



Lesson
24

2s & 3s

GOD CHOOSES DAVID TO BE KING

February 8 & 9
**GOD SEES
OUR HEART**



LESSON GOAL:

Background: Even though Saul was the first king, he was not a good king. God planned to make David the next king because David was a man after God's own heart. David was a mighty warrior for God, defeating Goliath and winning many battles. God saw David's heart and knew David would be the next king to lead and shepherd the Israelites.

Lesson Goal: For kids to understand that God sees what's in our hearts and can use us for mighty things when we trust and follow Him.

1 Samuel 16:6-13

ANNOUNCEMENTS:

Woodmen Worship Night
February 26th at 6:30pm
Woodmen Heights Campus

THEME FOR THIS SERIES:
Basketball



KEY VERSE:

"Be strong and brave...I am the Lord your God, I will be with you everywhere you go."

Joshua 1:9, NIRV

MISSION FOCUS:

FEEDING FAMILIES

You can make a difference in the lives of individuals and families throughout El Paso County by bringing non-perishable food items to your campus.

Your non-perishable donations help Woodmen's ACTs team provide weekly food bags to over 300 local families at our partner schools.

While donations are needed year-round, sometimes our Feeding Families bins get low this time of year.

During the month of February, let's see if we can fill the Feeding Family bins!



25
min

CHECK-IN

The goal of check-in time is to greet parents/guardians and children by name and help them feel known and welcome by creating a welcoming environment.



WELCOME FAMILIES

As kids arrive to check-in, greet them and help them feel safe, seen and secure.



SAY:

I'm so glad to see you today, **(insert child/parent name)**! Do you have any offering to put in our offering bin? *(Direct child to offering station)*. You can play with the classroom activities until we begin Explore time.

(Insert parent name), do you have a diaper bag or any other specific instructions for today? *(Respond accordingly)* Enjoy service!



DO:

Help kids feel **SAFE** (physically & emotionally), **SEEN** (known & understood) and **SOOTHED** (calmed & supported) so they can become **SECURE** in your classroom.



FREE PLAY

The goal of free play is to create space for toddlers to get adapted to the classroom so they can connect with the Ministry Partners and other kids.



DO:

As kids play with the classroom toys and games, take time to connect on their level. Initiate conversation by relating to something the child is doing, something you notice about him/her or an overview of what they can expect during class. The goal is to help them feel safe and connected.

Examples:

- That's a nice red shirt you're wearing! Is red your favorite color?
- I see you're holding a yellow lego. What are you building?
- I see that you're sad. Your grown ups went to church but they'll be back soon.
- We're going to learn about Jesus here. When we clean up our toys, we're going to do a craft.

15
min

EXPLORE

The goal of Explore is to help kids connect relationally and think about the Bible story. It should be completed in small groups of 5-7 kids per one Ministry Partner.



MAKE: Heart Keychain

Help kids think about the lesson further and have fun by doing this activity!

Supplies: Heart keychain, crayons/markers, God statement sticker



SAY:

God sees our hearts! He knows everything about us and He knows what is in our heart. He can use us for incredible things! Let's make a craft to remind us of this truth!



DO:

Pass out one keychain per child. Allow them to color their heart and decorate it using the markers and crayons. Have them place the God statement sticker in the middle of the heart.



CONNECT: Why Does It Matter?

Help kids prepare for the lesson by answering the Big 3 questions.



SAY:

Answer THE BIG 3 questions to help kids prepare for the lesson

- 1. Who is our story about today?**
David, Samuel, & God
- 2. What is the problem?**
Saul was not a good king, so God had a plan to bring a new king for Israel
- 3. What will God do?**
God sent Samuel to anoint David as the next king



CLEAN UP: Transition to Large Group

Ask kids to clean up the activity or save it to finish for the end of class. Then, ask kids to transition to Large Group by sitting quietly in the designated story area.



SAY:

Let's all work together to clean up so we can hear our Bible story for the day. We can sing a song as we clean!

Sing: "Clean up, clean up, everybody do your share. Clean up, clean up, everybody everywhere."



Craft Example



15
min

LARGE GROUP

The goal of Large Group is to help kids grow in their relationship with God by participating in Worship and hearing an engaging Bible story.



EXPECTATIONS

As you begin Large Group, play the Church Today Expectations video
(Plex > Videos > EC > 2s & 3s)



SAY:

We're glad to be at church today.
We will listen, we will pray.
We'll sit quietly in our spot.
We'll tell Jesus we love Him a lot!



DO:

PRAY before transitioning to worship.



WORSHIP

Use the Little Kids music videos on Plex to sing some simple songs with your class.
To access these videos, go to Plex > Videos > EC > 2s/3s folder.

SONG 1: Praise Ye the Lord

SONG 2: Only a Boy Named David

SONG 3: This Little Light of Mine



BIBLE STORY

Use the Hamilton puppet to help read the Bible story (see script on page 4). Use the flipbook provided.



WORSHIP RESPONSE

Help kids reflect on the lesson by providing a quiet space for the Holy Spirit to work in their hearts as they think about how it applies to them personally.

Supplies: heart stickers (1 per child)

Today we learned that **God sees our hearts!** In our story today, God didn't care that David was the smallest brother who just took care of sheep. God saw how much David loved Him! Let's take turns looking in the mirror. ***As the kids look in the mirror, say to each kid "God loves you and God sees your heart!" and give them a heart sticker.*** God loves us and wants us to love and follow Him!



BLESSING

As Large Group ends, speak this blessing over the kids.

May you know that God sees your heart and God loves you more than anyone ever could!

BIBLE STORY

Hamilton's Prop: heart



INTRODUCTION - HAMILTON

Use the Hamilton puppet to introduce the lesson topic and get the kids engaged.



SAY:

Hi Hamilton! I got you something. **Hand Hamilton the heart. Hamilton whispers in your ear.** Oh, you're wondering why I gave you that heart? Well, Hamilton, I just always love how kind and giving you are to others, so I wanted to give you something to show that I see your heart. **Hamilton hugs you.** Can I tell you all about another boy who had a very special heart? Our Bible story today is about a boy named David. God saw his heart and God sees our hearts too. Let's read the story!



BIBLE STORY

Use the Hamilton puppet to help read the Bible story. Use the story cards in your curriculum folder as you read the story.



SAY:

Even though King Saul was the first king of God's people, he was not a good king. He was actually a very bad king! God decided it was time to pick the next king for his people.

God sent Samuel to go find the new king. Samuel went to a man's house named Jesse. Jesse had 8 sons, and he brought some of them out. Samuel thought God would pick the first son because he was tall and handsome, but God said, "No." Jesse showed him the other sons, and God kept saying no.

Finally, Jesse brought his youngest son who had been taking care of sheep. And guess who God picked? That son! His name was David and he was just a young boy. Nobody thought he would make a good king. But, God saw David's heart and God had a plan for David. Samuel anointed David—this means God chose David and gave him special help to do an important job for Him. It would take some time, but eventually, David would be the next king!

God sees our hearts too because God loves us!

15
min

RESPOND

The goal of Respond is for kids to think about the lesson and how it applies to them. It should be completed in small groups of 5-7 kids per one Ministry Partner.



SAY IT OUT LOUD!

Help the kids remember the God Statement for the day by repeating it aloud and doing the hand motions.



SAY:

Today our God statement is **God Sees Our Heart!**

Let's say it together in a fun way to help us remember it.

Say it loudly, softly and in a fun voice. Then do the hand motions.



DO:

God (hand vertical in front of face)

Sees Our Heart (point to your heart)



ACTIVITY- Seeing Hearts

If you have extra time at the end of your lesson and small group time, the kids can participate in this activity that reinforces the daily lesson.

Supplies: paper hearts, tape



DO:

Before kids arrive, tape hearts all around the room. While everyone is still seated, have the kids look around the room to "see the hearts." Count how many they see.



SAY:

God planned to make David the next king because David was a man after God's own heart. God saw David's heart! God sees what's in our hearts and can use us for mighty things when we trust and follow Him.

Stay seated and look around the room. Can you see some hearts? Lets count how many hearts we can see.

15
min

EAT & PLAY

The goal of this time is to provide a snack, introduce kids to structured classroom games, have free play and to encourage interaction and participation with others.



SNACK

Check your classroom roster to ensure none of your kids have allergies, then offer each child a snack and water (provided in your classroom).



GAME IDEAS

While your class can participate in free play for most of the remaining classroom time, please try to lead at least one structured activity with your class.



DO:

- Play “I Spy” focusing on color, shape, and letter recognition
- Freeze Dance
- Duck, Duck, Goose
- Hot Potato
- Charades
- Odd One Out Game
- Hokey, Pokey
- Popcorn Parachute Game
- Read a book or a story out of picture Bible
- Gather paper and crayons and practice drawing

5
min

CHECK-OUT

The goal of check-out is to re-connect kids with their parent and communicate any upcoming events or announcements as families leave.



DO:

Encourage kids to finish their Explore craft, utilize the prayer station or play classroom games until their parent comes to pick them up.

As kids get picked up, mention any upcoming events or announcements while handing their parent the announcement card or flyer.