



Moses is Born

Exodus 2

God Statement: God is in Control

KEY VERSE: “Wait for the Lord. Be strong and don’t lose hope. Wait for the Lord.”
(Psalm 27:14, NIRV)

CHECK-IN

Classroom Teacher

(until 15 minutes after the start of each service)

As kids check-in, please have them wash their hands or use hand sanitizer before entering your classroom. Then they can participate in the various activities and games in your classroom. 10 minutes after the start of your service time, ask the kids to clean up their activities and toys so you can begin the Explore Activity at 15 minutes after the start of service.

EXPLORE ACTIVITY

Classroom Teacher

(15 minutes)

The Explore Activity is a chance to get the kids thinking about the upcoming Bible story for the day. Encourage your kids to engage with the activity as they prepare for the lesson.

DISCUSS: God is in Control

In today’s lesson, we are going to continue learning about how God is in Control.

SAY:

What’s our God Statement right now? (God is in control) That’s right! We’ve already seen how God has protected and watched over Joseph as he went through many trials and obstacles. Now, we’re going to learn about someone else who faced many hard

things but trusted God too. Have you heard of Moses? What do you know about Moses?
(Pause for response)

We're going to start from the very beginning of Moses' life this week in large group, but before that, let's play a game that will get us thinking about the lesson.

PLAY:

To get the kids thinking about the lesson, they can do this activity!

I-Spy Baby Moses

Supplies: baby Moses picture OR baby doll from classroom toys

Say: *Maybe you've heard the story of Moses before. If you have, you know that Moses' mother had to hide him when he was a baby to protect him from the ruler. We're going to learn more about that in our lesson today! Let's practice hiding Baby Moses and seeing how good you are at finding him!*

Directions: Have children sit in a circle. Pick one student to be the "hider" and one to "seek". Have the seeker close their eyes and have the hider hide the baby Moses cut out or doll somewhere in the classroom. Once it is hidden have the seeker search for the baby Moses as students say "hot" or "cold". Take turns finding Baby Moses.

LARGE GROUP

(25 minutes)

Each week, Large Group will consist of an introduction, worship, the Bible lesson, worship response, and the blessing.

WORSHIP & CHLOE'S RULES

Worship Leader & Host

WORSHIP

While the video is playing the opening worship songs, encourage the kids to sing and dance along. Don't forget to set the example by participating alongside them!

Feel free to modify your worship time for what works best for your age group. You can find different ways to encourage the kids to participate by giving them instruments or showing them simple hand motions. You can also limit how many songs you choose to play, if it seems like the kids are not able to stay focused the entire time.

CHLOE'S RULES

Once everyone has found their seat, play Chloe's Rules in the PowerPoint provided. If needed, reinforce the rules after the video plays.

**** After Worship & Chloe's Rules, transition the PowerPoint to the Mail Time & Wardrobe of Wonder slides. ****

MAIL TIME & WARDROBE OF WONDER

Host

MAIL TIME!

Find the Mail Time envelope in your curriculum supplies.

Pick one child to hide the envelope and another child to find it. Give the first child about 30 seconds to hide the envelope while the other child closes his/her eyes. After the envelope is hidden, the second child can search for the envelope while the class says "hot" or "cold" to give them clues if they're getting closer or further away.

Have the two kids stand in front of the class and hold the verse page (inside the envelope) so everyone can see it.

Use the Key Verse Motions Video on Plex (or sent in weekly email) to learn the motions prior to Large Group.

**"Wait for the Lord. Be strong and don't lose hope. Wait for the Lord."
(Psalm 27:14, NIRV)**

WARDROBE OF WONDER

The Wardrobe of Wonder is an opportunity to get the younger kids engaged in the lesson by playing a guessing game to determine what the "What's It" is inside the wardrobe each week.

Choose one child to "spy" on the What's It by peeking inside the wardrobe. Remind the other children to look away and to not peek. Have the peeker whisper the identity of the What's It in the host's ear to ensure he/she saw it correctly.

What's It: Baby in a Basket

Now, invite the class to raise their hand and guess the identity of the What's It by asking yes-or-no questions about it. Allow the child who peeked to help answer the questions. Once the children have guessed correctly, retrieve the What's It from the wardrobe and allow the class to look at it/pass it around. Thank the volunteer and allow them to sit back down.

ASK:

This looks like our explore activity. Look at this sweet **baby in a basket**! Does anyone remember the name of the baby in our story today? Moses, that's right! I wonder why this

baby is in a basket. Do you think we might find out why in our story? Let's wait and see! Do you know what time it is? It's time for us to dive into God's Word together!

**** After the Mail Time & Wardrobe of Wonder, Younger Kids classes transition to the Bible Story video where the kids will hear about the lesson for the day. ****

BIBLE STORY

Lesson Video

Remind the group before starting the video to follow the expectations for Large Group.

THIS WEEK'S LESSON: Moses is Born

Encourage kids to listen and engage with the lesson as they watch the teaching video.

****After the video finishes, turn on soft worship music (with or without lyrics) to transition into Worship Response. This should be background music to help set the tone for a quiet reflection time with God.****

WORSHIP RESPONSE

Host

Worship Response is an opportunity for the kids to apply what they just learned and to respond to what God is doing in their life. *Have the kids sit in a place where they can be still and reflect independently.* Then read through the Worship Response prompts below as you lead the kids through the time.

Supplies: family tree posters, sticky notes

Do you remember all the people we have been talking about this fall? ***Have kids name the people and then restate them in this order:***

- Adam & Eve, Noah, Abraham, Joseph, and Moses

We've gotten to look a little bit at each of these people's lives as was told in the Bible. We've seen how God is a promise keeper, but also how these people trusted that God is in control. He had a plan for them, and He also has a plan for each of us!

God's most important plan of all involves God's Son, Jesus! God was making a way for Jesus to be born so that one day, Jesus could rescue us all. And guess what! Even though bad things happened to God's people sometimes, God's plan wins! Because God is in control.

All those people we've been learning about, they are all part of Jesus' Family Tree. Did you know that we're all part of Jesus' Family Tree too? How does that make you feel?

When we love and follow Jesus, we are in His family. We know that Jesus died on the Cross for all our mistakes and sins because He loves us SOO much. We've talked about the ABCs before, but let's review them again.

- A – Admit. Admit you do wrong things. Rom. 3:23
 - All have sinned and fall short of the glory of God.
- B – Believe – Believe in the Lord Jesus. Believe He died for you and He came alive again.
- C – Confess – Confess with your mouth that Jesus is Lord. Romans 10:9
 - If you confess with your mouth that Jesus is Lord and believe in your heart that God raised him from the dead, you will be saved.

If you have never asked God into your heart before, you can do it right now. If you feel ready, you can pray after me, ***“Jesus I know I do wrong things and I’m sorry. I believe in you, that you died for me and that you came alive again. I confess that you are Lord!”***

If you made that decision for the first time, be sure to tell your leader and your grownup because we want to celebrate with you!

We're going to play the last worship song. As you listen to the music, take a sticky note and write your name on it or draw a picture of yourself. When you're ready, stick your note onto the tree of the family of Jesus! He loves you!

Play final worship song and allow kids to respond individually to the song. After it's over, close time in prayer.

******After Worship Response, transition the power point to the closing Worship videos and invite the Worship Leader to come back up.******

COMPASSION & OFFERING

Host

Before closing large group, take a moment to highlight and discuss each campus' Compassion sponsor child. Explain a little about the Compassion child's life and the impact their offering has for this child (info should be provided on cards in classroom). Then remind kids that if anyone brought offering, now is the time to come forward to donate.

Ask a child to come up and pray for the offering and their Compassion child.

******After Compassion & Offering, transition the power point to the “Announcement” slide. The host will discuss any current announcements.******

ANNOUNCEMENTS

Host

Take this opportunity to cover any announcements for the kids, such as upcoming events or reminders, like bringing food donations for Feeding Families. Use the slides provided in the Power Point to display important announcements.

****After Announcements, transition the power point to the “Blessing” slide. The host will lead the class in receiving the blessing for the day.****

BLESSING

Host

Read the verse and blessing over the kids before closing Large Group. Encourage the kids to stand and open their hands to receive the blessing as a truth that they can take with them this week and hide in their hearts.

Friends, may you always remember that God is always with you. When times seem difficult, He is there right beside you, waiting for you to call on Him.

SMALL GROUP

Classroom Teachers

(10 minutes)

The Small Group discussion is a chance for the kids to discuss what they’ve just learned and to challenge them to think deeper.

Younger Kids:

This time is optional for younger kids, depending on if you feel like the kids are still listening and participating well.

1. **Background:** In Exodus 1, we learn that a new king arose in Egypt. Pharaoh did not like the Israelites and did not want any baby boys born to live. But God used midwives (like a nurse) to protect the baby boys. Today we learn about how Moses was born and how his mother kept him safe.
2. **Re-tell the story of the birth of Moses (Exodus 2:1-10)**
3. **What did Moses’ mother do with him for the first three months of his life?** (She hid him.)

4. **When his mother could hide him no longer, what did she do with Moses?** *(She put him in a basket and set him in the river)*
5. **Do you think Moses was found by accident, or was it God's plan?** *(God's plan.) Why or why not?*
6. **Does anyone want to share something they put on their time line in Worship Response? Were you reminded of how God has been with you?** *(have LITs share to get kids thinking)*

Closing Prayer: Heavenly Father, it is amazing how You protected Moses as a baby. Thank You for how You watched over him and brought him a family to take care of him. Thank You for how You protect and take care of us!

RESPOND ACTIVITY

Classroom Teacher
(10 minutes)

DISCUSS:

If you have extra time at the end of your lesson and small group time, the kids can participate in this activity.

God Is In Control – Baby Moses Coloring Page

Supplies: 1 coloring page per kid, markers/crayons

Say: *Wow! God saved Moses and protected him. It is so wonderful to remember how much God loves each and every one of us and wants to protect us and take care of us too.*

Directions: Give each child a baby Moses coloring page and have them decorate the page using markers or crayons.

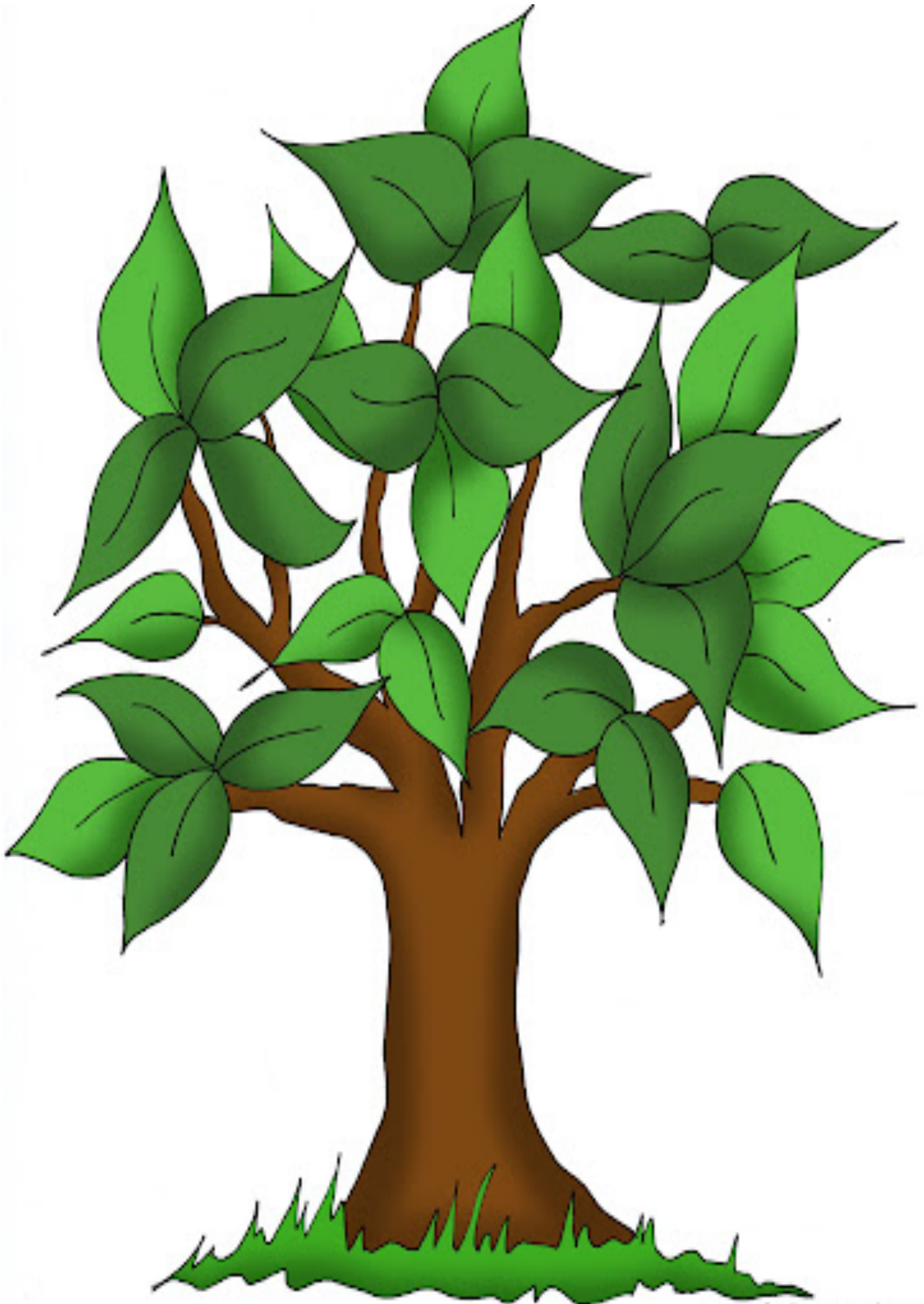
CHECK-OUT

Classroom Teacher
(end of service)

As parents arrive for check-out, the kids can continue participating in the Respond Activities or the classroom games and toys.



JESUS' FAMILY TREE



God is in Control

Exodus 2

