



Joseph Becomes a Ruler

Genesis 39-41

God Statement: God is in Control

KEY VERSE: “Wait for the Lord. Be strong and don’t lose hope. Wait for the Lord.”
(Psalm 27:14, NIRV)

CHECK-IN

Classroom Teacher

(until 15 minutes after the start of each service)

As kids check-in, please have them wash their hands or use hand sanitizer before entering your classroom. Then they can participate in the various activities and games in your classroom. 10 minutes after the start of your service time, ask the kids to clean up their activities and toys so you can begin the Explore Activity at 15 minutes after the start of service.

EXPLORE ACTIVITY

Classroom Teacher

(15 minutes)

The Explore Activity is a chance to get the kids thinking about the upcoming Bible story for the day. Encourage your kids to engage with the activity as they prepare for the lesson.

DISCUSS: God is in Control

In today's lesson, we are going to continue learning about how God is in Control.

SAY:

Do you remember who we learned about last week? (pause for response) Joseph, that's right! Joseph got a very special gift. Do you remember what it was? (a coat). When we left Joseph last week, things weren't looking so good for him. His brothers were really

jealous of Joseph, weren't they? Who knows what happened to him? (Joseph was sold into slavery).

We've got a special explore activity that might give us a clue about what happened to Joseph after that very terrible thing. Let's check it out!

MAKE:

To get the kids thinking about the lesson, they can do this activity!

Crown Making

Supplies: crown die cut, crayons, markers, stickers

Say: Remember how I said that this activity might give us a clue of what happened next in the story of Joseph? We're going to make crowns today. I wonder what this tells us about Joseph. What do you think?

Directions: Pass out a crown die cut to each child and have them decorate their crowns using stickers, markers, and crayons. When the crowns are finished, bring both ends together and tape the outside to make a crown for the kids to wear during the lesson (or leave in classrooms).

LARGE GROUP

(25 minutes)

Each week, Large Group will consist of an introduction, worship, the Bible lesson, worship response, and the blessing.

WORSHIP & CHLOE'S RULES

Worship Leader & Host

WORSHIP

While the video is playing the opening worship songs, encourage the kids to sing and dance along. Don't forget to set the example by participating alongside them!

Feel free to modify your worship time for what works best for your age group. You can find different ways to encourage the kids to participate by giving them instruments or showing them simple hand motions. You can also limit how many songs you choose to play, if it seems like the kids are not able to stay focused the entire time.

CHLOE'S RULES

Once everyone has found their seat, play Chloe's Rules in the PowerPoint provided. If needed, reinforce the rules after the video plays.

*** After Worship & Chloe's Rules, transition the PowerPoint to the Mail Time & Wardrobe of Wonder slides.***

MAIL TIME & WARDROBE OF WONDER

Host

MAIL TIME!

Find the Mail Time envelope in your curriculum supplies.

Pick one child to hide the envelope and another child to find it. Give the first child about 30 seconds to hide the envelope while the other child closes his/her eyes. After the envelope is hidden, the second child can search for the envelope while the class says “hot” or “cold” to give them clues if they’re getting closer or further away.

Have the two kids stand in front of the class and hold the verse page (inside the envelope) so everyone can see it.

Use the Key Verse Motions Video on Plex (or sent in weekly email) to learn the motions prior to Large Group.

“Wait for the Lord. Be strong and don’t lose hope. Wait for the Lord.”

(Psalm 27:14, NIRV)

WARDROBE OF WONDER

The Wardrobe of Wonder is an opportunity to get the younger kids engaged in the lesson by playing a guessing game to determine what the “What’s It” is inside the wardrobe each week.

Choose one child to “spy” on the What’s It by peeking inside the wardrobe. Remind the other children to look away and to not peek. Have the peeker whisper the identity of the What’s It in the host’s ear to ensure he/she saw it correctly.

What’s It: Crown

Now, invite the class to raise their hand and guess the identity of the What’s It by asking yes-or-no questions about it. Allow the child who peeked to help answer the questions. Once the children have guessed correctly, retrieve the What’s It from the wardrobe and allow the class to look at it/pass it around. Thank the volunteer and allow them to sit back down.

ASK:

Oh, I’ve seen this before. What is it? A **crown**, that’s right! Let’s find out what this crown has to do with Joseph and his life as we see how God is in control. Do you know what time it is? It’s time for us to dive into God’s Word together!

***** After the Mail Time & Wardrobe of Wonder, Younger Kids classes transition to the Bible Story video where the kids will hear about the lesson for the day. *****

BIBLE STORY

Lesson Video

Remind the group before starting the video to follow the expectations for Large Group.

THIS WEEK'S LESSON: Joseph Becomes a Ruler

Encourage kids to listen and engage with the lesson as they watch the teaching video.

*****After the video finishes, turn on soft worship music (with or without lyrics) to transition into Worship Response. This should be background music to help set the tone for a quiet reflection time with God.*****

WORSHIP RESPONSE

Host

Worship Response is an opportunity for the kids to apply what they just learned and to respond to what God is doing in their life. *Have the kids sit in a place where they can be still and reflect independently.* Then read through the Worship Response prompts below as you lead the kids through the time.

Supplies: maze print outs, pencils

God had His hand on Joseph's life before he was even born. He had to go through a lot of strange stuff! Being sold into slavery by his own brothers, moving far from home against his will, being thrown in prison when he didn't do anything wrong, becoming a ruler in his new country, saving people from a famine, finding his brothers again AND finding his dad.

You know, God has His hand on YOU, too. Maybe you've had some pretty strange things happen in your life. And maybe you haven't. As you grow older, you will have things you plan and things that others bring into your life. God knows it all. And He is watching over you and leading you in the way you should go.

God is in control. We can trust Him.

Pass out maze papers and pencils to each kid.

As you follow this maze about a time in Joseph's life, thank God that He is watching over you. He is in control. You can trust Him.

Close time in prayer.

******After Worship Response, transition the power point to the closing Worship videos and invite the Worship Leader to come back up.******

COMPASSION & OFFERING

Host

Before closing large group, take a moment to highlight and discuss each campus' Compassion sponsor child. Explain a little about the Compassion child's life and the impact their offering has for this child (info should be provided on cards in classroom). Then remind kids that if anyone brought offering, now is the time to come forward to donate.

Ask a child to come up and pray for the offering and their Compassion child.

******After Compassion & Offering, transition the power point to the "Announcement" slide. The host will discuss any current announcements.******

ANNOUNCEMENTS

Host

Take this opportunity to cover any announcements for the kids, such as upcoming events or reminders, like bringing food donations for Feeding Families. Use the slides provided in the Power Point to display important announcements.

******After Announcements, transition the power point to the "Blessing" slide. The host will lead the class in receiving the blessing for the day.******

BLESSING

Host

Read the verse and blessing over the kids before closing Large Group. Encourage the kids to stand and open their hands to receive the blessing as a truth that they can take with them this week and hide in their hearts.

Friends, it can be scary trusting God for our life, but God is a good God, and He loves us. We know in whom we put our trust.

God is good. God is faithful. God is love. God is patient. God is kind. We can trust Him.

So, a blessing for you. Friends, always remember that God is a good God and He guides your steps.

SMALL GROUP

*Classroom Teachers
(10 minutes)*

The Small Group discussion is a chance for the kids to discuss what they've just learned and to challenge them to think deeper.

Younger Kids:

This time is optional for younger kids, depending on if you feel like the kids are still listening and participating well.

1. **Re-tell the story of Joseph (Gen 39-42)**
2. **Why did Joseph succeed in everything he did?** (God was with Him, He was blessed by God)
3. **What did Pharaoh do with Joesph since God gave Joseph wisdom?** (put him in charge)
4. **Did God protect Joseph?** (Yes)
5. **Can you think of a time in your life where things didn't go as planned? Maybe you moved, you had to go to bed without your favorite stuffed animal, or you woke up late for school. Maybe something happened to you where it just seemed like it was a big mess like it did for Joseph? How did you see God working in your life through the difficulties you were going through?**

Allow kids to share prayer requests and praises before closing in prayer.

Close in prayer: God, thank You that You have a plan. Thank You, that no matter what we go through in life You always have a plan. God help me to follow You, have faith, and trust in You just like Joseph.

RESPOND ACTIVITY

*Classroom Teacher
(10 minutes)*

DISCUSS:

If you have extra time at the end of your lesson and small group time, the kids can participate in this activity.

God Is In Control – Joseph's Puzzled Life

Supplies: 1 puzzle page per kid, crayons/markers

Say: Wow! God had such a great plan for Joseph! It's so wonderful to know that we can trust in God to always keep His promises. We are going to make our own puzzle to remind us how God is in control of all of the 'pieces' in our lives too!

Directions: Pass out coloring puzzle page and crayons, etc. for kids to color. This can also be sent home if there is not enough time in class to complete. Have kids color the puzzle page and explain to them that they can take the page home to cut out the pieces with a parent/guardian.

CHECK-OUT

*Classroom Teacher
(end of service)*

As parents arrive for check-out, the kids can continue participating in the Respond Activities or the classroom games and toys.

Joseph Maze

Help Jacob find his son Joseph.



