



Lesson
22

1st-4th

SAMUEL'S OBEDIENCE TO GOD

January 25 & 26

GOD SPEAKS TO US



LESSON GOAL:

Background: Samuel was a young child when his parents took him to God's tabernacle to live with Eli, the prophet. One night, while Samuel and Eli were sleeping, God spoke to Samuel and told Samuel of all that God had planned for him to do. God planned to use Samuel to speak important messages to His people, the Israelites, and Samuel obeyed and listened. Just like God spoke to Samuel, God speaks to us in different ways, like through the Bible, other people, and the Holy Spirit in our heart.

Lesson Goal: For kids to understand that God speaks to us all in different ways, but no matter the way (a small voice, a feeling in our heart, through another person, etc.), we should listen to what God says.

1 Samuel 3:1-21

ANNOUNCEMENTS:

Faith Foundations Class

Saturdays, Jan 25 - Feb 8 • RR & MO

Sundays, Jan 26 - Feb 9 • WH

THEME FOR THIS SERIES:
Basketball



KEY VERSE:

Be strong and brave...I am the Lord your God. I will be with you everywhere you go.

Joshua 1:9, NIRV

MISSION FOCUS:

Serving by Praying

(New SW Campus Building)

We're excited to share an incredible opportunity with you! As we prepare for the transition of our Southwest campus into their permanent building, we invite you to partner with us through prayer.

This new building is more than just a space—it's a tool for reaching those within our city by sharing God's love. Together, let's pray that this new campus building will be a place where lives are changed and people can come to know the hope of Jesus!



10 min
after the start
of service

CHECK-IN

The goal of check-in is to greet parents/guardians and children by name and help them feel known and welcome.

SAY:

I'm so glad to see you today, **(insert child/parent name)**! Do you have any offering to put in our offering bin? *(Direct child to offering station)*

When you're done, grab today's **Lesson Card**. Look up the Bible passage in your own Bible or a classroom Bible and leave your card there as a bookmark. Then, you can play with the classroom activities until we begin Explore time.

20
min

EXPLORE

The goal of Explore is to help kids connect relationally and think about the Bible story. It should be completed in small groups of 5-7 kids per one Ministry Partner.



DISCUSS: God Speaks to Us!

Help kids connect relationally by asking them about their week, then discuss the lesson topic for the day and read the Bible passage together.

SAY:

Let's take turns sharing 3 words about our week. I'll go first!
Share your 3 words then invite the next child to share.

SAY:

Today, we are learning about how **God Speaks to Us**. This story comes from the Bible in **1 Samuel 3:1-21**. Can you open your Bible to the passage with me so we can read it together?

DO:

Read the Bible passage aloud or pick a child to read it aloud.



CONNECT: Why Does It Matter?

Help kids prepare for the lesson by thinking through the Big 3 questions and how the lesson relates to them, personally.



SAY:

Let's answer THE BIG 3 questions for today's lesson & talk about how it applies to our lives!

1. Who was our story about today?

Samuel, Eli, and God

2. What was the problem?

Samuel couldn't figure out who was speaking to him

3. What did God do?

God spoke to Samuel and told him important messages for God's people



MAKE: Listen to God Headband!

Help kids think about the lesson further and have fun by doing this activity!

Supplies: Paper ears and strips, crayons/markers, tape/stapler, God statement sticker



DO:

Pass out one pair of ears and one set of paper strips per child. Have children color their ears and bands and then help them to assemble them using tape/staplers. When finished, have the child place the God statement sticker on the craft.



SAY:

God speaks to us! We can talk to God anytime we want to. Isn't that great?! We can also listen to God and learn about Him in His Word (the Bible!). Let's make a fun craft to remind us of this truth.



CLEAN UP: Transition to Large Group

Ask kids to clean up the activity or save it to finish for the end of class. Then, ask kids to line up and/or transition to Large Group.



Craft Example



25
min

LARGE GROUP

The goal of Large Group is to help kids grow in their relationship with God through Worship, an engaging Bible story and a time of response.



EXPECTATIONS

As kids transition to Large Group time, play the expectations video.



HOST MOMENT

After the Large Group expectations video is finished, the Host should welcome the kids in an engaging way and share the daily host content.



SAY:

Welcome! We're so glad you're here today! Let's take a few minutes to look at our Missions project for the day and our Key Verse.

MISSION FOCUS

Introduce or share an update about the current mission focus.

KEY VERSE

Introduce the key verse then have the kids watch the Key Verse video.

PRAY FOR WORSHIP & BIBLE LESSON



WORSHIP

Invite your Worship Leader to come up and play the worship song videos. Encourage kids to participate and be respectful to others.

SONG 1: Help Me Live In Step

SONG 2: Awesome God



LESSON VIDEO

Play the daily Bible lesson video.



WORSHIP RESPONSE

Lead the kids through a quiet time of responding to what God is teaching them.



BLESSING

As Large Group ends, speak this blessing over the kids.

May you listen carefully for God's voice! May you hear God say, "I love you!"



TRANSITION

After the blessing, the Host should dismiss the kids to return quietly to their classroom (if applicable) and transition to Respond.

WORSHIP RESPONSE



REFLECT: God Speaks to Us!

Help kids reflect on the lesson by providing a quiet space for the Holy Spirit to work in their hearts as they think about how it applies to them personally.

Worship Response Station

Supplies: none



SAY:

God spoke to Samuel and told him all He had planned for him to do. Even though Samuel wasn't sure who was speaking at first, Samuel was ready to listen! When they realized it was God speaking, Samuel responded by saying "Speak, Lord, I'm listening!" Samuel obeyed and listened to all God told him. Just like God spoke to Samuel, God speaks to us in different ways, like through the Bible, other people, and the Holy Spirit in our heart. We need to be ready to listen!



DO:

- Ask the kids to quietly participate in the following activity. Say:
 - ***God speaks to us, too! It may not be in a loud voice, like He spoke to Samuel, but God can speak in lots of different ways.***
 - ***Let's all stand up and wiggle our bodies and talk to our friends.***
 - In a soft voice, say "**Freeze!**" Then in louder voice, say "**Freeze!**" again
 - Invite kids to sit back down
 - ***Was it easy to hear me speak when you were moving around and talking? No! It was hard!***
 - ***Just like that, it can be hard to hear God speak to us if we are always going, going, going.***
 - ***Let's take a moment right now to be still and listen for God.***
 - Invite kids to lay down/close eyes and be still for a few moments.
 - ***As you lay down, be very still and listen for God.***
 - ***Did anyone hear God say anything? It's okay if you didn't because sometimes God doesn't speak directly to us in words. He can speak through grownups, friends, worship music, the Bible, and more!***
 - ***The important thing is that we find ways to slow down so we're ready when God speaks to us, just like Samuel!***
 - ***God loves you and wants to speak to you!***
- Close the time by praying over the kids.



BLESSING

As Large Group ends, speak this blessing over the kids.



SAY:

May you listen carefully for God's voice! May you hear God say, "I love you!"

15
min

RESPOND

The goal of Respond is for kids to think about the lesson and how it applies to them. It should be completed in small groups of 5-7 kids per one Ministry Partner.



APPLY: Why Does it Matter?

Help kids process what they learned in the lesson by answering the Big 3 questions you asked at the beginning of class.



SAY:

Let's answer THE BIG 3 questions for today's lesson & talk about how it applies to our lives!

1. Who was our story about today?

Samuel, Eli, and God

2. What was the problem?

Samuel couldn't figure out who was speaking to him

3. What did God do?

God spoke to Samuel and told him important messages for God's people

4. Why does this matter to me?

God speaks to us in different ways, but it's important that we listen to what He says

5. How can I apply this to my own life?

Example: I can slow down a few minutes every day to listen to God



PRAY: Connect Relationally

Help kids understand the power of praying together. Use the Prayer Tags from Check-In to write down prayer requests to take home and pray for during the week.



SAY:

Does anyone have a prayer request they'd like to share? You can also share with a leader privately, if you don't want to share aloud.



DO:

Invite kids to pray for each other, then the leader closes in prayer.

As parents
arrive after
service

CHECK-OUT

The goal of check-out is to re-connect kids with their parent and communicate any upcoming events or announcements as families leave.



DO:

Encourage kids to finish their activities or play classroom games until their parent comes to pick them up.

As kids get picked up, mention any announcements while handing them the announcement card and ensuring they take their weekly **Lesson Card**.