



Lesson

4

1st-4th

# ISAAC - GOD FULFILLS HIS PROMISES TO ABRAHAM

September 27 & 28

**GOD IS FAITHFUL**

Faithful means God will always do what He says He will do.



## LESSON GOAL:

**Background:** Even though Abraham and Sarah struggled to believe God's promise to give them a baby, God remained faithful to His Word. As they were both very old, Sarah and Abraham finally had a son of their own, and named him Isaac. God was faithful to fulfill His promise!

**Lesson Goal:** For kids to understand that even when we can't see it, God is working in powerful ways to fulfill His promises. Just like Abraham and Sarah, we may have doubts and try to do things our own way, but we can trust that God is faithful, even when we are not!

**Genesis 15-21**

## ANNOUNCEMENTS:

**Parenting Class: Home Discipleship**  
October 13<sup>th</sup>, 20<sup>th</sup>, and 27<sup>th</sup> @ 6:30 PM  
Rockrimmon Campus

**THEME FOR THIS SERIES:**  
Astronomer/Mad Scientist



## KEY VERSE:

"So God created human beings in his own likeness. He created them to be like himself. He created them as male and female. God blessed them."

**Genesis 1:27-28a, NIRV**

## MISSION FOCUS:

### FEEDING FAMILIES

You can make a difference in the lives of individuals and families throughout El Paso County by bringing non-perishable food items to your campus.

Your non-perishable donations help Woodmen's ACTs team provide weekly food bags to over 300 local families at our partner schools. Donations are needed year-round.

**During the month of September, let's see if we can fill the Feeding Family bins!**



5:45-6:10pm  
8:45-9:10am  
10:45-11:10am

## CHECK-IN

The goal of check-in is to greet parents/guardians and children by name and help them feel known and welcome.



**SAY:**

I'm so glad to see you today, *(insert child/parent name)*!

Grab today's **Lesson Card**. Look up the Bible passage in your own Bible or a classroom Bible and leave your card there as a bookmark. Then, you can play with the classroom activities until we begin Explore time.

6:10-6:25pm  
9:10-9:25am  
11:10-11:25am

## EXPLORE

The goal of Explore is to help kids connect relationally and think about the Bible story. It should be completed in small groups of 5-7 kids per one Ministry Partner.



### DISCUSS: God is Faithful!

Help kids connect relationally by asking them about their week, then discuss the lesson topic for the day and read the Bible passage together.



**SAY:**

Let's take turns sharing 3 words about our week. I'll go first!  
*Share your 3 words then invite the next child to share.*



**SAY:**

Today, we are learning about how **God is Faithful**. This story comes from the Bible in **Genesis 15-21**. Can you open your Bible to the passage with me so we can read it together?



**DO:**

Read the Bible passage aloud or pick a child to read it aloud.



## CONNECT: Why Does It Matter?

Help kids prepare for the lesson by thinking through the Big 3 questions and how the lesson relates to them, personally.



### SAY:

**Let's answer THE BIG 3 questions for today's lesson & talk about how it applies to our lives!**

**1. Who was our story about today?**

God, Abraham, & Sarah

**2. What was the problem?**

God made a promise to give Abraham and Sarah lots of descendants, but they were very old and struggling to trust God's promise

**3. What did God do?**

God remained faithful to Abraham and Sarah and gave them a son named Isaac

Encourage kids to think about why this matters and how they can apply it to their own life as they listen to the story!



## MAKE: Abraham and Sarah Tent Craft

Help kids think about the lesson further and have fun by doing this activity!

**Supplies:** Abraham & Sarah page, scissors, colorful tent doors, glue, crayons/markers, God Statement Sticker



### DO:

Pass out one page per child. Allow them to pick a colorful door and have them cut it out and glue it to the tent. Have kids decorate their pages and add the God statement sticker to their paper.



### SAY:

God is faithful! God provided for Sarah and Abraham! We get to learn about this in our story today, but first let's make a special craft!



## CLEAN UP: Transition to Large Group

Ask kids to clean up the activity or save it to finish for the end of class. Then, ask kids to line up and/or transition to Large Group.



## Craft Example



6:25-6:50pm  
9:25-9:50am  
11:25-11:50am

# LARGE GROUP

The goal of Large Group is to help kids grow in their relationship with God by participating in Worship and hearing an engaging Bible story.



## EXPECTATIONS

As kids transition to Large Group time, play the expectations video.



## HOST MOMENT

After the Large Group expectations video is finished, the Host should welcome the kids in an engaging way and share the daily host content.



### SAY:

Welcome! We're so glad you're here today! Let's take a few minutes to look at our Missions project for the day and our Key Verse.

### MISSION FOCUS

Introduce or share an update about the current mission focus.

### KEY VERSE

Introduce the key verse then have the kids watch the Key Verse video.

### PRAY FOR WORSHIP & BIBLE LESSON



## WORSHIP

Invite your Worship Leader to come up and play the worship song videos. Encourage kids to participate and be respectful to others.

**SONG 1:** Promises

**SONG 2:** Way Maker



## LESSON VIDEO

Play the daily Bible lesson video.



## WORSHIP RESPONSE

Lead the kids through a quiet time of responding to what God is teaching them.



## BLESSING

As Large Group ends, speak this blessing over the kids.

*May you remember that God will always do what He says He will do because God is faithful! We can trust in Him!*



## TRANSITION

After the blessing, the Host should dismiss the kids to return quietly to their classroom (if applicable) and transition to Respond.

# WORSHIP RESPONSE



## REFLECT: God is Faithful!

Help kids reflect on the lesson by providing a quiet space for the Holy Spirit to work in their hearts as they think about how it applies to them personally.

### Worship Response Station

**Supplies:** blank cards, writing utensils



#### SAY:

Even though Abraham and Sarah struggled to believe God's promise to give them a baby, God remained faithful to His Word. As they were both very old, Sarah and Abraham finally had a son of their own, and named him Isaac. God was faithful to fulfill His promise! Just like Abraham and Sarah, we may have doubts and try to do things our own way, but we can trust that God is faithful, even when we are not!



#### DO:

- Ask the kids to quietly participate in the following activity. Say:
  - ***Abraham and Sarah had doubts about how God would keep His promise. A doubt is when you feel uncertain or unsure about something.***
    - ***Have you ever had doubts about what God said He will do? Think in your head about that question.***
    - ***God is always faithful! But we are human, which means we are not perfect and holy like God.***
  - ***We all have doubts and fear, but the good news is God's love for us doesn't change even when we doubt!***
  - ***Why? Because while we were still sinners, God sent His Son, Jesus, to die on the cross for OUR sins to save us! All because God loves you!***
  - ***God isn't afraid of our fears and doubts - God is bigger than them!***
  - ***Let's take time now and bring our doubts to God!***
    - Pass out a card/marker to each kid. Invite them to write/draw a doubt they have and when they are ready, lay it at the foot of the cross and say "God is faithful!"
- Close the time by praying over the kids.



## BLESSING

As Large Group ends, speak this blessing over the kids.



#### SAY:

*May you remember that God will always do what He says He will do because God is faithful! We can trust in Him!*

6:50-7:10pm  
9:50-10:10am  
11:50am-12:10pm

# RESPOND

The goal of Respond is for kids to think about the lesson and how it applies to them. It should be completed in small groups of 5-7 kids per one Ministry Partner.



## APPLY: Why Does it Matter?

Help kids process what they learned in the lesson by answering the Big 3 questions you asked at the beginning of class.



### SAY:

**Let's answer THE BIG 3 questions for today's lesson & talk about how it applies to our lives!**

**1. Who was our story about today?**

God, Abraham, & Sarah

**2. What was the problem?**

God made a promise to give Abraham and Sarah lots of descendants, but they were very old and struggling to trust God's promise

**3. What did God do?**

God remained faithful to Abraham and Sarah and gave them a son named Isaac

**4. Why does this matter to me?**

Even when I doubt God and try to do things my own way, God is still faithful to do what He says He will do

**5. How can I apply this to my own life?**

Example: I can tell God all my doubts and fears and ask Him for help to trust Him; I can read stories in the Bible about God's faithfulness



## PRAY: Connect Relationally

Help kids understand the power of praying together. Use the Prayer Tags from Check-In to write down prayer requests to take home and pray for during the week.



### SAY:

Does anyone have a prayer request they'd like to share? You can also share with a leader privately, if you don't want to share aloud.



### DO:

Invite kids to pray for each other, then the leader closes in prayer.

As parents  
arrive after  
service

# CHECK-OUT

The goal of check-out is to re-connect kids with their parent and communicate any upcoming events or announcements as families leave.



### DO:

Encourage kids to finish their activities or play classroom games until their parent comes to pick them up.

As kids get picked up, mention any announcements while handing them the announcement card and ensuring they take their weekly **Lesson Card**.