



Lesson

3

2s & 3s

# NOAH'S ARK

September 21 & 22

## GOD KEEPS HIS PROMISES



### LESSON GOAL:

**BACKGROUND INFO:** When God saw how sinful people had become, He decided to send a flood to wipe out the whole earth. But one man, Noah, was still following God. God told him to build a boat and take his family and 2 of every kind of animal onto the boat and they would be saved.

**GOAL:** The goal of this lesson is for kids to understand that God keeps his promises, just like He promised to protect Noah and his family and to never flood the earth again.

**Genesis 6:9-14 & 9:12-13**

### ANNOUNCEMENTS:

**Fall City Serve - October 5**  
[woodmenvalley.org/cityserve](http://woodmenvalley.org/cityserve)

**Equipping Event - October 7**  
*Trauma Informed Training*



### KEY VERSE:

So God created human beings in his own likeness; He created them to be like himself; He created them as male and female.

**Genesis 1:27 (NIRV)**

### MISSION FOCUS:

#### Praying for Schools

We want to begin praying for teachers, students, and other school staff as we look forward to the 2024-25 school year.

We invite each family to pick up a magnet at the Kid's greeter desk and spend intentional time together as a family in prayer.



**THEME FOR THIS SERIES:**

Space Scientist

25  
min

# CHECK-IN

The goal of check-in time is to greet parents/guardians and children by name and help them feel known and welcome by creating a welcoming environment.



## WELCOME FAMILIES

As kids arrive to check-in, greet them and help them feel safe, seen and secure.

### **SAY:**

I'm so glad to see you today, **(insert child/parent name)**! Do you have any offering to put in our offering bin? *(Direct child to offering station)*. You can play with the classroom activities until we begin Explore time.

**(Insert parent name)**, do you have a diaper bag or any other specific instructions for today? *(Respond accordingly)* Enjoy service!

### **DO:**

Help kids feel **SAFE** (physically & emotionally), **SEEN** (known & understood) and **SOOTHED** (calmed & supported) so they can become **SECURE** in your classroom.



## FREE PLAY

The goal of free play is to create space for toddlers to get adapted to the classroom so they can connect with the Ministry Partners and other kids.

### **DO:**

As kids play with the classroom toys and games, take time to connect on their level. Initiate conversation by relating to something the child is doing, something you notice about him/her or an overview of what they can expect during class. The goal is to help them feel safe and connected.

### **Examples:**

- That's a nice red shirt you're wearing! Is red your favorite color?
- I see you're holding a yellow lego. What are you building?
- I see that you're sad. Your grown ups went to church but they'll be back soon.
- We're going to learn about Jesus here. When we clean up our toys, we're going to do a craft.

15  
min

# EXPLORE

The goal of Explore is to help kids connect relationally and think about the Bible story. It should be completed in small groups of 5-7 kids per one Ministry Partner.



## MAKE: Rainbow Craft

Help kids think about the lesson further and have fun by doing this activity!

**Supplies:** paper plate half, glue, cotton balls, paper strips, “God statement” sticker



**SAY:**

Today, we get to learn about how God kept His promise to Noah. Do you know what He sent to remind everyone of His promise? A rainbow! That’s right! Let’s make a rainbow to remind us that God keeps His promises.



**DO:**

Pass out a paper plate half to each child. Help them glue their cotton balls on the front of the plate. Add the paper strips (one of each color) to the back of the plate. At the end, add the God statement sticker on the front of the craft.



## CONNECT: Why Does It Matter?

Help kids prepare for the lesson by answering the Big 3 questions.



**SAY:**

Let’s answer **THE BIG 3** questions for today’s lesson!

1. Who is our story about today? **Noah**
2. What is the problem? **The people were sinning too much, so God sent a flood to wipe out the earth.**
3. What will God do? **God told a faithful man, Noah, to build a boat to protect his family and 2 of each animal. Then, he sent a rainbow to show his promise to never flood the earth again.**



## CLEAN UP: Transition to Large Group

Ask kids to clean up the activity or save it to finish for the end of class. Then, ask kids to transition to Large Group by sitting quietly in the designated story area.



**SAY:**

Let’s all work together to clean up so we can hear our Bible story for the day. We can sing a song as we clean!

**Sing:** “Clean up, clean up, everybody do your share. Clean up, clean up, everybody everywhere.”



# Craft Example



15  
min

# LARGE GROUP

The goal of Large Group is to help kids grow in their relationship with God by participating in Worship and hearing an engaging Bible story.



## EXPECTATIONS

As you begin Large Group, play the Church Today Expectations video ([Plex > Videos > EC > 2s & 3s](#))



### SAY:

We're glad to be at church today.  
We will listen, we will pray.  
We'll sit quietly in our spot.  
We'll tell Jesus we love Him a lot!



### DO:

PRAY before transitioning to worship.



## WORSHIP

Use the Little Kids music videos on Plex to sing some simple songs with your class. To access these videos, go to [Plex > Videos > EC > 2s/3s](#) folder.

**SONG 1:** The Arky, Arky Song

**SONG 2:** Clap Your Hands

**SONG 3:** Promises (*march with instruments*)



## BIBLE STORY

Use the Hamilton puppet to help read the Bible story (see script on page 4). Use the flipbook provided.



## WORSHIP RESPONSE

Help kids reflect on the lesson by providing a quiet space for the Holy Spirit to work in their hearts as they think about how it applies to them personally.

In our Bible story today, we learned that God keeps His promises and we can trust Him. God promised to protect Noah and his family and to never flood the earth again. He sent a rainbow to show this promise. Let's say, "thank you God for keeping your promises!" while we each get a rainbow sticker to remember His promise!



## BLESSING

As Large Group ends, speak this blessing over the kids.

*May you always remember that God keeps his promises and you can trust him to do whatever He says.*

# BIBLE STORY

**Hamilton's Prop:** picture of a rainbow



## INTRODUCTION - HAMILTON

Use the Hamilton puppet to introduce the lesson topic and get the kids engaged.



**SAY:**

Hi Hamilton! What do you have there? **Hamilton shows item he's holding.** A picture of a rainbow! That's awesome! **Hamilton nods.** But wait, why are you holding a picture of a rainbow? **Hamilton whispers in your ear.** You think they are cool to look at? **Hamilton nods.** Me too! **Hamilton whispers in your ear.** Oh, our Bible story today has a rainbow in it? **Hamilton nods.** Hmm, I wonder what Bible story this could be.

Let's listen to this true Bible story about why God put a rainbow in the sky!



## BIBLE STORY

Use the Hamilton puppet to help read the Bible story. Use the story cards in your curriculum folder as you read the story.



**SAY:**

There was a good man named Noah in the Bible who loved God and did what was right. Sadly, everyone else in the world had become very sinful and this made God sad. **Let's make a sad face together.** God wanted to start over so He planned to send a flood to wipe out the whole Earth. A flood is when it rains so much that water fills the whole Earth!

God had a plan to save Noah. He told Noah to build a special boat called an ark and take his family and 2 of every kind of animal onto it. Then they would be saved. Can you think of some animals Noah took? **(allow kids to name animals)** Noah did what God said and when everyone was safely on the ark, God shut the door.

What's that, Hamilton? **Hamilton whispers to you.** Yes, Hamilton! It rained for 40 days and 40 nights. Wow! That's a long time. The water rose higher, higher and higher! Then the waters slowly began to go down, down, down.

Noah sent a dove to see if there was any water left on the ground. When the dove didn't return, Noah knew the ground was dry. Then God told Noah it was time for everyone to come out of the ark.

Then God made a promise to Noah that He would never send such a big flood again. As a sign of His promise, God put a beautiful rainbow in the sky. And from that day on, whenever it rains and a rainbow appears, people remember God's love and faithfulness. We can trust God because God keeps His promises!

15  
min

# RESPOND

The goal of Respond is for kids to think about the lesson and how it applies to them. It should be completed in small groups of 5-7 kids per one Ministry Partner.



## SAY IT OUT LOUD!

Help the kids remember the God Statement for the day by repeating it aloud and doing the hand motions.

### **SAY:**

Today our God statement is **God Keeps His Promises**.

Let's say it together in a fun way to help us remember it.

*Say it loudly, softly and in a fun voice. Then do the hand motions.*

### **DO:**

Do the hand motions that go along with the God Statement.

**God** (hand vertical in front of face)

**Keeps His Promises** (pinky promise)



## ACTIVITY

If you have extra time at the end of your lesson and small group time, the kids can participate in this activity that reinforces the daily lesson.

**Supplies:** none

### **SAY:**

Today we learned about how God kept His promise to Noah! He kept Noah and all the animals on the ark safe. Let's play a game to remind us of our story.

### **DO:**

Tell children to find a buddy that they can walk around the room with.

Assign the children an animal to act out (giraffe, zebra, elephant, horse, cat, dog, bird, etc.). Then, instruct them to march around the room, acting like their animal as you play some music. Tell the kids they are "following Noah onto the ark", just like in the Bible story. Pause the music and assign them a different animal to act like. Repeat.



15  
min

## EAT & PLAY

The goal of this time is to provide a snack, introduce kids to structured classroom games, have free play and to encourage interaction and participation with others.



### SNACK

Check your classroom roster to ensure none of your kids have allergies, then offer each child a snack and water (provided in your classroom).



### GAME IDEAS

While your class can participate in free play for most of the remaining classroom time, please try to lead at least one structured activity with your class.



#### DO:

- Hide an object and let kids find it
- Name and count parts of the body or discuss colors & numbers
- Have kids follow simple instructions (hop, sit down, clap, etc.)
- Read a board book
- Build a tower and let kids knock it down
- Play “Simon Says” or “Follow the Leader”
- Make up a story using figurines or other toys
- Play more music on Plex and let kids follow along with hand motions
- Play “I spy”
- Gather paper and crayons and practice drawing

5  
min

## CHECK-OUT

The goal of check-out is to re-connect kids with their parent and communicate any upcoming events or announcements as families leave.



#### DO:

Encourage kids to finish their Explore craft, utilize the prayer station or play classroom games until their parent comes to pick them up.

As kids get picked up, mention any upcoming events or announcements while handing their parent the announcement card or flyer.