



## Lesson **53**

2s & 3s

# JESUS RAISES LAZARUS FROM THE DEAD

August 23 & 24

**JESUS IS  
AWESOME**



### LESSON GOAL:

**Background:** Lazarus, a close friend of Jesus, became ill and died. Lazarus' two sisters begged Jesus to come and heal their sick brother, but Jesus stayed where he was for two more days. When Jesus finally arrived in Bethany, Lazarus was already dead and buried and his sisters were very sad. But Jesus ordered the stone where Lazarus was buried to move and called out to Lazarus saying, "Lazarus, come out!" Lazarus came out of the grave alive.

**Lesson Goal:** For kids to understand that Jesus is the awesome son of God who has power over death to do amazing things.

**John 11:1-44**

### ANNOUNCEMENTS:

#### **Awana**

Wednesday, September 10th  
Rockrimmon, Heights & Monument



### KEY VERSE:

Jesus replied, "Things that are impossible with people are possible with God."

**Luke 18:27, NIRV**

### MISSION FOCUS:

#### **PRAYING FOR SCHOOLS**

This month, we're talking about praying for schools! We want to help even our littlest ones begin to understand the importance of praying for others.

We're encouraging families to pray for kids, teachers, and school helpers as they get ready for a new school year. Using a special school magnet, we'll remind families to pray all year long! It's a powerful way for kids to practice loving their neighbors through prayer.



5:45-6:10pm  
8:45-9:10am  
10:45-11:10am

# CHECK-IN

The goal of check-in time is to greet parents/guardians and children by name and help them feel known and welcome by creating a welcoming environment.



## WELCOME FAMILIES

As kids arrive to check-in, greet them and help them feel safe, seen and secure.



### SAY:

I'm so glad to see you today, **(insert child/parent name)**! You can play with the classroom activities until we begin Explore time.

**(Insert parent name)**, do you have a diaper bag or any other specific instructions for today? *(Respond accordingly)* Enjoy service!



### DO:

Help kids feel **SAFE** (physically & emotionally), **SEEN** (known & understood) and **SOOTHED** (calmed & supported) so they can become **SECURE** in your classroom.



## FREE PLAY

The goal of free play is to create space for toddlers to get adapted to the classroom so they can connect with the Ministry Partners and other kids.



### DO:

As kids play with the classroom toys and games, take time to connect on their level. Initiate conversation by relating to something the child is doing, something you notice about him/her or an overview of what they can expect during class. The goal is to help them feel safe and connected.

### Examples:

- That's a nice red shirt you're wearing! Is red your favorite color?
- I see you're holding a yellow lego. What are you building?
- I see that you're sad. Your grown ups went to church but they'll be back soon.
- We're going to learn about Jesus here. When we clean up our toys, we're going to do a craft.

6:10-6:25pm  
9:10-9:25am  
11:10-11:25am

# EXPLORE

The goal of Explore is to help kids connect relationally and think about the Bible story. It should be completed in small groups of 5-7 kids per one Ministry Partner.



## MAKE: Lazarus Spoon Craft

Help kids think about the lesson further and have fun by doing this activity!

**Supplies:** spoon, eye stickers, gauze, God Statement sticker.



### DO:

Pass out one spoon per child. Allow them to pick the color gauze tape they would like to use and have them wrap the spoon. When finished add the sticker eyes to the spoon craft and the God Statement sticker.



### SAY:

Jesus is the son of God and that means He has the power to do ANYTHING, even bring people back to life! We get to learn about this in our story today. But first, let's make a special craft!



## CONNECT: Why Does It Matter?

Help kids prepare for the lesson by discussing the Big 3 questions.



### SAY:

**Answer THE BIG 3 questions to help kids prepare for the lesson**

**1. Who is our story about today?**

Jesus, His Disciples, Lazarus

**2. What is the problem?**

Jesus' friend Lazarus died and Jesus didn't come visit right away

**3. What will God do?**

Jesus said "Lazarus, come out!" and Lazarus came to life - it was a miracle!



## CLEAN UP: Transition to Large Group

Ask kids to clean up the activity or save it to finish for the end of class. Then, ask kids to transition to Large Group by sitting quietly in the designated story area.



### SAY:

Let's all work together to clean up so we can hear our Bible story for the day. We can sing a song as we clean!

**Sing:** "Clean up, clean up, everybody do your share. Clean up, clean up, everybody everywhere."



## Craft Example



6:25-6:40pm  
9:25-9:40am  
11:25-11:40am

# LARGE GROUP

The goal of Large Group is to help kids grow in their relationship with God through Worship, an engaging Bible story and a time of response.



## EXPECTATIONS

As you begin Large Group, play the Church Today Expectations video  
(Plex > Videos > EC > 2s & 3s)



### SAY:

We're glad to be at church today.  
We will listen, we will pray.  
We'll sit quietly in our spot.  
We'll tell Jesus we love Him a lot!



### DO:

PRAY before transitioning to worship.



## WORSHIP

Use the Little Kids music videos on Plex to sing some simple songs with your class.  
To access these videos, go to Plex > Videos > EC > 2s/3s folder.

**SONG 1:** Praise

**SONG 2:** Jesus Wants Me for a Sunbeam

**SONG 3:** My God is so Big



## BIBLE STORY

Use the Hamilton puppet to help read the Bible story (see script on page 4). Use the flipbook provided.



## WORSHIP RESPONSE

Help kids reflect on the lesson by providing a quiet space for the Holy Spirit to work in their hearts as they think about how it applies to them personally.

**Supplies:** none

Wow! Can you believe that Jesus brought Lazarus back to life after he died? Jesus is awesome! Let's pretend to be like Lazarus. Everyone lay down on the ground like you're Lazarus. I'm going to say, "Lazarus, come out!" and I want you to jump up and shout "Jesus is awesome!"



## BLESSING

As Large Group ends, speak this blessing over the kids.

*May you remember that Jesus is the awesome son of God who has power to do amazing things.*

# BIBLE STORY

**Hamilton's Prop:** fabric linens (wrapped around Hamilton like Lazarus)



## INTRODUCTION - HAMILTON

Use the Hamilton puppet to introduce the lesson topic and get the kids engaged.



**SAY:**

Hi Hamilton. What do you have around you today? ***Hamilton whispers in your ear.*** Oh! It's like the fabric they used in the Bible to wrap around a body after someone died? ***Hamilton nods.*** And after they were wrapped in the fabric, they laid the body in a tomb, right? ***Hamilton nods.*** Hm...I think I know what this story is about. Friends, if you're ready to hear our Bible story today, can you wiggle your ears with me? ***Wiggle ears together.*** Let's dive in!



## BIBLE STORY

Use the Hamilton puppet to help read the Bible story. Use the story cards in your curriculum folder as you read the story.



**SAY:**

We've been talking about some of the amazing things Jesus did when he was on earth. These amazing things are called miracles! Can you say "miracle?" ***Allow kids to respond.*** Today's story is another amazing example of how Jesus is awesome as He performed another miracle.

Jesus had a close friend named Lazarus. One day, Lazarus got really sick and died. Lazarus' two sisters begged Jesus to come and heal their sick brother, but Jesus stayed where he was for two more days. Let's count to two. ***Allow kids to respond - 1, 2.***

When Jesus finally arrived in Bethany, Lazarus was already dead and buried in a tomb. Lazarus' sisters were very sad. But Jesus ordered the stone where Lazarus was buried to move and called out to Lazarus saying, "Lazarus, come out!" And do you know what happened? Lazarus came walking out of the grave alive. That's a miracle! Let's clap and celebrate this miracle together! ***Allow kids to clap and cheer.***

Lazarus was dead but Jesus healed him and brought him back to life. Jesus is the awesome son of God who has power to do amazing things.

6:40-6:55pm  
9:40-9:55am  
11:40-11:55am

# RESPOND

The goal of Respond is for kids to think about the lesson and how it applies to them. It should be completed in small groups of 5-7 kids per one Ministry Partner.



## SAY IT OUT LOUD!

Help the kids remember the God Statement for the day by repeating it aloud and doing the hand motions.



### SAY:

Today our God statement is **Jesus is Awesome!**

Let's say it together in a fun way to help us remember it.

*Say it loudly, softly and in a fun voice. Then do the hand motions.*



### DO:

**Jesus** (tap the palm of each hand with finger from opposite hand)  
**is Awesome** (put both hands up a push up twice)



## ACTIVITY- Rise Up Game

If you have extra time at the end of your lesson and small group time, the kids can participate in this activity that reinforces the daily lesson.

**Supplies:** None



### SAY:

Isn't Jesus awesome?! Even though His friend, Lazarus, died, Jesus performed a miracle and rose him from the dead! I want all of you to lay on the ground. Lay very quiet and still, just like you are Lazarus. When I say "Come out!" I want you to jump up and shout "**Jesus is Awesome!**"



### DO:

Have the kids lay on the ground pretending to be Lazarus in the grave. When you're ready say "come out!" The kids jump up and shout "**Jesus is Awesome!**"

6:55-7:10pm  
9:55-10:10am  
11:55am-12:10pm

## EAT & PLAY

The goal of this time is to provide a snack, introduce kids to structured classroom games, have free play and to encourage interaction and participation with others.



### SNACK

Check your classroom roster to ensure none of your kids have allergies, then offer each child a snack and water (provided in your classroom).



### GAME IDEAS

While your class can participate in free play for most of the remaining classroom time, please try to lead at least one structured activity with your class.



#### DO:

- Play “I Spy” focusing on color, shape, and letter recognition
- Freeze Dance
- Duck, Duck, Goose
- Hide Hamilton
- Follow the Leader
- Which Doesn’t Belong
- Hokey, Pokey
- Popcorn Parachute Game
- Read a book or a story out of picture Bible
- Gather paper and crayons and practice drawing

As parents  
arrive after  
service

## CHECK-OUT

The goal of check-out is to re-connect kids with their parent and communicate any upcoming events or announcements as families leave.



#### DO:

Encourage kids to finish their Explore craft, utilize the prayer station or play classroom games until their parent comes to pick them up.

As kids get picked up, mention any upcoming events or announcements while handing their parent the announcement card or flyer.