

Jesus is the Good News - The Great Commission

Matthew 38:16-20

God Statement: The Holy Spirit is With Us

KEY VERSE: "The Spirit of God lives in you." (Romans 8:9 & 11, NIRV, paraphrased)

CHECK-IN

Classroom Teacher (until 15 minutes after the start of each service)

As kids check-in, please have them wash their hands or use hand sanitizer before entering your classroom. Then they can participate in the various activities and games in your classroom. 10 minutes after the start of your service time, ask the kids to clean up their activities and toys so you can begin the Explore Activity at 15 minutes after the start of service.

MAKE: Coffee Filter Butterflies for Senior Centers (*To be done during check-in, prior to Explore Activity*)

As kids check-in, invite them to make a craft to give to the elderly in Senior Centers that we partner with.

Supplies: 2 coffee filters per kid, markers, pipe cleaners, pipette, cup of water

Directions: If kids want to, they can come make a coffee filter butterfly craft to give to our Senior

Centers. Invite them to color the filter using markers. Then, they can use the pipette and water to drip water all over the filter and watch the colors spread around. Let the filters dry well. Then, they can scrunch each filter in half and stack on top, securing with pipe cleaner in the middle.

Leave completed crafts in classroom/folder to be gathered and delivered to Senior Centers.

EXPLORE ACTIVITY

Classroom Teacher (15 minutes)

The Explore Activity is a chance to get the kids thinking about the upcoming Bible story for the day. Encourage your kids to engage with the activity as they prepare for the lesson.

DISCUSS: The Holy Spirit is With Us

In today's lesson, we are going to learn about how the Holy Spirit is always with us.

SAY:

I've got a question for you – can you see the wind? Not really. You can see the things moving because of the wind, but we can't see the wind itself. Just like the wind, we are going to learn about something today that we also can't see.

We've got a new God Statement today – **the Holy Spirit is With Us!** What do you think that means? The Holy Spirit is our helper. After Jesus went back to Heaven, God sent the Holy Spirit as a helper. Can we see the Holy Spirit? No, we can't, but we see in the Bible that God is with us because of the Holy Spirit. Just like we see the affect the wind has on trees and things outside, we see how the Holy Spirit helps us – when we're sad, when we're scared, know God's love, speak God's truth, etc.

PLAY:

To get the kids thinking about the lesson, they can do this activity!

Spread the Good News – Telephone!

Supplies: none

Say: Jesus is the Good News! We get to share the good news that Jesus loves us, but we don't have to do it alone. We have the Holy Spirit to help us share that good news. We're going to play a game to practice sharing that good news.

Directions: Have children sit in a row/line next to one another. Whisper one of the statements below, quietly into the first child's ear. Then have them whisper it to the person next to them. Have them whisper what they heard all the way down the line until it gets to the end. See if it matches! Share the original truth (statement) and then play again.

Statements/ truths:

- Jesus saves!
- Jesus died for our sins.
- We can accept Jesus into our hearts.
- God loves us more than we could ever know!

LARGE GROUP

(25 minutes)

Each week, Large Group will consist of an introduction, worship, the Bible lesson, worship response, and the blessing.

BIBLE CHALLENGE

Host

Use this time to get kids engaged in large group and introduce/review the current Bible Challenge.

New Testament Books of the Bible

Share with the kids about our current Bible Challenge:

Our current Bible Challenge is for kids to memorize the Books of the NEW Testament right now. Use the song provided in the PowerPoint to help the kids practice the song each week. Encourage kids to take a "Bible Challenge" card home to remind them to practice at home as well!

After Bible Challenge, transition the power point to the "Worship" slide.

WORSHIP & CHLOE'S RULES

Worship Leader & Host

WORSHIP

While the video is playing the opening worship songs, encourage the kids to sing and dance along. Don't forget to set the example by participating alongside them!

Feel free to modify your worship time for what works best for your age group. You can find different ways to encourage the kids to participate by giving them instruments or showing them simple hand motions. You can also limit how many songs you choose to play, if it seems like the kids are not able to stay focused the entire time.

CHLOE'S RULES

Once everyone has found their seat, play Chloe's Rules in the PowerPoint provided. If needed, reinforce the rules after the video plays.

*** After Worship & Chloe's Rules, transition the PowerPoint to the Mail Time & Wardrobe of Wonder slides.***

MAIL TIME & WARDROBE OF WONDER Host MAIL TIME! Find the Mail Time envelope in your curriculum supplies. Pick one child to hide the envelope and another child to find it. Give the first child about 30 seconds to hide the envelope while the other child closes his/her eyes. After the envelope is hidden, the second child can search for the envelope while the class says "hot" or "cold" to give them clues if they're getting closer or further away.

Have the two kids stand in front of the class and hold the verse page (inside the envelope) so everyone can see it.

Use the Key Verse Motions Video on Plex (or sent in weekly email) to learn the motions prior to Large Group.

"The Spirit of God lives in you." (Romans 8:9 & 11, NIRV)

WARDROBE OF WONDER

The Wardrobe of Wonder is an opportunity to get the younger kids engaged in the lesson by playing a guessing game to determine what the "What's It" is inside the wardrobe each week.

Choose one child to "spy" on the What's It by peeking inside the wardrobe. Remind the other children to look away and to not peek. Have the peeker whisper the identity of the What's It in the host's ear to ensure he/she saw it correctly.

What's It: MICROPHONE

Now, invite the class to raise their hand and guess the identity of the What's It by asking yesor-no questions about it. Allow the child who peeked to help answer the questions. Once the children have guessed correctly, retrieve the What's It from the wardrobe and allow the class to look at it/pass it around. Thank the volunteer and allow them to sit back down.

ASK:

Hmm... What is this? What do you think you would use this item for? You're right! We use a **microphone** so that our voice can be louder! That way other people can hear us. I wonder how this relates to our story today. Let's find out more. Do you know what time it is? It's time for us to dive into God's Word together!

*** After the Mail Time & Wardrobe of Wonder, Younger Kids classes transition to the Bible Story video where the kids will hear about the lesson for the day.***

BIBLE STORY

Lesson Video

Remind the group before starting the video to follow the expectations for Large Group.

THIS WEEK'S LESSON: Jesus is the Good News

Encourage kids to listen and engage with the lesson as they watch the teaching video.

After the video finishes, turn on soft worship music (with or without lyrics) to transition into Worship Response. This should be background music to help set the tone for a quiet reflection time with God.

WORSHIP RESPONSE

Host

Worship Response is an opportunity for the kids to apply what they just learned and to respond to what God is doing in their life. *Have the kids sit in a place where they can be still and reflect independently.* Then read through the Worship Response prompts below as you lead the kids through this time.

Supplies: SDC cards

We've learned that Jesus wants us to share his good news with others.

Let's talk about what that looks like.

- What is the good news?
- Who are some people you can share that good news with?
- What are some ways you can share the good news of Jesus with those people?

Hey, you know we have Summer Camp coming up soon. Summer Camp is all about the Good News of Jesus. We have cards here that you can share with your friends. If they come to camp, they will for sure hear the good news that Jesus loves them.

Let's sit quietly for a few moments. Ask God who He wants you to invite to camp. Now, pray for those friends, and pray for yourself that you will be able to invite them. Are you nervous? Are you afraid? Are you excited? Pray about that.

You may take a few cards to share with your friends this week.

Let's pray now that they can come to camp!

Close time in prayer.

After Worship Response, transition the power point to the Compassion & Offering slides.

COMPASSION & OFFERING

Host

Before closing large group, take a moment to highlight and discuss each campus' Compassion sponsor child. Explain a little about the Compassion child's life and the impact their offering has for this child (info should be provided on cards in classroom). Then remind kids that if anyone brought offering, now is the time to come forward to donate.

Ask a child to come up and pray for the offering and their Compassion child.

After Compassion & Offering, transition the power point to the "Announcement" slide. The host will discuss any current announcements.

ANNOUNCEMENTS & SPECIAL MISSIONS FOCUS – Senior Centers

Host

Take this opportunity to cover any announcements and special missions focus for the kids, such as upcoming events or reminders, like bringing food donations for Feeding Families. Use the slides provided in the Power Point to display important announcements.

Say: Do you ever get lonely or sad? What makes you happy when you feel that way? Well, we have a special opportunity to help the elderly in our community to feel loved and happy too! We got to make special crafts during our classroom time that will be given to Senior Centers around town. We want our friends in those senior centers to know that we're thinking of them, praying for them, and love them. Let's take a minute and pray for our friends in the Senior Centers.

After Announcements, transition the power point to the "Blessing" slide. The host will lead the class in receiving the blessing for the day.

BLESSING

Host

Read the verse and blessing over the kids before closing Large Group. Encourage the kids to stand and open their hands to receive the blessing as a truth that they can take with them this week and hide in their hearts.

Friends, always remember how much Jesus loves YOU. And now, share that love with your friends.

SMALL GROUP

Classroom Teachers (10 minutes)

Younger Kids:

This time is optional for younger kids, depending on if you feel like the kids are still listening and participating well.

- 1. What did you learn about God from our story today?
- 2. Read/Recap today's story: Matthew 28:16-20

- 3. What does Christ ask His disciples to do? (To make disciples of all nations).
- 4. What does it mean to be a disciple? (To be a follower of Jesus).
- 5. How can we share Jesus with others? What is a way you can help others be a disciple too?

Close small group in prayer.

RESPOND ACTIVITY

Classroom Teacher (10 minutes)

DISCUSS:

If you have extra time at the end of your lesson and small group time, the kids can participate in this activity.

MAKE – Sharing God's Word – Earth Page!

Supplies: 1 earth coloring page per child, 2-3 people cut outs per child, glue sticks, markers/crayons

Directions: Have children color the world on their coloring page. Then pass out 2-3 people per child. Have them glue the people around the earth. Children can color and decorate their pages using crayons, markers etc.

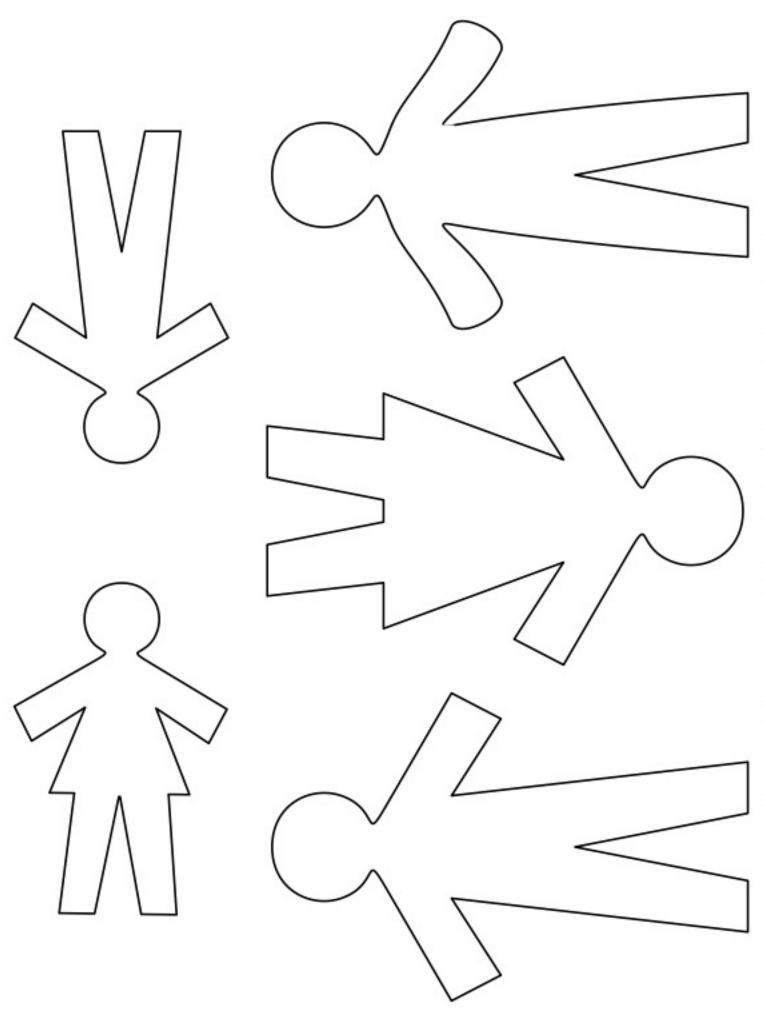


Say: Wow! It is so wonderful to remember that we can share Jesus' truth with others! We can share God's love around the world. Let's do a craft to remind us of our story today and to remember that God wants us to share the Gospel with others, everywhere we go!

CHECK-OUT

Classroom Teacher (end of service)

As parents arrive for check-out, the kids can continue participating in the Respond Activities or the classroom games and toys.



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I can tell others about Jesus!

