



Lesson 2

1st-4th

THE FALL OF MAN

September 12 & 13

**GOD HAS
A PLAN**



LESSON GOAL:

Background: God created Adam and Eve in His image and they lived in the Garden of Eden with a perfect relationship with Him. But when they chose to disobey God by eating the fruit He told them not to eat, sin entered the world, bringing shame and separation from God. Because of their sin, they had to leave the Garden of Eden and their perfect relationship with God was broken.

Lesson Goal: For kids to understand that God created people in His image and likeness to be a reflection of Himself. Even though Adam & Eve disobeyed God and sin entered the world, God had a plan to fix our broken relationship with Him and we can be part of that plan too.

Full Story: Genesis 2-3

Key Passage: Genesis 2:15-17

KEY VERSE:



"The Lord himself will go ahead of you. He will be with you. He will never leave you. He'll never desert you. So don't be afraid. Don't lose hope."

Deuteronomy 31:8, NIRV

MISSION FOCUS:

FOCUS: ACTS Ministry

WHAT IS ACTS? Woodmen has a special ministry called ACTS that partners with schools, nonprofits and local organizations to serve the needs of people in our city.

YOU CAN HELP! You might not get to visit these places but you can still be part of what God is doing here in Colorado Springs!

LEARN: Learn how ACTS Ministry helps people in our city, then share what you learned with others!

PRAY: Talk to God about people in our city. Ask Him to help them and care for them!

GIVE: Watch for things you can bring to help people in our city!

TAKE IT HOME! Take your ACTS info card home and tell your family what you learned!



Serve the Church.



Serve the City.



Serve the World.

THEME FOR THIS SERIES:

Ruby Robinson's Jungle Adventure

5:45-6:10pm
8:45-9:10am
10:45-11:10am

CHECK-IN

The goal of check-in is to greet parents/guardians and children by name and help them feel known and welcome.



SAY:

I'm so glad to see you today, **(insert child/parent name)**! Look up the Bible passage in your Bible or a classroom Bible and mark it with a sticky note. Then, find a classroom activity to do until we begin Explore time.

6:10-6:25pm
9:10-9:25am
11:10-11:25am

EXPLORE

The goal of Explore is to help kids connect relationally and think about the Bible story. It should be completed in small groups of 5-7 kids per one Ministry Partner.



DISCUSS: God Has a Plan!

Help kids connect relationally by asking them about their week, then discuss the lesson topic for the day and read the Bible passage together.



SAY:

Let's take turns sharing 3 words about our week. I'll go first! *Share your 3 words then invite the next child to share.*

Today, we are learning how **God Has a Plan**. This story comes from the Bible in **Genesis 2:15-17**. Let's open our Bibles so we can read it together. Read passage.



CONNECT: Why Does It Matter?

Introduce the Big 3 questions and answers to give kids a preview of the key ideas they should watch and listen for during the Bible lesson.



SAY:

Listen closely as I share the BIG 3 questions AND answers for today's lesson! Then, let's all look for those answers in our Bible time!

1

ASK: Who is our story about today?

ANSWER: God, Adam and Eve, and Us

2

ASK: What is the problem?

ANSWER: Adam and Eve disobeyed God by eating the fruit, and sin entered the world.

3

ASK: What will God do?

ANSWER: God fixed our broken relationship with him by sending Jesus to die on the cross!

Encourage kids to listen and watch for the answers to these questions during the Bible lesson!





MAKE: God's Plan Craft!

Help kids think about the lesson further and have fun by doing this activity!

Supplies: Wooden cross, stickers, gems, washable paint, God statement sticker

SAY:

Today we learned that Adam and Eve disobeyed God, and sin separated people from Him. But God didn't stop loving us! From the very beginning, God had a plan to fix our broken relationship with Him. His plan was to send Jesus to die on the cross so we could be forgiven and have a relationship with God again.

DO:

- Pass out 1 wooden cross per child along with decorating materials
- Ask kids to decorate the wooden cross with paint and stickers
- Help kids add the "God had a plan, and it was the cross!" label
- Remind kids that the cross shows us God's love and His plan to rescue us through Jesus



CLEAN UP: Transition to Large Group

Ask kids to clean up the activity or save it to finish for the end of class. Then, ask kids to line up and/or transition to Large Group.

6:25-6:50pm
9:25-9:50am
11:25-11:50am

LARGE GROUP OVERVIEW

The goal of Large Group is to help kids grow closer to God through participating in worship, a Bible story and Worship Response.

OPENING LARGE GROUP



INTRODUCTION

Welcome the kids in an engaging way and share the daily host content.

► 4 B'S (BEHAVIORS)

Share the expectations for how to participate during Large Group time.

► KEY VERSE

Introduce the key verse. Kids can watch the Key Verse video (when it's new for the series) or practice together using the slide.

► MISSION FOCUS

Introduce or share an update about the current mission focus.

► PRAY FOR MISSION FOCUS & LESSON



WORSHIP

Invite your Worship Leader to come up and play the worship song videos. Encourage kids to participate and be respectful to others.



LESSON VIDEO

Play the daily Bible lesson video.

PERSONAL REFLECTION



WORSHIP RESPONSE

Lead the kids through a quiet personal reflection time of responding to what God is teaching them.

CLOSING LARGE GROUP



PRAYER

Transition from Worship Response by praying over the kids.



OFFERING

Highlight the opportunity to give back to God through our offering.



BLESSING

As Large Group ends, speak this blessing over the kids to send them into their week with God's truth in their hearts.

OPENING LARGE GROUP SCRIPT



INTRODUCTION

Welcome! We're so glad you're here today! Does anyone know our God statement for today? **(allow kids to respond)** **God Has a Plan!** I'm so excited to dig into that with you but before we do, let's cover our 4 B's of how we're expected to participate during Large Group!

4 BEHAVIORS OF LARGE GROUP

- **Be Ready** - Eyes watching and ears listening.
- **Be Respectful** - Listen when others are talking and follow directions.
- **Be Safe** - Keep your hands, feet and body in your own space.
- **Be Involved** - Sing, answer, move and join in!

KEY VERSE - Deuteronomy 31:8

Let's recite our Key Verse together! When we memorize the Bible, we put God's truth in our hearts and minds to help us remember what is true and who God is. Let's practice together! **Play the Key Verse video or show the verse slide.**



MISSION FOCUS - ACTS LOCAL PARTNERS (woodmenvalley.org/acts)

Now that we're all sitting and ready to listen, let's look at our mission focus for today. Our focus for this month is a way to **SERVE THE CITY**.

Did you know **Woodmen's ACTS Ministry** partners with local organizations to help people in our city? You can be part of what God is doing in Colorado Springs! You can **LEARN** how ACTS serves others, **PRAY** for people in our city and **GIVE** to help meet their needs.

ACTS serves our city by loving and supporting teachers, caring for seniors, feeding families, completing City Serve projects, mentoring kids through Kids Hope and connecting with people at community events. **Take your ACTS info card home** and share what you learned with your family!

PRAY (for the mission focus and upcoming lesson)

Let's bow our heads, close our eyes and show respect to God while we pray!



WORSHIP

Let's move into a time of worship. This is a chance for us to praise God and say "thank you!" for everything He does for us. You can worship in a way that helps you focus on God best. You can stand, sit, kneel, raise your hands or participate in the motions. **Play worship songs.**

SONGS: Every Move I Make, Praise, This is Amazing Grace



LESSON VIDEO

Please take a seat quietly so we can watch our lesson video together. As you watch, see if you can find the answers to our big 3 questions! Who is the story about? What is the problem or what happens? And what does God do? Let's watch together! **Play lesson video.**

WORSHIP RESPONSE SCRIPT



PREPARE AHEAD

Before Large Group, prepare all Worship Response materials and ask Ministry Partners to help lead and support the activity.

SUPPLIES: large mirrors (spread around room) - assign teachers to each; Story of the Cross song



REFLECT: God Has a Plan!

Let's get our hearts and bodies ready for Worship Response. Start by taking three deep breaths (*take 3 breaths together*). Now let's relax our bodies and find a comfortable position to be still and focus on God - one that won't distract others.

REVIEW LESSON & GOD STATEMENT

Adam and Eve chose to disobey God, and ***sin entered the world***. But ***God already had a rescue plan!*** He sent Jesus so anyone who trusts Him can be forgiven and be part of God's family. Today, I want you to ***think about your place in God's story***. God knows you. He made you. He loves you. And ***He wants you to know Jesus***.

EXPLAIN WORSHIP RESPONSE ACTIVITY

- There are mirrors set around the room
- Quietly make a line at a mirror closest to your seat
- As you walk up to the mirror, say, "Thank you, God, for rescuing me!" as you look at your reflection in the mirror
 - Remember, even though Adam and Eve sinned, God had a plan to rescue us!
- After you say "thank you" to God, a leader or LIT at the mirror will say "God has a great plan for you!"
 - Remember, God sent Jesus to rescue all of us!
 - We are part of His plan!
- When you finish at the mirror, sit quietly back down
- As you sit, you can pray and talk to God, you can listen to the song playing in the background or you can simply sit and be still
- As you participate, please remember to be quiet and participate on your own

DISMISS KIDS TO PARTICIPATE & PLAY SONG

Play the song in the Powerpoint as kids participate. If the song ends before all kids are done participating, play it again.



PRAY OVER THE KIDS

After all kids have had a chance to participate, close Worship Response by simply praying over them. No transition or introduction is needed—just begin the prayer.

CLOSING LARGE GROUP SCRIPT



OFFERING

One more way we can respond to and worship God is by giving offering. Offering is an opportunity every week to give some of our money to God as a way to say “Thank you, God!” for all He has done for us. Remember, you never *have* to give offering. Giving offering is something you *choose* to do with a thankful heart! God gives to us...so we give back to Him! If you have offering today, you can place it in the offering bin before you leave.



God gives to us...



We give back to God!

BLESSING

Before we go, I want to speak a blessing over you so can you please stand up? A blessing sends us into our week with God’s truth in our hearts, reminding us of who He is and that He is with us wherever we go. If you’d like, hold out your hands with your palms up as a way of showing that you are ready to receive these words and God’s truth. Listen closely as I speak this blessing over you.

May you remember that God loves us so much that even though we’re sinners, He sent Jesus to save us! May you always remember that nothing can separate you from His love because God redeems!



TRANSITION

After the blessing, dismiss kids to return quietly to their classroom (if applicable) and transition to Respond.

We learned a lot together today! Now we’re going to head back to Small Group to unpack what we learned and talk about what it means for our lives. This is a great time to ask questions, share your thoughts and see if you caught the answers to our Big 3 Questions from the lesson!

6:50-7:10pm
9:50-10:10am
11:50am-12:10pm

RESPOND

The goal of Respond is for kids to think about the lesson and how it applies to them. It should be completed in **small groups of 5-7 kids per one Ministry Partner**.



REFLECT: Big 3 & Application

Help kids process what they learned in the lesson by answering the Big 3 questions you asked at the beginning of class.



SAY:

Let's talk about what we learned today! Find a spot to sit quietly and get in a comfortable position that's not distracting to others. Let's start by looking at the **BIG 3** questions we talked about at the beginning of class. Did anyone find the answers?

1

ASK: Who was our story about today?

KIDS RESPOND: God, Adam and Eve, and Us

2

ASK: What was the problem?

KIDS RESPOND: Adam and Eve disobeyed God by eating the fruit, and sin entered the world.

3

ASK: What did God do?

KIDS RESPOND: God fixed our broken relationship with him by sending Jesus to die on the cross!

Now let's talk about how this could **APPLY** to our own lives. Depending on what God is teaching us, our answers might be different. But I would love to hear your thoughts!

➤ **ASK: Why does this matter to me?**

Example: Just like Adam and Eve, we all sin. But, God loves us and made a way for us to be close to him again!

➤ **ASK: How can I apply this to my own life?**

Example: I can ask God to forgive me when I sin; I can obey God and trust His plan for me; I can thank Jesus for rescuing me from my sins.



PRAY: Connect Relationally

Help kids understand the power of praying together.



SAY:

Does anyone have a prayer request they'd like to share? You can also share with a leader privately, if you don't want to share aloud. It can feel a little scary to pray together, but God loves to hear our prayers! We don't have to say anything fancy - we can just talk to Him!



DO:

Invite kids to pray for each other, then have a leader close in prayer. You can also use your prayer journal to write down and reflect on prayers from your group each week.

If time
allows

OPTIONAL RESPOND ACTIVITY

The goal of the OPTIONAL Respond Activity is for kids to engage in a game that helps reinforce the lesson for the day.



ACTIVITY: God's Plan Obstacle Course!

If you have extra time at the end of your lesson and small group time, the students can participate in this activity that reinforces the daily lesson.

Supplies: Classroom/campus items (i.e. chairs, floor spots, cones)



SAY:

"We're going to play an obstacle course game! I made a plan for how you'll get through the course. I'll show you where to go and what to do, and then it will be your turn to follow the plan! Today we learned that God has a plan, and just like we can follow the plan for our obstacle course, we can trust and follow God's plan too!"



DO:

Use items in your classroom to create a simple obstacle course. You might use chairs, floor spots, blocks, cones or other available supplies.

Once your course is set up, decide the "plan" kids will follow to get through it! For example, kids might hop over a block, crawl under a chair, tiptoe around a cone, and run to the finish.

Show kids how to follow the plan, then let them take turns completing the course. As you play, remind them: "We had a plan for getting through our course, and today we're learning/we learned that God has a plan too! And that plan included Jesus!"

As parents
arrive after
service

CHECK-OUT

The goal of check-out is to re-connect kids with their parent and communicate any upcoming events or announcements as families leave.



DO:

Encourage kids to finish their activities or play classroom games until their parent comes to pick them up.

As kids get picked up, mention any announcements while handing their parent the announcement card.