



## Lesson 27

4s-K

# JESUS IN THE TEMPLE

March 1 & 2  
**JESUS IS  
GOD'S SON**



### LESSON GOAL:

**Background:** Each year, Jesus and His parents went to the temple in Jerusalem for the Passover Feast. When Jesus was 12, they went to the feast as usual. When His parents left to go home, Jesus stayed behind in Jerusalem. After three days of searching, they found Jesus in the temple courts sitting among the religious teachers listening and asking questions. When His mom told Jesus how worried she was about Him, Jesus responded, "Why were you looking for me? Didn't you know I had to be in my Father's house?"

**Lesson Goal:** For kids to understand that Jesus grew up as a human boy, but He was also the Son of God. Even at an early age He was learning and growing in wisdom and knowledge of His Father. This was all part of God's BIG plan to use Jesus to save us from our sins.

**Luke 2:41-52**

### ANNOUNCEMENTS:

**Parent Equipping Night  
The Dangers of Technology**

*March 3rd at 6:30 pm at Rockrimmon*

**THEME FOR THIS SERIES:**  
Youtube



### KEY VERSE:

In the same way, **let your light shine so others can see it.** Then they will see the good things you do. And they will bring glory to your Father who is in heaven.

**Matthew 5:16 (NIRV)**

*shortened version for younger kids is in bold*

### MISSION FOCUS:

#### CURE INTERNATIONAL

CURE is a global Christian organization with eight children's hospitals in Africa and the Philippines, helping kids from 23 countries get the surgeries they need.

Together, we can be a part of God's work in healing kids around the world by preventing treatable conditions like clubfoot, cleft lip, cleft palate and knock knees from becoming life-long disabilities.

***Bring a donation during the month of May to help provide surgical care for a child in need and spend time praying for those who are part of CURE.***



25  
min

## CHECK-IN

The goal of check-in is to greet parents/guardians and children by name and help them feel known and welcome.



**SAY:**

I'm so glad to see you today, **(insert child/parent name)**! Do you have any offering to put in our offering bin? *(Direct child to offering station)*

You can play with the classroom activities until we begin Explore time.

20  
min

## EXPLORE

The goal of Explore is to help kids connect relationally and think about the Bible story. It should be completed in small groups of 5-7 kids per one Ministry Partner.



### DISCUSS: Jesus is God's Son!

Help kids connect relationally and to the daily lesson by participating in the Bag of Wonder activity together.

**Bag of Wonder:** little boy figure



**SAY:**

We are going to take turns passing around this Bag of Wonder! It has something inside that helps us think about our lesson today. You can hold it, smell it, shake it, touch it...but no peeking inside! What do you think it could be? You each get 1 guess!



**DO:**

Pass the Bag of Wonder around until each child has had a turn holding it and guessing what's in the bag. Offer hints to help the kids guess the item.



**SAY:**

I *wonder* why this item is in our Bag of Wonder today! Our lesson is about how **Jesus is God's Son**. This true story comes from the Bible in **Luke 2:41-52!** *(Open your Bible to show the kids the verse is in the Bible then read the explanation below).*

**CONNECTION:** Today, we get to see how Jesus was as a little boy. Jesus was the Son of God, but He was also a real human boy, just like YOU (point to a little boy in the class). Even as a little boy, He chose to spend time gaining knowledge and wisdom about God, His Father because Jesus is God's Son!



## CONNECT: Why Does It Matter?

Help kids prepare for the lesson by thinking through the Big 3 questions and how the lesson relates to them, personally.



**SAY:**

**Let's answer THE BIG 3 questions for today's lesson & talk about how it applies to our lives!**

**1. Who is our story about today?**

Jesus and His parents

**2. What is the problem?**

Mary & Joseph were worried because they couldn't find Jesus

**3. What will God do?**

Jesus reminded His parents that even though He was a little boy, He is also God's Son. He explained He was in the temple (God's House) because He wanted to learn more about God, His Father!

Encourage kids to think about why this matters and how they can apply it to their own life as they listen to the story!



## MAKE: Jesus in the temple craft

Help kids think about the lesson further and have fun by doing this activity!

**Supplies:** Jesus in temple craft page, Jesus cut out, God statement sticker, markers/crayons, glue



**DO:**

Pass out one temple page and Jesus cut out per child. Have them color their papers and glue the Jesus cut out in the temple. Then have them place the God statement sticker on the front of their craft.



**SAY:**

Jesus is God's Son! We get to learn about how Jesus went to the temple as a child. He went to be with His father (God!) in the temple. Let's make a craft to help prepare us for our lesson today.



## CLEAN UP: Transition to Large Group

Ask kids to clean up the activity or save it to finish for the end of class. Then, ask kids to line up and/or transition to Large Group.



## Craft Example



25  
min

# LARGE GROUP

The goal of Large Group is to help kids grow in their relationship with God by participating in Worship and hearing an engaging Bible story.



## EXPECTATIONS

As kids transition to Large Group time, play the expectations video.



## HOST MOMENT

After the Large Group expectations video is finished, the Host should welcome the kids in an engaging way and share the daily host content.



### SAY:

Welcome! We're so glad you're here today! Let's take a few minutes to look at our Missions project for the day and our Key Verse.

### MISSION FOCUS

Introduce or share an update about the current mission focus.

### KEY VERSE

Introduce the key verse then have the kids watch the Key Verse video.

### PRAY FOR WORSHIP & BIBLE LESSON



## WORSHIP

Invite your Worship Leader to come up and play the worship song videos. Encourage kids to participate and be respectful to others.

**SONG 1:** Open the Eyes of My Heart

**SONG 2:** Help Me Live in Step



## LESSON VIDEO

Play the daily Bible lesson video.



## WORSHIP RESPONSE

Lead the kids through a quiet time of responding to what God is teaching them.



## BLESSING

As Large Group ends, speak this blessing over the kids.

*May you feel God's love for you as you remember Jesus is God's Son and that He came to save you from your sins!*



## TRANSITION

After the blessing, the Host should dismiss the kids to return quietly to their classroom (if applicable) and transition to Respond.

# WORSHIP RESPONSE



## REFLECT: Jesus is God's Son

Help kids reflect on the lesson by providing a quiet space for the Holy Spirit to work in their hearts as they think about how it applies to them personally.

### Worship Response Station

**Supplies:** worship song in PowerPoint



#### SAY:

Jesus grew up as a human boy, like all of us, but He was also the Son of God. Even at an early age Jesus was learning and growing in wisdom and knowledge of His Father. This was all part of God's BIG plan to use Jesus to save us from our sins. That's why it matters so much that Jesus is God's Son!



#### DO:

- Ask the kids to quietly participate in the following activity. Say:
  - ***None of us are perfect. We all sin!***
    - ***Sin is anything we think, say, or do that goes against God or makes God sad.***
  - ***Our sin separates us from God. That's sad - let me see your sad faces.***
    - ***Here's the good and happy news though - God loves us all so much that He made a plan to save us from our sins. Does anyone know what that plan was?***
    - ***That's right! God sent His Son, Jesus, to die on the cross and rise from the dead to save us from our sins! Thank you, Jesus!***
    - ***Jesus was born as a human boy and grew up on earth but He never sinned! He didn't deserve to die on the cross but He did it because He loves us and wants us to be connected back to God!***
  - ***Let's take some time now to say thank you and praise God for sending Jesus to save us from our sins!***
  - ***Invite kids to stand and sing the worship song.***
- Close the time by praying over the kids.



## BLESSING

As Large Group ends, speak this blessing over the kids.



#### SAY:

*May you feel God's love for you as you remember Jesus is God's Son and that He came to save you from your sins!*

15  
min

## RESPOND

The goal of Respond is for kids to think about the lesson and how it applies to them. It should be completed in small groups of 5-7 kids per one Ministry Partner.



### APPLY: Why Does it Matter?

Help kids process what they learned in the lesson by answering the Big 3 questions you asked at the beginning of class.



**SAY:**

**Let's answer THE BIG 3 questions for today's lesson & talk about how it applies to our lives!**

**1. Who was our story about today?**

Jesus and His parents

**2. What was the problem?**

Mary & Joseph were worried because they couldn't find Jesus

**3. What did God do?**

Jesus reminded His parents that even though He was a little boy, He is also God's Son. He explained He was in the temple (God's House) because He wanted to learn more about God, His Father!

**4. Why does this matter to me?**

Jesus being God's Son was all part of God's plan to rescue me from my sins; Jesus' life is also an example for me on how to live and I should try to follow it

**5. How can I apply this to my own life?**

Example: I can thank Jesus every day for coming to save me; I can learn more about Jesus being God's son by reading the Bible



### PRAY: Connect Relationally

Help kids understand the power of praying together. Use the Prayer Tags from Check-In to write down prayer requests to take home and pray for during the week.



**SAY:**

Does anyone have a prayer request they'd like to share? You can also share with a leader privately, if you don't want to share aloud.



**DO:**

Invite kids to pray for each other, then the leader closes in prayer.

5  
min

## CHECK-OUT

The goal of check-out is to re-connect kids with their parent and communicate any upcoming events or announcements as families leave.



**DO:**

Encourage kids to finish their activities or play classroom games until their parent comes to pick them up.

As kids get picked up, mention any announcements while handing their parent the announcement card and the weekly **Lesson Card**.