



Lesson  
**19**

1st-4th

# WILDERNESS WANDERINGS

January 4 & 5

**GOD IS WITH US**



## LESSON GOAL:

**Background:** God used Moses to lead His people, the Israelites, out of Egypt and to the promised land. Along the way, God provided for the Israelites again and again, but they became angry and complained to God that He should have never taken them out of slavery in Egypt. Because of their disobedience, God made them wander in the desert for 40 years. Through all of their wandering, God continued to show His presence and was with the Israelites the entire time.

**Lesson Goal:** For kids to understand that even though we go through hard or frustrating things that aren't easy, God is always with us!

**Deuteronomy 1:26-46**

## ANNOUNCEMENTS:

**Parent & Leader Equipping: Dr. Jeff Meyers**

*Jan 24 @ Rockrimmon • 6-8 PM*

**Faith Foundations Class**

*Saturdays, Jan 25 - Feb 8 • RR & MO*

*Sundays, Jan 26 - Feb 9 • WH*

**THEME FOR THIS SERIES:**  
**Basketball**



## KEY VERSE:

Be strong and brave...I am the Lord your God. I will be with you everywhere you go.

**Joshua 1:9, NIRV**

## MISSION FOCUS:

**Serving by Praying**

*(New SW Campus Building)*

We're excited to share an incredible opportunity with you! As we prepare for the transition of our Southwest campus into their permanent building, we invite you to partner with us through prayer.

This new building is more than just a space—it's a tool for reaching those within our city by sharing God's love. Together, let's pray that this new campus building will be a place where lives are changed and people can come to know the hope of Jesus!

10 min  
after the start  
of service

## CHECK-IN

The goal of check-in is to greet parents/guardians and children by name and help them feel known and welcome.

### **SAY:**

I'm so glad to see you today, **(insert child/parent name)**! Do you have any offering to put in our offering bin? *(Direct child to offering station)*

When you're done, grab today's **Lesson Card**. Look up the Bible passage in your own Bible or a classroom Bible and leave your card there as a bookmark. Then, you can play with the classroom activities until we begin Explore time.

20  
min

## EXPLORE

The goal of Explore is to help kids connect relationally and think about the Bible story. It should be completed in small groups of 5-7 kids per one Ministry Partner.



### **DISCUSS: God is With Us!**

Help kids connect relationally by asking them about their week, then discuss the lesson topic for the day and read the Bible passage together.

### **SAY:**

Let's take turns sharing 3 words about our week. I'll go first!  
*Share your 3 words then invite the next child to share.*

### **SAY:**

Today, we are learning about how **God is With Us**. This story comes from the Bible in **Deuteronomy 1:26-46**. Can you open your Bible to the passage with me so we can read it together?

### **DO:**

Read the Bible passage aloud or pick a child to read it aloud.



## CONNECT: Why Does It Matter?

Help kids prepare for the lesson by thinking through the Big 3 questions and how the lesson relates to them, personally.



### SAY:

Let's answer **THE BIG 3** questions for today's lesson & talk about how it applies to our lives!

**1. Who was our story about today?**

God & the Israelites

**2. What was the problem?**

God's people didn't trust His plan to get them to the promised land and had to wander in the wilderness for 40 years.

**3. What did God do?**

Even though they disobeyed God, God was with His people in the wilderness and took care of them the whole time.



## MAKE: "God is always with me" clock

Help kids think about the lesson further and have fun by doing this activity!

**Supplies:** Paper spinning clock, crayons/markers, God statement sticker



### DO:

Pass out one paper clock per child. Have them decorate their clocks and then place the "God Statement Sticker" on the front.



### SAY:

Today we are learning about how God is always with us! During the day, at night, wherever we go, He is always there. Let's make a special craft to remind us of this truth!



## CLEAN UP: Transition to Large Group

Ask kids to clean up the activity or save it to finish for the end of class. Then, ask kids to line up and/or transition to Large Group.



# Craft Example



25  
min

# LARGE GROUP

The goal of Large Group is to help kids grow in their relationship with God through Worship, an engaging Bible story and a time of response.



## EXPECTATIONS

As kids transition to Large Group time, play the expectations video.



## HOST MOMENT

After the Large Group expectations video is finished, the Host should welcome the kids in an engaging way and share the daily host content.



### SAY:

Welcome! We're so glad you're here today! Let's take a few minutes to look at our Missions project for the day and our Key Verse.

### MISSION FOCUS

Introduce or share an update about the current mission focus.

### KEY VERSE

Introduce the key verse then have the kids watch the Key Verse video.

### PRAY FOR WORSHIP & BIBLE LESSON



## WORSHIP

Invite your Worship Leader to come up and play the worship song videos. Encourage kids to participate and be respectful to others.

**SONG 1:** Egypt

**SONG 2:** Build a Boat



## LESSON VIDEO

Play the daily Bible lesson video.



## WORSHIP RESPONSE

Lead the kids through a quiet time of responding to what God is teaching them.



## BLESSING

As Large Group ends, speak this blessing over the kids.

*May you remember that God is with you wherever you go! God loves you!*



## TRANSITION

After the blessing, the Host should dismiss the kids to return quietly to their classroom (if applicable) and transition to Respond.

# WORSHIP RESPONSE



## REFLECT: God is With Us!

Help kids reflect on the lesson by providing a quiet space for the Holy Spirit to work in their hearts as they think about how it applies to them personally.

### Worship Response Station

**Supplies:** none



#### SAY:

God provided for the Israelites again and again as they made their way to the promised land... But, even though God showed them He was with them and cared for them, the Israelites were angry and complained to God that He should have never taken them out of slavery in Egypt. God still showed up and took care of His people, even when they didn't like the situation. God was with them! Even when we go through a hard or scary time, we can trust God is with us too!



#### DO:

- Ask the kids to quietly participate in the following activity. Say:
  - ***Let's pause for a moment. Have you ever been in a hard, scary, or frustrating situation?***
    - ***Imagine that time in your head as you close your eyes.***
  - ***Now, with your eyes closed, give yourself a big hug and pretend that it's God giving you the hug! Imagine God sitting with you in that hard time you went through or are going through.***
    - ***We know from God's Word that God is with us - in the good times, hard times, scary times, frustrating times and all the time.***
  - ***Next time you find yourself feeling scared, sad, or frustrated, give yourself a big hug to remind yourself that God is with you!***
    - ***God is with us because God loves us so much!***
- Close the time by praying over the kids.



## BLESSING

As Large Group ends, speak this blessing over the kids.



#### SAY:

*May you remember that God is with you wherever you go! God loves you!*

15  
min

# RESPOND

The goal of Respond is for kids to think about the lesson and how it applies to them. It should be completed in small groups of 5-7 kids per one Ministry Partner.



## APPLY: Why Does it Matter?

Help kids process what they learned in the lesson by answering the Big 3 questions you asked at the beginning of class.



**SAY:**

**Let's answer THE BIG 3 questions for today's lesson & talk about how it applies to our lives!**

**1. Who was our story about today?**

God & the Israelites

**2. What was the problem?**

God's people didn't trust His plan to get them to the promised land and had to wander in the wilderness for 40 years.

**3. What did God do?**

Even though they disobeyed God, God was with His people in the wilderness and took care of them the whole time.

**4. Why does this matter to me?**

Even though I might be going through something hard or frustrating, I can remember that God is always with me!

**5. How can I apply this to my own life?**

**Example:** Next time I'm in a hard or scary situation, I can ask God to show me He is with me by praying; I can try to thank God in every situation; I can read my Bible to understand more about who God is and how He's with me.



## PRAY: Connect Relationally

Help kids understand the power of praying together. Use the Prayer Tags from Check-In to write down prayer requests to take home and pray for during the week.



**SAY:**

Does anyone have a prayer request they'd like to share? You can also share with a leader privately, if you don't want to share aloud.



**DO:**

Invite kids to pray for each other, then the leader closes in prayer.

As parents  
arrive after  
service

# CHECK-OUT

The goal of check-out is to re-connect kids with their parent and communicate any upcoming events or announcements as families leave.



**DO:**

Encourage kids to finish their activities or play classroom games until their parent comes to pick them up.

As kids get picked up, mention any announcements while handing them the announcement card and ensuring they take their weekly **Lesson Card**.