



## Lesson 27

2s & 3s

# JESUS IN THE TEMPLE

March 1 & 2  
**JESUS IS  
GOD'S SON**



## LESSON GOAL:

**Background:** Each year, Jesus and His parents went to the temple in Jerusalem for the Passover Feast. When Jesus was 12, they went to the feast as usual. When His parents left to go home, Jesus stayed behind in Jerusalem. After three days of searching, they found Jesus in the temple courts sitting among the religious teachers listening and asking questions. When His mom told Jesus how worried she was about Him, Jesus responded, "Why were you looking for me? Didn't you know I had to be in my Father's house?"

**Lesson Goal:** For kids to understand that Jesus grew up as a human boy, but He was also the Son of God. Even at an early age He was learning and growing in wisdom and knowledge of His Father. This was all part of God's BIG plan to use Jesus to save us from our sins.

**Luke 2:41-52**

## ANNOUNCEMENTS:

**Parent Equipping Night**  
***The Dangers of Technology***

*March 3rd at 6:30 pm at Rockrimmon*

**THEME FOR THIS SERIES:**  
Youtube

## KEY VERSE:



In the same way, **let your light shine so others can see it.** Then they will see the good things you do. And they will bring glory to your Father who is in heaven.

**Matthew 5:16 (NIRV)**

*shortened version for younger kids is in bold*

## MISSION FOCUS:

### CURE INTERNATIONAL

CURE is a group that loves Jesus and helps kids feel better. They have hospitals in Africa and the Philippines where doctors fix things like little feet that need straightening and legs that need help to walk right. Kids from many countries come to CURE to get better!

***During the month of May, you can help by bringing a gift of money to help a child get the care they need or praying for those who are part of CURE.***

Let's be part of God's work in making kids healthy and happy!



25  
min

# CHECK-IN

The goal of check-in time is to greet parents/guardians and children by name and help them feel known and welcome by creating a welcoming environment.



## WELCOME FAMILIES

As kids arrive to check-in, greet them and help them feel safe, seen and secure.

### SAY:

I'm so glad to see you today, **(insert child/parent name)**! Do you have any offering to put in our offering bin? *(Direct child to offering station)*. You can play with the classroom activities until we begin Explore time.

**(Insert parent name)**, do you have a diaper bag or any other specific instructions for today? *(Respond accordingly)* Enjoy service!

### DO:

Help kids feel **SAFE** (physically & emotionally), **SEEN** (known & understood) and **SOOTHED** (calmed & supported) so they can become **SECURE** in your classroom.



## FREE PLAY

The goal of free play is to create space for toddlers to get adapted to the classroom so they can connect with the Ministry Partners and other kids.

### DO:

As kids play with the classroom toys and games, take time to connect on their level. Initiate conversation by relating to something the child is doing, something you notice about him/her or an overview of what they can expect during class. The goal is to help them feel safe and connected.

### Examples:

- That's a nice red shirt you're wearing! Is red your favorite color?
- I see you're holding a yellow lego. What are you building?
- I see that you're sad. Your grown ups went to church but they'll be back soon.
- We're going to learn about Jesus here. When we clean up our toys, we're going to do a craft.

15  
min

# EXPLORE

The goal of Explore is to help kids connect relationally and think about the Bible story. It should be completed in small groups of 5-7 kids per one Ministry Partner.



## MAKE: Jesus in the temple craft

Help kids think about the lesson further and have fun by doing this activity!

**Supplies:** Jesus in the temple craft page, Jesus cut out, God statement sticker, markers/crayons, glue



### SAY:

Jesus is God's Son! We get to learn how Jesus went to the temple as a child. He went to be with His father (God!) in the temple. Let's make a craft to help prepare us for our lesson today.



### DO:

Pass out one temple page and Jesus cut out per child. Have them color their papers and glue the Jesus cut out in the temple. Then have them place the God statement sticker on the front of their craft.



## CONNECT: Why Does It Matter?

Help kids prepare for the lesson by discussing the Big 3 questions.



### SAY:

**Answer THE BIG 3 questions to help kids prepare for the lesson**

**1. Who is our story about today?**

Jesus and His parents

**2. What is the problem?**

Mary & Joseph were worried because they couldn't find Jesus

**3. What will God do?**

Jesus reminded His parents that even though He was a little boy, He is also God's Son. He explained He was in the temple (God's House) because He wanted to learn more about God, His Father!



## CLEAN UP: Transition to Large Group

Ask kids to clean up the activity or save it to finish for the end of class. Then, ask kids to transition to Large Group by sitting quietly in the designated story area.



### SAY:

Let's all work together to clean up so we can hear our Bible story for the day. We can sing a song as we clean!

**Sing:** "Clean up, clean up, everybody do your share. Clean up, clean up, everybody everywhere."



## Craft Example



15  
min

# LARGE GROUP

The goal of Large Group is to help kids grow in their relationship with God through Worship, an engaging Bible story and a time of response.



## EXPECTATIONS

As you begin Large Group, play the Church Today Expectations video  
(Plex > Videos > EC > 2s & 3s)



### SAY:

We're glad to be at church today.  
We will listen, we will pray.  
We'll sit quietly in our spot.  
We'll tell Jesus we love Him a lot!



### DO:

PRAY before transitioning to worship.



## WORSHIP

Use the Little Kids music videos on Plex to sing some simple songs with your class.  
To access these videos, go to Plex > Videos > EC > 2s/3s folder.

**SONG 1:** Jesus Loves Me

**SONG 2:** Walking With Jesus

**SONG 3:** Praise Ye the Lord



## BIBLE STORY

Use the Hamilton puppet to help read the Bible story (see script on page 4). Use the flipbook provided.



## WORSHIP RESPONSE

Help kids reflect on the lesson by providing a quiet space for the Holy Spirit to work in their hearts as they think about how it applies to them personally.

**Supplies:** worship song from Plex - "Praise Ye the Lord"

Jesus is God's Son! That is very special and very good news for us! Because of God's love for us, God sent Jesus to save us from our sins. Thank you, Jesus! Let's all stand up and sing a song to praise and thank God for sending Jesus to save us from our sins! **Use Plex to play "Praise Ye the Lord" and let kids sing and dance.**



## BLESSING

As Large Group ends, speak this blessing over the kids.

*May you feel God's love for you as you remember Jesus came to save you from your sins!*



# BIBLE STORY

**Hamilton's Prop:** little boy doll



## INTRODUCTION - HAMILTON

Use the Hamilton puppet to introduce the lesson topic and get the kids engaged.



**SAY:**

**Hamilton hiding somewhere in classroom.** Have you seen Hamilton today, friends? **Kids can look around and help find him.** Hamilton, we found you! I thought we'd lost you! **Hamilton hugs teacher.** Hamilton, I brought something for you today. **Hand Hamilton the little boy doll. Hamilton gets excited and whispers in your ear.** Oh, you're wondering why I gave you this toy today? Well, Hamilton, in our Bible story today, we're learning about when Jesus was a young boy. I thought maybe you could use this to act out our story with us! **Hamilton nods excitedly.** Let's dive in, friends!



## BIBLE STORY

Use the Hamilton puppet to help read the Bible story. Use the story cards in your curriculum folder as you read the story.



**SAY:**

This is Jesus. **Hamilton holds up doll.** When Jesus was a young boy, He went with His mom and dad to Jerusalem. Who was Jesus' mom and dad? **Let kids respond - Mary & Joseph.** They went to this big city for a special celebration! **Hamilton makes doll jump up and down.**

After the special celebration, everyone started the journey back home. But, on the way home, Mary & Joseph, Jesus' parents, noticed Jesus was missing! **Hamilton hides doll out of sight.** Can you make a shocked/surprised face?

Jesus' parents were very worried, and they looked everywhere for Jesus! Finally, Mary & Joseph found Jesus in the temple learning from the religious leaders. **Hamilton "finds" doll and brings back out.** Everyone was shocked at how Jesus understood so much. Jesus told His parents that He was in His Father's house! Jesus was talking about God! Jesus is God's Son. **Hamilton points doll to sky.** Even though Jesus is God's Son, He knew He had to listen and obey His earthly parents, Mary & Joseph, too.

Jesus is God's Son. God sent Jesus to save us from our sins because He loves us so much!

15  
min

# RESPOND

The goal of Respond is for kids to think about the lesson and how it applies to them. It should be completed in small groups of 5-7 kids per one Ministry Partner.



## SAY IT OUT LOUD!

Help the kids remember the God Statement for the day by repeating it aloud and doing the hand motions.



### SAY:

Today our God statement is **Jesus is God's son!**

Let's say it together in a fun way to help us remember it.

*Say it loudly, softly and in a fun voice. Then do the hand motions.*



### DO:

**Jesus** (tap the palm of each hand with middle finger of opposite hand)  
**is "God's son"** (cross arms like holding a baby)



## ACTIVITY- Jesus Grew, Too!

If you have extra time at the end of your lesson and small group time, the kids can participate in this activity that reinforces the daily lesson.

**Supplies:** None



### SAY:

Have the children spread out around the room. Have them start to curl up in a ball on the floor. Have them go through various steps of growing. (i.e. roll around like a baby, crawl around, walk, etc.)



### DO:

You are growing! Start out in a ball on the floor-curl up as small as you can (like a little baby). Next, roll around, then crawl, then walk. Finally, put your hands in the air to show how big you are now! Jesus started as a baby, just like you and me. He grew up just like you and me! Jesus is God's son!

15  
min

## EAT & PLAY

The goal of this time is to provide a snack, introduce kids to structured classroom games, have free play and to encourage interaction and participation with others.



### SNACK

Check your classroom roster to ensure none of your kids have allergies, then offer each child a snack and water (provided in your classroom).



### GAME IDEAS

While your class can participate in free play for most of the remaining classroom time, please try to lead at least one structured activity with your class.



#### DO:

- Red light, Green light
- Farmer in the Dell
- Head, Shoulders, Knees, and Toes
- Stuffed Animal Hide and Seek
- Follow the Leader
- Simon Says
- Hokey, Pokey
- I Spy with colors
- Read a book or a story out of picture Bible
- Gather paper and crayons and practice drawing

5  
min

## CHECK-OUT

The goal of check-out is to re-connect kids with their parent and communicate any upcoming events or announcements as families leave.



#### DO:

Encourage kids to finish their Explore craft, utilize the prayer station or play classroom games until their parent comes to pick them up.

As kids get picked up, mention any upcoming events or announcements while handing their parent the announcement card or flyer.