



## God Inspires Us to Serve Others – Spiritual Gifts

Ephesians 4:1-16

### God Statement: The Holy Spirit is With Us

**KEY VERSE:** “The Spirit of God lives in you.”  
(Romans 8:9 & 11, NIRV, paraphrased)

## CHECK-IN

*Classroom Teacher*

**(until 15 minutes after the start of each service)**

*As kids check-in, please have them wash their hands or use hand sanitizer before entering your classroom. Then they can participate in the various activities and games in your classroom. 10 minutes after the start of your service time, ask the kids to clean up their activities and toys so you can begin the Explore Activity at 15 minutes after the start of service.*

## EXPLORE ACTIVITY

*Classroom Teacher*

**(15 minutes)**

*The Explore Activity is a chance to get the kids thinking about the upcoming Bible story for the day. Encourage your kids to engage with the activity as they prepare for the lesson.*

### **DISCUSS: God Inspires Us to Serve Others**

In today’s lesson, we are going to learn about how God inspires us to serve others.

**SAY:**

What’s our God statement right now? *Let kids respond.* The Holy Spirit is With Us! What’s the Holy Spirit? The Holy Spirit is part of the trinity, and God gave us the Holy Spirit as our helper. Well, today we’re learning about how God inspires us to serve others. Let’s think about that statement – God inspires us to serve others... What do you think that means?

Today, we're going to learn about something called spiritual gifts. Do you like getting gifts? Well, these aren't the same kind of gifts that you might be thinking of, but they are really special. God gives each of us special abilities and strengths that we can use to serve others! We'll learn more about these spiritual gifts later, but for now, let's play a game!

**PLAY:**

To get the kids thinking about the lesson, they can do this activity!

**Who Has the Gift?**

**Supplies:** small gift box

**Say:** *We just talked about how we're learning about spiritual gifts today. Remember, spiritual gifts aren't the same as a toy that you got for your birthday or that cool new hat, but we'll learn more about that later. For now, we're going to play a game called "Who Has the Gift?"*

**Directions:** Have children stand in a circle with their hands behind their back (facing the middle of the circle). Have one child stand in the middle of the circle. The child in the middle will close their eyes. Play music on Plex/Spotify and have the children pass the small gift box behind their backs around the circle as fast as they can, but as QUIET as they can. When the music stops, the child in the middle will try to guess who has the special gift. Have children take turns being "it" in the middle of the circle.

## LARGE GROUP

**(25 minutes)**

*Each week, Large Group will consist of an introduction, worship, the Bible lesson, worship response, and the blessing.*

### BIBLE CHALLENGE

**Host**

*Use this time to get kids engaged in large group and introduce/review the current Bible Challenge.*

### New Testament Books of the Bible

**Share with the kids about our current Bible Challenge:**

Our current Bible Challenge is for kids to memorize the Books of the NEW Testament right now. Use the song provided in the PowerPoint to help the kids practice the song each week. Encourage kids to take a "Bible Challenge" card home to remind them to practice at home as well!

*\*\*\*After Bible Challenge, transition the power point to the "Worship" slide.\*\*\**

## WORSHIP & CHLOE'S RULES

### *Worship Leader & Host*

#### WORSHIP

*While the video is playing the opening worship songs, encourage the kids to sing and dance along. Don't forget to set the example by participating alongside them!*

Feel free to modify your worship time for what works best for your age group. You can find different ways to encourage the kids to participate by giving them instruments or showing them simple hand motions. You can also limit how many songs you choose to play, if it seems like the kids are not able to stay focused the entire time.

#### CHLOE'S RULES

Once everyone has found their seat, play Chloe's Rules in the PowerPoint provided. If needed, reinforce the rules after the video plays.

*\*\*\* After Worship & Chloe's Rules, transition the PowerPoint to the Mail Time & Wardrobe of Wonder slides.\*\*\**

## MAIL TIME & WARDROBE OF WONDER

### *Host*

#### MAIL TIME!

*Find the Mail Time envelope in your curriculum supplies.*

Pick one child to hide the envelope and another child to find it. Give the first child about 30 seconds to hide the envelope while the other child closes his/her eyes. After the envelope is hidden, the second child can search for the envelope while the class says "hot" or "cold" to give them clues if they're getting closer or further away.

Have the two kids stand in front of the class and hold the verse page (inside the envelope) so everyone can see it.

*Use the Key Verse Motions Video on Plex (or sent in weekly email) to learn the motions prior to Large Group.*

**"The Spirit of God lives in you."  
(Romans 8:9 & 11, NIRV)**

#### WARDROBE OF WONDER

*The Wardrobe of Wonder is an opportunity to get the younger kids engaged in the lesson by playing a guessing game to determine what the "What's It" is inside the wardrobe each week.*

Choose one child to "spy" on the What's It by peeking inside the wardrobe. Remind the other children to look away and to not peek. Have the peeker whisper the identity of the What's It in the host's ear to ensure he/she saw it correctly.

### What's It: GIFT

Now, invite the class to raise their hand and guess the identity of the What's It by asking yes-or-no questions about it. Allow the child who peeked to help answer the questions. Once the children have guessed correctly, retrieve the What's It from the wardrobe and allow the class to look at it/pass it around. Thank the volunteer and allow them to sit back down.

#### ASK:

Ohhh... this is so fun! I should've guessed that this is what would be in the wardrobe today. Would one of you want this very special What's It today? Of course, we all want a **gift!** But this is just a pretend gift.... I wonder how this relates to our story today. Let's find out more. Do you know what time it is? It's time for us to dive into God's Word together!

*\*\*\* After the Mail Time & Wardrobe of Wonder, Younger Kids classes transition to the Bible Story video where the kids will hear about the lesson for the day.\*\*\**

### BIBLE STORY

#### Lesson Video

Remind the group before starting the video to follow the expectations for Large Group.

#### **THIS WEEK'S LESSON: God Inspires Us to Serve Others**

Encourage kids to listen and engage with the lesson as they watch the teaching video.

*\*\*\*After the video finishes, turn on soft worship music (with or without lyrics) to transition into Worship Response. This should be background music to help set the tone for a quiet reflection time with God.\*\*\**

### WORSHIP RESPONSE

#### Host

Worship Response is an opportunity for the kids to apply what they just learned and to respond to what God is doing in their life. *Have the kids sit in a place where they can be still and reflect independently.* Then read through the Worship Response prompts below as you lead the kids through this time.

**Supplies:** worship response chalkboard or whiteboard, string worship response station, small paper, markers, chalk

**Prepare ahead:** Draw a large outline of a church on the chalkboard/whiteboard. It should fill the board and leave room for the kids to draw inside.

God's Spirit gives us gifts because He loves His church. Ephesians 4:12 calls the church Christ's body. Why does it call the church His body? That's kind of silly... **Let kids respond.**

Those are all great ideas. Jesus isn't here on earth anymore. Right? But we are Jesus' followers, and it's like we can be His hands and feet, His body, to help serve and love others! When we use our gifts to serve others, we're helping the church grow.

Let's take a few minutes to remember that we're all part of the body of Christ and that we have gifts to use to serve others.

***As the music plays, grab a piece of paper and marker, and think about the gifts God has given you to use to serve others. When you have thought of one way you can use your gifts to serve others:***

- **TWINE/WIRE RESPONSE** - Draw or write it down and clip your paper to one of the string boards.
- **CHALKBOARD RESPONSE** - Then go to the chalkboard and draw yourself inside the church, to signify that you are a part of God's body and want to use your gifts to build the church up.

***Encourage leaders and children to come forward when they're ready.***

***After everyone responds, pray together, that God would continue to show us how we can serve His church, in order that more people would hear about Him, be drawn to Him, love Him and make His name great!***

***Close time in prayer.***

***\*\*\*After Worship Response, transition the power point to the Compassion & Offering slides.\*\*\****

## COMPASSION & OFFERING

### ***Host***

Before closing large group, take a moment to highlight and discuss each campus' Compassion sponsor child. Explain a little about the Compassion child's life and the impact their offering has for this child (info should be provided on cards in classroom). Then remind kids that if anyone brought offering, now is the time to come forward to donate.

***Ask a child to come up and pray for the offering and their Compassion child.***

***\*\*\*After Compassion & Offering, transition the power point to the "Announcement" slide. The host will discuss any current announcements.\*\*\****

## ANNOUNCEMENTS & SPECIAL MISSIONS FOCUS – Cure Surgeries

### ***Host***

***Take this opportunity to cover any announcements and special missions focus for the kids, such as upcoming events or reminders, like bringing food donations for Feeding Families. Use the slides provided in the Power Point to display important announcements.***

**Say:** Are any of you going to Summer Day Camp this year? Well, every year for camp, we highlight a specific mission project that we work together to raise money for. This year at camp, our mission project will be CURE Surgeries in Zambia, Africa.

***Play video provided in powerpoint.***

**Say:** Think about this question – when you break your arm or have a really bad tummy ache or get a bad cut, what do you usually do? What do your parents or guardians do? *Let kids respond.* If it's really bad, likely your parent or guardian will take you to see a doctor to help you get the problem fixed/healed. Well, kids just like you in other countries can't just go to a hospital or doctor's office to get help... They don't have one close by or they don't have enough money to get help.

**Say:** This is where CURE International comes in. Not only does CURE help provide life-changing surgical care, but also the hope of Jesus Christ and His love to each kid who comes through their doors. You can help be a part of #healing4life when you bring in offering on weekends or to camp over the next couple of weeks.

***\*\*\*After Announcements, transition the power point to the "Blessing" slide. The host will lead the class in receiving the blessing for the day.\*\*\****

## **BLESSING**

### ***Host***

*Read the verse and blessing over the kids before closing Large Group. Encourage the kids to stand and open their hands to receive the blessing as a truth that they can take with them this week and hide in their hearts.*

***Let's bless each other today. Find someone nearby to bless. Ask them if you can put your hand on their shoulder. Look them in the eye and say:***

***Friend, may you always remember that God gives you gifts to serve others. Go and serve!***

***Then encourage kids to switch and say the same blessing.***

## SMALL GROUP

*Classroom Teachers*

(10 minutes)

### Younger Kids:

This time is optional for younger kids, depending on if you feel like the kids are still listening and participating well.

1. **What did you learn about God from our story today?**
2. **Read/Recap today's story: Ephesians 4: 1-16**
3. **How does God call us to act/be?** (Patient, gentle, kind, humble).
4. **God wants to help us and use us to do great things. What does God want to build up?** (The body of Christ).
5. **God wants us to serve others. By doing this, we can bring others to Him and help them to know Jesus! What is one gift God has used in you, or one way you can serve others?**

Close small group in prayer.

## RESPOND ACTIVITY

*Classroom Teacher*

(10 minutes)

### DISCUSS:

If you have extra time at the end of your lesson and small group time, the kids can participate in this activity.

### MAKE – How Can We Serve – Matching Page

**Supplies:** 1 matching shape page/packet per child

**Directions:** Pass out one packet per child. Have them cut out the shapes with “ways we can serve examples” and have them paste them onto the serving poster (matching each shape). As they cut and paste the serving ideas, discuss each idea and ask children ways they can help others.

**Say:** *Today we learned that Jesus uses our gifts for His ministry! What are some ways we can serve others? Let's look at some examples and do an activity to remind us of ways we can serve others like Jesus.*

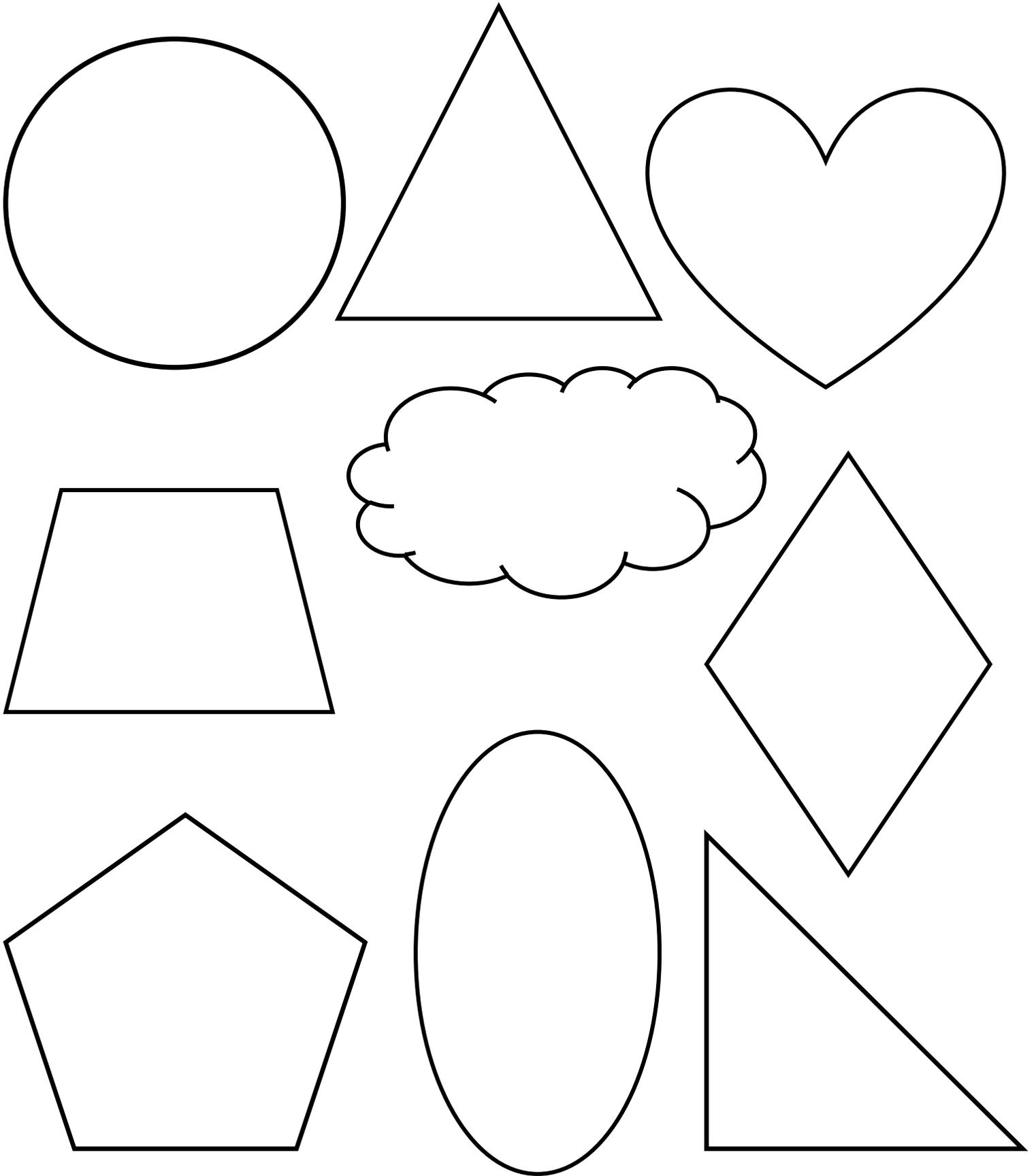
## CHECK-OUT

*Classroom Teacher*

**(end of service)**

*As parents arrive for check-out, the kids can continue participating in the Respond Activities or the classroom games and toys.*

Ways that I can serve others like  
Jesus!



cut out each shape and match and glue it to the corresponding shape page.

