



# Jesus is Our Teacher – Jesus Chooses His Disciples

Gospels

## God Statement: Jesus Is Our Hope

**KEY VERSE:** “Let your light shine so that others can see it...”  
(Matthew 5:16, NIRV)

## CHECK-IN

*Classroom Teacher*

*(until 15 minutes after the start of each service)*

*As kids check-in, please have them wash their hands or use hand sanitizer before entering your classroom. Then they can participate in the various activities and games in your classroom. 10 minutes after the start of your service time, ask the kids to clean up their activities and toys so you can begin the Explore Activity at 15 minutes after the start of service.*

## EXPLORE ACTIVITY

*Classroom Teacher*

*(15 minutes)*

*The Explore Activity is a chance to get the kids thinking about the upcoming Bible story for the day. Encourage your kids to engage with the activity as they prepare for the lesson.*

## DISCUSS: Jesus is Our Hope

In today's lesson, we are going to learn about how Jesus is our Hope.

### **SAY:**

We're going to learn a new word today, disciple. Can you say disciple? A disciple is like a follower or a learner of Jesus. Do any of you go to school? When you're there, you learn from a teacher! Just like when you're here at church, you learn from me or another teacher! The disciples were a group of 12 men who followed Jesus around and learned from Him. These disciples were just like everyone else, but God chose them special to follow Jesus and learn from Him. We can also learn from Jesus and be disciples of Jesus,

because Jesus is our teacher too! When we read the Bible, we're learning from Jesus and God!

**PLAY:**

To get the kids thinking about the lesson, they can do this activity!

**Disciples Memory Match**

**Supplies:** 4 sets of memory cards

**Say:** *Today we get to learn about Jesus' disciples! Let's see how many we can find. Take turns trying to find a match for the disciples, in your group or with your buddy.*

**Directions:** Have children get into groups of 3-4. Give each group a set of memory cards. Have children take turns playing memory match to see if they can match all of the disciples.

## LARGE GROUP

**(25 minutes)**

*Each week, Large Group will consist of an introduction, worship, the Bible lesson, worship response, and the blessing.*

**BIBLE CHALLENGE****Host**

*Use this time to get kids engaged in large group and introduce/review the current Bible Challenge.*

**Spiritual Discipline – Fasting**

**Share with the kids about our current Bible Challenge:**

Throughout the Old and New Testament, the Bible teaches that there are times we should give up something important to focus our hearts on prayer and listening to God. Although for children, this may not look like fasting from food, the idea of giving up something important to us in order to devote that time to God is important to our spiritual walk. Encourage kids to talk to their families and think of things they can "give up" to focus on God more – i.e. video games, watching tv, etc.

***As the kids take on the challenge, encourage them to share with their class in small group time how their family is learning about and engaging with the idea of fasting.***

***\*\*\*After Bible Challenge, transition the power point to the "Worship" slide.\*\*\****

## WORSHIP & CHLOE'S RULES

### *Worship Leader & Host*

#### WORSHIP

*While the video is playing the opening worship songs, encourage the kids to sing and dance along. Don't forget to set the example by participating alongside them!*

Feel free to modify your worship time for what works best for your age group. You can find different ways to encourage the kids to participate by giving them instruments or showing them simple hand motions. You can also limit how many songs you choose to play, if it seems like the kids are not able to stay focused the entire time.

#### CHLOE'S RULES

Once everyone has found their seat, play Chloe's Rules in the PowerPoint provided. If needed, reinforce the rules after the video plays.

*\*\*\* After Worship & Chloe's Rules, transition the PowerPoint to the Mail Time & Wardrobe of Wonder slides.\*\*\**

## MAIL TIME & WARDROBE OF WONDER

### *Host*

#### MAIL TIME!

*Find the Mail Time envelope in your curriculum supplies.*

Pick one child to hide the envelope and another child to find it. Give the first child about 30 seconds to hide the envelope while the other child closes his/her eyes. After the envelope is hidden, the second child can search for the envelope while the class says "hot" or "cold" to give them clues if they're getting closer or further away.

Have the two kids stand in front of the class and hold the verse page (inside the envelope) so everyone can see it.

*Use the Key Verse Motions Video on Plex (or sent in weekly email) to learn the motions prior to Large Group.*

**"Let your light shine so that others can see it..."**  
**(Matthew 5:16, NIRV)**

#### WARDROBE OF WONDER

*The Wardrobe of Wonder is an opportunity to get the younger kids engaged in the lesson by playing a guessing game to determine what the "What's It" is inside the wardrobe each week.*

Choose one child to "spy" on the What's It by peeking inside the wardrobe. Remind the other children to look away and to not peek. Have the peeker whisper the identity of the What's It in the host's ear to ensure he/she saw it correctly.

## What's It: APPLE

Now, invite the class to raise their hand and guess the identity of the What's It by asking yes-or-no questions about it. Allow the child who peeked to help answer the questions. Once the children have guessed correctly, retrieve the What's It from the wardrobe and allow the class to look at it/pass it around. Thank the volunteer and allow them to sit back down.

### ASK:

Hmm... this What's It is making me hungry! Who else likes eating **apples**? I wonder why this apple is in our wardrobe today! If you had an apple, who could you share it with? A friend, a neighbor, your sisters or brothers, or sometimes we take apples to our teachers! I wonder if this apple is in here to remind us about a very special teacher... Jesus! Let's find out more. Do you know what time it is? It's time for us to dive into God's Word together!

*\*\*\* After the Mail Time & Wardrobe of Wonder, Younger Kids classes transition to the Bible Story video where the kids will hear about the lesson for the day. \*\*\**

## BIBLE STORY

### Lesson Video

Remind the group before starting the video to follow the expectations for Large Group.

### **THIS WEEK'S LESSON: Jesus is Our Teacher – Jesus Chooses His Disciples**

Encourage kids to listen and engage with the lesson as they watch the teaching video.

*\*\*\*After the video finishes, turn on soft worship music (with or without lyrics) to transition into Worship Response. This should be background music to help set the tone for a quiet reflection time with God.\*\*\**

## WORSHIP RESPONSE

### Host

Worship Response is an opportunity for the kids to apply what they just learned and to respond to what God is doing in their life. *Have the kids sit in a place where they can be still and reflect independently.* Then read through the Worship Response prompts below as you lead the kids through this time.

**Supplies:** tea bags, mason jar, hot water

**Prepare ahead:** boil hot water and set object lesson up

Jesus chose certain people to be His disciples, His followers. They spent time with Him and He showed them how to live and how to act like Him. Jesus is our teacher and shows us how to live. How did Jesus act? What did He do? **Let the kids answer.** Jesus loves us, forgives us, heals us, is kind to us.

- He is our teacher. Can we learn to do the things He did? It's only through God that we can do anything.
  - A verse in the Bible says: ***I can do all this by the power of Christ. He gives me strength.*** Philippians 4:13
  - In another verse, Jesus says: ***you can't bear fruit unless you remain joined to me.*** John 15:4

What do you think this fruit is? Apples, oranges, bananas?? No. The Bible tells about fruit that grows when we abide in Jesus, the Holy Spirit grows this fruit in us.

- Galatians 5:22-23 - ***But the fruit the Holy Spirit produces is love, joy and peace. It is being patient, kind and good. It is being faithful<sup>23</sup> and gentle and having control of oneself. There is no law against things of that kind.***
- How can we abide in Jesus?
  - Read the Bible, pray, worship Him, sings songs to Him, think about Him, come to church to learn more about Him.

***Pull out object lesson – water, jar, and tea bag demonstration.***

Watch this teabag. When I just dunk it quickly, the water doesn't change color. But when I let the teabag sit in the water, when the teabag remains joined to the water, it abides in the water, the water changes color to be more like the teabag.

That's kind of how we can stay in Jesus, remain in Him, abide in Him and we become more like Him.

I've got a challenge for you this week. Ask your grownup sometime this week to help you make tea. As you make the cup of tea and drink it, think about Jesus and remember that the more time we spend with Him, in the Bible/prayer/worship, the more we can be like Him. Jesus is our teacher!

***Pray to close out.***

***\*\*\*After Worship Response, transition the power point to the Compassion & Offering slides.\*\*\****

## COMPASSION & OFFERING

### Host

Before closing large group, take a moment to highlight and discuss each campus' Compassion sponsor child. Explain a little about the Compassion child's life and the impact their offering has for this child (info should be provided on cards in classroom). Then remind kids that if anyone brought offering, now is the time to come forward to donate.

***Ask a child to come up and pray for the offering and their Compassion child.***

*\*\*\*After Compassion & Offering, transition the power point to the “Announcement” slide. The host will discuss any current announcements.\*\*\**

## ANNOUNCEMENTS & SPECIAL MISSIONS FOCUS – REFUGEES IN GREECE

### Host

*Take this opportunity to cover any announcements and special missions focus for the kids, such as upcoming events or reminders, like bringing food donations for Feeding Families. Use the slides provided in the Power Point to display important announcements.*

**Say:** Right now, our special missions focus is on refugees in Greece. Refugees are people who have left their homes and need a safe place to go, usually to a country nearby. The country of Greece currently has over 50,000 refugees who are living there. Most of these people are from Syria, Iraq and Afghanistan. Can you imagine having to leave your home without knowing if you'll ever return?

**Say:** Even during these scary and uncertain times, God is using people in Athens, Greece to love and serve these refugees. They are sharing the love of Jesus by providing food, education and other supplies to help the refugees get settled into their new homes. **You can help, too, by praying for the refugees and the churches that are serving them!**

*\*\*\*After Announcements, transition the power point to the “Blessing” slide. The host will lead the class in receiving the blessing for the day.\*\*\**

## BLESSING

### Host

*Read the verse and blessing over the kids before closing Large Group. Encourage the kids to stand and open their hands to receive the blessing as a truth that they can take with them this week and hide in their hearts.*

**Friends, may you always remember that Jesus WANTS you to spend time with Him. He calls to you to talk to Him and read His word and just sit quietly thinking about Him. He is your teacher and He loves you!**

## SMALL GROUP

### Classroom Teachers (10 minutes)

*The Small Group discussion is a chance for the kids to discuss what they've just learned and to challenge them to think deeper.*

### Younger Kids:

This time is optional for younger kids, depending on if you feel like the kids are still listening and participating well.

1. Briefly retell the Bible story of Jesus and His Disciples (Matthew 4:18-22).
2. What were the men doing when Jesus told them to follow Him? (They were fishing).
3. What did Jesus tell them they were going to be? (Fishers of men).
4. What does it mean to be “Fishers of men” or a disciple? (We lead others to follow Jesus).
5. What are some ways we can lead others to follow Jesus too?
6. How can we follow Jesus? (read our bibles, pray, memorize His word, go to church, show others kindness and love like Jesus).

Close small group in prayer.

## RESPOND ACTIVITY

*Classroom Teacher*

(10 minutes)

### DISCUSS:

If you have extra time at the end of your lesson and small group time, the kids can participate in this activity.

### MAKE – Books of the Bible Craft

**Supplies:** 1 page per child, markers/crayons, scissors, glue sticks

**Directions:** Pass out one page set per child. Have the children cut out the bible pages on the dotted lines. Attach the Old Testament and New Testament to the activity page. Add the labels on the outside of the books. Once completed, have the children read the books of the Old Testament and New Testament with a buddy.

**Say:** *Who remembers what our Bible challenge was for Winter? (Memorizing the books of the Old Testament). God’s word is the one thing we have that we know is ALWAYS true. As we continue to learn about the Bible, let’s make a craft to remind us of the books we have been learning about!*



## CHECK-OUT

*Classroom Teacher*

**(end of service)**

*As parents arrive for check-out, the kids can continue participating in the Respond Activities or the classroom games and toys.*





Matthew



James the  
Lesser



Simon



Bartholomew



Judas



John



James



Andrew



Simon Peter

Created by

Annette@booksandbubblesfamilycare.com



Phillip



Thaddeus



Thomas

Created by  
Annette@booksandbubblesfamilycare.com



Jesus

Jesus and  
His 12  
Disciples/  
Apostles  
Memory



Jesus



Phillip



Thaddeus



Thomas



Matthew

Created by

Annette@booksandbubblesfamilycare.com



James the  
Lesser



Simon



Bartholomew



Judas



John



James



Andrew



Simon Peter

# Books of the Bible

