



Lesson
47

4s-K

PARABLE OF THE GOOD SAMARITAN

July 12 & 13
GOD IS LOVE



LESSON GOAL:

Background: Jesus used many stories, called parables, to teach people something bigger about who Jesus is and how he wants us to live. In this parable, Jesus tells a story of a man who was beaten and left on the road to die. Several people walk by the man and do nothing. But finally, a Samaritan man stops to help the man and gets him the care he needs. Jesus told this story to help his followers understand how important it is to "love your neighbor as yourself."

Lesson Goal: For kids to understand that God wants us to love our neighbors (everyone!) and help those who are in need, even if we don't know them or don't want to help them.

Luke 10:25-37

ANNOUNCEMENTS:

AWANA

Wednesdays, starting September 10th
Rockrimmon, Heights & Monument

THEME FOR THIS SERIES:
Farmer Pete



KEY VERSE:

"The Word became a human being.
He made his home with us. We have
seen his glory."

John 1:14, NIRV

MISSION FOCUS:

PB&J DRIVE

This month, our mission is something sticky and sweet! We get to be big helpers and bring peanut butter and jelly to help families get ready for school.

Our church friends—called the ACTS ministry—share what we bring with kids and families right here in our community, and YOU get to be a part of it.

From now until August 2nd & 3rd, bring peanut butter and jelly to help share God's love with those in need!



5:45-6:10pm
8:45-9:10am
10:45-11:10am

CHECK-IN

The goal of check-in is to greet parents/guardians and children by name and help them feel known and welcome.

SAY:

I'm so glad to see you today, **(insert child/parent name)**! You can play with the classroom activities until we begin Explore time.

6:10-6:25pm
9:10-9:25am
11:10-11:25am

EXPLORE

The goal of Explore is to help kids connect relationally and think about the Bible story. It should be completed in small groups of 5-7 kids per one Ministry Partner.



DISCUSS: God is Love!

Help kids connect relationally and to the daily lesson by participating in the Bag of Wonder activity together.

Bag of Wonder: heart

SAY:

We are going to take turns passing around this Bag of Wonder! It has something inside that helps us think about our lesson today. You can hold it, smell it, shake it, touch it...but no peeking inside! What do you think it could be? You each get 1 guess!

DO:

Pass the Bag of Wonder around until each child has had a turn holding it and guessing what's in the bag. Offer hints to help the kids guess the item.

SAY:

I *wonder* why this item is in our Bag of Wonder today! Our lesson is about how **God is Love**. This true story comes from the Bible in **Luke 10:25-37!** (*Open your Bible to show the kids the verse is in the Bible then read the explanation below*).

CONNECTION: In today's story, there's a man who gets really hurt. Several people passed by without helping but finally a Samaritan man stops to help the man. Even though the Samaritan man and hurt man didn't like each other, he still stopped to help. God wants us to love others no matter if they're mean to us or if we don't get along!



CONNECT: Why Does It Matter?

Help kids prepare for the lesson by thinking through the Big 3 questions and how the lesson relates to them, personally.



SAY:

Let's answer THE BIG 3 questions for today's lesson & talk about how it applies to our lives!

1. Who is our story about today?

Jesus, the Samaritan, us

2. What is the problem?

The man was robbed and beaten

3. What will God do?

He used the Samaritan man to help the hurt man

Encourage kids to think about why this matters and how they can apply it to their own life as they listen to the story!



MAKE: Bandage Craft

Help kids think about the lesson further and have fun by doing this activity!

Supplies: bandaid paper craft, God statement sticker, crayons/markers



DO:

Pass out one paper bandage craft and allow kids to color and decorate it. When finished, have them place the God statement sticker on the outside of the craft.



SAY:

God is love! God wants us to help others, even when we may not want to. We should love one another and help each other. Let's create a special craft to prepare us for our lesson today.

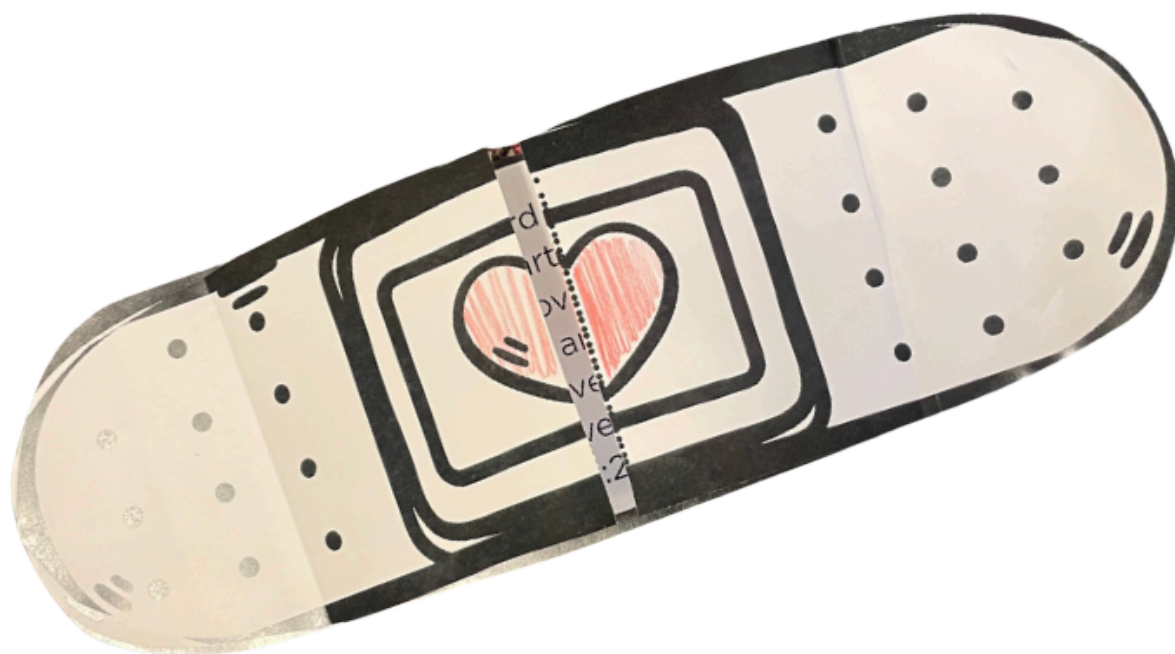


CLEAN UP: Transition to Large Group

Ask kids to clean up the activity or save it to finish for the end of class. Then, ask kids to line up and/or transition to Large Group.



Craft Example



6:25-6:50pm
9:25-9:50am
11:25-11:50am

LARGE GROUP

The goal of Large Group is to help kids grow in their relationship with God by participating in Worship and hearing an engaging Bible story.



EXPECTATIONS

As kids transition to Large Group time, play the expectations video.



HOST MOMENT

After the Large Group expectations video is finished, the Host should welcome the kids in an engaging way and share the daily host content.



SAY:

Welcome! We're so glad you're here today! Let's take a few minutes to look at our Missions project for the day and our Key Verse.

MISSION FOCUS

Introduce or share an update about the current mission focus.

KEY VERSE

Introduce the key verse then have the kids watch the Key Verse video.

PRAY FOR WORSHIP & BIBLE LESSON



WORSHIP

Invite your Worship Leader to come up and play the worship song videos. Encourage kids to participate and be respectful to others.

SONG 1: Real Love

SONG 2: My Jesus



LESSON VIDEO

Play the daily Bible lesson video.



WORSHIP RESPONSE

Lead the kids through a quiet time of responding to what God is teaching them.



BLESSING

As Large Group ends, speak this blessing over the kids.

May you remember God loves you as you share God's love to others through your words and actions!



TRANSITION

After the blessing, the Host should dismiss the kids to return quietly to their classroom (if applicable) and transition to Respond.

WORSHIP RESPONSE



REFLECT: God is Love!

Help kids reflect on the lesson by providing a quiet space for the Holy Spirit to work in their hearts as they think about how it applies to them personally.

Worship Response Station

Supplies: 1 “God loves you” sticker for each kid



SAY:

Jesus used this parable to teach an important lesson about listening and believing God’s Word. Today, we learned how God is love as we heard the story of the good samaritan. Remember how several different people walked by the hurt man on the side of the road and didn’t help? But finally, a Samaritan man stopped to help! Just like that man, God wants us to love our neighbors as ourselves! We love because God is love!



DO:

- Ask the kids to quietly participate in the following activity. Say:
 - ***God is love! God wants us to show His love to everyone! And God wants us to always help others in need!***
 - ***Let’s practice showing God’s love to others by giving each other this special sticker and saying “God loves you!”***
 - Pass out a sticker to each kid and tell them to turn to someone around them and give them the sticker as they say “God loves you!”
 - ***Who can you share God’s love with this week, friends?*** Let a few kids give ideas.
- Close the time by praying over the kids.



BLESSING

As Large Group ends, speak this blessing over the kids.



SAY:

May you remember God loves you as you share God’s love to others through your words and actions!

6:50-7:10pm
9:50-10:10am
11:50am-12:10pm

RESPOND

The goal of Respond is for kids to think about the lesson and how it applies to them. It should be completed in small groups of 5-7 kids per one Ministry Partner.



APPLY: Why Does it Matter?

Help kids process what they learned in the lesson by answering the Big 3 questions you asked at the beginning of class.



SAY:

Let's answer THE BIG 3 questions for today's lesson & talk about how it applies to our lives!

1. Who was our story about today?

Jesus, the Samaritan, us

2. What was the problem?

The man was robbed and beaten

3. What did God do?

He used the Samaritan man to help the hurt man

4. Why does this matter to me?

God wants us to live like the Samaritan, helping and loving everyone, even our enemies

5. How can I apply this to my own life?

Example: I can look for ways to serve and love someone I wouldn't normally this week; I can ask God to help me love my enemies



PRAY: Connect Relationally

Help kids understand the power of praying together. Use the Prayer Tags from Check-In to write down prayer requests to take home and pray for during the week.



SAY:

Does anyone have a prayer request they'd like to share? You can also share with a leader privately, if you don't want to share aloud.



DO:

Invite kids to pray for each other, then the leader closes in prayer.

As parents
arrive after
service

CHECK-OUT

The goal of check-out is to re-connect kids with their parent and communicate any upcoming events or announcements as families leave.



DO:

Encourage kids to finish their activities or play classroom games until their parent comes to pick them up.

As kids get picked up, mention any announcements while handing their parent the announcement card and the weekly **Lesson Card**.