



## Lesson **25**

1st-4th

# THE STORY OF SOLOMON

February 15 & 16  
**GOD TEACHES US**



### LESSON GOAL:

**Background:** Solomon, one of David's sons, became king over Israel. God visited Solomon in a dream one night and told him he could have whatever he asked for. Because Solomon was very young and didn't have experience, Solomon asked for wisdom and understanding to rule God's people well. God was pleased with Solomon's request and gave him great wisdom that can only come from God.

**Lesson Goal:** For kids to understand that God teaches us how to live with wisdom and understanding. Wisdom means to know what is right and doing it, and we have to follow God's teachings in the Bible to have wisdom.

**1 Kings 3:5-15**

### ANNOUNCEMENTS:

**Woodmen Worship Night**  
February 26th at 6:30pm  
Woodmen Heights Campus

**THEME FOR THIS SERIES:**  
**Basketball**



### KEY VERSE:

"Be strong and brave... I am the Lord your God. I will be with you everywhere you go."

**Joshua 1:9, NIRV**

### MISSION FOCUS:

#### FEEDING FAMILIES

You can make a difference in the lives of individuals and families throughout El Paso County by bringing non-perishable food items to your campus.

Your non-perishable donations help Woodmen's ACTs team provide weekly food bags to over 300 local families at our partner schools.

While donations are needed year-round, sometimes our Feeding Families bins get low this time of year.

**During the month of February, let's see if we can fill the Feeding Family bins!**



10 min

after the start  
of service

## CHECK-IN

The goal of check-in is to greet parents/guardians and children by name and help them feel known and welcome.



**SAY:**

I'm so glad to see you today, **(insert child/parent name)**! Do you have any offering to put in our offering bin? *(Direct child to offering station)*

When you're done, grab today's **Lesson Card**. Look up the Bible passage in your own Bible or a classroom Bible and leave your card there as a bookmark. Then, you can play with the classroom activities until we begin Explore time.

20  
min

## EXPLORE

The goal of Explore is to help kids connect relationally and think about the Bible story. It should be completed in small groups of 5-7 kids per one Ministry Partner.



### DISCUSS: God Teaches Us!

Help kids connect relationally by asking them about their week, then discuss the lesson topic for the day and read the Bible passage together.



**SAY:**

Let's take turns sharing 3 words about our week. I'll go first!  
*Share your 3 words then invite the next child to share.*



**SAY:**

Today, we are learning about how **God Teaches Us**. This story comes from the Bible in **1 Kings 3:5-15**. Can you open your Bible to the passage with me so we can read it together?



**DO:**

Read the Bible passage aloud or pick a child to read it aloud.



## CONNECT: Why Does It Matter?

Help kids prepare for the lesson by thinking through the Big 3 questions and how the lesson relates to them, personally.



### SAY:

Let's answer **THE BIG 3** questions for today's lesson & talk about how it applies to our lives!

**1. Who was our story about today?**

Solomon & God

**2. What was the problem?**

Solomon needed wisdom and guidance from God to be a good leader

**3. What did God do?**

God gave Solomon wisdom

Encourage kids to think about why this matters and how they can apply it to their own life as they listen to the story!



## MAKE: Bookmark

Help kids think about the lesson further and have fun by doing this activity!

**Supplies:** Bookmark, God statement sticker, crayons/markers



### DO:

Pass out 1 bookmark per child. Have them color their bookmarks and put the God statement sticker on the front.



### SAY:

God teaches us! He can give us wisdom. One of the ways God teaches us is through His Word (the Bible!) Let's make a special bookmark to keep in our Bibles to remind us that we can learn from God.

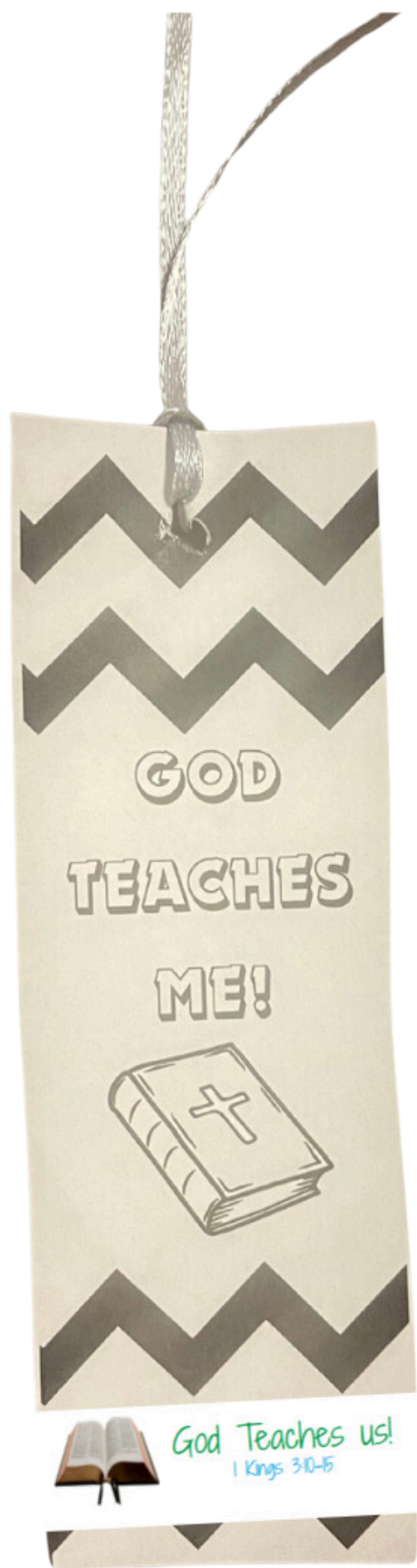


## CLEAN UP: Transition to Large Group

Ask kids to clean up the activity or save it to finish for the end of class. Then, ask kids to line up and/or transition to Large Group.



## Craft Example



25  
min

# LARGE GROUP

The goal of Large Group is to help kids grow in their relationship with God through Worship, an engaging Bible story and a time of response.



## EXPECTATIONS

As kids transition to Large Group time, play the expectations video.



## HOST MOMENT

After the Large Group expectations video is finished, the Host should welcome the kids in an engaging way and share the daily host content.



### SAY:

Welcome! We're so glad you're here today! Let's take a few minutes to look at our Missions project for the day and our Key Verse.

### MISSION FOCUS

Introduce or share an update about the current mission focus.

### KEY VERSE

Introduce the key verse then have the kids watch the Key Verse video.

### PRAY FOR WORSHIP & BIBLE LESSON



## WORSHIP

Invite your Worship Leader to come up and play the worship song videos. Encourage kids to participate and be respectful to others.

**SONG 1:** Look What God Has Done

**SONG 2:** Awesome God



## LESSON VIDEO

Play the daily Bible lesson video.



## WORSHIP RESPONSE

Lead the kids through a quiet time of responding to what God is teaching them.



## BLESSING

As Large Group ends, speak this blessing over the kids.

*May you listen to God as He teaches you how to love and care for others!*



## TRANSITION

After the blessing, the Host should dismiss the kids to return quietly to their classroom (if applicable) and transition to Respond.

# WORSHIP RESPONSE



## REFLECT: God Teaches Us!

Help kids reflect on the lesson by providing a quiet space for the Holy Spirit to work in their hearts as they think about how it applies to them personally.

### Worship Response Station

**Supplies:** verse card, markers/pens



#### SAY:

God told Solomon he could ask for ANYTHING he wanted... And Solomon asked for something no one expected - wisdom. Because Solomon was very young and didn't have experience, Solomon asked for wisdom and understanding to rule God's people well. God gave Solomon wisdom and taught him. God teaches us how to live with wisdom and understanding through His Word!



#### DO:

- Ask the kids to quietly participate in the following activity. Say:
  - ***God taught Solomon to be wise - to know what was right and do it.***
    - ***God wants to teach us to be wise too, and He gave us the Bible to learn!***
    - ***In the Bible, Matthew 5:17 says, "In everything, do to others what you would want them to do to you."***
      - ***What do you think God is teaching us in this verse?*** Let kids answer.
      - ***That means that God wants us to love and be kind to others, just like we want to be treated!***
  - Pass out cards. ***Let's take a moment to think about how we can know AND do what this verse teaches us. On the card, draw/write how you can be kind and loving to someone else this week.***
    - ***Then, take this card home to remind yourself to DO what you wrote.***
  - ***God teaches us because God loves us!***
- Close the time by praying over the kids.



## BLESSING

As Large Group ends, speak this blessing over the kids.



#### SAY:

*May you listen to God as He teaches you how to love and care for others!*

15  
min

## RESPOND

The goal of Respond is for kids to think about the lesson and how it applies to them. It should be completed in small groups of 5-7 kids per one Ministry Partner.



### APPLY: Why Does it Matter?

Help kids process what they learned in the lesson by answering the Big 3 questions you asked at the beginning of class.



#### SAY:

**Let's answer THE BIG 3 questions for today's lesson & talk about how it applies to our lives!**

**1. Who was our story about today?**

Solomon & God

**2. What was the problem?**

Solomon needed wisdom and guidance from God to be a good leader

**3. What did God do?**

God gave Solomon wisdom

**4. Why does this matter to me?**

God can give me wisdom too because God teaches us through the Bible

**5. How can I apply this to my own life?**

Example: I can intentionally read my Bible this week; I can pray and ask God for wisdom in hard situations to know what is right to do



### PRAY: Connect Relationally

Help kids understand the power of praying together. Use the Prayer Tags from Check-In to write down prayer requests to take home and pray for during the week.



#### SAY:

Does anyone have a prayer request they'd like to share? You can also share with a leader privately, if you don't want to share aloud.



#### DO:

Invite kids to pray for each other, then the leader closes in prayer.

As parents  
arrive after  
service

## CHECK-OUT

The goal of check-out is to re-connect kids with their parent and communicate any upcoming events or announcements as families leave.



#### DO:

Encourage kids to finish their activities or play classroom games until their parent comes to pick them up.

As kids get picked up, mention any announcements while handing them the announcement card and ensuring they take their weekly **Lesson Card**.