



Lesson 52

4s-K

JESUS WALKS ON WATER

August 16 & 17
**JESUS IS
AWESOME**



LESSON GOAL:

Background: During a storm, Jesus appeared to His disciples while walking on water, causing them to initially be afraid. Jesus assured them and Peter asked Jesus to call on him to walk on the water to Him. Peter started walking on the water until he started worrying about the storm and took his eyes off Jesus. Jesus rescued Peter from sinking and explained that Peter's doubt caused him to sink. After the storm ended and they were safe on land, the disciples worshipped Jesus as the Son of God.

Lesson Goal: For kids to understand the amazing power of Jesus and to realize that He is the Son of God that we can trust and have faith in.

Matthew 14:22-33

ANNOUNCEMENTS:

Awana

Wednesday, September 10th
Rockrimmon, Heights & Monument

THEME FOR THIS SERIES:
Farmer Pete



KEY VERSE:

Jesus replied, "Things that are impossible with people are possible with God."

Luke 18:27, NIRV

MISSION FOCUS:

PRAYING FOR SCHOOLS

This month's mission focus is all about prayer! We're teaching kids that they can make a big difference by praying. We're encouraging families to pray for students, teachers, and school staff as they get ready for a new school year.

We're giving out prayer magnets to help remind kids to continue to pray for local schools not only this month, but throughout the school year. This is one way we can show love and care to our community.



5:45-6:10pm
8:45-9:10am
10:45-11:10am

CHECK-IN

The goal of check-in is to greet parents/guardians and children by name and help them feel known and welcome.



SAY:

I'm so glad to see you today, **(insert child/parent name)**! You can play with the classroom activities until we begin Explore time.

6:10-6:25pm
9:10-9:25am
11:10-11:25am

EXPLORE

The goal of Explore is to help kids connect relationally and think about the Bible story. It should be completed in small groups of 5-7 kids per one Ministry Partner.



DISCUSS: Jesus is Awesome!

Help kids connect relationally and to the daily lesson by participating in the Bag of Wonder activity together.

Bag of Wonder: boat



SAY:

We are going to take turns passing around this Bag of Wonder! It has something inside that helps us think about our lesson today. You can hold it, smell it, shake it, touch it...but no peeking inside! What do you think it could be? You each get 1 guess!



DO:

Pass the Bag of Wonder around until each child has had a turn holding it and guessing what's in the bag. Offer hints to help the kids guess the item.



SAY:

I *wonder* why this item is in our Bag of Wonder today! Our lesson is about how **Jesus is Awesome**. This true story comes from the Bible in **Matthew 14:22-33** ! *(Open your Bible to show the kids the verse is in the Bible then read the explanation below).*

CONNECTION: In today's story we will learn about a storm the disciples were in. During the storm, Jesus appeared to His disciples while walking on water. They were afraid. Jesus assured them and Peter asked to walk on water, too. Peter started walking on the water until he started worrying about the storm and took his eyes off Jesus. Jesus rescued Peter from sinking and explained that Peter's doubt caused him to sink.



CONNECT: Why Does It Matter?

Help kids prepare for the lesson by thinking through the Big 3 questions and how the lesson relates to them, personally.



SAY:

Let's answer THE BIG 3 questions for today's lesson & talk about how it applies to our lives!

1. Who is our story about today?

Jesus and His Disciples

2. What is the problem?

Jesus told Peter to come out on the water towards Him, but Peter started to worry and sink in the water

3. What will God do?

Jesus rescued Peter from sinking and reminded him to trust Jesus always

Encourage kids to think about why this matters and how they can apply it to their own life as they listen to the story!



MAKE: Jesus walks on water craft

Help kids think about the lesson further and have fun by doing this activity!

Supplies:

half plate, popsicle stick, glue, jesus cut out, markers/crayons, God statement sticker



DO:

Pass out 1 paper Jesus per child and allow them to color it. Then have them glue the Jesus to a popsicle stick and decorate their ½ paper plate like water. Add the God statement sticker to the craft.



SAY:

Jesus is awesome! He performed miracles to show others how awesome and powerful that He is. We get to learn about one of those miracles today. Let's make a craft to prepare us for our lesson!



CLEAN UP: Transition to Large Group

Ask kids to clean up the activity or save it to finish for the end of class. Then, ask kids to line up and/or transition to Large Group.



Craft Example



6:25-6:50pm
9:25-9:50am
11:25-11:50am

LARGE GROUP

The goal of Large Group is to help kids grow in their relationship with God by participating in Worship and hearing an engaging Bible story.



EXPECTATIONS

As kids transition to Large Group time, play the expectations video.



HOST MOMENT

After the Large Group expectations video is finished, the Host should welcome the kids in an engaging way and share the daily host content.



SAY:

Welcome! We're so glad you're here today! Let's take a few minutes to look at our Missions project for the day and our Key Verse.

MISSION FOCUS

Introduce or share an update about the current mission focus.

KEY VERSE

Introduce the key verse then have the kids watch the Key Verse video.

PRAY FOR WORSHIP & BIBLE LESSON



WORSHIP

Invite your Worship Leader to come up and play the worship song videos. Encourage kids to participate and be respectful to others.

SONG 1: Praise

SONG 2: Power in the Praise



LESSON VIDEO

Play the daily Bible lesson video.



WORSHIP RESPONSE

Lead the kids through a quiet time of responding to what God is teaching them.



BLESSING

As Large Group ends, speak this blessing over the kids.

May you be filled with faith and peace, knowing that Jesus is the Son of God and is awesome!



TRANSITION

After the blessing, the Host should dismiss the kids to return quietly to their classroom (if applicable) and transition to Respond.

WORSHIP RESPONSE



REFLECT: Jesus is Awesome!

Help kids reflect on the lesson by providing a quiet space for the Holy Spirit to work in their hearts as they think about how it applies to them personally.

Worship Response Station

Supplies: waves noise in PowerPoint



SAY:

Jesus is Awesome! Can you believe that during that crazy storm, Jesus was just walking on water? And then, even though the disciples were afraid, Jesus called Peter to step out on the water towards Him. Peter did step out and walk towards him, but when he took his eyes off Jesus, he started to sink. But, Jesus grabbed Peter's hand and rescued him from sinking. Jesus reminded Peter and us that when we fix our eyes on Jesus, our faith is bigger than our fears!



DO:

- Ask the kids to quietly participate in the following activity. Say:
 - **Let's all lay down and close our eyes.** Invite leaders to participate too to help model for the kids.
 - **With your eyes closed, imagine that you are on the boat like Peter.**
 - Turn on waves noise softly in the background as you talk. **Do you hear the sound of the waves? It's a big storm all around you.**
 - **Look, someone is walking towards you! Who is it? Do you see the figure? It's Jesus!**
 - **He's motioning to you, to come walk towards him. You reach the edge of the boat and take a step out. Your feet don't sink in, and you are walking on the water towards Jesus! What do you feel? What do you hear? What do you smell?**
 - **As you get closer, you start to look down, away from Jesus. Oh no! Your feet are sinking... But wait, someone grabs you by the hand! It's Jesus! He grabs you and pulls you into his arms and says "I've got you, I love you!"**
 - **When Peter doubted Jesus on the boat, he began to sink. We all doubt sometimes... What does it mean to doubt? Let a few kids answer.**
 - **Doubt is when we feel unsure or uncertain - sometimes we may feel nervous or like we have a knot in our tummy.**
 - **But, just like Peter, Jesus calls us to fix our eyes on Him and trust that Jesus is with us and will take care of us! This is faith!**
- Close the time by praying over the kids.



BLESSING

As Large Group ends, speak this blessing over the kids.



SAY:

May you be filled with faith and peace, knowing that Jesus is the Son of God and is awesome!

6:50-7:10pm
9:50-10:10am
11:50am-12:10pm

RESPOND

The goal of Respond is for kids to think about the lesson and how it applies to them. It should be completed in small groups of 5-7 kids per one Ministry Partner.



APPLY: Why Does it Matter?

Help kids process what they learned in the lesson by answering the Big 3 questions you asked at the beginning of class.



SAY:

Let's answer THE BIG 3 questions for today's lesson & talk about how it applies to our lives!

1. Who was our story about today?

Jesus and His Disciples

2. What was the problem?

Jesus told Peter to come out on the water towards Him, but Peter started to worry and sink in the water

3. What did God do?

Jesus rescued Peter from sinking and reminded him to trust Jesus always

4. Why does this matter to me?

Jesus calls me to have faith in Him too, and trust that He will carry me through hard things when I fix my eyes on Him

5. How can I apply this to my own life?

Example: I can memorize a Bible verse to remind myself that I can trust Jesus even when I'm scared, I can praise Jesus through worship and prayer that He is trustworthy, I can tell others about the amazing miracle Jesus performed when He walked on water



PRAY: Connect Relationally

Help kids understand the power of praying together. Use the Prayer Tags from Check-In to write down prayer requests to take home and pray for during the week.



SAY:

Does anyone have a prayer request they'd like to share? You can also share with a leader privately, if you don't want to share aloud.



DO:

Invite kids to pray for each other, then the leader closes in prayer.

As parents
arrive after
service

CHECK-OUT

The goal of check-out is to re-connect kids with their parent and communicate any upcoming events or announcements as families leave.



DO:

Encourage kids to finish their activities or play classroom games until their parent comes to pick them up.

As kids get picked up, mention any announcements while handing their parent the announcement card and the weekly **Lesson Card**.