



God's Word is True – Jesus is Tempted

Luke 4:1-13; Matthew 4:1-11

God Statement: Jesus Is Our Hope

KEY VERSE: "Let your light shine so that others can see it..."
(Matthew 5:16, NIRV)

CHECK-IN

Classroom Teacher

(until 15 minutes after the start of each service)

As kids check-in, please have them wash their hands or use hand sanitizer before entering your classroom. Then they can participate in the various activities and games in your classroom. 10 minutes after the start of your service time, ask the kids to clean up their activities and toys so you can begin the Explore Activity at 15 minutes after the start of service.

EXPLORE ACTIVITY

Classroom Teacher

(15 minutes)

The Explore Activity is a chance to get the kids thinking about the upcoming Bible story for the day. Encourage your kids to engage with the activity as they prepare for the lesson.

DISCUSS: Jesus is Our Hope

In today's lesson, we are going to learn about how Jesus is our Hope.

SAY:

Do you know what this is? *Hold Bible up.* The Bible! Sometimes we use a different name to describe the Bible. Do you know what that is? God's Word, that's right! And did you know that God's Word is true? Everything in this Bible is true because it is from God!

Have you ever been on a road trip? What do we sometimes use on road trips to help us know where to go? A map! Just like we use maps to direct us in the car, the Bible is kind

of like a big map for our lives. We can follow what the Bible says because it is God's truth and will show us how to live.

PLAY:

To get the kids thinking about the lesson, they can do this activity!

Snake Ring Toss

Supplies: snake can, 3 ring toss rings

Say: *Today we get to learn about how Satan tempted Jesus. Jesus always wins, no matter what. Sometimes Satan tries to tempt us too, BUT Jesus will always be with us and we can use His Word to help us beat Satan too! God's Word is truth, always, and he helps us win against temptation.*

Directions: Have children line up in line. Place the snake can a few feet away. Have the children take turns playing "ring toss".

LARGE GROUP

(25 minutes)

Each week, Large Group will consist of an introduction, worship, the Bible lesson, worship response, and the blessing.

BIBLE CHALLENGE

Host

Use this time to get kids engaged in large group and introduce/review the current Bible Challenge.

Spiritual Discipline – Fasting – WILL BE EXPLAINED IN WORSHIP RESPONSE THIS WEEK

Share with the kids about our current Bible Challenge:

Throughout the Old and New Testament, the Bible teaches that there are times we should give up something important to focus our hearts on prayer and listening to God. Although for children, this may not look like fasting from food, the idea of giving up something important to us in order to devote that time to God is important to our spiritual walk. Encourage kids to talk to their families and think of things they can "give up" to focus on God more – i.e. video games, watching tv, etc.

As the kids take on the challenge, encourage them to share with their class in small group time how their family is learning about and engaging with the idea of fasting.

******After Bible Challenge, transition the power point to the "Worship" slide.******

WORSHIP & CHLOE'S RULES

Worship Leader & Host

WORSHIP

While the video is playing the opening worship songs, encourage the kids to sing and dance along. Don't forget to set the example by participating alongside them!

Feel free to modify your worship time for what works best for your age group. You can find different ways to encourage the kids to participate by giving them instruments or showing them simple hand motions. You can also limit how many songs you choose to play, if it seems like the kids are not able to stay focused the entire time.

CHLOE'S RULES

Once everyone has found their seat, play Chloe's Rules in the PowerPoint provided. If needed, reinforce the rules after the video plays.

**** After Worship & Chloe's Rules, transition the PowerPoint to the Mail Time & Wardrobe of Wonder slides.****

MAIL TIME & WARDROBE OF WONDER

Host

MAIL TIME!

Find the Mail Time envelope in your curriculum supplies.

Pick one child to hide the envelope and another child to find it. Give the first child about 30 seconds to hide the envelope while the other child closes his/her eyes. After the envelope is hidden, the second child can search for the envelope while the class says "hot" or "cold" to give them clues if they're getting closer or further away.

Have the two kids stand in front of the class and hold the verse page (inside the envelope) so everyone can see it.

Use the Key Verse Motions Video on Plex (or sent in weekly email) to learn the motions prior to Large Group.

"Let your light shine so that others can see it..."
(Matthew 5:16, NIRV)

WARDROBE OF WONDER

The Wardrobe of Wonder is an opportunity to get the younger kids engaged in the lesson by playing a guessing game to determine what the "What's It" is inside the wardrobe each week.

Choose one child to “spy” on the What’s It by peeking inside the wardrobe. Remind the other children to look away and to not peek. Have the peeker whisper the identity of the What’s It in the host’s ear to ensure he/she saw it correctly.

What’s It: SWORD

Now, invite the class to raise their hand and guess the identity of the What’s It by asking yes-or-no questions about it. Allow the child who peeked to help answer the questions. Once the children have guessed correctly, retrieve the What’s It from the wardrobe and allow the class to look at it/pass it around. Thank the volunteer and allow them to sit back down.

ASK:

Ohhh, this is a cool what’s it today! Do you know what this is? It’s a sword. People use swords to defend themselves. I wonder why this is in our Wardrobe today. Maybe it’s because we’re talking about how God’s Word is true, and the Bible is like a weapon we can use against the enemy. Let’s find out more. Do you know what time it is? It’s time for us to dive into God’s Word together!

**** After the Mail Time & Wardrobe of Wonder, Younger Kids classes transition to the Bible Story video where the kids will hear about the lesson for the day.****

BIBLE STORY

Lesson Video

Remind the group before starting the video to follow the expectations for Large Group.

THIS WEEK’S LESSON: God’s Word is True – Jesus is Tempted

Encourage kids to listen and engage with the lesson as they watch the teaching video.

****After the video finishes, turn on soft worship music (with or without lyrics) to transition into Worship Response. This should be background music to help set the tone for a quiet reflection time with God.****

WORSHIP RESPONSE

Host

Worship Response is an opportunity for the kids to apply what they just learned and to respond to what God is doing in their life. *Have the kids sit in a place where they can be still and reflect independently.* Then read through the Worship Response prompts below as you lead the kids through this time.

Supplies: chalkboard worship response station, chalk

Prepare ahead: write “I can give up...” on the top of the chalkboards

That old Satan, he is always trying to get us in trouble! Can you believe he even tried to get Jesus into trouble?! What did Jesus do? **Allow kids answer.** That's right. He told Satan Bible verses. Satan can't fight against that and after a while, he left Jesus alone.

Before Satan tempted Him, Jesus had gone into the desert to be alone with God and prepare for His ministry. He spent time listening to God, and He knew His Bible verses and what God commanded Him.

How can we be more like Jesus? What can we do?

- We can spend time with God.
- We can read the Bible.
- We can memorize Scripture verses.
- We can sing songs about Him.

Sometimes we can give up something to have more time to do these things.

- What if you didn't watch YouTube one day and read your Bible instead?
- What if you passed up on dessert and you prayed instead?
- What if you drank water instead of a soda and said a Bible verse?
- What if you sang a song about God instead of another activity?

Some people set aside these days before Easter to practice giving something up so they can focus more on God.

Take some time right now to sit quietly and talk to God. Does He have an idea for you?

Turn on soft worship music at this point.

When you feel you've heard from God and have an idea of something you could exchange, write or draw it on the chalkboards around the room.

Remember, God always loves you. You don't have to do anything to earn His love. This trading is just a way to listen to Him more carefully or to honor Him.

Pray to close out.

******After Worship Response, transition the power point to the Compassion & Offering slides.******

COMPASSION & OFFERING

Host

Before closing large group, take a moment to highlight and discuss each campus' Compassion sponsor child. Explain a little about the Compassion child's life and the impact their offering has for this child (info should be provided on cards in classroom). Then remind kids that if anyone brought offering, now is the time to come forward to donate.

Ask a child to come up and pray for the offering and their Compassion child.

****After Compassion & Offering, transition the power point to the “Announcement” slide. The host will discuss any current announcements.****

ANNOUNCEMENTS & SPECIAL MISSIONS FOCUS – REFUGEES IN GREECE

Host

Take this opportunity to cover any announcements and special missions focus for the kids, such as upcoming events or reminders, like bringing food donations for Feeding Families. Use the slides provided in the Power Point to display important announcements.

Say: Right now, our special missions focus is on refugees in Greece. Refugees are people who have left their homes and need a safe place to go, usually to a country nearby. The country of Greece currently has over 50,000 refugees who are living there. Most of these people are from Syria, Iraq and Afghanistan. Can you imagine having to leave your home without knowing if you'll ever return?

Say: Even during these scary and uncertain times, God is using people in Athens, Greece to love and serve these refugees. They are sharing the love of Jesus by providing food, education and other supplies to help the refugees get settled into their new homes. **You can help, too, by praying for the refugees and the churches that are serving them!**

****After Announcements, transition the power point to the “Blessing” slide. The host will lead the class in receiving the blessing for the day.****

BLESSING

Host

Read the verse and blessing over the kids before closing Large Group. Encourage the kids to stand and open their hands to receive the blessing as a truth that they can take with them this week and hide in their hearts.

Friends, may you always remember that God always loves you. God is always with us and His Word is true! We can trust in God!

SMALL GROUP

Classroom Teachers

(10 minutes)

The Small Group discussion is a chance for the kids to discuss what they've just learned and to challenge them to think deeper.

Younger Kids:

This time is optional for younger kids, depending on if you feel like the kids are still listening and participating well.

1. **Briefly retell the Bible story (Mathew 4:1-11)**
2. **Jesus was Hungry. What did Satan try to tempt Jesus with first? (food). What did He ask him to do with the stones? (Turn them into bread).**
3. **What did Jesus say we need to be fed? (God's word. Not just bread/food).**
4. **What did Satan tell Jesus to do next? (Fall and test God).**
5. **What are we not to do? (We should not test God).**
6. **Satan tried to tempt Jesus. What are some ways Satan tries to tempt you? How does God help you?**

Close small group in prayer.

RESPOND ACTIVITY

Classroom Teacher

(10 minutes)

DISCUSS:

If you have extra time at the end of your lesson and small group time, the kids can participate in this activity.

MAKE – Spot the Difference Page

Supplies: 1 page per child, markers/crayons

Directions: Pass out one activity page per child. Have children complete the activity on their own, or with a buddy. Send the activity page home if there is not time to complete in class.

Say: Wow! What an amazing reminder that we can always trust in God and His truth, even when things are uncertain. Today we learned that Jesus was tempted by Satan, but He didn't fail! Jesus never fails and He is always there to help us. Let's do an activity to help us remember our story today.

CHECK-OUT

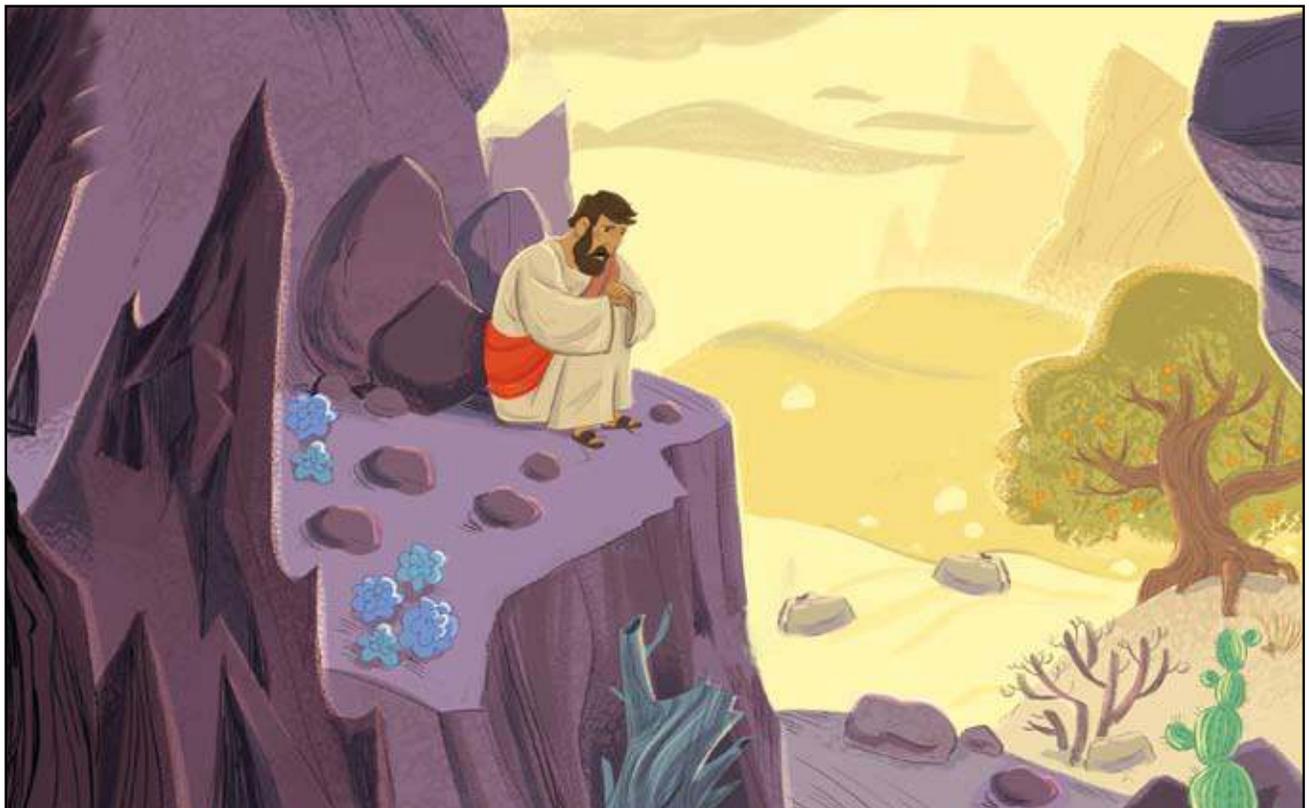
Classroom Teacher

(end of service)

As parents arrive for check-out, the kids can continue participating in the Respond Activities or the classroom games and toys.

Jesus' Temptation Spot the Differences

Compare the picture on the top with the picture on bottom. Circle the 12 things that are different.



Jesus' Temptation Spot the Differences

Compare the picture on the top with the picture on bottom. Circle the 12 things that are different.

