quiet space for the Holy Spirit to work in their hearts as they think about how it applies to them personally.

**Supplies:** none

God is grace! And God has given us the gift of grace because He loves us just that much! Let's all think about God's love for us as we give ourselves a BIG hug. **Give yourself a big hug.** How do you feel inside knowing that God loves you SO much? **Let kids share. Give ideas - warm, happy, safe, etc.**



## BLESSING

As Large Group ends, speak this blessing over the kids.

*May you believe God gives you grace! May you feel safe knowing God's love for you is SO big!*

# BIBLE STORY

**Hamilton's Prop:** gift bag



## INTRODUCTION - HAMILTON

Use the Hamilton puppet to introduce the lesson topic and get the kids engaged.



**SAY:**

Hi Hamilton! I brought you something today! **Hand Hamilton the gift bag, and he excitedly whispers in your ear.** You don't need to pay me for the gift, Hamilton! That's why it's a gift! I just wanted to do something special for you because I love you. I don't need anything in return! **Hamilton gives you a big hug.** That reminds me of our Big God Story for today, about someone else who has given a very special gift... Do you want to listen with us, Hamilton? Friends, if you're ready to hear our Bible story today, can you wiggle your ears with me? **Wiggle ears together.** Let's dive in!



## BIBLE STORY

Use the Hamilton puppet to help read the Bible story. Use the story cards in your curriculum folder as you read the story.



**SAY:**

We all sin, right? Sin is anything we think, say, or do that goes against God's best for us. **Can you show me thumbs down?**

Because of our sin, we are separated from God. **Show me your sad face.** But that's where Jesus comes in! God loves each of us SO much that He didn't want to leave us separated. God made a way for each of us to come back to Him. He sent us Jesus! Jesus died on the cross for our sins, and rose from the dead conquering sin and death for everyone! This means that if we believe in Jesus, we can be back together with God!

So what about this gift I mentioned earlier? **Hamilton nods excitedly showing his gift.** Well, what Jesus did for us is give us grace. Everyone say GRACE. Grace is receiving something I don't deserve. Just like a gift, there's NOTHING we can do to earn God's love and grace. We don't have to pay money for God's love and grace. We don't have to do lots of chores for God's love and grace. We just have to receive it because it's a gift! We can have new life with God because of God's grace! **God is grace!**

6:40-6:55pm  
9:40-9:55am  
11:40-11:55am

# RESPOND

The goal of Respond is for kids to think about the lesson and how it applies to them. It should be completed in small groups of 5-7 kids per one Ministry Partner.



## SAY IT OUT LOUD!

Help the kids remember the God Statement for the day by repeating it aloud and doing the hand motions.



### SAY:

Today our God statement is **God is Grace!**

Let's say it together in a fun way to help us remember it.

*Say it loudly, softly and in a fun voice. Then do the hand motions.*



### DO:

**God** (hand vertical in front of face)

**is Grace** (make a fist in the air, then open hand toward chin)



## ACTIVITY- Freeze Dance

If you have extra time at the end of your lesson and small group time, the kids can participate in this activity that reinforces the daily lesson.

**Supplies:** None



### SAY:

God gave us a gift that we didn't earn. God gave us the gift of grace. Lets have a dance party to celebrate all that God has done for us. I'm going to play some music and you start dancing. When the music stops, I want you to FREEZE right where you are. When the music starts again, you can start dancing again!



### DO:

Choose a few songs on Plex for the kids to dance to. Pause the music at different times throughout the song for the kids to freeze. Play as many songs as you want.

6:55-7:10pm  
9:55-10:10am  
11:55am-12:10pm

## EAT & PLAY

The goal of this time is to provide a snack, introduce kids to structured classroom games, have free play and to encourage interaction and participation with others.



### SNACK

Check your classroom roster to ensure none of your kids have allergies, then offer each child a snack and water (provided in your classroom).



### GAME IDEAS

While your class can participate in free play for most of the remaining classroom time, please try to lead at least one structured activity with your class.



#### DO:

- Play “I Spy” focusing on color, shape, and letter recognition
- Freeze Dance
- Duck, Duck, Goose
- Hot Potato
- Charades
- Odd One Out Game
- Hokey, Pokey
- Popcorn Parachute Game
- Read a book or a story out of picture Bible
- Gather paper and crayons and practice drawing

As parents  
arrive after  
service

## CHECK-OUT

The goal of check-out is to re-connect kids with their parent and communicate any upcoming events or announcements as families leave.



#### DO:

Encourage kids to finish their Explore craft, utilize the prayer station or play classroom games until their parent comes to pick them up.

As kids get picked up, mention any upcoming events or announcements while handing their parent the announcement card or flyer.