



Lesson 52

2s & 3s

PETER WALKS ON WATER

August 16 & 17
**JESUS IS
AWESOME**



LESSON GOAL:

Background: During a storm, Jesus appeared to His disciples while walking on water, causing them to initially be afraid. Jesus assured them and Peter asked Jesus to call on him to walk on the water to Him. Peter started walking on the water until he started worrying about the storm and took his eyes off Jesus. Jesus rescued Peter from sinking and explained that Peter's doubt caused him to sink. After the storm ended and they were safe on land, the disciples worshipped Jesus as the Son of God.

Lesson Goal: For kids to understand the amazing power of Jesus and to realize that He is the Son of God that we can trust and have faith in.

Matthew 14:22-33

ANNOUNCEMENTS:

Awana

Wednesday, September 10th
Rockrimmon, Heights & Monument



KEY VERSE:

Jesus replied, "Things that are impossible with people are possible with God."

Luke 18:27, NIRV

MISSION FOCUS:

PRAYING FOR SCHOOLS

This month, we're talking about praying for schools! We want to help even our littlest ones begin to understand the importance of praying for others.

We're encouraging families to pray for kids, teachers, and school helpers as they get ready for a new school year. Using a special school magnet, we'll remind families to pray all year long! It's a powerful way for kids to practice loving their neighbors through prayer.



5:45-6:10pm
8:45-9:10am
10:45-11:10am

CHECK-IN

The goal of check-in time is to greet parents/guardians and children by name and help them feel known and welcome by creating a welcoming environment.



WELCOME FAMILIES

As kids arrive to check-in, greet them and help them feel safe, seen and secure.

SAY:

I'm so glad to see you today, **(insert child/parent name)**! You can play with the classroom activities until we begin Explore time.

(Insert parent name), do you have a diaper bag or any other specific instructions for today? *(Respond accordingly)* Enjoy service!

DO:

Help kids feel **SAFE** (physically & emotionally), **SEEN** (known & understood) and **SOOTHED** (calmed & supported) so they can become **SECURE** in your classroom.



FREE PLAY

The goal of free play is to create space for toddlers to get adapted to the classroom so they can connect with the Ministry Partners and other kids.

DO:

As kids play with the classroom toys and games, take time to connect on their level. Initiate conversation by relating to something the child is doing, something you notice about him/her or an overview of what they can expect during class. The goal is to help them feel safe and connected.

Examples:

- That's a nice red shirt you're wearing! Is red your favorite color?
- I see you're holding a yellow lego. What are you building?
- I see that you're sad. Your grown ups went to church but they'll be back soon.
- We're going to learn about Jesus here. When we clean up our toys, we're going to do a craft.

6:10-6:25pm
9:10-9:25am
11:10-11:25am

EXPLORE

The goal of Explore is to help kids connect relationally and think about the Bible story. It should be completed in small groups of 5-7 kids per one Ministry Partner.



MAKE: Jesus walks on water craft

Help kids think about the lesson further and have fun by doing this activity!

Supplies:

half plate, popsicle stick, glue, Jesus cut out, markers/crayons, God statement sticker



DO:

Pass out 1 paper Jesus per child and allow them to color it. Then have them glue the Jesus to a popsicle stick and decorate their ½ paper plate like water. Add the God statement sticker to the craft.



SAY:

Jesus is awesome! He performed miracles to show others how awesome and powerful that He is. We get to learn about one of those miracles today. Let's make a craft to prepare us for our lesson!



CONNECT: Why Does It Matter?

Help kids prepare for the lesson by discussing the Big 3 questions.



SAY:

Answer THE BIG 3 questions to help kids prepare for the lesson

1. Who is our story about today?

Jesus and His Disciples

2. What is the problem?

Jesus told Peter to come out on the water towards Him, but Peter started to worry and sink in the water

3. What will God do?

Jesus rescued Peter from sinking and reminded him to trust Jesus always



CLEAN UP: Transition to Large Group

Ask kids to clean up the activity or save it to finish for the end of class. Then, ask kids to transition to Large Group by sitting quietly in the designated story area.



SAY:

Let's all work together to clean up so we can hear our Bible story for the day. We can sing a song as we clean!

Sing: "Clean up, clean up, everybody do your share. Clean up, clean up, everybody everywhere."



Craft Example



6:25-6:40pm
9:25-9:40am
11:25-11:40am

LARGE GROUP

The goal of Large Group is to help kids grow in their relationship with God through Worship, an engaging Bible story and a time of response.



EXPECTATIONS

As you begin Large Group, play the Church Today Expectations video
([Plex > Videos > EC > 2s & 3s](#))



SAY:

We're glad to be at church today.
We will listen, we will pray.
We'll sit quietly in our spot.
We'll tell Jesus we love Him a lot!



DO:

PRAY before transitioning to worship.



WORSHIP

Use the Little Kids music videos on Plex to sing some simple songs with your class.
To access these videos, go to [Plex > Videos > EC > 2s/3s](#) folder.

SONG 1: Oh When the Saints

SONG 2: He's Got the Whole World

SONG 3: My Jesus



BIBLE STORY

Use the Hamilton puppet to help read the Bible story (see script on page 4). Use the flipbook provided.



WORSHIP RESPONSE

Help kids reflect on the lesson by providing a quiet space for the Holy Spirit to work in their hearts as they think about how it applies to them personally.

Supplies: poster of Jesus

When Peter doubted Jesus on the boat, he began to sink. Let's practice having faith in Jesus together. Let's pretend we're Peter walking on the water. Look at the poster of Jesus and say "I trust in Jesus" as you take steps towards Him. Keep saying "I trust in Jesus" until you've reached the poster and can give Jesus a big high five to say, "Thank you, Jesus!"



BLESSING

As Large Group ends, speak this blessing over the kids.

May you be filled with faith and peace, knowing that Jesus is the Son of God and is awesome!

BIBLE STORY

Hamilton's Prop: small toy boat



INTRODUCTION - HAMILTON

Use the Hamilton puppet to introduce the lesson topic and get the kids engaged.



SAY:

Hamilton, what do you have there? ***Hamilton whispers in your ear and shows the boat to the kids.*** Oh! Is that a boat like the one in our story today? ***Hamilton nods.*** What are boats for, friends? ***Let kids respond.*** Well, I think this boat has to do with another cool example of how awesome Jesus is in our story today! Friends, if you're ready to hear our Bible story today, can you wiggle your ears with me? ***Wiggle ears together.*** Let's dive in!



BIBLE STORY

Use the Hamilton puppet to help read the Bible story. Use the story cards in your curriculum folder as you read the story.



SAY:

Do you remember last week when Jesus helped feed 5,000 people with just two fish and five loaves of bread? Well, in today's story Jesus did something else amazing! After the disciples had fed all those people, Jesus told them to get on a boat while Jesus went on his own to pray.

When it was night, Jesus noticed the boat was getting further away and the winds were starting to blow and the waves were getting higher. Let's make wind noises together! ***Invite Kids to make wind noises.*** The disciples were scared. ***Show me your scared face!*** Then, they saw something walking towards them - it was Jesus! He said, "Take courage! It is I. Don't be afraid."

Peter told Jesus that if it really was Him, Jesus should command Peter to walk on the water towards Him. So Jesus said, "come" and Peter got out of the boat and walked towards Jesus on the water. As Peter was walking on the water, he got worried and took his eyes off Jesus so he began to sink. Peter cried out, "Lord, save me." ***What do you think happened next, friends?*** Jesus caught Peter! Jesus asked, "Why did you doubt?" They climbed back into the boat, and the storm stopped. Everyone in the boat worshipped Jesus, saying, "Truly you are the Son of God." Peter learned He could always trust Jesus. We can trust in Jesus, too, because He is the Son of God that we can trust and have faith in Him. Jesus is awesome!

6:40-6:55pm
9:40-9:55am
11:40-11:55am

RESPOND

The goal of Respond is for kids to think about the lesson and how it applies to them. It should be completed in small groups of 5-7 kids per one Ministry Partner.



SAY IT OUT LOUD!

Help the kids remember the God Statement for the day by repeating it aloud and doing the hand motions.



SAY:

Today our God statement is **Jesus is Awesome!**

Let's say it together in a fun way to help us remember it.

Say it loudly, softly and in a fun voice. Then do the hand motions.



DO:

Jesus (tap the palm of each hand with finger from opposite hand)
is Awesome (put both hands up and push up twice)



ACTIVITY- Water Walking

If you have extra time at the end of your lesson and small group time, the kids can participate in this activity that reinforces the daily lesson.

Supplies: blue tablecloth, feet cutouts



SAY:

Peter had the chance to walk on water to Jesus. But Peter started to get scared of the storm and stopped focusing on Jesus. He started to sink! We're going to take turns walking across the water but try to stay focused and stay on the feet! I'll go first.



DO:

Lay out the tablecloth on the floor (tape down corners if needed) and put feet out as path across the "water." Have children take turns walking on the feet across the "water."

6:55-7:10pm
9:55-10:10am
11:55am-12:10pm

EAT & PLAY

The goal of this time is to provide a snack, introduce kids to structured classroom games, have free play and to encourage interaction and participation with others.



SNACK

Check your classroom roster to ensure none of your kids have allergies, then offer each child a snack and water (provided in your classroom).



GAME IDEAS

While your class can participate in free play for most of the remaining classroom time, please try to lead at least one structured activity with your class.



DO:

- Play “I Spy” focusing on color, shape, and letter recognition
- Freeze Dance
- Duck, Duck, Goose
- Hide Hamilton
- Follow the Leader
- Which Doesn’t Belong
- Hokey, Pokey
- Popcorn Parachute Game
- Read a book or a story out of picture Bible
- Gather paper and crayons and practice drawing

As parents
arrive after
service

CHECK-OUT

The goal of check-out is to re-connect kids with their parent and communicate any upcoming events or announcements as families leave.



DO:

Encourage kids to finish their Explore craft, utilize the prayer station or play classroom games until their parent comes to pick them up.

As kids get picked up, mention any upcoming events or announcements while handing their parent the announcement card or flyer.