



Lesson
20

1st-4th

JOSHUA BECOMES LEADER

January 11 & 12
**GOD GIVES
US COURAGE**



LESSON GOAL:

Background: After Moses died, God appointed Joshua to be the new leader to guide the Israelites to the promised land. God reminded Joshua that He would give the Israelites all that He had promised. God gave Joshua courage to lead the Israelites to the promised land.

Lesson Goal: For kids to understand that God can give us the courage to do what He calls us to do, even if it feels hard or scary.

Joshua 1:1-7

ANNOUNCEMENTS:

Parent & Leader Equipping: Dr. Jeff Meyers
Jan 24 @ Rockrimmon • 6-8 PM

Faith Foundations Class
Saturdays, Jan 25 - Feb 8 • RR & MO
Sundays, Jan 26 - Feb 9 • WH



KEY VERSE:

Be strong and brave...I am the Lord your God. I will be with you everywhere you go.

Joshua 1:9, NIRV

MISSION FOCUS:

Serving by Praying
(New SW Campus Building)

We're excited to share an incredible opportunity with you! As we prepare for the transition of our Southwest campus into their permanent building, we invite you to partner with us through prayer.

This new building is more than just a space—it's a tool for reaching those within our city by sharing God's love. Together, let's pray that this new campus building will be a place where lives are changed and people can come to know the hope of Jesus!

THEME FOR THIS SERIES:
Basketball



10 min
after the start
of service

CHECK-IN

The goal of check-in is to greet parents/guardians and children by name and help them feel known and welcome.

SAY:

I'm so glad to see you today, **(insert child/parent name)**! Do you have any offering to put in our offering bin? *(Direct child to offering station)*

When you're done, grab today's **Lesson Card**. Look up the Bible passage in your own Bible or a classroom Bible and leave your card there as a bookmark. Then, you can play with the classroom activities until we begin Explore time.

20
min

EXPLORE

The goal of Explore is to help kids connect relationally and think about the Bible story. It should be completed in small groups of 5-7 kids per one Ministry Partner.



DISCUSS: God Gives Us Courage!

Help kids connect relationally by asking them about their week, then discuss the lesson topic for the day and read the Bible passage together.

SAY:

Let's take turns sharing 3 words about our week. I'll go first!
Share your 3 words then invite the next child to share.

SAY:

Today, we are learning about how **God Gives Us Courage**. This story comes from the Bible in **Joshua 1:1-7**. Can you open your Bible to the passage with me so we can read it together?

DO:

Read the Bible passage aloud or pick a child to read it aloud.



CONNECT: Why Does It Matter?

Help kids prepare for the lesson by thinking through the Big 3 questions and how the lesson relates to them, personally.



SAY:

Let's answer THE BIG 3 questions for today's lesson & talk about how it applies to our lives!

1. Who was our story about today?

God, Joshua, & the Israelites

2. What was the problem?

Moses died and the Israelites needed a new leader

3. What did God do?

God chose Joshua to be the new leader of the Israelites. He told him to be strong and brave because God would be with him



MAKE: Courage Cross

Help kids think about the lesson further and have fun by doing this activity!

Supplies: wooden cross, colorful rubber bands, God statement sticker



DO:

Pass out one cross per child. Have them wrap the colorful bands around the cross. When finished, have the child place the "God statement sticker" on their craft.



SAY:

Today we are learning about how God gives us courage. Even when things feel scary, we can trust God, always. Let's make a craft to remind us of this truth!



CLEAN UP: Transition to Large Group

Ask kids to clean up the activity or save it to finish for the end of class. Then, ask kids to line up and/or transition to Large Group.



Craft Example



25
min

LARGE GROUP

The goal of Large Group is to help kids grow in their relationship with God through Worship, an engaging Bible story and a time of response.



EXPECTATIONS

As kids transition to Large Group time, play the expectations video.



HOST MOMENT

After the Large Group expectations video is finished, the Host should welcome the kids in an engaging way and share the daily host content.



SAY:

Welcome! We're so glad you're here today! Let's take a few minutes to look at our Missions project for the day and our Key Verse.

MISSION FOCUS

Introduce or share an update about the current mission focus.

KEY VERSE

Introduce the key verse then have the kids watch the Key Verse video.

PRAY FOR WORSHIP & BIBLE LESSON



WORSHIP

Invite your Worship Leader to come up and play the worship song videos. Encourage kids to participate and be respectful to others.

SONG 1: Famous For

SONG 2: Egypt



LESSON VIDEO

Play the daily Bible lesson video.



WORSHIP RESPONSE

Lead the kids through a quiet time of responding to what God is teaching them.



BLESSING

As Large Group ends, speak this blessing over the kids.

May you receive courage from God to do hard things because God loves you and is with you!



TRANSITION

After the blessing, the Host should dismiss the kids to return quietly to their classroom (if applicable) and transition to Respond.

WORSHIP RESPONSE



REFLECT: God Gives Us Courage!

Help kids reflect on the lesson by providing a quiet space for the Holy Spirit to work in their hearts as they think about how it applies to them personally.

Worship Response Station

Supplies: prayer cards, wire/twine worship response station, writing utensils



SAY:

Joshua was the new leader of God's people, but he had some pretty big shoes to fill! God chose Joshua to lead God's people to the promised land. It may have seemed scary at first, but God didn't leave Joshua to do it on his own. God gave Joshua courage to lead the Israelites to the promised land. God can give us the courage to do what He calls us to do, even when it feels hard or scary too!



DO:

- Ask the kids to quietly participate in the following activity. Say:
 - ***Courage means doing something, even though we might feel scared or nervous.***
 - ***Have you ever had to try something new that you were nervous about?***
 - Let kids share - give ideas (i.e. trying a new sport, going to school, making new friends, etc.)
 - ***We can ask God to give us courage in those times.***
 - ***Let's practice asking God for courage right now.*** Pass out cards.
 - ***Your prayer card says, "Dear God, please give me courage to do _____ even though I'm nervous or scared. Thank you for loving me! Amen"***
 - ***Take a moment and think about something you need courage to do. Then, write/draw it in the blank space.***
 - ***When you're ready, pin your card on the worship response stations and sit back down quietly as we wait for everyone to finish.***
 - ***Next time you have to do something that feels hard or scary, remember you can ask God for courage! God gives us courage because God loves us!***
- Close the time by praying over the kids.



BLESSING

As Large Group ends, speak this blessing over the kids.



SAY:

May you receive courage from God to do hard things because God loves you and is with you!

15
min

RESPOND

The goal of Respond is for kids to think about the lesson and how it applies to them. It should be completed in small groups of 5-7 kids per one Ministry Partner.



APPLY: Why Does it Matter?

Help kids process what they learned in the lesson by answering the Big 3 questions you asked at the beginning of class.



SAY:

Let's answer THE BIG 3 questions for today's lesson & talk about how it applies to our lives!

1. Who was our story about today?

God, Joshua, & the Israelites

2. What was the problem?

Moses died and the Israelites needed a new leader

3. What did God do?

God chose Joshua to be the new leader of the Israelites. He told him to be strong and brave because God would be with him

4. Why does this matter to me?

God can give us the courage to do what He calls us to do, even when it feels hard or scary

5. How can I apply this to my own life?

Example: I can pray and ask God for courage before I do something hard or scary, I can read the Bible to encourage me on how God was with different people and gave them courage.



PRAY: Connect Relationally

Help kids understand the power of praying together. Use the Prayer Tags from Check-In to write down prayer requests to take home and pray for during the week.



SAY:

Does anyone have a prayer request they'd like to share? You can also share with a leader privately, if you don't want to share aloud.



DO:

Invite kids to pray for each other, then the leader closes in prayer.

As parents
arrive after
service

CHECK-OUT

The goal of check-out is to re-connect kids with their parent and communicate any upcoming events or announcements as families leave.



DO:

Encourage kids to finish their activities or play classroom games until their parent comes to pick them up.

As kids get picked up, mention any announcements while handing them the announcement card and ensuring they take their weekly **Lesson Card**.