



# Lesson 51

2s & 3s

# JESUS FEEDS FIVE THOUSAND

August 9 & 10  
**JESUS IS  
AWESOME**



## LESSON GOAL:

**Background:** In this story, there is a crowd of 5,000 hungry people and the disciples are unsure how to feed them all. Jesus miraculously multiplies five loaves of bread and two fish so there's enough food to feed everyone and still have leftovers!

**Lesson Goal:** For kids to understand the amazing power of Jesus to perform miracles and to understand the power of trusting in God to care for our needs.

**John 6:1-13**

## ANNOUNCEMENTS:

### Awana

Wednesday, September 10th  
Rockrimmon, Heights & Monument



## KEY VERSE:

Jesus replied, "Things that are impossible with people are possible with God."

**Luke 18:27, NIRV**

## MISSION FOCUS:

### PRAYING FOR SCHOOLS

This month, we're talking about praying for schools! We want to help even our littlest ones begin to understand the importance of praying for others.

We're encouraging families to pray for kids, teachers, and school helpers as they get ready for a new school year. Using a special school magnet, we'll remind families to pray all year long! It's a powerful way for kids to practice loving their neighbors through prayer.



5:45-6:10pm  
8:45-9:10am  
10:45-11:10am

# CHECK-IN

The goal of check-in time is to greet parents/guardians and children by name and help them feel known and welcome by creating a welcoming environment.



## WELCOME FAMILIES

As kids arrive to check-in, greet them and help them feel safe, seen and secure.

### **SAY:**

I'm so glad to see you today, **(insert child/parent name)**! You can play with the classroom activities until we begin Explore time.

**(Insert parent name)**, do you have a diaper bag or any other specific instructions for today? *(Respond accordingly)* Enjoy service!

### **DO:**

Help kids feel **SAFE** (physically & emotionally), **SEEN** (known & understood) and **SOOTHED** (calmed & supported) so they can become **SECURE** in your classroom.



## FREE PLAY

The goal of free play is to create space for toddlers to get adapted to the classroom so they can connect with the Ministry Partners and other kids.

### **DO:**

As kids play with the classroom toys and games, take time to connect on their level. Initiate conversation by relating to something the child is doing, something you notice about him/her or an overview of what they can expect during class. The goal is to help them feel safe and connected.

### **Examples:**

- That's a nice red shirt you're wearing! Is red your favorite color?
- I see you're holding a yellow lego. What are you building?
- I see that you're sad. Your grown ups went to church but they'll be back soon.
- We're going to learn about Jesus here. When we clean up our toys, we're going to do a craft.

6:10-6:25pm  
9:10-9:25am  
11:10-11:25am

# EXPLORE

The goal of Explore is to help kids connect relationally and think about the Bible story. It should be completed in small groups of 5-7 kids per one Ministry Partner.



## MAKE: Loaves and Fishes craft

Help kids think about the lesson further and have fun by doing this activity!

**Supplies:** cupcake liner, fish stickers, bread stickers, God Statement sticker, markers and crayons



### DO:

Pass out one cupcake liner per child. Have them decorate it using their markers and crayons. Then, have children put fish and bread stickers (3 per child) in the cupcake liner (basket). Add the God statement sticker to the craft.



### SAY:

Jesus is Awesome! He performed miracles to show others how awesome and powerful that He is. We get to learn about one of those miracles today. Let's make a craft to prepare us for our lesson!



## CONNECT: Why Does It Matter?

Help kids prepare for the lesson by discussing the Big 3 questions.



### SAY:

**Answer THE BIG 3 questions to help kids prepare for the lesson**

**1. Who is our story about today?**

Jesus, His Disciples, a large crowd

**2. What is the problem?**

The crowd of 5,000 people listening to Jesus' teaching were hungry and they didn't have enough food

**3. What will God do?**

Jesus took 5 loaves of bread and 2 small fish and multiplied them miraculously to feed the whole crowd



## CLEAN UP: Transition to Large Group

Ask kids to clean up the activity or save it to finish for the end of class. Then, ask kids to transition to Large Group by sitting quietly in the designated story area.



### SAY:

Let's all work together to clean up so we can hear our Bible story for the day. We can sing a song as we clean!

**Sing:** "Clean up, clean up, everybody do your share. Clean up, clean up, everybody everywhere."



## Craft Example



6:25-6:40pm  
9:25-9:40am  
11:25-11:40am

# LARGE GROUP

The goal of Large Group is to help kids grow in their relationship with God through Worship, an engaging Bible story and a time of response.



## EXPECTATIONS

As you begin Large Group, play the Church Today Expectations video  
(Plex > Videos > EC > 2s & 3s)



### SAY:

We're glad to be at church today.  
We will listen, we will pray.  
We'll sit quietly in our spot.  
We'll tell Jesus we love Him a lot!



### DO:

PRAY before transitioning to worship.



## WORSHIP

Use the Little Kids music videos on Plex to sing some simple songs with your class.  
To access these videos, go to Plex > Videos > EC > 2s/3s folder.

**SONG 1:** Praise

**SONG 2:** This Little Light of Mine

**SONG 3:** Fishers of Men



## BIBLE STORY

Use the Hamilton puppet to help read the Bible story (see script on page 4). Use the flipbook provided.



## WORSHIP RESPONSE

Help kids reflect on the lesson by providing a quiet space for the Holy Spirit to work in their hearts as they think about how it applies to them personally.

**Supplies:** "Jesus is Awesome" poster

Even though the disciples didn't think there was enough food for all the people who were gathered, Jesus performed an amazing miracle and made the food multiply so there was enough. This is just a tiny glimpse of how Jesus is awesome! Let's talk about other things that make Jesus awesome. **Point out the words/images on the poster to the kids and talk about how Jesus is awesome.**



## BLESSING

As Large Group ends, speak this blessing over the kids.

*May you be filled with joy and strength each day, knowing that Jesus is awesome in His love, power, and grace.*

# BIBLE STORY

**Hamilton's Prop:** small plastic fish



## INTRODUCTION - HAMILTON

Use the Hamilton puppet to introduce the lesson topic and get the kids engaged.



**SAY:**

Hi, Hamilton! What do you have there? **Hamilton holds up little fish.** Is that a real fish?! **Hamilton shakes his head "no."** Oh! It's just a pretend fish? Phew! **Hamilton whispers in your ear.** What's that, Hamilton? Oh....the fish is part of our Bible story today? **Hamilton nods and whispers in your ear.** Hm...some people needed food but there wasn't enough? **Hamilton nods again.** Well, I can't wait to hear about this story. Friends, if you're ready to hear our Bible story today, can you wiggle your ears with me? **Wiggle ears together.** Let's dive in!



## BIBLE STORY

Use the Hamilton puppet to help read the Bible story. Use the story cards in your curriculum folder as you read the story.



**SAY:**

When Jesus lived on earth, a lot of people would gather around to hear Him teach or be healed. One day, Jesus went to a place by himself but people heard where he was and they followed Him. Jesus felt compassion for them, so He spent time healing them. **Let's give ourselves a big hug to remind us that Jesus cares.** There were more than 5,000 men, plus women and children. That's a lot of people!

It was getting late and the people were becoming hungry. Can you hold your belly like you're hungry? **Pretend to hold belly.** So Jesus told the disciples to feed the people. But there was a problem...they only had five loaves of bread and two fish. Let's count to five together. **1, 2, 3, 4, 5.** That was definitely not enough food for all those people!

But Jesus told the disciples to bring the food to him and he told the people to sit down on the grass. Then, he looked up to heaven and said a special blessing and broke the loaves of bread. He gave the food to the disciples and they passed it out to everyone in the crowd. It was a miracle! There was enough food for everyone and there were even leftovers. Jesus is awesome!

6:40-6:55pm  
9:40-9:55am  
11:40-11:55am

# RESPOND

The goal of Respond is for kids to think about the lesson and how it applies to them. It should be completed in small groups of 5-7 kids per one Ministry Partner.



## SAY IT OUT LOUD!

Help the kids remember the God Statement for the day by repeating it aloud and doing the hand motions.



### SAY:

Today our God statement is **Jesus is Awesome!**

Let's say it together in a fun way to help us remember it.

*Say it loudly, softly and in a fun voice. Then do the hand motions.*



### DO:

**Jesus** (tap the palm of each hand with finger from opposite hand)  
**is Awesome** (put both hands up a push up twice)



## ACTIVITY- Find the Fish

If you have extra time at the end of your lesson and small group time, the kids can participate in this activity that reinforces the daily lesson.

**Supplies:** fish cutouts



### SAY:

Jesus miraculously turned five loaves of bread and two fish into enough food to feed 5,000 people and still have leftovers! **Jesus is Awesome!** I only have one fish (show fish), but there are lots of us. Can you look around the room and help me find more?



### DO:

Hide all but one fish all around the room. Show the kids your one fish and let them know you need more for everyone to eat. Have the kids search for them and bring them back to you. Repeat as often as you want.

6:55-7:10pm  
9:55-10:10am  
11:55am-12:10pm

## EAT & PLAY

The goal of this time is to provide a snack, introduce kids to structured classroom games, have free play and to encourage interaction and participation with others.



### SNACK

Check your classroom roster to ensure none of your kids have allergies, then offer each child a snack and water (provided in your classroom).



### GAME IDEAS

While your class can participate in free play for most of the remaining classroom time, please try to lead at least one structured activity with your class.



#### DO:

- Play “I Spy” focusing on color, shape, and letter recognition
- Freeze Dance
- Duck, Duck, Goose
- Hide Hamilton
- Follow the Leader
- Which Doesn’t Belong
- Hokey, Pokey
- Popcorn Parachute Game
- Read a book or a story out of picture Bible
- Gather paper and crayons and practice drawing

As parents  
arrive after  
service

## CHECK-OUT

The goal of check-out is to re-connect kids with their parent and communicate any upcoming events or announcements as families leave.



#### DO:

Encourage kids to finish their Explore craft, utilize the prayer station or play classroom games until their parent comes to pick them up.

As kids get picked up, mention any upcoming events or announcements while handing their parent the announcement card or flyer.