



## Lesson **41**

2s & 3s

# SERVING OTHERS WITH LOVE

May 31 & June 1  
**GOD IS LOVE**



## LESSON GOAL:

**Background:** In this passage, Paul reminds the Galatians they have been given the gift of freedom through Christ and no longer have to follow specific rules and laws. But he explains that we shouldn't use this freedom as an excuse to do whatever we want. Instead, our response to this gift of freedom should be to serve others with love.

**Lesson Goal:** For kids to understand that God has given us one really important rule - to live a life of serving others with love.

**Galatians 5:13-14**

## ANNOUNCEMENTS:

**Kids Camp (June 9-12)**

[woodmenvalley.org/kidscamp](http://woodmenvalley.org/kidscamp)



## KEY VERSE:

"Love your neighbor as you love yourself."

**Ephesians 5:14, NIRV**

## MISSION FOCUS:

### Church In A Box

This month, we are helping friends in South Asia tell people about Jesus! We are giving them a special gift called a graduation kit to help them. This kit includes a blanket, a box of Bibles, a bongo (or drum) and a bicycle.

Our goal is to help 20 church planters, or leaders, get ready to tell others about God's love.

We want to raise **\$11,000**. Wow! That's a lot! Can you help us reach our goal? Let's pray for these leaders as they prepare to share God's love.



5:45-6:10pm  
8:45-9:10am  
10:45-11:10am

# CHECK-IN

The goal of check-in time is to greet parents/guardians and children by name and help them feel known and welcome by creating a welcoming environment.



## WELCOME FAMILIES

As kids arrive to check-in, greet them and help them feel safe, seen and secure.

### SAY:

I'm so glad to see you today, **(insert child/parent name)**! You can play with the classroom activities until we begin Explore time.

**(Insert parent name)**, do you have a diaper bag or any other specific instructions for today? *(Respond accordingly)* Enjoy service!

### DO:

Help kids feel **SAFE** (physically & emotionally), **SEEN** (known & understood) and **SOOTHED** (calmed & supported) so they can become **SECURE** in your classroom.



## FREE PLAY

The goal of free play is to create space for toddlers to get adapted to the classroom so they can connect with the Ministry Partners and other kids.

### DO:

As kids play with the classroom toys and games, take time to connect on their level. Initiate conversation by relating to something the child is doing, something you notice about him/her or an overview of what they can expect during class. The goal is to help them feel safe and connected.

### Examples:

- That's a nice red shirt you're wearing! Is red your favorite color?
- I see you're holding a yellow lego. What are you building?
- I see that you're sad. Your grown ups went to church but they'll be back soon.
- We're going to learn about Jesus here. When we clean up our toys, we're going to do a craft.

6:10-6:25pm  
9:10-9:25am  
11:10-11:25am

# EXPLORE

The goal of Explore is to help kids connect relationally and think about the Bible story. It should be completed in small groups of 5-7 kids per one Ministry Partner.



## MAKE: Poster

Help kids think about the lesson further and have fun by doing this activity!

**Supplies:** poster, markers/crayons/pencils, sticker, ink pads



### DO:

Pass out one poster per child. Have them take the ink pads and place their handprints in a heart shape at the top of the poster. Have kids wash their hands or use wipes. Add God statement sticker to the poster.



### SAY:

God is love! God gives us the gift of freedom to use for good. We should choose to love others and serve them in ways that are loving and kind. God wants us to serve and love others well, because He loves us! Let's make a craft to help us remember this truth.



## CONNECT: Why Does It Matter?

Help kids prepare for the lesson by discussing the Big 3 questions.



### SAY:

**Answer THE BIG 3 questions to help kids prepare for the lesson**

**1. Who is our story about today?**

God and us

**2. What is the problem?**

We are given freedom in Christ but that doesn't mean we can live however we want

**3. What will God do?**

God teaches us to serve others with love



## CLEAN UP: Transition to Large Group

Ask kids to clean up the activity or save it to finish for the end of class. Then, ask kids to transition to Large Group by sitting quietly in the designated story area.



### SAY:

Let's all work together to clean up so we can hear our Bible story for the day. We can sing a song as we clean!

**Sing:** "Clean up, clean up, everybody do your share. Clean up, clean up, everybody everywhere."



Craft Example



6:25-6:40pm  
9:25-9:40am  
11:25-11:40am

# LARGE GROUP

The goal of Large Group is to help kids grow in their relationship with God through Worship, an engaging Bible story and a time of response.



## EXPECTATIONS

As you begin Large Group, play the Church Today Expectations video  
(Plex > Videos > EC > 2s & 3s)



### SAY:

We're glad to be at church today.  
We will listen, we will pray.  
We'll sit quietly in our spot.  
We'll tell Jesus we love Him a lot!



### DO:

PRAY before transitioning to worship.



## WORSHIP

Use the Little Kids music videos on Plex to sing some simple songs with your class.  
To access these videos, go to Plex > Videos > EC > 2s/3s folder.

**SONG 1:** I Thank God

**SONG 2:** Peace Like a River

**SONG 3:** Fruit of the Spirit



## BIBLE STORY

Use the Hamilton puppet to help read the Bible story (see script on page 4). Use the flipbook provided.



## WORSHIP RESPONSE

Help kids reflect on the lesson by providing a quiet space for the Holy Spirit to work in their hearts as they think about how it applies to them personally.

**Supplies:** 2 heart stickers per kid

God is love! God loves us all SO much! **Give each kid one heart sticker to put on themselves and have the kids say "God loves me!"** God also wants us to share His love with others! How can you show someone love today? **Let kids share ideas.** Now, let's practice sharing God's love right now! **Pass out 2<sup>nd</sup> heart sticker and invite kids to give it to someone sitting next to them.** As you give your friend the heart sticker, say "God loves you!" God is love!



## BLESSING

As Large Group ends, speak this blessing over the kids.

May you know God's love for you and share that BIG love with everyone around you!

# BIBLE STORY

**Hamilton's Prop:** tiny broom



## INTRODUCTION - HAMILTON

Use the Hamilton puppet to introduce the lesson topic and get the kids engaged.



**SAY:**

Hi Hamilton! ***Hamilton sweeping.*** What are you doing today, Hamilton? ***Hamilton whispers in your ear.*** You're sweeping for your mommy? ***Hamilton nods excitedly.*** Why would you do that? ***Hamilton whispers in your ear.*** Oh! Because you love your mommy and want to help her? That's such a good reason and it actually reminds me of our Bible story today about how God is love! Friends, if you're ready to hear our Bible story today, can you wiggle your ears with me? ***Wiggle ears together.*** Let's dive in!



## BIBLE STORY

Use the Hamilton puppet to help read the Bible story. Use the story cards in your curriculum folder as you read the story.



**SAY:**

God is love! This means that God loves each of us SO much that He sent Jesus to die on the cross and rise again to save us from our sins! Remember, that's what we celebrate on Easter. ***Hamilton nods excitedly.***

The Bible tells us in the book of Galatians that we can respond to God's love for us by sharing His love with others. Just like Hamilton sweeping for His mommy, we can love others through serving them!

Friends, do you know what it means to serve someone? ***Let kids respond.*** To serve someone else means to do something for them without asking for anything in return. This could look like helping your grownup with cleaning dishes just because you can. Or maybe it looks like drawing a pretty picture for a friend just to show them you love them. Hamilton, are you sweeping because your mommy asked you to? ***Hamilton whispers in your ear.*** No, Hamilton wasn't asked to sweep, but he chose to do it to help his mommy.

We all have different ways we can serve others in love! What are some ways you can serve a friend or family this week? ***Let kids respond.*** Let's all look for ways to show God's love with others this week! **God is love!**

6:40-6:55pm  
9:40-9:55am  
11:40-11:55am

# RESPOND

The goal of Respond is for kids to think about the lesson and how it applies to them. It should be completed in small groups of 5-7 kids per one Ministry Partner.



## SAY IT OUT LOUD!

Help the kids remember the God Statement for the day by repeating it aloud and doing the hand motions.



### SAY:

Today our God statement is **God is Love!**

Let's say it together in a fun way to help us remember it.

*Say it loudly, softly and in a fun voice. Then do the hand motions.*



### DO:

**God** (hand vertical in front of face)

**is Love** (cross arms in front of chest with hands in fists)



## ACTIVITY- Words of Kindness

If you have extra time at the end of your lesson and small group time, the kids can participate in this activity that reinforces the daily lesson.

**Supplies:** None



### SAY:

We have been given the gift of freedom through Christ and no longer have to follow specific rules and laws. But we can't do whatever we want. God wants us to serve others. He wants us to love others just like Him! **God is Love!** Now, let's take some time to love our friends by saying something nice about them. I'll go first...



### DO:

Go around the room and have kids say something nice about someone else in the room. Be sure to include the LITs!

6:55-7:10pm  
9:55-10:10am  
11:55am-12:10pm

## EAT & PLAY

The goal of this time is to provide a snack, introduce kids to structured classroom games, have free play and to encourage interaction and participation with others.



### SNACK

Check your classroom roster to ensure none of your kids have allergies, then offer each child a snack and water (provided in your classroom).



### GAME IDEAS

While your class can participate in free play for most of the remaining classroom time, please try to lead at least one structured activity with your class.



#### DO:

- Play “I Spy” focusing on color, shape, and letter recognition
- Freeze Dance
- Duck, Duck, Goose
- Hot Potato
- Charades
- Odd One Out Game
- Hokey, Pokey
- Popcorn Parachute Game
- Read a book or a story out of picture Bible
- Gather paper and crayons and practice drawing

As parents  
arrive after  
service

## CHECK-OUT

The goal of check-out is to re-connect kids with their parent and communicate any upcoming events or announcements as families leave.



#### DO:

Encourage kids to finish their Explore craft, utilize the prayer station or play classroom games until their parent comes to pick them up.

As kids get picked up, mention any upcoming events or announcements while handing their parent the announcement card or flyer.