



God Leads Moses & the Israelites – 10 Commandments

Exodus 20

God Statement: God is in Control

KEY VERSE: “Wait for the Lord. Be strong and don’t lose hope. Wait for the Lord.”
(Psalm 27:14, NIRV)

CHECK-IN

Classroom Teacher

(until 15 minutes after the start of each service)

As kids check-in, please have them wash their hands or use hand sanitizer before entering your classroom. Then they can participate in the various activities and games in your classroom. 10 minutes after the start of your service time, ask the kids to clean up their activities and toys so you can begin the Explore Activity at 15 minutes after the start of service.

EXPLORE ACTIVITY

Classroom Teacher

(15 minutes)

The Explore Activity is a chance to get the kids thinking about the upcoming Bible story for the day. Encourage your kids to engage with the activity as they prepare for the lesson.

DISCUSS: God is in Control

In today’s lesson, we are going to continue learning about how God is in Control.

SAY:

Who are the Israelites? They are the people of Israel, God’s chosen people. We’ve been learning about them the last couple of weeks, haven’t we? Does anyone remember

what we saw happen last week with the Israelites? God parted the Red Sea so that they could cross it and escape from the Egyptians, that's right. We've seen how God is in control of everything, including His plans for freeing the Israelites.

Today, we're going to see what happened next to this group of people. God gave them some very specific rules to follow. Do you like to follow rules? Is it always easy to follow rules? No, not always... But God gave them rules because He knew it would protect them and be good for them. Just like our parents give us rules to protect us! Let's do an activity to think about rules a little more.

PLAY:

To get the kids thinking about the lesson, they can do this activity!

What Rules Do You Know?

Supplies: butcher paper, markers, crayons

Say: *God gave Moses the 10 Commandments, and these are very special rules that we follow each day. What are some rules you know of that help keep you safe? What are some rules we have here at church?*

Directions: Have kids take turns sharing rules that they know keep them safe each day. Write these rules on the butcher paper and allow kids to help draw/write the rules as well.

LARGE GROUP

(25 minutes)

Each week, Large Group will consist of an introduction, worship, the Bible lesson, worship response, and the blessing.

WORSHIP & CHLOE'S RULES

Worship Leader & Host

WORSHIP

While the video is playing the opening worship songs, encourage the kids to sing and dance along. Don't forget to set the example by participating alongside them!

Feel free to modify your worship time for what works best for your age group. You can find different ways to encourage the kids to participate by giving them instruments or showing them simple hand motions. You can also limit how many songs you choose to play, if it seems like the kids are not able to stay focused the entire time.

CHLOE'S RULES

Once everyone has found their seat, play Chloe's Rules in the PowerPoint provided. If needed, reinforce the rules after the video plays.

**** After Worship & Chloe's Rules, transition the PowerPoint to the Mail Time & Wardrobe of Wonder slides. ****

MAIL TIME & WARDROBE OF WONDER

Host

MAIL TIME!

Find the Mail Time envelope in your curriculum supplies.

Pick one child to hide the envelope and another child to find it. Give the first child about 30 seconds to hide the envelope while the other child closes his/her eyes. After the envelope is hidden, the second child can search for the envelope while the class says "hot" or "cold" to give them clues if they're getting closer or further away.

Have the two kids stand in front of the class and hold the verse page (inside the envelope) so everyone can see it.

Use the Key Verse Motions Video on Plex (or sent in weekly email) to learn the motions prior to Large Group.

**"Wait for the Lord. Be strong and don't lose hope. Wait for the Lord."
(Psalm 27:14, NIRV)**

WARDROBE OF WONDER

The Wardrobe of Wonder is an opportunity to get the younger kids engaged in the lesson by playing a guessing game to determine what the "What's It" is inside the wardrobe each week.

Choose one child to "spy" on the What's It by peeking inside the wardrobe. Remind the other children to look away and to not peek. Have the peeker whisper the identity of the What's It in the host's ear to ensure he/she saw it correctly.

What's It: 10 Commandments

Now, invite the class to raise their hand and guess the identity of the What's It by asking yes-or-no questions about it. Allow the child who peeked to help answer the questions. Once the children have guessed correctly, retrieve the What's It from the wardrobe and allow the class to look at it/pass it around. Thank the volunteer and allow them to sit back down.

ASK:

Does anyone know what these are called? Do you recognize them? It's the **10 Commandments**, that's right! Commandment is another word for rule, specifically the rules that God gave Moses for God's people to follow, and that includes us. I can't wait to learn more about this in our Bible story today. Do you know what time it is? It's time for us to dive into God's Word together!

**** After the Mail Time & Wardrobe of Wonder, Younger Kids classes transition to the Bible Story video where the kids will hear about the lesson for the day. ****

BIBLE STORY

Lesson Video

Remind the group before starting the video to follow the expectations for Large Group.

THIS WEEK'S LESSON: God Leads Moses & the Israelites – 10 Commandments

Encourage kids to listen and engage with the lesson as they watch the teaching video.

**** After the video finishes, turn on soft worship music (with or without lyrics) to transition into Worship Response. This should be background music to help set the tone for a quiet reflection time with God. ****

WORSHIP RESPONSE

Host

Worship Response is an opportunity for the kids to apply what they just learned and to respond to what God is doing in their life. *Have the kids sit in a place where they can be still and reflect independently.* Then read through the Worship Response prompts below as you lead the kids through the time.

Supplies: Chalkboard/whiteboard stations, chalk or expo markers

Prepare ahead: Write "God is in Control" on the top of the chalkboards/whiteboards.

God's Word says that we are **saved** by grace through faith in Christ Jesus and not by our own efforts or works (**Ephesians 2:8-9**).

- You can follow all the rules, but Jesus wants our heart. He wants us to love him and love others.
- Someone asked Jesus what the most important commandment is. Let's look up what Jesus said. He answered in Matthew 22:36-49:

"Teacher," he asked, "which is the most important commandment in the Law?"³⁷ Jesus replied, "'Love the Lord your God with all your heart and with all your soul. Love him with all your mind.'³⁸ This is the first and most important commandment. ³⁹ And the second is like it. 'Love your

neighbor as you love yourself.’⁴⁰ Everything that is written in the Law and the Prophets is based on these two commandments.”

- So, if you love God and others, do you think you’re going to murder someone?
- If you love God and others, will you honor your mom and dad? If you love God and others, will you steal?
- So, when you love God and love others, a result of that will be following God’s 10 Commandments.
- Sometimes, we do break a commandment. Sometimes we do something wrong. We can remember that we can always run back to God.
- Ask Him to forgive you and if you’ve hurt someone else, ask them to forgive you too.

Jesus loves us, even when we mess up. He will always forgive us. He is so kind. How can we be more like Jesus?

What is the hardest commandment for you to follow? Spend some time quietly with Jesus and ask Him to give you strength to keep coming to Him for help with that. We can keep coming to Him for help because God is in Control.

Encourage kids to sit quietly and talk with Jesus individually while soft worship music plays in the background.

When you’re ready, you can use the chalkboards to respond. Draw the Bible to help us remember that we can ask God to help us keep His commandments because God is in control!

After a few minutes, gather everyone back together and close time in prayer.

******After Worship Response, transition the power point to the Compassion & Offering slides.******

COMPASSION & OFFERING

Host

Before closing large group, take a moment to highlight and discuss each campus’ Compassion sponsor child. Explain a little about the Compassion child’s life and the impact their offering has for this child (info should be provided on cards in classroom). Then remind kids that if anyone brought offering, now is the time to come forward to donate.

Ask a child to come up and pray for the offering and their Compassion child.

******After Compassion & Offering, transition the power point to the “Announcement” slide. The host will discuss any current announcements.******

ANNOUNCEMENTS

Host

Take this opportunity to cover any announcements for the kids, such as upcoming events or reminders, like bringing food donations for Feeding Families. Use the slides provided in the Power Point to display important announcements.

****After Announcements, transition the power point to the “Blessing” slide. The host will lead the class in receiving the blessing for the day.****

BLESSING

Host

Read the verse and blessing over the kids before closing Large Group. Encourage the kids to stand and open their hands to receive the blessing as a truth that they can take with them this week and hide in their hearts.

Friends, may you always remember that Jesus love you no matter what. If you make a mistake or sin, just keep running back to Him. He will forgive you and help you.

SMALL GROUP

Classroom Teachers

(10 minutes)

The Small Group discussion is a chance for the kids to discuss what they’ve just learned and to challenge them to think deeper.

Younger Kids:

This time is optional for younger kids, depending on if you feel like the kids are still listening and participating well.

1. **Re-tell the story of the 10 Commandments. (Exodus 20:1-20)**
2. **How many commandments did we learn about today? (10)**
3. **What is the greatest commandment? (Love God with all your heart)**
4. **Is it always easy to follow rules? (No) But does God still love us even when we disobey? (Yes!)**
5. **Jesus wants us to love Him, and to love others. What is one way we can show love to Jesus? What is one way we can show love to others?**

Closing Prayer: Heavenly Father, Your 10 Commandments show us how You want us to live as followers of You. It always shows us Your goodness and holiness. We know we cannot keep Your commandments perfectly. Thank You, Jesus, for living a perfect life in our place. Amen.

RESPOND ACTIVITY

Classroom Teacher

(10 minutes)

DISCUSS:

If you have extra time at the end of your lesson and small group time, the kids can participate in this activity.

God Is In Control – 10 Commandments Coloring Page

Supplies: 1 coloring page per child, crayons/markers

Say: *It's so exciting to remember that our God is in control and that He gives us everything we need, including rules for us to follow that keep us safe. His commandments are so important and I am glad we got to hear about them today.*

Directions: Pass out coloring page and crayons, etc. for kids to color. This can also be sent home if there is not enough time to complete in class.

CHECK-OUT

Classroom Teacher

(end of service)

As parents arrive for check-out, the kids can continue participating in the Respond Activities or the classroom games and toys.

I can
keep

God's
Word.

