



God Gives Abram a Promise

Genesis 12

God Statement: God is Our Promise Keeper

KEY VERSE: “The Lord will keep all his promises. He is faithful in everything he does.”

(Psalm 145:13, NIRV)

CHECK-IN

Classroom Teacher

(until 15 minutes after the start of each service)

As kids check-in, please have them wash their hands or use hand sanitizer before entering your classroom. Then they can participate in the various activities and games in your classroom. 10 minutes after the start of your service time, ask the kids to clean up their activities and toys so you can begin the Explore Activity at 15 minutes after the start of service.

EXPLORE ACTIVITY

Classroom Teacher

(15 minutes)

The Explore Activity is a chance to get the kids thinking about the upcoming Bible story for the day. Encourage your kids to engage with the activity as they prepare for the lesson.

DISCUSS: God is Our Promise Keeper

In today's lesson, we are going to continue learning about how God is Our Promise Keeper.

SAY:

Have any of you heard of a man named Abram? (Pause for response). Maybe you know

him as Abraham? Today we're going to learn about Abram and Sarai, his wife, and some very special promises they were given. Have you ever been given a promise? Have you ever made a promise? (Pause for responses).

Well, God had a very special plan for Abram and Sarai, but it required them to trust that God is a promise keeper. Raise your hand if you think God is a promise keeper! He sure is! Remember how He kept His promise to protect Noah, his family, and all the animals on the ark? Well, I can't wait to see how God keeps His promises to Abram and Sarai.

MAKE:

To get the kids thinking about the lesson, they can do this activity!

3 Promises Craft

Supplies: 3 Promises Coloring Page, markers/crayons, scissors/popsicle sticks/glue stick (optional)

Say: *Before we go to large group and hear the story of Abram and Sarai, we're going to make a special craft. Who knows what number this is? Three, that's right! God made 3 specific promises to Abram and Sarai, and we're going to decorate this craft to help us remember what they are!*

Directions: Pass out the 3 Promises Craft to each of the kids and encourage them to decorate it with markers or crayons. OPTIONAL: For older kids, allow them to use kid scissors to cut out the three and attach a popsicle stick to the back using glue.

LARGE GROUP

(25 minutes)

Each week, Large Group will consist of an introduction, worship, the Bible lesson, worship response, and the blessing.

WORSHIP & CHLOE'S RULES

Worship Leader & Host

WORSHIP

While the video is playing the opening worship songs, encourage the kids to sing and dance along. Don't forget to set the example by participating alongside them!

Feel free to modify your worship time for what works best for your age group. You can find different ways to encourage the kids to participate by giving them instruments or showing them simple hand motions. You can also limit how many songs you choose to play, if it seems like the kids are not able to stay focused the entire time.

CHLOE'S RULES

Once everyone has found their seat, play Chloe's Rules in the PowerPoint provided. If needed, reinforce the rules after the video plays.

**** After Worship & Chloe's Rules, transition the PowerPoint to the Mail Time & Wardrobe of Wonder slides. ****

MAIL TIME & WARDROBE OF WONDER

Host

MAIL TIME!

Find the Mail Time envelope in your curriculum supplies.

Pick one child to hide the envelope and another child to find it. Give the first child about 30 seconds to hide the envelope while the other child closes his/her eyes. After the envelope is hidden, the second child can search for the envelope while the class says "hot" or "cold" to give them clues if they're getting closer or further away.

Have the two kids stand in front of the class and hold the verse page (inside the envelope) so everyone can see it.

Use the Key Verse Motions Video on Plex (or sent in weekly email) to learn the motions prior to Large Group.

"The Lord will keep all His promises. He is faithful in everything He does." Psalm 145:13, NIRV

WARDROBE OF WONDER

The Wardrobe of Wonder is an opportunity to get the younger kids engaged in the lesson by playing a guessing game to determine what the "What's It" is inside the wardrobe each week.

Choose one child to "spy" on the What's It by peeking inside the wardrobe. Remind the other children to look away and to not peek. Have the peeker whisper the identity of the What's It in the host's ear to ensure he/she saw it correctly.

What's It: Map

Now, invite the class to raise their hand and guess the identity of the What's It by asking yes-or-no questions about it. Allow the child who peeked to help answer the questions. Once the children have guessed correctly, retrieve the What's It from the wardrobe and allow the class to look at it/pass it around. Thank the volunteer and allow them to sit back down.

ASK:

Hmm... what would we need to use this for? (Allow kids to respond) That's right, we use **maps** to help us with directions! They show us which way to go! I wonder why this map is in

our Wardrobe today. Maybe it has to do with one of God's promises to Abram. What do you think? (Pause for responses) Let's find out more about this map in today's lesson. Do you know what time it is? It's time for us to dive into God's Word together!

**** After the Mail Time & Wardrobe of Wonder, Younger Kids classes transition to the Bible Story video where the kids will hear about the lesson for the day.****

BIBLE STORY

Lesson Video

Remind the group before starting the video to follow the expectations for Large Group.

THIS WEEK'S LESSON: God Gives Abram a Promise

Encourage kids to listen and engage with the lesson as they watch the teaching video.

****After the video finishes, turn on soft worship music (with or without lyrics) to transition into Worship Response. This should be background music to help set the tone for a quiet reflection time with God.****

WORSHIP RESPONSE

Host

Worship Response is an opportunity for the kids to apply what they just learned and to respond to what God is doing in their life. *Have the kids sit in a place where they can be still and reflect independently.* Then read through the Worship Response prompts below as you lead the kids through the time.

Supplies prepared AHEAD: handheld mirrors with heart outline drawn big in expo marker

We learned today that God had a purpose for Abram. Abram didn't always do the right thing, but God's purpose carried through. God's purpose for Abram was to make his family a great nation and from that nation, Jesus would be born!

- We're going to see over the next few weeks how that plan was challenged over and over. Lots of the people in the family Jesus would be born into made mistakes and sinned and went the wrong way but that never stopped God!
- God has a purpose that will never be thwarted or prevented. God has a purpose for you and His purpose will not be prevented, no matter what your decisions are or what other people do to you.
- Here at church, we say that our purpose is to LOVE WELL. How can you live out that purpose? What does "loving well" look like?

- What if your parents ask the kids in your family to choose a movie? Do you always want to win? What if you let someone else choose the movie this week?
- What if your mom asks you to take your dishes to the sink? Do you run away and go play? Or do you obey the first time?
- Are there kids at school that nobody seems to like? How can you be a friend? Will you play with them? Will you be kind to them?

I bet you can think of other ways to love well. When we love well, we show God's love to those around us. That changes their lives so they might follow Jesus too.

Ask kids to sit quietly as teachers pass out mirrors to kids. If there aren't enough for one per child, have some kids pair up to do this part.

You've got a mirror in front of you... There's something on it though, what is it? A heart! That's right. Look in the mirror. Look at your face inside that heart. Let's all say "Thank you Jesus for loving me!" Ready? "Thank you, Jesus for loving me!" and now let's say "God is Our Promise Keeper!" Ready? "God is Our Promise Keeper!"

As you keep holding your mirrors and sitting so quietly, let me pray that God would help each of us to love well this week! As I do, keep looking in the mirror and listen.

PRAY: God, thank You for loving us. Thank You for always keeping Your promises. Please help us to love others well this week, just like You have created us to! Amen.

******After Worship Response, transition the power point to the closing Worship videos and invite the Worship Leader to come back up.******

COMPASSION & OFFERING

Host

Before closing large group, take a moment to highlight and discuss each campus' Compassion sponsor child. Explain a little about the Compassion child's life and the impact their offering has for this child (info should be provided on cards in classroom). Then remind kids that if anyone brought offering, now is the time to come forward to donate.

Ask a child to come up and pray for the offering and their Compassion child.

******After Compassion & Offering, transition the power point to the "Announcement" slide. The host will discuss any current announcements.******

ANNOUNCEMENTS

Host

Take this opportunity to cover any announcements for the kids, such as upcoming events or reminders, like bringing food donations for Feeding Families. Use the slides provided in the Power Point to display important announcements.

****After Announcements, transition the power point to the “Blessing” slide. The host will lead the class in receiving the blessing for the day.****

BLESSING

Host

Read the verse and blessing over the kids before closing Large Group. Encourage the kids to stand and open their hands to receive the blessing as a truth that they can take with them this week and hide in their hearts.

Friends, may you always remember that you have a purpose from God. God is love so you can always ask Him to help you love well.

SMALL GROUP

Classroom Teachers

(10 minutes)

The Small Group discussion is a chance for the kids to discuss what they’ve just learned and to challenge them to think deeper.

Younger Kids:

This time is optional for younger kids, depending on if you feel like the kids are still listening and participating well.

- 1. Re-tell the story of God’s Promise to Abram** (Gen 12:1-9)
- 2. What did God ask Abram to do?** (move to a new land)
- 3. What 3 promises did God make to Abram?** (He would be a great nation, the world would be blessed through his family, God would give them the land of Canaan.)
- 4. Does God always keep His promises? (Yes)**

Closing Prayer: God, thank you for how You kept your promises to Abram. But more importantly how You kept your promise to send a savior through his family line and nation.

RESPOND ACTIVITY

Classroom Teacher

(10 minutes)

PLAY:

If you have extra time at the end of your lesson and small group time, the kids can participate in this activity.

Father Abraham Song

Supplies: Father Abraham Song lyrics

Directions: Have the class gather in a circle. Lead the kids in singing the “Father Abraham” song. Sing through the songs a few times if time permitting.

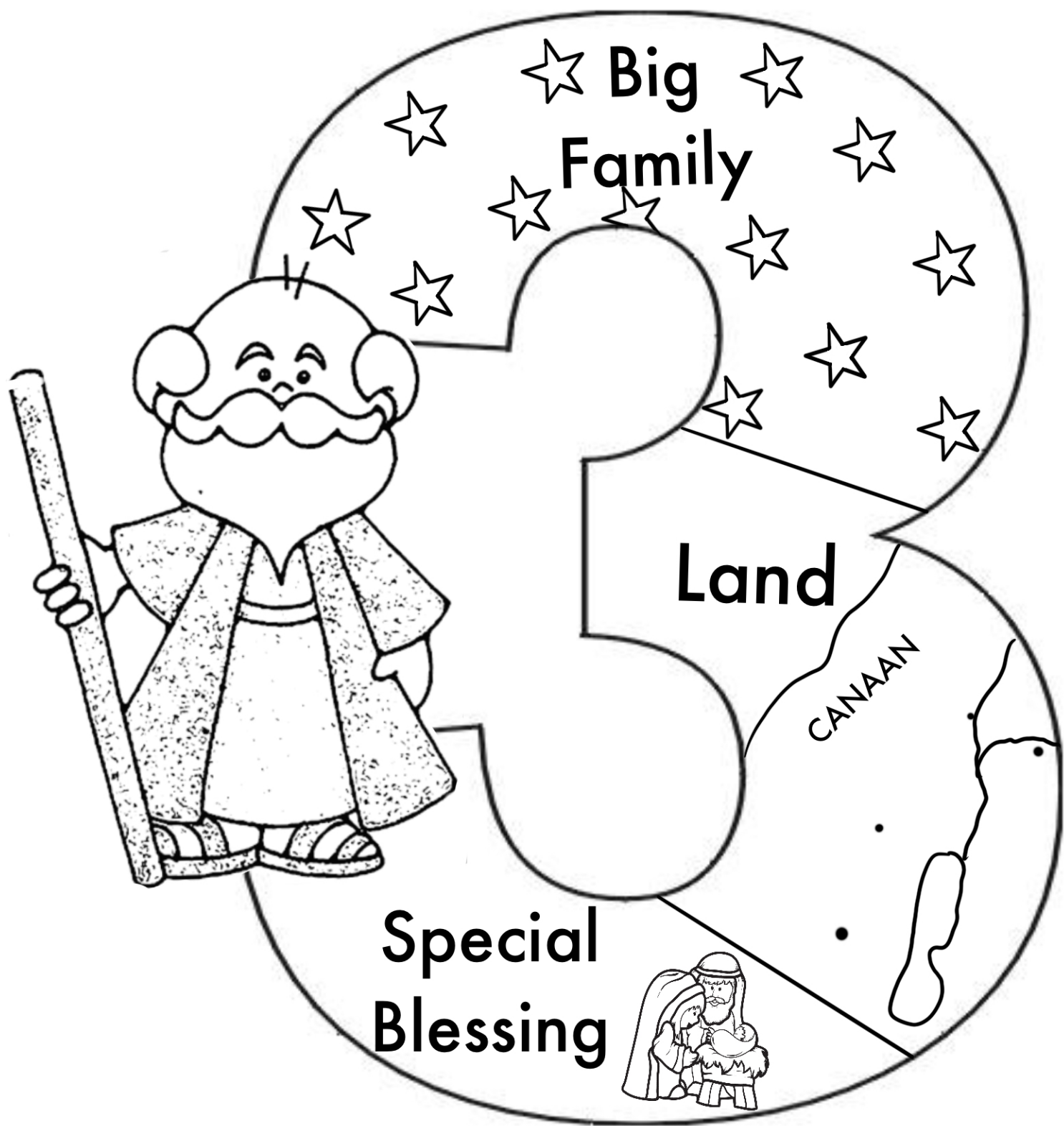
Say: *God told Abram and Sarai to move to a new land. He promised to make Abram’s sons and daughters into a great nation. God said that one day the whole world would be blessed through a child born from Abram’s family. Abram would be the father of nations! We’re going to sing a song to help us remember this promise that God gave Abram!*

CHECK-OUT

Classroom Teacher

(end of service)

As parents arrive for check-out, the kids can continue participating in the Respond Activities or the classroom games and toys.



FATHER ABRAHAM SONG

Father Abraham had many sons
Many sons had Father Abraham
I am one of them and so are you
So let's just praise the Lord
Right arm

Father Abraham had many sons
Many sons had Father Abraham
I am one of them and so are you
So let's just praise the Lord
Right arm, left arm

Father Abraham had many sons
Many sons had Father Abraham
I am one of them and so are you
So let's just praise the Lord
Right arm, left arm, right foot

Father Abraham had many sons
Many sons had Father Abraham
I am one of them and so are you

So let's just praise the Lord
Right arm, left arm, right foot, left foot

Father Abraham had many sons
Many sons had Father Abraham
I am one of them and so are you
So let's just praise the Lord
Right arm, left arm, right foot, left foot
Chin up

Father Abraham had many sons
Many sons had Father Abraham
I am one of them and so are you
So let's just praise the Lord
Right arm, left arm, right foot, left foot
Chin up, turn around

Father Abraham had many sons
Many sons had Father Abraham
I am one of them and so are you
So let's just praise the Lord
Right arm, left arm, right foot, left foot
Chin up, turn around, sit down