



Lesson
24

4s-K

GOD CHOOSES DAVID TO BE KING

February 8 & 9
**GOD SEES
OUR HEART**



LESSON GOAL:

Background: Even though Saul was the first king, he was not a good king. God planned to make David the next king because David was a man after God's own heart. David was a mighty warrior for God, defeating Goliath and winning many battles. God saw David's heart and knew David would be the next king to lead and shepherd the Israelites.

Lesson Goal: For kids to understand that God sees what's in our hearts and can use us for mighty things when we trust and follow Him.

1 Samuel 16:6-13

ANNOUNCEMENTS:

Woodmen Worship Night
February 26th at 6:30pm
Woodmen Heights Campus

THEME FOR THIS SERIES:
Basketball



KEY VERSE:

"Be strong and brave...I am the Lord your God, I will be with you everywhere you go."

Joshua 1:9, NIRV

MISSION FOCUS:

FEEDING FAMILIES

You can make a difference in the lives of individuals and families throughout El Paso County by bringing non-perishable food items to your campus.

Your non-perishable donations help Woodmen's ACTs team provide weekly food bags to over 300 local families at our partner schools.

While donations are needed year-round, sometimes our Feeding Families bins get low this time of year.

During the month of February, let's see if we can fill the Feeding Family bins!



10 min
after the start
of service

CHECK-IN

The goal of check-in is to greet parents/guardians and children by name and help them feel known and welcome.

SAY:

I'm so glad to see you today, **(insert child/parent name)**! Do you have any offering to put in our offering bin? *(Direct child to offering station)*

You can play with the classroom activities until we begin Explore time.

20 min

EXPLORE

The goal of Explore is to help kids connect relationally and think about the Bible story. It should be completed in small groups of 5-7 kids per one Ministry Partner.



DISCUSS: God Sees Our Heart!

Help kids connect relationally and to the daily lesson by participating in the Bag of Wonder activity together.

Bag of Wonder: heart

SAY:

We are going to take turns passing around this Bag of Wonder! It has something inside that helps us think about our lesson today. You can hold it, smell it, shake it, touch it...but no peeking inside! What do you think it could be? You each get 1 guess!

DO:

Pass the Bag of Wonder around until each child has had a turn holding it and guessing what's in the bag. Offer hints to help the kids guess the item.

SAY:

I *wonder* why this item is in our Bag of Wonder today! Our lesson is about how **God Sees Our Heart**. This true story comes from the Bible in **1 Samuel 16:6-13!** *(Open your Bible to show the kids the verse is in the Bible then read the explanation below).*

CONNECTION: Today we get to learn about a man named David. God made David king because God saw his heart and knew David loved and wanted to follow God. He didn't just see David's heart, he sees the **hearts** of each and every one of us too!



CONNECT: Why Does It Matter?

Help kids prepare for the lesson by thinking through the Big 3 questions and how the lesson relates to them, personally.



SAY:

Let's answer **THE BIG 3** questions for today's lesson & talk about how it applies to our lives!

1. Who was our story about today?

David, Samuel, & God

2. What was the problem?

Saul was not a good king, so God had a plan to bring a new king for Israel

3. What did God do?

God sent Samuel to anoint David as the next king

Encourage kids to think about why this matters and how they can apply it to their own life as they listen to the story!



MAKE: Heart Keychain

Help kids think about the lesson further and have fun by doing this activity!

Supplies: Heart keychain, crayons/markers, God statement sticker



DO:

Pass out one keychain per child. Allow them to color their heart and decorate it using the markers and crayons. Have them place the God statement sticker in the middle of the heart.



SAY:

God sees our hearts! He knows everything about us and He knows what is in our heart. He can use us for incredible things! Let's make a craft to remind us of this truth!



CLEAN UP: Transition to Large Group

Ask kids to clean up the activity or save it to finish for the end of class. Then, ask kids to line up and/or transition to Large Group.



Craft Example



25
min

LARGE GROUP

The goal of Large Group is to help kids grow in their relationship with God through Worship, an engaging Bible story and a time of response.



EXPECTATIONS

As kids transition to Large Group time, play the expectations video.



HOST MOMENT

After the Large Group expectations video is finished, the Host should welcome the kids in an engaging way and share the daily host content.



SAY:

Welcome! We're so glad you're here today! Let's take a few minutes to look at our Missions project for the day and our Key Verse.

MISSION FOCUS

Introduce or share an update about the current mission focus.

KEY VERSE

Introduce the key verse then have the kids watch the Key Verse video.

PRAY FOR WORSHIP & BIBLE LESSON



WORSHIP

Invite your Worship Leader to come up and play the worship song videos. Encourage kids to participate and be respectful to others.

SONG 1: King of Me

SONG 2: Yes I Will



LESSON VIDEO

Play the daily Bible lesson video.



WORSHIP RESPONSE

Lead the kids through a quiet time of responding to what God is teaching them.



BLESSING

As Large Group ends, speak this blessing over the kids.

May you know that God sees your heart and God loves you more than anyone ever could!



TRANSITION

After the blessing, the Host should dismiss the kids to return quietly to their classroom (if applicable) and transition to Respond.

WORSHIP RESPONSE



REFLECT: God Sees Our Heart!

Help kids reflect on the lesson by providing a quiet space for the Holy Spirit to work in their hearts as they think about how it applies to them personally.

Worship Response Station

Supplies: stand up mirrors, heart stickers (1 per child)



SAY:

God had a plan to use David as the next king over His people! Even though it wasn't who Samuel expected to pick, God chose David because God saw his heart. David was a man after God's own heart. God knew David would be the next king to lead and shepherd the Israelites. God sees what's in our hearts too, and can use us for mighty things when we trust and follow Him.



DO:

- Ask the kids to quietly participate in the following activity. Say:
 - ***God didn't care that David was the smallest brother who just took care of sheep. God saw how much David loved Him!***
 - ***God cares more about what is in our hearts than what we can do, how we dress, or how good we are at something.***
 - ***Sometimes, the world tells us we need to be the strongest, the best, the smartest... God just wants us to love and follow Him!***
 - ***Let's take a moment to remind ourselves of that.***
 - Invite kids to make a line in front of the mirrors. Then, have leaders stand by the mirrors and say: ***"God loves you and God sees your heart!"*** as they hand a heart sticker to each kid.
 - ***God wants us to love and follow Him because God loves us so much!***
 - Close the time by praying over the kids.



BLESSING

As Large Group ends, speak this blessing over the kids.



SAY:

May you know that God sees your heart and God loves you more than anyone ever could!

15
min

RESPOND

The goal of Respond is for kids to think about the lesson and how it applies to them. It should be completed in small groups of 5-7 kids per one Ministry Partner.



APPLY: Why Does it Matter?

Help kids process what they learned in the lesson by answering the Big 3 questions you asked at the beginning of class.



SAY:

Let's answer THE BIG 3 questions for today's lesson & talk about how it applies to our lives!

1. Who was our story about today?

David, Samuel, & God

2. What was the problem?

Saul was not a good king, so God had a plan to bring a new king for Israel

3. What did God do?

God sent Samuel to anoint David as the next king

4. Why does this matter to me?

God sees what's in our hearts and can use us for mighty things when we trust and follow Him

5. How can I apply this to my own life?

Example: I can do the right thing even when others aren't watching because God sees my heart (i.e. read my Bible, help a friend, say kind words)



PRAY: Connect Relationally

Help kids understand the power of praying together. Use the Prayer Tags from Check-In to write down prayer requests to take home and pray for during the week.



SAY:

Does anyone have a prayer request they'd like to share? You can also share with a leader privately, if you don't want to share aloud.



DO:

Invite kids to pray for each other, then the leader closes in prayer.

As parents
arrive after
service

CHECK-OUT

The goal of check-out is to re-connect kids with their parent and communicate any upcoming events or announcements as families leave.



DO:

Encourage kids to finish their activities or play classroom games until their parent comes to pick them up.

As kids get picked up, mention any announcements while handing their parent the announcement card and the weekly **Lesson Card**.