



# Lesson 53

4s-K

# JESUS RAISES LAZARUS FROM THE DEAD

August 23 & 24

**JESUS IS  
AWESOME**



## LESSON GOAL:

**Background:** Lazarus, a close friend of Jesus, became ill and died. Lazarus' two sisters begged Jesus to come and heal their sick brother, but Jesus stayed where he was for two more days. When Jesus finally arrived in Bethany, Lazarus was already dead and buried and his sisters were very sad. But Jesus ordered the stone where Lazarus was buried to move and called out to Lazarus saying, "Lazarus, come out!" Lazarus came out of the grave alive.

**Lesson Goal:** For kids to understand that Jesus is the awesome son of God who has power over death to do amazing things.

**John 11:1-44**

## ANNOUNCEMENTS:

### Awana

Wednesday, September 10th  
Rockrimmon, Heights & Monument

**THEME FOR THIS SERIES:**  
Farmer Pete



## KEY VERSE:

Jesus replied, "Things that are impossible with people are possible with God."

**Luke 18:27, NIRV**

## MISSION FOCUS:

### PRAYING FOR SCHOOLS

This month's missions focus is all about prayer! We're inviting kids and families to intentionally pray for students, teachers, and school staff as the new school year begins. With our prayer magnets, we're helping kids build a habit of praying regularly for their schools.

We're also excited to highlight our ACTs school partners—schools where our church is building long-term relationships to love, serve, and support students, educators, and families.



5:45-6:10pm  
8:45-9:10am  
10:45-11:10am

## CHECK-IN

The goal of check-in is to greet parents/guardians and children by name and help them feel known and welcome.



### SAY:

I'm so glad to see you today, **(insert child/parent name)**! You can play with the classroom activities until we begin Explore time.

6:10-6:25pm  
9:10-9:25am  
11:10-11:25am

## EXPLORE

The goal of Explore is to help kids connect relationally and think about the Bible story. It should be completed in small groups of 5-7 kids per one Ministry Partner.



## DISCUSS: Jesus is Awesome!

Help kids connect relationally and to the daily lesson by participating in the Bag of Wonder activity together.

**Bag of Wonder:** bandage



### SAY:

We are going to take turns passing around this Bag of Wonder! It has something inside that helps us think about our lesson today. You can hold it, smell it, shake it, touch it...but no peeking inside! What do you think it could be? You each get 1 guess!



### DO:

Pass the Bag of Wonder around until each child has had a turn holding it and guessing what's in the bag. Offer hints to help the kids guess the item.



### SAY:

I *wonder* why this item is in our Bag of Wonder today! Our lesson is about how **Jesus is Awesome**. This true story comes from the Bible in **John 11:1-44!** (*Open your Bible to show the kids the verse is in the Bible then read the explanation below*).

**CONNECTION:** Lazarus, a close friend of Jesus, became ill. Lazarus' two sisters begged Jesus to come and heal their sick brother, but Jesus stayed where he was for two more days. When Jesus finally arrived in, Lazarus was already dead and buried. But Jesus ordered the stone where Lazarus was buried to move and called out to Lazarus saying, "Lazarus, come out!" Lazarus came out of the grave alive.



## CONNECT: Why Does It Matter?

Help kids prepare for the lesson by thinking through the Big 3 questions and how the lesson relates to them, personally.



### SAY:

**Let's answer THE BIG 3 questions for today's lesson & talk about how it applies to our lives!**

**1. Who is our story about today?**

Jesus, His Disciples, Lazarus

**2. What is the problem?**

Jesus' friend Lazarus died and Jesus didn't come visit right away

**3. What will God do?**

Jesus said "Lazarus, come out!" and Lazarus came to life - it was a miracle!

Encourage kids to think about why this matters and how they can apply it to their own life as they listen to the story!



## MAKE: Lazarus Spoon Craft

Help kids think about the lesson further and have fun by doing this activity!

**Supplies:** spoon, eye stickers, gauze, God Statement sticker.



### DO:

Pass out one spoon per child. Allow them to pick the color gauze tape they would like to use and have them wrap the spoon. When finished add the sticker eyes to the spoon craft and the God Statement sticker.



### SAY:

Jesus is the son of God and that means He has the power to do ANYTHING, even bring people back to life! We get to learn about this in our story today. But first, let's make a special craft!



## CLEAN UP: Transition to Large Group

Ask kids to clean up the activity or save it to finish for the end of class. Then, ask kids to line up and/or transition to Large Group.



## Craft Example



6:25-6:50pm  
9:25-9:50am  
11:25-11:50am

# LARGE GROUP

The goal of Large Group is to help kids grow in their relationship with God by participating in Worship and hearing an engaging Bible story.



## EXPECTATIONS

As kids transition to Large Group time, play the expectations video.



## HOST MOMENT

After the Large Group expectations video is finished, the Host should welcome the kids in an engaging way and share the daily host content.



### SAY:

Welcome! We're so glad you're here today! Let's take a few minutes to look at our Missions project for the day and our Key Verse.

### MISSION FOCUS

Introduce or share an update about the current mission focus.

### KEY VERSE

Introduce the key verse then have the kids watch the Key Verse video.

### PRAY FOR WORSHIP & BIBLE LESSON



## WORSHIP

Invite your Worship Leader to come up and play the worship song videos. Encourage kids to participate and be respectful to others.

**SONG 1:** Power in the Praise

**SONG 2:** My Jesus



## LESSON VIDEO

Play the daily Bible lesson video.



## WORSHIP RESPONSE

Lead the kids through a quiet time of responding to what God is teaching them.



## BLESSING

As Large Group ends, speak this blessing over the kids.

*May you remember that Jesus is the awesome son of God who has power to do amazing things.*



## TRANSITION

After the blessing, the Host should dismiss the kids to return quietly to their classroom (if applicable) and transition to Respond.

# WORSHIP RESPONSE



## REFLECT: Jesus is Awesome!

Help kids reflect on the lesson by providing a quiet space for the Holy Spirit to work in their hearts as they think about how it applies to them personally.

### Worship Response Station

**Supplies:** none



#### SAY:

It must have been really sad for Lazarus' sisters and friends when he died. Lazarus' two sisters begged Jesus to come and heal their sick brother, but Jesus stayed where he was for two more days. When Jesus finally arrived in Bethany, Lazarus was already dead and buried and his sisters were heartbroken. But Jesus ordered the stone where Lazarus was buried to move and called out to Lazarus saying, "Lazarus, come out!" Lazarus came out of the grave alive. Jesus is the awesome son of God who has power over death to do amazing things.



#### DO:

- Ask the kids to quietly participate in the following activity. Say:
  - ***Wow! Can you believe that Jesus brought Lazarus back to life after he died? Jesus is awesome!***
  - ***Let's pretend to be like Lazarus. Everyone lay down on the ground like you're Lazarus.***
    - ***I'm going to say, "Lazarus, come out!" and I want you to jump up and shout "Jesus is awesome!"***
  - ***We may not see miracles in the same way today, but God is still working all around us and through us. What are some ways you've seen God at work in your life recently?*** Invite kids to share with the group OR have them turn to their neighbor and share.
- Close the time by praying over the kids.



## BLESSING

As Large Group ends, speak this blessing over the kids.



#### SAY:

*May you remember that Jesus is the awesome son of God who has power to do amazing things.*

6:50-7:10pm  
9:50-10:10am  
11:50am-12:10pm

# RESPOND

The goal of Respond is for kids to think about the lesson and how it applies to them. It should be completed in small groups of 5-7 kids per one Ministry Partner.



## APPLY: Why Does it Matter?

Help kids process what they learned in the lesson by answering the Big 3 questions you asked at the beginning of class.



### SAY:

**Let's answer THE BIG 3 questions for today's lesson & talk about how it applies to our lives!**

**1. Who was our story about today?**

Jesus, His Disciples, Lazarus

**2. What was the problem?**

Jesus' friend Lazarus died and Jesus didn't come visit right away

**3. What did God do?**

Jesus said "Lazarus, come out!" and Lazarus came to life - it was a miracle!

**4. Why does this matter to me?**

I can understand that Jesus has power over everything, including death, and I can trust in Jesus

**5. How can I apply this to my own life?**

Example: I can praise Jesus for being all-powerful, I can trust that Jesus is not only all-powerful but also loves me and came to save me from my sins



## PRAY: Connect Relationally

Help kids understand the power of praying together. Use the Prayer Tags from Check-In to write down prayer requests to take home and pray for during the week.



### SAY:

Does anyone have a prayer request they'd like to share? You can also share with a leader privately, if you don't want to share aloud.



### DO:

Invite kids to pray for each other, then the leader closes in prayer.

As parents  
arrive after  
service

# CHECK-OUT

The goal of check-out is to re-connect kids with their parent and communicate any upcoming events or announcements as families leave.



### DO:

Encourage kids to finish their activities or play classroom games until their parent comes to pick them up.

As kids get picked up, mention any announcements while handing their parent the announcement card and the weekly **Lesson Card**.