



# Lesson 51

4s-K

## JESUS FEEDS FIVE THOUSAND

August 9 & 10  
**JESUS IS  
AWESOME**



### LESSON GOAL:

**Background:** In this story, there is a crowd of 5,000 hungry people and the disciples are unsure how to feed them all. Jesus miraculously multiplies five loaves of bread and two fish so there's enough food to feed everyone and still have leftovers!

**Lesson Goal:** For kids to understand the amazing power of Jesus to perform miracles and to understand the power of trusting in God to care for our needs.

**John 6:1-13**

### ANNOUNCEMENTS:

#### **Awana**

Wednesday, September 10th  
Rockrimmon, Heights & Monument

**THEME FOR THIS SERIES:**  
Farmer Pete



### KEY VERSE:

Jesus replied, "Things that are impossible with people are possible with God."

**Luke 18:27, NIRV**

### MISSION FOCUS:

#### **PRAYING FOR SCHOOLS**

This month's mission focus is all about prayer! We're teaching kids that they can make a big difference by praying. We're encouraging families to pray for students, teachers, and school staff as they get ready for a new school year.

We're giving out prayer magnets to help remind kids to continue to pray for local schools not only this month, but throughout the school year. This is one way we can show love and care to our community.



5:45-6:10pm  
8:45-9:10am  
10:45-11:10am

## CHECK-IN

The goal of check-in is to greet parents/guardians and children by name and help them feel known and welcome.



### SAY:

I'm so glad to see you today, **(insert child/parent name)**! You can play with the classroom activities until we begin Explore time.

6:10-6:25pm  
9:10-9:25am  
11:10-11:25am

The goal of Explore is to help kids connect relationally and think about the Bible story. It should be completed in small groups of 5-7 kids per one Ministry Partner.

## EXPLORE



### DISCUSS: Jesus is Awesome!

Help kids connect relationally and to the daily lesson by participating in the Bag of Wonder activity together.

**Bag of Wonder:** bread



### SAY:

We are going to take turns passing around this Bag of Wonder! It has something inside that helps us think about our lesson today. You can hold it, smell it, shake it, touch it...but no peeking inside! What do you think it could be? You each get 1 guess!



### DO:

Pass the Bag of Wonder around until each child has had a turn holding it and guessing what's in the bag. Offer hints to help the kids guess the item.



### SAY:

I *wonder* why this item is in our Bag of Wonder today! Our lesson is about how **Jesus is Awesome**. This true story comes from the Bible in **John 6:1-13!** (*Open your Bible to show the kids the verse is in the Bible then read the explanation below*).

**CONNECTION:** In this story, there is a crowd of 5,000 hungry people and the disciples don't know how to feed them all. Jesus miraculously used five loaves of bread and two fish to feed all 5,000 people! There were even leftovers! Jesus is Awesome!



## CONNECT: Why Does It Matter?

Help kids prepare for the lesson by thinking through the Big 3 questions and how the lesson relates to them, personally.



### SAY:

**Let's answer THE BIG 3 questions for today's lesson & talk about how it applies to our lives!**

**1. Who is our story about today?**

Jesus, His Disciples, a large crowd

**2. What is the problem?**

The crowd of 5,000 people listening to Jesus' teaching were hungry and they didn't have enough food

**3. What will God do?**

Jesus took 5 loaves of bread and 2 small fish and multiplied them miraculously to feed the whole crowd

Encourage kids to think about why this matters and how they can apply it to their own life as they listen to the story!



## MAKE: Loaves and Fishes craft

Help kids think about the lesson further and have fun by doing this activity!

**Supplies:** cupcake liner, fish stickers, bread stickers, God Statement sticker, markers and crayons



### DO:

Pass out one cupcake liner per child. Have them decorate it using their markers and crayons. Then have children put fish and bread stickers (3 per child) in the cupcake liner (basket). Add the God statement sticker to the craft.



### SAY:

Jesus is Awesome! He performed miracles to show others how awesome and powerful that He is. We get to learn about one of those miracles today. Let's make a craft to prepare us for our lesson!



## CLEAN UP: Transition to Large Group

Ask kids to clean up the activity or save it to finish for the end of class. Then, ask kids to line up and/or transition to Large Group.



## Craft Example



6:25-6:50pm  
9:25-9:50am  
11:25-11:50am

# LARGE GROUP

The goal of Large Group is to help kids grow in their relationship with God by participating in Worship and hearing an engaging Bible story.



## EXPECTATIONS

As kids transition to Large Group time, play the expectations video.



## HOST MOMENT

After the Large Group expectations video is finished, the Host should welcome the kids in an engaging way and share the daily host content.



### SAY:

Welcome! We're so glad you're here today! Let's take a few minutes to look at our Missions project for the day and our Key Verse.

### MISSION FOCUS

Introduce or share an update about the current mission focus.

### KEY VERSE

Introduce the key verse then have the kids watch the Key Verse video.

### PRAY FOR WORSHIP & BIBLE LESSON



## WORSHIP

Invite your Worship Leader to come up and play the worship song videos. Encourage kids to participate and be respectful to others.

**SONG 1:** House of the Lord

**SONG 2:** Praise



## LESSON VIDEO

Play the daily Bible lesson video.



## WORSHIP RESPONSE

Lead the kids through a quiet time of responding to what God is teaching them.



## BLESSING

As Large Group ends, speak this blessing over the kids.

*May you be filled with joy and strength each day, knowing that Jesus is awesome in His love, power, and grace.*



## TRANSITION

After the blessing, the Host should dismiss the kids to return quietly to their classroom (if applicable) and transition to Respond.

# WORSHIP RESPONSE



## REFLECT: Jesus is Awesome!

Help kids reflect on the lesson by providing a quiet space for the Holy Spirit to work in their hearts as they think about how it applies to them personally.

### Worship Response Station

**Supplies:** “Jesus is Awesome” poster (2 per class)



#### SAY:

Jesus is Awesome! Today, we learned about how Jesus performed a miracle for a crowd of 5,000 hungry people. The disciples were unsure how to feed them all, but Jesus miraculously multiplied five loaves of bread and two fish so there was enough food to feed everyone and still have leftovers! This miracle shows us the amazing power of Jesus and how we can trust in God's power to take care of our needs.



#### DO:

- Ask the kids to quietly participate in the following activity. Say:
  - ***Even though the disciples didn't think there was enough food for all the people who were gathered, Jesus performed an amazing miracle and made the food multiply so there was enough.***
  - ***This is just a tiny glimpse of how Jesus is awesome!***
  - ***Let's talk about other things that make Jesus awesome.*** Have leaders group up with their class (2 groups per class as needed) and pass out a poster to each group.
    - Leaders - Point out the words/images on the poster to the kids and talk about how Jesus is awesome.
  - ***Jesus is awesome and we can trust that He is all-powerful!***
- Close the time by praying over the kids.



## BLESSING

As Large Group ends, speak this blessing over the kids.



#### SAY:

*May you be filled with joy and strength each day, knowing that Jesus is awesome in His love, power, and grace.*

6:50-7:10pm  
9:50-10:10am  
11:50am-12:10pm

# RESPOND

The goal of Respond is for kids to think about the lesson and how it applies to them. It should be completed in small groups of 5-7 kids per one Ministry Partner.



## APPLY: Why Does it Matter?

Help kids process what they learned in the lesson by answering the Big 3 questions you asked at the beginning of class.



### SAY:

**Let's answer THE BIG 3 questions for today's lesson & talk about how it applies to our lives!**

**1. Who was our story about today?**

Jesus, His Disciples, a large crowd.

**2. What was the problem?**

The crowd of 5,000 people listening to Jesus' teaching were hungry and they didn't have enough food.

**3. What did God do?**

Jesus took 5 loaves of bread and 2 small fish and multiplied them miraculously to feed the whole crowd.

**4. Why does this matter to me?**

I can understand that Jesus is all-powerful and can do anything, and I can trust that God cares for my needs just like the hungry crowd.

**5. How can I apply this to my own life?**

Example: I can go to Jesus in prayer when I am in need (He may not always answer it how I want him to, but He hears me!), I can trust that God is all-powerful.



## PRAY: Connect Relationally

Help kids understand the power of praying together. Use the Prayer Tags from Check-In to write down prayer requests to take home and pray for during the week.



### SAY:

Does anyone have a prayer request they'd like to share? You can also share with a leader privately, if you don't want to share aloud.



### DO:

Invite kids to pray for each other, then the leader closes in prayer.

As parents  
arrive after  
service

# CHECK-OUT

The goal of check-out is to re-connect kids with their parent and communicate any upcoming events or announcements as families leave.



### DO:

Encourage kids to finish their activities or play classroom games until their parent comes to pick them up.

As kids get picked up, mention any announcements while handing their parent the announcement card and the weekly **Lesson Card**.