



Lesson
33

4s-K

JESUS' RESURRECTION

April 4 & 5 - Easter

JESUS RESCUES



LESSON GOAL:

Background: Jesus died on the cross and was buried in the tomb. But after three days, Jesus rose from the grave and was alive again! This was all part of God's plan to rescue us from our sins!

Lesson Goal: For kids to understand that Jesus, God's Son, came to earth and died on the cross for each one of us. He rose from the dead showing God has conquered death and sin once and for all! We can choose to accept Jesus as our own savior who rescues us from our sin.

Matthew 27:62-28:10



KEY VERSE:

Jesus answered, "I am the way and the truth and the life. No one comes to the Father except through me."

John 14:6, NIRV

LESSON OVERVIEW:

Easter service is about 1 hour long

40 minutes - CHECK-IN

30 min prior to the start of service until 10 min after service starts

10 minutes - EXPLORE

Craft to introduce lesson topic

25 minutes - LARGE GROUP

Worship, Bible Story, Worship Response & Blessing
(Led by staff or assigned teacher)

10 minutes - RESPOND

Reinforce the lesson by talking about God Statement and doing an activity together

CHECK-OUT

Follow check-out procedures as parents arrive to pick up

Until 10 min
after service
starts

CHECK-IN

The goal of check-in is to greet parents/guardians and children by name and help them feel known and welcome.

SAY:

I'm so glad to see you today, **(insert child/parent name)**! You can play with the classroom activities until we begin Explore time.

10
min

EXPLORE

The goal of Explore is to help kids connect relationally and think about the Bible story. It should be completed in small groups of 5-7 kids per one Ministry Partner.



DISCUSS: Jesus Rescues!

Help kids connect relationally and to the daily lesson by participating in the Bag of Wonder activity together.

Bag of Wonder: empty tomb

SAY:

We are going to take turns passing around this Bag of Wonder! It has something inside that helps us think about our lesson today. You can hold it, smell it, shake it, touch it...but no peeking inside! What do you think it could be? You each get one guess!

DO:

Pass the Bag of Wonder around until each child has had a turn holding it and guessing what's in the bag. Offer hints to help the kids guess the item.

SAY:

I wonder why this item is in our Bag of Wonder today! Our lesson is about how **Jesus Rescues**. This true story comes from the Bible in **Matthew 28:1-7!** (*Open your Bible to show the kids the verse is in the Bible then read the explanation below*).

CONNECTION: Today, we are learning how Jesus rose from the grave after dying on the cross to save us from our sins. Three days after Jesus was buried, they found the tomb was empty! Jesus rose from the grave as part of God's plan to rescue us from our sins! Jesus rescues!



CONNECT: Why Does It Matter?

Help kids prepare for the lesson by thinking through the Big 3 questions and how the lesson relates to them, personally.



SAY:

Let's answer **THE BIG 3** questions for today's lesson & talk about how it applies to our lives!

1. Who is our story about today?

Jesus and us

2. What is the problem?

Jesus died on the cross for our sins

3. What will God do?

God rose Jesus from the dead after three days, showing that God defeated sin and death



MAKE: Empty Tomb

Help kids think about the lesson further and have fun by doing this activity!

Supplies: Empty tomb craft kit



DO:

Pass out one craft kit per child and help them assemble their empty tomb craft.



SAY:

Today is Easter which means we are celebrating how Jesus rescues us from our sins! He died on the cross but rose again to conquer death! We get to celebrate this special truth, today! Let's make a fun craft to remind us that Jesus Rescues.



CLEAN UP: Transition to Large Group

Ask kids to clean up the activity or save it to finish for the end of class. Then, ask kids to line up and/or transition to Large Group.



25
min

LARGE GROUP

The goal of Large Group is to help kids grow in their relationship with God by participating in Worship and hearing an engaging Bible story.



EXPECTATIONS

As kids transition to Large Group time, play the expectations video.



HOST MOMENT

After the Large Group expectations video is finished, the Host should welcome the kids in an engaging way and share the daily host content.



SAY:

Welcome! We're so glad you're here today! Let's take a few minutes to look at our Missions project for the day and our Key Verse.

KEY VERSE

Introduce the key verse then have the kids watch the Key Verse video.

PRAY FOR WORSHIP & BIBLE LESSON



WORSHIP

Invite your Worship Leader to come up and play the worship song videos. Encourage kids to participate and be respectful to others.

SONG 1: Hosannah Rock

SONG 2: Happy Day



LESSON VIDEO

Play the daily Bible lesson video.



WORSHIP RESPONSE

Lead the kids through a quiet time of responding to what God is teaching them.

SONG 3: Praise



BLESSING

As Large Group ends, speak this blessing over the kids.

May you celebrate that Jesus is our great rescuer! He loves you and came to save YOU!



TRANSITION

After the blessing, the Host should dismiss the kids to return quietly to their classroom (if applicable) and transition to Respond.

WORSHIP RESPONSE



REFLECT: Jesus Rescues!

Help kids reflect on the lesson by providing a quiet space for the Holy Spirit to work in their hearts as they think about how it applies to them personally.

Worship Response Station

Supplies: worship song in PowerPoint (Praise)



SAY:

Jesus died on the cross and was buried in the tomb. But after three days, Jesus rose from the grave and was alive again! This was all part of God's plan to rescue us from our sins! Jesus rescues!



DO:

- Ask the kids to quietly participate in the following activity. Say:
 - **Let's pretend we were one of Jesus' friends in the Bible. Show me with your face how you would feel when you heard Jesus died.** Make sad faces.
 - **It would have been really sad and hard, right? But what happened three days later?** Let kids respond. **Jesus rose from the grave!**
 - **Show me with your face how you would feel when you heard Jesus is alive.** Make happy/excited/shocked faces.
 - **Jesus did all of this because He loves us and wanted to rescue us from our sins. Can you believe that?**
 - **That makes me feel really happy and warm inside!**
 - **How can we show Jesus how happy we are? By singing and dancing and praising Him!**
 - **Let's worship Jesus together and praise Him!**
- Close the time by praying over the kids.



PRAY

Help create a smooth transition from Worship Response by praying over the kids.



BLESSING

As Large Group ends, speak this blessing over the kids.



SAY:

May you celebrate that Jesus is our great rescuer! He loves you and came to save YOU!

10
min

RESPOND

The goal of Respond is for kids to think about the lesson and how it applies to them. It should be completed in small groups of 5-7 kids per one Ministry Partner.



APPLY: Why Does it Matter?

Help kids process what they learned in the lesson by answering the Big 3 questions you asked at the beginning of class.



SAY:

Let's answer THE BIG 3 questions for today's lesson & talk about how it applies to our lives!

1. Who was our story about today?

Jesus and us

2. What was the problem?

Jesus died on the cross for our sins

3. What did God do?

God rose Jesus from the dead after three days, showing that God defeated sin and death

4. Why does this matter to me?

Because of what Jesus did to save me from my sins, I can accept Jesus as my savior and be rescued from my sin forever.

5. How can I apply this to my own life?

Example: I can ask a grownup what it means to believe in Jesus; I can tell others about Jesus saving us from our sins



PRAY: Connect Relationally

Help kids understand the power of praying together.



SAY:

Does anyone have a prayer request they'd like to share? You can also share with a leader privately, if you don't want to share aloud.



DO:

Invite kids to pray for each other, then the leader closes in prayer.

As parents
arrive after
service

CHECK-OUT

The goal of check-out is to re-connect kids with their parent and communicate any upcoming events or announcements as families leave.



DO:

Encourage kids to finish their activities or play classroom games until their parent comes to pick them up.