



Lesson
7

1st-4th

JOSEPH BECOMES RULER

October 19 & 20

GOD HAS A PLAN



LESSON GOAL:

Joseph was put in prison for something he didn't do. But God had a plan to use Joseph to interpret the Pharaoh's dream. Then, Pharaoh made him a ruler over the people. Joseph even helped save Egypt from a big famine (a time with no food) which led to Joseph forgiving his brothers for all they had done.

The goal of this lesson is for kids to understand that when we face problems or things aren't going our way, God still has a plan.

Genesis 39:20-21; Genesis 41:37-41

ANNOUNCEMENTS:

Thanksgiving Donations

October 26-November 11

Faith Foundations for Kids Class

Nov. 3, 10, 17 @ WH & SW

THEME FOR THIS SERIES:

Space Scientist



KEY VERSE:

So God created human beings in his own likeness; He created them to be like himself; He created them as male and female.

Genesis 1:27 NIRV

MISSION FOCUS:

Thanksgiving Donations Needed

This month, we want to support those in our community who might not be able to enjoy a Thanksgiving meal.

We are collecting food items to help over 350 families in our neighboring schools, community and church body feel the love of Christ this Thanksgiving.

Kids can bring their donations to the **Woodmen Kids Greeter Desk from October 26-November 11.**

Please give the Thanksgiving Donations info card to each child at the end of service today.



25
min

CHECK-IN

The goal of check-in is to greet parents/guardians and children by name and help them feel known and welcome.

SAY:

I'm so glad to see you today, **(insert child/parent name)**! Do you have any offering to put in our offering bin? *(Direct child to offering station)*

When you're done, grab today's **Lesson Card**. Look up the Bible passage in your own Bible or a classroom Bible and leave your card there as a bookmark. Then, you can play with the classroom activities until we begin Explore time.

20
min

EXPLORE

The goal of Explore is to help kids connect relationally and think about the Bible story. It should be completed in small groups of 5-7 kids per one Ministry Partner.



DISCUSS: God Has a Plan!

Help kids connect relationally by asking them about their week, then discuss the lesson topic for the day and read the Bible passage together.

SAY:

Let's take turns sharing 3 words about our week. I'll go first!
Share your 3 words then invite the next child to share.

SAY:

Today, we are learning about how **God Has a Plan**. This story comes from the Bible in **Genesis 39:20-21** and **Genesis 41:37-41**. Can you open your Bible to the passage with me so we can read it together?

DO:

Read the Bible passage aloud or pick a child to read it aloud.



CONNECT: Why Does It Matter?

Help kids prepare for the lesson by thinking through the Big 3 questions and how the lesson relates to them, personally.

SAY:

Let's answer THE BIG 3 questions for today's lesson!

1. Who is our story about today? **Joseph**
2. What is the problem? **Joseph faced a hard situation that he didn't deserve. He was put in prison.**
3. What will God do? **While Joseph was in prison, God used Joseph to interpret a dream that helped save Egypt.**

SAY:

Let's connect to the story! Think about these things during our lesson:

1. Why does this matter to me?
2. How can I apply this to my own life?



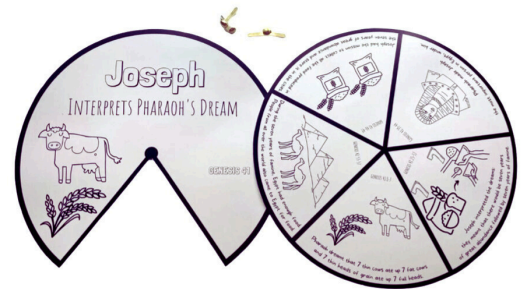
MAKE: Joseph Spinning Wheel

Help kids think about the lesson further and have fun by doing this activity!

Supplies: Spinning wheel, crayons/markers, God Statement Sticker

DO:

Pass out one spinning wheel per child. Have them color the pictures. As they color, talk about how Joseph was used by God and how God had a plan for him. When finished, place the God Statement sticker on the front/back of the craft.



SAY:

God has a plan! God has a plan for each one of us. He had a special plan for Joseph and that is what we get to learn about in our story today. Let's make a craft to remind us of what we will be learning about!



CLEAN UP: Transition to Large Group

Ask kids to clean up the activity or save it to finish for the end of class. Then, ask kids to line up and/or transition to Large Group.



Craft Example



25
min

LARGE GROUP

The goal of Large Group is to help kids grow in their relationship with God by participating in Worship and hearing an engaging Bible story.



EXPECTATIONS

As kids transition to Large Group time, play the expectations video.



HOST MOMENT

After the Large Group expectations video is finished, the Host should welcome the kids in an engaging way and share the daily host content.



SAY:

Welcome! We're so glad you're here today! Let's take a few minutes to look at our Missions project for the day and our Key Verse.

MISSION FOCUS

Introduce or share an update about the current mission focus.

KEY VERSE

Introduce the key verse then have the kids watch the Key Verse video.

PRAY FOR WORSHIP & BIBLE LESSON



WORSHIP

Invite your Worship Leader to come up and play the worship song videos. Encourage kids to participate and be respectful to others.

SONG 1: Promises

SONG 2: Rescuer



LESSON VIDEO

Play the daily Bible lesson video.



WORSHIP RESPONSE

Lead the kids through a quiet time of responding to what God is teaching them.



BLESSING

As Large Group ends, speak this blessing over the kids.

May you know that God has good plans for your life! May you always trust His plans for you!



TRANSITION

After the blessing, the Host should dismiss the kids to return quietly to their classroom (if applicable) and transition to Respond.

WORSHIP RESPONSE



REFLECT: God Has a Plan!

Help kids reflect on the lesson by providing a quiet space for the Holy Spirit to work in their hearts as they think about how it applies to them personally.

Worship Response Station

Supplies: “Good Plans” (Red Rocks Worship) song in the weekend powerpoint



SAY:

Joseph didn't do anything wrong. But he experienced some really hard things. Joseph was put in prison for something he didn't do. But God had a plan to use Joseph to interpret the Pharaoh's dream. Then, Pharaoh made him a ruler over the people. Through everything that happened, Joseph had faith in God. He trusted that God was in control and had a plan. When we face our own problems or things aren't going our way, God wants us to trust Him. He wants us to believe that He is in control.



DO:

- Ask the kids to quietly participate in the following activity. Say:
 - ***Sometimes it's hard to believe that God has a plan.***
 - ***Epecially when things seem out of control or hard.***
 - ***But God wants us to put our faith in Him.***
 - ***He wants us to trust His plans for our lives.***
 - ***Close your eyes and listen to the worship song play.***
 - ***As you listen, pray and thank God that He has good plans for you.***
 - ***if you're struggling to trust God's plans, ask Him for help!***

*****Play the song “Good Plans” in the weekend powerpoint*****

- Close the time by praying over the kids.



BLESSING

As Large Group ends, speak this blessing over the kids.

May you know that God has good plans for your life! May you always trust His plans for you!

15
min

RESPOND

The goal of Respond is for kids to think about the lesson and how it applies to them. It should be completed in small groups of 5-7 kids per one Ministry Partner.



APPLY: Why Does it Matter?

Help kids process what they learned in the lesson by answering the Big 3 questions you asked at the beginning of class.



SAY:
Let's answer THE BIG 3 questions for today's lesson!

1. Who was our story about today? **Joseph**
2. What was the problem? **Joseph faced a hard situation that he didn't deserve. He was put in prison.**
3. What did God do? **While Joseph was in prison, God used Joseph to interpret a dream that helped save Egypt.**



SAY:
Let's connect to the story!

1. Why does this matter to me? **Even when things look hard or unfair, God want us to trust that He is in control. He can use these things in a bigger way than we could even imagine**
2. How can I apply this to my own life? **Model an example, then ask kids to share**



PRAY: Connect Relationally

Help kids understand the power of praying together. Use the Prayer Tags from Check-In to write down prayer requests to take home and pray for during the week.



SAY:
Does anyone have a prayer request they'd like to share? You can also share with a leader privately, if you don't want to share aloud.



DO:
Invite kids to pray for each other, then the leader closes in prayer.

5
min

CHECK-OUT

The goal of check-out is to re-connect kids with their parent and communicate any upcoming events or announcements as families leave.



DO:
Encourage kids to finish their activities or play classroom games until their parent comes to pick them up.

As kids get picked up, mention any announcements while handing them the announcement card and ensuring they take their weekly **Lesson Card**.