



## Lesson 47

2s & 3s

# PARABLE OF THE GOOD SAMARITAN

July 12 & 13  
**GOD IS LOVE**



## LESSON GOAL:

**Background:** Jesus used many stories, called parables, to teach people something bigger about who Jesus is and how he wants us to live. In this parable, Jesus tells a story of a man who was beaten and left on the road to die. Several people walk by the man and do nothing. But finally, a Samaritan man stops to help the man and gets him the care he needs. Jesus told this story to help his followers understand how important it is to "love your neighbor as yourself."

**Lesson Goal:** For kids to understand that God wants us to love our neighbors (everyone!) and help those who are in need, even if we don't know them or don't want to help them.

**Luke 10:25-37**

## ANNOUNCEMENTS:

### AWANA

Wednesdays, starting September 10th  
*Rockrimmon, Heights & Monument*



## KEY VERSE:

"The Word became a human being.  
He made his home with us. We have  
seen his glory."

**John 1:14, NIRV**

## MISSION FOCUS:

### PB&J DRIVE

This month, our mission is something sticky and sweet! We get to be big helpers and bring peanut butter and jelly to help families get ready for school.

Our church friends—called the ACTS ministry—share what we bring with kids and families right here in our community, and YOU get to be a part of it.

From now until August 2<sup>nd</sup> & 3<sup>rd</sup>, bring peanut butter and jelly to help share God's love with those in need!



5:45-6:10pm  
8:45-9:10am  
10:45-11:10am

# CHECK-IN

The goal of check-in time is to greet parents/guardians and children by name and help them feel known and welcome by creating a welcoming environment.



## WELCOME FAMILIES

As kids arrive to check-in, greet them and help them feel safe, seen and secure.

### SAY:

I'm so glad to see you today, **(insert child/parent name)**! You can play with the classroom activities until we begin Explore time.

**(Insert parent name)**, do you have a diaper bag or any other specific instructions for today? *(Respond accordingly)* Enjoy service!

### DO:

Help kids feel **SAFE** (physically & emotionally), **SEEN** (known & understood) and **SOOTHED** (calmed & supported) so they can become **SECURE** in your classroom.



## FREE PLAY

The goal of free play is to create space for toddlers to get adapted to the classroom so they can connect with the Ministry Partners and other kids.

### DO:

As kids play with the classroom toys and games, take time to connect on their level. Initiate conversation by relating to something the child is doing, something you notice about him/her or an overview of what they can expect during class. The goal is to help them feel safe and connected.

### Examples:

- That's a nice red shirt you're wearing! Is red your favorite color?
- I see you're holding a yellow lego. What are you building?
- I see that you're sad. Your grown ups went to church but they'll be back soon.
- We're going to learn about Jesus here. When we clean up our toys, we're going to do a craft.

6:10-6:25pm  
9:10-9:25am  
11:10-11:25am

# EXPLORE

The goal of Explore is to help kids connect relationally and think about the Bible story. It should be completed in small groups of 5-7 kids per one Ministry Partner.



## MAKE: Bandage Craft

Help kids think about the lesson further and have fun by doing this activity!

**Supplies:** bandaid paper craft, God statement sticker, crayons/markers



### DO:

Pass out one paper bandage craft and allow kids to color and decorate it. When finished, have them place the God statement sticker on the outside of the craft.



### SAY:

God is love! God wants us to help others, even when we may not want to. We should love one another and help each other. Let's create a special craft to prepare us for our lesson today.



## CONNECT: Why Does It Matter?

Help kids prepare for the lesson by discussing the Big 3 questions.



### SAY:

**Answer THE BIG 3 questions to help kids prepare for the lesson**

**1. Who is our story about today?**

Jesus, the Samaritan, us

**2. What is the problem?**

The man was robbed and beaten

**3. What will God do?**

He used the Samaritan man to help the hurt man



## CLEAN UP: Transition to Large Group

Ask kids to clean up the activity or save it to finish for the end of class. Then, ask kids to transition to Large Group by sitting quietly in the designated story area.



### SAY:

Let's all work together to clean up so we can hear our Bible story for the day. We can sing a song as we clean!

**Sing:** "Clean up, clean up, everybody do your share. Clean up, clean up, everybody everywhere."



## Craft Example



6:25-6:40pm  
9:25-9:40am  
11:25-11:40am

# LARGE GROUP

The goal of Large Group is to help kids grow in their relationship with God through Worship, an engaging Bible story and a time of response.



## EXPECTATIONS

As you begin Large Group, play the Church Today Expectations video  
(Plex > Videos > EC > 2s & 3s)



### SAY:

We're glad to be at church today.  
We will listen, we will pray.  
We'll sit quietly in our spot.  
We'll tell Jesus we love Him a lot!



### DO:

PRAY before transitioning to worship.



## WORSHIP

Use the Little Kids music videos on Plex to sing some simple songs with your class.  
To access these videos, go to Plex > Videos > EC > 2s/3s folder.

**SONG 1:** This Little Light of Mine

**SONG 2:** My God is so Big

**SONG 3:** Jesus Wants Me for a Sunbeam



## BIBLE STORY

Use the Hamilton puppet to help read the Bible story (see script on page 4). Use the flipbook provided.



## WORSHIP RESPONSE

Help kids reflect on the lesson by providing a quiet space for the Holy Spirit to work in their hearts as they think about how it applies to them personally.

**Supplies:** "God loves you" stickers (1 per kid)

God is love! God wants us to show His love to everyone! And God wants us to always help others in need! Let's practice showing God's love to others by giving each other this special sticker and saying "God loves you!" **Pass out a sticker to each kid and tell them to turn to someone around them and give them the sticker as they say "God loves you!"**



## BLESSING

As Large Group ends, speak this blessing over the kids.

*May you remember God loves you as you share God's love to others through your words and actions!*

# BIBLE STORY

**Hamilton's Prop:** bandaid



## INTRODUCTION - HAMILTON

Use the Hamilton puppet to introduce the lesson topic and get the kids engaged.



**SAY:**

Hi Hamilton! **Hamilton waves with a bandaid on his paw.** What happened to you? **Hamilton whispers in your ear.** Oh no! You fell and hurt your paw on the playground? **Hamilton whispers in your ear.** But, one of your classmates helped you fix your paw? That was so kind of them! Hamilton, that reminds me of another special story Jesus told in the Bible. Do you want to listen to our story with us to learn more? **Hamilton nods excitedly.** Friends, if you're ready to hear our Bible story today, can you wiggle your ears with me? **Wiggle ears together.** Let's dive in!



## BIBLE STORY

Use the Hamilton puppet to help read the Bible story. Use the story cards in your curriculum folder as you read the story.



**SAY:**

When Jesus lived on earth, He told lots of different stories called parables to help people understand how to live. Can we all say parable together? Parable! Today's parable is called the Parable of the Good Samaritan.

Here's what Jesus taught:

- One day, a man was walking along a road and some bad guys, called robbers, came and beat him up and took all his money. The man was really hurt.
- A priest walked by the hurt man, but he didn't stop to help. **Show me your sad face.**
- Then, a man from the temple walked by the hurt man, but he didn't stop either! **Show me your sad face again.**
- Then, a Samaritan man walked by and saw the man. Even though these two men didn't like each other, the Samaritan still stopped to care for the hurt man. **Show me your happy face.** He gave him a drink, put bandaids on his wounds, and put him on his donkey to go to an Inn. The Samaritan man took good care of this hurt man.

Just like the Samaritan, Jesus wants us to love and help EVERYONE, even if we don't always get along with them. God is love and we can show God's love to everyone!

6:40-6:55pm  
9:40-9:55am  
11:40-11:55am

# RESPOND

The goal of Respond is for kids to think about the lesson and how it applies to them. It should be completed in small groups of 5-7 kids per one Ministry Partner.



## SAY IT OUT LOUD!

Help the kids remember the God Statement for the day by repeating it aloud and doing the hand motions.



### SAY:

Today our God statement is **God is Love!**

Let's say it together in a fun way to help us remember it.

*Say it loudly, softly and in a fun voice. Then do the hand motions.*



### DO:

**God** (hand vertical in front of face move down to chest)

**is Love** (arms crossed over chest)



## ACTIVITY- Kindness Catch

If you have extra time at the end of your lesson and small group time, the kids can participate in this activity that reinforces the daily lesson.

**Supplies:** beachball



### SAY:

Today, we learned that God wants us to love others. Just like the man who stopped to help the hurt man, we should help others too. Let's play a game to help us remember to love others!



### DO:

Have kids stand in a circle facing each other. Give one child the beachball and instruct him/her to toss the ball to someone else while saying something kind to him/her. (Examples: I like your shirt, you are kind, etc.) Repeat until all kids have had a turn.



6:55-7:10pm  
9:55-10:10am  
11:55am-12:10pm

## EAT & PLAY

The goal of this time is to provide a snack, introduce kids to structured classroom games, have free play and to encourage interaction and participation with others.



### SNACK

Check your classroom roster to ensure none of your kids have allergies, then offer each child a snack and water (provided in your classroom).



### GAME IDEAS

While your class can participate in free play for most of the remaining classroom time, please try to lead at least one structured activity with your class.



#### DO:

- Play “I Spy” focusing on color, shape, and letter recognition
- Freeze Dance
- Duck, Duck, Goose
- Hot Potato
- Charades
- Odd One Out Game
- Hokey, Pokey
- Popcorn Parachute Game
- Read a book or a story out of picture Bible
- Gather paper and crayons and practice drawing

As parents  
arrive after  
service

## CHECK-OUT

The goal of check-out is to re-connect kids with their parent and communicate any upcoming events or announcements as families leave.



#### DO:

Encourage kids to finish their Explore craft, utilize the prayer station or play classroom games until their parent comes to pick them up.

As kids get picked up, mention any upcoming events or announcements while handing their parent the announcement card or flyer.