



Lesson 10

4s-K

THE WALLS OF JERICHO

November 8 & 9

**GOD HAS A
PLAN**



LESSON GOAL:

Background: Jericho was part of the land God had promised His people, the Israelites, they would get after they left Egypt. To enter the city of Jericho, Joshua and the Israelites had to get past the big walls surrounding it. God had a plan! He told them exactly what to do - march, not fight. Joshua and the Israelite army marched around Jericho for seven days. On the 7th day, the priests blew the trumpets, the whole army shouted, and the walls of Jericho came crumbling down, just as God had planned. Joshua trusted God's plans even when he wasn't sure how it would work.

Lesson Goal: For kids to understand that even though God's plans do not always make sense to us, we can choose to trust God and follow Him just as Joshua did. We can trust God's plans because He loves us and He is our leader!

Joshua 6

ANNOUNCEMENTS:

Kids Sing

Rehearsal is November 22
Performance is December 6/7

THEME FOR THIS SERIES:

Livi Light's
Leaping Adventures



KEY VERSE:

The eyes of the Lord are everywhere.
They watch those who are evil and
those who are good.

Proverbs 15:3, NIRV

MISSION FOCUS:

THANKSGIVING DONATIONS

Our church is collecting food to help bless over 350 families for Thanksgiving. Kids are encouraged to bring non-perishable food (like canned or boxed food) to their campus. Together, we can help families in our church, nearby schools, and our community enjoy a Thanksgiving meal.

Now through November 9, kids can bring donations as a way to take part in showing God's love in action.



5:45-6:10pm
8:45-9:10am
10:45-11:10am

CHECK-IN

The goal of check-in is to greet parents/guardians and children by name and help them feel known and welcome.



SAY:

I'm so glad to see you today, **(insert child/parent name)**! You can play with the classroom activities until we begin Explore time.

6:10-6:25pm
9:10-9:25am
11:10-11:25am

EXPLORE

The goal of Explore is to help kids connect relationally and think about the Bible story. It should be completed in small groups of 5-7 kids per one Ministry Partner.



DISCUSS: God has a Plan!

Help kids connect relationally and to the daily lesson by participating in the Bag of Wonder activity together.

Bag of Wonder: trumpet



SAY:

We are going to take turns passing around the Bag of Wonder! It has something inside that helps us think about our lesson today. You can hold it, smell it, shake it, touch it...but no peeking inside! What do you think it could be? You each get one guess!



DO:

Pass the Bag of Wonder around until each child has had a turn holding it and guessing what's in the bag. Offer hints to help the kids guess the item.



SAY:

I *wonder* why this item is in our Bag of Wonder today! Our lesson is about how **God has a Plan!** This true story comes from the Bible in **Joshua 6:2-5!** (*Open your Bible to show the kids the verse is in the Bible then read the explanation below*).

CONNECTION: In today's story, Joshua and God's people wanted to take the city of Jericho, but the walls were big and strong. God told them to walk around the city and blow trumpets instead of fighting. They did this for seven days, and on the last day, they blew their trumpets really loud! Then the walls of Jericho fell down! A toy trumpet reminds us how God used trumpets to help Joshua win the battle.



CONNECT: Why Does It Matter?

Help kids prepare for the lesson by thinking through the Big 3 questions and how the lesson relates to them, personally.



SAY:

Let's answer THE BIG 3 questions for today's lesson & talk about how it applies to our lives!

1. Who is our story about today?

Joshua & the Israelites

2. What is the problem?

The Israelites needed to conquer the city of Jericho, but there was a big wall in the way

3. What will God do?

God gave Joshua a plan, and God's plan worked exactly like God said.

Encourage kids to think about why this matters and how they can apply it to their own life as they listen to the story!



MAKE: Paper Horn / Trumpet

Help kids think about the lesson further and have fun by doing this activity!

Supplies: brown paper, stickers, markers, tape, string, God Statement sticker



DO:

Pass out one piece of paper per child. Allow them to color and draw on their paper. Then help them twist the paper into a horn/cone trumpet shape. Add string to front inner part and the mouth piece. Then add God statement sticker to the craft.



SAY:

We are learning about the Walls of Jericho! Did you know that God had a plan to knock down the walls. It may not be what the Israelites expected the plan would be, but God always has a plan and His plans are good! We are going to make a special trumpet to remind us of our story today!



CLEAN UP: Transition to Large Group

Ask kids to clean up the activity or save it to finish for the end of class. Then, ask kids to line up and/or transition to Large Group.



Craft Example



6:25-6:50pm
9:25-9:50am
11:25-11:50am

LARGE GROUP

The goal of Large Group is to help kids grow in their relationship with God by participating in Worship and hearing an engaging Bible story.



EXPECTATIONS

As kids transition to Large Group time, play the expectations video.



HOST MOMENT

After the Large Group expectations video is finished, the Host should welcome the kids in an engaging way and share the daily host content.



SAY:

Welcome! We're so glad you're here today! Let's take a few minutes to look at our Missions project for the day and our Key Verse.

MISSION FOCUS

Introduce or share an update about the current mission focus.

KEY VERSE

Introduce the key verse then have the kids watch the Key Verse video.

PRAY FOR WORSHIP & BIBLE LESSON



WORSHIP

Invite your Worship Leader to come up and play the worship song videos. Encourage kids to participate and be respectful to others.

SONG 1: I Trust in Him

SONG 2: I Could Sing of Your Love



LESSON VIDEO

Play the daily Bible lesson video.



WORSHIP RESPONSE

Lead the kids through a quiet time of responding to what God is teaching them.



BLESSING

As Large Group ends, speak this blessing over the kids.

May you follow God's plans for your life because He is your leader and He loves you!



TRANSITION

After the blessing, the Host should dismiss the kids to return quietly to their classroom (if applicable) and transition to Respond.

WORSHIP RESPONSE



REFLECT: God has a Plan!

Help kids reflect on the lesson by providing a quiet space for the Holy Spirit to work in their hearts as they think about how it applies to them personally.

Worship Response Station

Supplies: heart stickers (1 per kid), Cross worship response station



SAY:

God had a plan for Joshua and the Israelites to conquer Jericho! He told them exactly what to do - march, not fight. Despite how crazy the plan sounded, Joshua and the Israelites did exactly as God said, trusting in God's plan. And it worked! Even though God's plans do not always make sense to us, we can choose to trust God and follow Him just as Joshua did. We can trust God's plans because He loves us and He is our leader!



DO:

- Ask the kids to quietly participate in the following activity. Say:
 - ***God's greatest plan for you and me was sending Jesus to save us from our sins! Jesus saved us by dying on the cross, taking the punishment for all our sins, and rising from the dead three days later.***
 - ***God made this great plan because He loves us that much!***
 - ***Let's take some time to thank God for His great rescue plan - Jesus.***
 - Turn on soft worship music.
 - Pass out a heart sticker to each kid.
 - ***Take a moment to look at your heart sticker. This heart represents YOU. Jesus died for YOU because He loves YOU. Think about what that means to you. Then, when you're ready, come place that heart sticker on the Cross and say "God has a plan" as you remember God's great rescue plan for you.***
 - ***God has a plan for us, and we can trust God's great plans because He loves us and is our leader!***
- Close the time by praying over the kids.



BLESSING

As Large Group ends, speak this blessing over the kids.



SAY:

May you follow God's plans for your life because He is your leader and He loves you!

6:50-7:10pm
9:50-10:10am
11:50am-12:10pm

RESPOND

The goal of Respond is for kids to think about the lesson and how it applies to them. It should be completed in small groups of 5-7 kids per one Ministry Partner.



APPLY: Why Does it Matter?

Help kids process what they learned in the lesson by answering the Big 3 questions you asked at the beginning of class.



SAY:

Let's answer THE BIG 3 questions for today's lesson & talk about how it applies to our lives!

1. Who was our story about today?

Joshua & the Israelites

2. What was the problem?

The Israelites needed to conquer the city of Jericho, but there was a big wall in the way

3. What did God do?

God gave Joshua a plan, and God's plan worked exactly like God said.

4. Why does this matter to me?

Just like the Israelites, sometimes God's plans (in the Bible) might not make sense to me, but I can choose to trust in God's plans because God loves me and leads me.

5. How can I apply this to my own life?

Example: I can read Bible stories about other people who followed God's plans; I can pray and ask God for help to trust in His plans



PRAY: Connect Relationally

Help kids understand the power of praying together. Use the Prayer Tags from Check-In to write down prayer requests to take home and pray for during the week.



SAY:

Does anyone have a prayer request they'd like to share? You can also share with a leader privately, if you don't want to share aloud.



DO:

Invite kids to pray for each other, then the leader closes in prayer.

As parents
arrive after
service

CHECK-OUT

The goal of check-out is to re-connect kids with their parent and communicate any upcoming events or announcements as families leave.



DO:

Encourage kids to finish their activities or play classroom games until their parent comes to pick them up.

As kids get picked up, mention any announcements while handing their parent the announcement card and the weekly **Lesson Card**.