



God Saves Noah

Genesis 8-9

God Statement: God is Our Promise Keeper

KEY VERSE: “The Lord will keep all his promises. He is faithful in everything he does.”

(Psalm 145:13, NIRV)

CHECK-IN

Classroom Teacher

(until 15 minutes after the start of each service)

As kids check-in, please have them wash their hands or use hand sanitizer before entering your classroom. Then they can participate in the various activities and games in your classroom. 10 minutes after the start of your service time, ask the kids to clean up their activities and toys so you can begin the Explore Activity at 15 minutes after the start of service.

EXPLORE ACTIVITY

Classroom Teacher

(15 minutes)

The Explore Activity is a chance to get the kids thinking about the upcoming Bible story for the day. Encourage your kids to engage with the activity as they prepare for the lesson.

DISCUSS: God is Our Promise Keeper

In today’s lesson, we are going to continue learning about how God is Our Promise Keeper.

SAY:

Do you remember what we talked about last week? We heard about the directions God

gave Noah to build something. What was Noah told to build? (A very large boat!) And God had very specific plans for what Noah would put on this boat... What were they? (to put two of every animal on the boat). This sounds a little crazy... Would you obey and trust God's plans to build a massive ark and put 2 of every animal on it? (pause for responses).

Noah obeyed what God asked because he trusted that God would keep His promise to him. That's actually our God Statement right now. Let's say it together! God is our promise keeper!

PLAY:

To get the kids thinking about the lesson, they can do this activity!

Animal Freeze Dance!

Supplies: "Animals Freeze Dance Song" on Plex

Say: *Today, we're hearing about how God told Noah to put 2 of every animal on the ark he built. To get us ready to learn more about this lesson, we're going to play Animal Freeze Dance!*

Directions: Play the song, "Animals Freeze Dance." When the song says, "freeze" everybody stops dancing and freezes in place. Start dancing when music cues you to do so. Feel free to either play the song again or use other music on Plex and direct kids to pretend to dance as different animals and pause occasionally.

LARGE GROUP

(25 minutes)

Each week, Large Group will consist of an introduction, worship, the Bible lesson, worship response, and the blessing.

WORSHIP & CHLOE'S RULES

Worship Leader & Host

WORSHIP

While the video is playing the opening worship songs, encourage the kids to sing and dance along. Don't forget to set the example by participating alongside them!

Feel free to modify your worship time for what works best for your age group. You can find different ways to encourage the kids to participate by giving them instruments or showing them simple hand motions. You can also limit how many songs you choose to play, if it seems like the kids are not able to stay focused the entire time.

CHLOE'S RULES

Once everyone has found their seat, play Chloe's Rules in the PowerPoint provided. If needed, reinforce the rules after the video plays.

**** After Worship & Chloe's Rules, transition the PowerPoint to the Mail Time & Wardrobe of Wonder slides. ****

MAIL TIME & WARDROBE OF WONDER

Host

MAIL TIME!

Find the Mail Time envelope in your curriculum supplies.

Pick one child to hide the envelope and another child to find it. Give the first child about 30 seconds to hide the envelope while the other child closes his/her eyes. After the envelope is hidden, the second child can search for the envelope while the class says "hot" or "cold" to give them clues if they're getting closer or further away.

Have the two kids stand in front of the class and hold the verse page (inside the envelope) so everyone can see it.

Use the Key Verse Motions Video on Plex (or sent in weekly email) to learn the motions prior to Large Group.

"The Lord will keep all His promises. He is faithful in everything He does." Psalm 145:13, NIRV

WARDROBE OF WONDER

The Wardrobe of Wonder is an opportunity to get the younger kids engaged in the lesson by playing a guessing game to determine what the "What's It" is inside the wardrobe each week.

Choose one child to "spy" on the What's It by peeking inside the wardrobe. Remind the other children to look away and to not peek. Have the peeker whisper the identity of the What's It in the host's ear to ensure he/she saw it correctly.

What's It: Rainbow

Now, invite the class to raise their hand and guess the identity of the What's It by asking yes-or-no questions about it. Allow the child who peeked to help answer the questions. Once the children have guessed correctly, retrieve the What's It from the wardrobe and allow the class to look at it/pass it around. Thank the volunteer and allow them to sit back down.

ASK:

I really like this What's It today! Have you ever seen a rainbow in the sky? When do we usually see rainbows? After a storm, that's right! God is our promise keeper, and the

rainbow is a very important symbol of God's promises. Let's find out more about this promise in today's lesson. Do you know what time it is? It's time for us to dive into God's Word together!

**** After the Mail Time & Wardrobe of Wonder, Younger Kids classes transition to the Bible Story video where the kids will hear about the lesson for the day.****

BIBLE STORY

Lesson Video

Remind the group before starting the video to follow the expectations for Large Group.

THIS WEEK'S LESSON: God Saves Noah

Encourage kids to listen and engage with the lesson as they watch the teaching video.

****After the video finishes, turn on soft worship music (with or without lyrics) to transition into Worship Response. This should be background music to help set the tone for a quiet reflection time with God.****

WORSHIP RESPONSE

Host

Worship Response is an opportunity for the kids to apply what they just learned and to respond to what God is doing in their life. *Have the kids sit in a place where they can be still and reflect independently.* Then read through the Worship Response prompts below as you lead the kids through the time.

Supplies: WRS Whiteboards or Chalkboards

Have you ever made a promise? What are some promises you could make?

Ask for answers. Prompt if necessary.

- I promise I will always be your friend.
- I promise I won't take your candy.
- I promise you can play with this toy when I am done with it.
- I promise we can play together tomorrow.

Did you know that God makes us promises? Just like He promised Noah in the Bible. What did God promise Noah?

Wait for answers.

- He promised He would never flood the earth again. He put a rainbow in the sky to show that He would always keep His promise.

- He gives us other promises.
- In the Bible, God says, “I will never leave you.” God is always with us.
- In the Bible, God says, “I hear your prayers.” He listens and hears when we pray.
- In the Bible, God says, “I will always love you.” He always loves us!

Those are some pretty great promises.

At this time, make sure soft worship music is playing and explain to class that they will be using the chalkboards or whiteboards on the wall to respond to God's promises.

You can use the white board or chalkboard to draw symbols of these promises.

- You can draw 2 people right next to each other to show that God will never leave you.
- You can draw an ear to show that God hears your prayers.
- You can draw a heart to show that God always loves us.

After a few minutes, gather the group back together and ask to share what kids have drawn. Then, close the time in prayer.

******After Worship Response, transition the power point to the closing Worship videos and invite the Worship Leader to come back up.******

COMPASSION & OFFERING

Host

Before closing large group, take a moment to highlight and discuss each campus' Compassion sponsor child. Explain a little about the Compassion child's life and the impact their offering has for this child (info should be provided on cards in classroom). Then remind kids that if anyone brought offering, now is the time to come forward to donate.

Ask a child to come up and pray for the offering and their Compassion child.

******After Compassion & Offering, transition the power point to the “Announcement” slide. The host will discuss any current announcements.******

ANNOUNCEMENTS

Host

Take this opportunity to cover any announcements for the kids, such as upcoming events or reminders, like bringing food donations for Feeding Families. Use the slides provided in the Power Point to display important announcements.

****After Announcements, transition the power point to the “Blessing” slide. The host will lead the class in receiving the blessing for the day.****

BLESSING

Host

Read the verse and blessing over the kids before closing Large Group. Encourage the kids to stand and open their hands to receive the blessing as a truth that they can take with them this week and hide in their hearts.

Friends, we have seen that God has given us many promises in His word. Would you hold out your hands to receive His blessing today?

May you always remember that God’s promises are true. He will keep those promises.

God will never leave you.

God hears your prayers.

God will always love you.

Take these promises into your heart and your brain. Believe them. Share them with someone else.

Amen.

SMALL GROUP

Classroom Teachers

(10 minutes)

The Small Group discussion is a chance for the kids to discuss what they’ve just learned and to challenge them to think deeper.

Younger Kids:

This time is optional for younger kids, depending on if you feel like the kids are still listening and participating well.

- 1. Briefly re-tell the story of Noah.** (Gen 6-8)
- 2. In our story, who was following God?** (Noah)
- 3. What did God tell Noah to build?** (an Ark)
- 4. What is an Ark?** (a big boat)

5. **What did God send after the flood?** (A rainbow)
6. **Did God keep his promise to save Noah and his family? What does that tell us about God?** (Yes, it shows us that God keeps his promises!)

Closing Prayer: Heavenly Father, thank You for how You saved Noah and his family. Whenever we see a rainbow, we will thank You that You love us and that You keep Your promises to us too. You are a promise keeper! Amen.

RESPOND ACTIVITY

Classroom Teacher
(10 minutes)

MAKE:

If you have extra time at the end of your lesson and small group time, the kids can participate in this activity.

Rainbow Craft

Supplies: paper plate halves, markers, glue sticks, cotton balls

Directions: Give kids a paper plate half. Have them color a rainbow (red, orange, yellow, green, blue, purple) on their plate from top to bottom. Pass out cotton balls (6-8 per child) and glue sticks. Have the children place the cotton balls on both ends of the rainbow to make clouds.

Say: *Wow! What an incredible story of how God saved Noah! We learned about something very special today. A rainbow! This was a sign of God's promise to Noah. Let's make a rainbow to remind us of God's promise.*

CHECK-OUT

Classroom Teacher
(end of service)

As parents arrive for check-out, the kids can continue participating in the Respond Activities or the classroom games and toys.